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2011–2012



ADELPHI UNIVERSITY

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**ADELPHI UNIVERSITY
UNDERGRADUATE AND**

ADELPHI UNIVERSITY UNDERGRADUATE AND GRADUATE BULLETIN UPDATED SEPTEMBER 2011

SAFETY FIRST

Colleges and universities are required under federal law to publish and make available an annual campus security report, which includes, among other information, statistics on campus crime. The crime statistics for all colleges and universities required to comply with this law are available from the United States Department of Education.

Adelphi University's annual security report includes statistics for the previous three years concerning reported crimes that occurred on campus; in certain off-campus buildings or property owned or controlled by Adelphi University; and on public property within, or immediately adjacent to and accessible from, the campus. The report also includes institutional policies concerning campus security, such as policies concerning alcohol and drug use, crime prevention, the reporting of crimes, sexual assault, the emergency response plan, and other matters. This report can be viewed by using the Public Safety Web site at administration.adelphi.edu/publicsafety or obtained upon request in the Department of Public Safety and Transportation, Lower Level, Levermore Hall, (516) 877-3500.

The United States Department of Education's Web site for campus crime statistics is ope.ed.gov/security.

ACCREDITATION

Adelphi University, an independent, comprehensive institution, is chartered by the University of the State of New York, and is accredited by the Middle States Association of Colleges and Schools, 3624 Market Street, Philadelphia, PA 19104-2680, (215) 662-5606; the New York State Education Department, 89 Washington Avenue, Albany, NY 12234, (518) 474-3852; the Commission on Collegiate Nursing Education, One Dupont Circle, NW, Suite 530, Washington, D.C. 20036, (202) 887-6930; the American Speech-Language Hearing Association, 2200 Research Boulevard, Rockville, MD 20850-3289, (301) 296-5700; the Council on Social Work Education, 1725 Duke Street, Suite 500, Alexandria, VA 22314-3457, (703) 683-8080; the National Council for Accreditation of Teacher Education (NCATE), 2010 Massachusetts Ave, NW, Suite 500, Washington, D.C. 20036-1023, (202) 466-7496; and AACSB International—The Association to Advance Collegiate Schools of Business, 777 South Harbor Island Blvd., Suite 750, Tampa, FL 33602-5730, (813) 769-6500.

EQUAL OPPORTUNITY

Adelphi University is committed to extending equal opportunity in employment and educational programs and activities to all qualified individuals and does not discriminate on the basis of race, religion, age, color, creed, sex, marital status, sexual orientation, ethnicity, national origin, disability, genetic disposition or carrier status, veteran status, status as a disabled or Vietnam-era veteran, or any other basis protected by applicable local, state, or federal laws. The discrimination coordinator for student concerns pursuant to Section 504 of the Rehabilitation Act of 1973 is Rosemary Garabedian, Coordinator, Disability Support Services, Room 310, University Center, (516) 877-3145; the discrimination coordinator for employee concerns pursuant to Section 504 of the Rehabilitation Act of 1973 and for Title IX concerns is Jane Fisher,
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About This Book

CONTENTS - CHAPTER HEADINGS

Academic Calendar 2011-201212.....

CONTENTS - DETAILED

Academic Calendar 2011-2012	12
I. An Adelphi Education	14
Providing unique learning opportunities for intellectual, cultural, and social growth	15
A Brief History of Adelphi University	15
Off-Campus Centers	17
Colleges and Schools of the University	19
Department Codes: Numeric and Three-Letter	22
Undergraduate Program Information	26
Undergraduate Curriculum and Table of Degrees with New York State Program Codes	26
Academic Minors	29
General Education Program of Study	30
Undergraduate Language Requirements	33
Undergraduate Capstone Requirement	34
Graduate Program Information	35
Table of Graduate Degrees with New York State Program Codes	35
II. Support Services and Resources	39
Academic Services and Retention	40
Child Care Services : Alice Brown Early Learning Center	40
Center for Career Development	42
Center for International Education	43
Center for Psychological Services	44
Postgraduate Psychotherapy Center	45
Copyright Policy and Patent Policy	46
Disability Support Services	46
ELS Language Centers	46
Health Services Center	47
Information Technology	48
International Student Services	54
Learning Center	54
[e8v7rogfeLlr	

IV. College of Arts and Sciences	67
Undergraduate Programs	69
African, Black and Caribbean Studies - Minor	75
Anthropology and Sociology	77
Art	82
Art History	82
Asian Studies - Minor	87
Biology	89
Biochemistry	95
Chemistry	95
Communications	99
Computer Management Information System - See Mathematics and Computer Science	102
Computer Science - See Mathematics and Computer Science	102
Criminal Justice	103
Dance	105
Economics - See Chapter VI. School of Business	106
English	107
Environmental Studies	113
European Studies - Minor	119
Gender Studies - Minor	121
History	123
Interdisciplinary Studies	126
International Studies	128
Languages, Literatures, and Cultures	132
Latin American Studies	136
Mathematics and Computer Science	138
Music and Music Education	144
Peace Studies - Minor	150
Philosophy	153
Physics	155
Political Science	158
Psychology - See Chapter V. Gordon F. Derner Institute of Advanced Psychological Studies.	162
Theatre	163
Special Programs	167
General Studies	167
Levermore Global Scholars	169
Joint Degree/Early Assurance and Pre-Professional Programs	171
Graduate Programs	173
Art and Art History	178
Biology	180
English - Creative Writing	185
Environmental Studies	188
Mathematics and Computer Science	193
V. Gordon F. Derner Institute of Advanced Psychological Studies	194
Undergraduate Programs	199
MA Programs	206
General Psychology	206
Mental Health Counseling	208
School Psychology	209
Ph.D. Program	212
Clinical Psychology	213
Postgraduate Certificate Programs	219

