ADELPHI UNIVERSITY

Student Sanction Guidebook

s primary purpose is to be educational. In a recent assessment, when students were asked what they hoped to gain from the conduct process, the primary theme that emerged , students are provided with a menu of educational sanctions to choose from, allowing them to participate in developing their own individualized learning experiences. The goal of this process is to provide a framework for intentional and purposeful sanctioning consistent with the d

Level 2: Achieving

Students in this category are at the levels of demonstrated ability known as **Applying** and **Analyzing**. At this level, the student can use information in a new way or understand how ideas or concepts relate to each other through comparison, questioning, or criticism. For example, a student at this level might be asked to apply what they learned to a new situation or set of facts, compare alternative solutions, relate what they learned from a text, video, or presentation, discuss the impact of their actions on another person, or present information in a new way for others. Many students are likely in this level.

Examples of Achieving Sanctions*

Apology Letter - Write an apology letter to the appropriate party explaining how you have reflected on your actions and plan to restore the harm you caused. In this letter, you will share what you would have done differently, and what you have learned from this experience. This letter may not be used to justify your actions or evaluate the actions of others. This letter should be typed, double-spaced, utilize appropriate grammar, language and spelling.

_____ Just, Disciplined, Caring
Domain(s): Cognitive Complexity, Intrapersonal Competence, Civic Engagement

Attend a Program - Attend an approved educational program on an approved topic (such as a workshop offered by the Writing Center, or an RA program on a related topic). Write a reflection paper on what you have gained from this experience. This paper must be typed, double-spaced and should address the following:

(1) What policies did you violate?
(2) How does the information presented in the educational program relate to the policies that you have violated in this instance?
(3) If placed in the same situation that led to the incident, how would your actions be similar or different?

_____ Educationally Purposeful, Disciplined, Community
Domain(s): Knowledge Acquisition, Cognitive Complexity, Intrapersonal Competence

Autobiography Essay - Write an autobiographical essay (at least 500 words). Focus on what your life was like prior to attending Adelphi, how your life has changed during your time at Adelphi, and the events that led to your current situation. **Finally, explain what you have learned from this experience and how you plan to make a positive contribution to the Adelphi community.** This paper must be typed, double-spaced, and contain appropriate grammar and spelling.

_____ Caring
Domain(s): Cognitive Complexity, Civic Engagement, Intrapersonal Competence

Difficult Decisions Write a reflection paper describing a difficult decision you have recently been faced with or will be faced with in the 11.04 f07t00912 0 612 792 reW* nBT/F5 11.04 TfTf1l0io.04 TfTfou iacti3(en)3(t)6(s)-(a)13(

Domain(s): Cognitive Complexity, Intrapersonal Competence
_____ Educationally Purposeful

Informational Poster - Create a poster for your peers to explain a code violation (approved by your Conduct Officer). If this behavior is also illegal, explain any legal implications that may exist in New York. Explain the future goals should they choose to engage in this behavior.

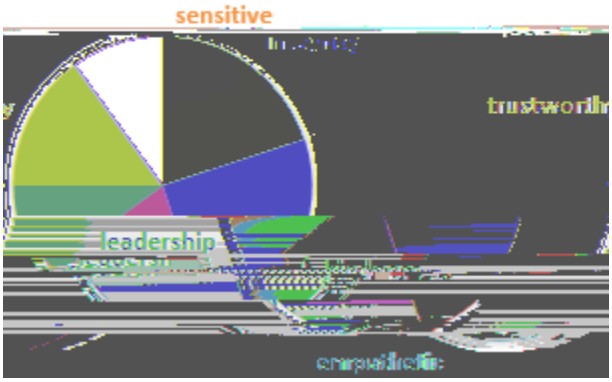
_____ Educationally Purposeful, Community
Domain(s): Knowledge Acquisition, Cognitive Complexity, Civic Engagement

Know Your Rights Reflection - Visit

Trust as a value ï Analyze what trustworthiness as part of your character means to you and consider how it affects the decisions that you make. Is trustworthiness part of your character and who you strive to be? Then complete the following activity:

that quality you believe makes up your character. These qualities might include: *integrity, kindness, empathetic, leadership, etc.* Write or record via phone audio or computer a reflection that addresses how you feel these qualities affect how and why you make the decisions that you choose to make. A written reflection should be five-pages double-spaced, utilizing appropriate grammar, language, and spelling. A recorded audio or video reaction should be three to five minutes.

CHARACTER WHEEL



Example Character Wheel

_____ Caring
Domain(s): Intrapersonal Competence

(2) How would this information have been helpful to know when entering into college?

This letter may not be used to justify your actions or evaluate the actions of others. This letter should be no less than 250 words, typed, double-