M.A. in Physical Education (GATE)	339
M.A. in Physical Education-Teaching Adapted Physical Education	341
M.S. in Exercise Science	342
M.S. in Sport Management	343
Certificate Programs	345
Advanced Certificate in Early Childhood Special Education (Birth - Grade 2)	345
Advanced Certificate in TESOL	346
Intensive Teacher Institute Program (ITI-BE/BSE) in TESOL	347
Advanced Certificate in Bilingual Education	347
Intensive Teacher Institute Program (ITI-BE/BSE) in Bilingual Education	348
Bilingual Exit Exam (366) (each session) /TT0 1 Tf 0 Tw 7.24 7.80936)Tj /TT0 1 Tf 0.0281 Tw 0.278 0 Td (347
Advanced Certificate	347
Advanced Certificate	347
Advanced Certificate	347
Advanced Certificate	347

XI. Honors College	434
Philosophy of the College	435
The Honors Curriculum	436
Honors Curriculum Sequence and General Education Requirements	436
Social Science Seminars	436
Liberal Arts Seminar	437
Independent Study	437
The Senior Thesis	437
The Cocurricular Cultural Program	438
The Earle Hall Facility	438
Degree Requirements	439
XII. Pre-Professional Preparation	440
The Office of Pre-Professional Advising and Fellowships (OPPAF)	441
Pre-Law Preparation	441
Pre-Health Preparation	442
Post-Bachelor's Certificate in Basic Sciences for Health Professions	444
Joint Degree/Early Assurance Programs	444
Dentistry(NYUCD)	445
Pre-Engineering Combined Plan Program with Columbia University	447
Environmental Studies	451
Law	453
Optometry	455
Physical Therapy	457
Podiatry	460
XIII. Admissions	462
1-(800)-Adelphi (out-of-state)	463
Undergraduate Study Admission	464
Graduate Study Admission	476
XIV. Expenses and Financial Aid	479
Information for All Adelphi Students on Expenses and Financial Aid	480
Undergraduate-Specific Expenses and Financial Aid	487
Graduate Student-Specific Expenses and Financial Aid	505
XV. Rules and Regulations	509
University Regulations (For All Students)	510
Dispensations from Regulations	510
Honor Code	510
Academic Assistance for Students with Disabilities	511
Academic Integrity	511
Attendance	511
The Academic Calendar	512
Intersession	512
Deadlines	512
Records	512
Access to Records	513
Registration	513
Deferral of a Student	513
Changes in the Registration	514
Adding Courses	514

Dropping Courses	514
Unfinished Course Work	514
Withdrawing from Courses	514
Removal from Courses	515
Final Examinations	515
The Transcript	516
Grades	516
Computing the Grade-Point Average (GPA)	516
Withdrawal for Medical Reasons	517
Readmission	517
Unfinished Course Work	518
Application for Graduation	518
Conferring of Degrees	518
Diplomas	519
Undergraduate	519
Age of Majority	519
Honor Code	519
The Associate Degree	519
The Baccalaureate Degree	520
Concurrent Registration	520
Auditing a Course	520
Academic Advising	520
The Major	521
Declaration of Major	521
Acceptance into a Major	521
Change of Major	521
Seperation from a Major	522
Double Majors	522
Minors	522
Concentrations, Specializations, Tracks or Clusters	522
Credits	523
Credit Hours	523
Credit for Courses	523
Standard Number of Credits	523
Credits for Physical Education Skills Courses	523
Credits from Professional Schools	523
Credits for Advanced Placement	524
Transfer Credits	524
Residency Requirements	524
General Education Transfer Policy	525
Study at Other Institutions	525
Course Policies and Practices	525
Course Numbering System	526
Removal from Courses	526
Acceptance of Seniors into Graduate Courses	526
College of Arts and Sciences and School of Nursing	526
Ruth S. Ammon School of Education	527
School of Business	527
Gordon F. Derner Institute of Advanced Psychological Studies	527
School of Social Work	527
Independent Study	527
Grades	527
Grading System	527
Unfinished Course Work	528
What Grades Signify	528

Computing the Grade-Point Average (GPA)	529
Pass/Fail Option	529
Grade Changes	530
Academic Standing	531
Class Standing	531
The Dean's List	531
Good Academic Standing	531
Grade-Point Minimum Cumulative Requirements GPA	531
Poor Academic Standing	531
University Academic Probation	532
School or College Academic Probation	532
Terms of Academic Probation	532
Length of Academic Probation	532
Notification	532
Failure to Return to Good Academic Standing	533
Dismissal	533
Leave of Absence	533
Withdrawal from the University	533
Academic Forgiveness Readmission Policy	534
Graduation	534
GPA Required for Graduation	534
Determination of Graduation Requirements	534
Residence Requirements	534
Departmental or School Honors	535
Latin Honors	535
Graduate	535
HonorCode	535
Acceptance as a Degree Candidate	535
Con gree C41.7 -1.2 Td (Honor)Tj 10 0 0 10 90 41d	

Academic Calendar 2011-2012

Academic Calendar 2011-2012

Fall 2011

August 31 Classes Begin – Fall 2011	November 3 – 4 Graduate Priority Registration for Spring 2012 Begins
September 3 – 4 Labor Day Weekend – No Classes	November 7 – 11 Undergraduate Priority Registration for Spring 2012 Begins
September 5 Labor Day – No Classes	November 23 No Classes Held
September 10 Saturday courses need to add an additional 15 minutes to each course meeting, to meet state requirements	November 24 Thanksgiving Break – No Classes
September 11 Sunday courses need to add an additional 15 minutes to each course meeting, to meet state requirements	November 25 – 27 Thanksgiving Break – No Classes
September 13 Late Registration Ends Last Day to Add a Class	December 13 Make-Up Day (Available to faculty to schedule for a missed class) No Regular Classes Held
September 20 Final Date for Submission of Graduation Applications for January 2012	December 14 Make-Up Day (Available to faculty to schedule for a missed class) No Regular Classes Held
September 28 Last Day to: Drop a Class Change Course Grading Option Add an Independent Study Process Course Section Change	December 15 Finals Begin
October 10 Open Planning for Spring 2012 Begins	December 21 Finals End Last Day of Fall 2011 Classes
November 2 Last Day to Withdraw from a Class	December 22 Emergency Day – If necessary, the Registrar's Office will announce the re-scheduling of Finals December 15th

I.

AN ADELPHI
EDUCATION

Today, Adelphi is thriving. Our colleges and schools include the College of Arts and Sciences; the Gordon F. Derner Institute of Advanced Psychological Studies; the Honors College; the School of Business; Ruth S. Ammon School of Education; School of Nursing; School of Social Work; and University College. With new leadership, we have reinvigorated our academic community and invested in our future. Our faculty is leading the way to ensure WKDW RXU VWXGHQWV UHFHLYH WKH ¿ QHVW HGFDFWLRQ serve as a vital resource to our local communities. As we turn our strategic plan into a vision for our future, the campus community has come together to accomplish mutual goals centered on scholarship and student achievement.

While universities around the country have been eliminating faculty, Adelphi has hired more than 280 new professors since 2001. Current full-time and part-time faculty total 956, with a student/faculty ratio of 10:1. To ensure that our scholars have the resources needed to reach their goals, we have invested millions of dollars in infrastructure. We have renovated our facilities; upgraded our technology and created smart classrooms; dramatically improved our libraries•ated

Off-Campus Centers

To meet the needs of students and the wider community, Adelphi extends its reach beyond the Garden City campus through its centers in Manhattan; Hauppauge, and the Hudson Valley, as well as through a variety of off-site programs in diverse locales throughout the metropolitan region.

Manhattan Center

Adelphi University's Manhattan Center, at 75 Varick Street on the corner of Varick and Canal Streets, is located in a historic district noted for its cast-iron architecture and as a home to artists, galleries, avant-garde dance companies, and performance artists. Although originally associated with the arts, this SoHo neighborhood on the border of TriBeCa has since become famous for both retail shopping and its proximity to Downtown Manhattan, WKH ; QDQFLDO FDSLWDO RI WKH ZRUOG , W KDV EHFRRP UHJHQHUDWLRQ DQG JHQWUL; FDWLRQ HQFRPSDVVLQJ V architectural developments.

The Center, a contemporary facility, encompasses more than 31,000 square feet of classrooms, conference rooms, student lounge areas, technology labs, a research branch library, a photography gallery, and an art gallery. The Manhattan Center offers course work in a variety of career-advancing undergraduate and graduate programs conveniently scheduled for adult students. Undergraduate course work is offered in business, nursing, social sciences, literature, and social work. Graduate course work is offered in social work and education (including childhood/elementary education, adolescent education, early childhood education, special education, bilingual/TESOL, communication disorders/speech language pathology, and educational administration/technology).

Hudson Valley Center

Adelphi's Hudson Valley Center is centrally located in Poughkeepsie, New York. The Center serves the entire Hudson Valley region and nearby counties in Connecticut. The Hudson Valley Center has embraced a tradition of quality social work education for more than 30 years. The Center's strong academic foundation is enhanced by close working relationships with social service agencies throughout the Hudson Valley. The faculty, staff, and administration provide individualized internship planning, professional and academic advisement. Graduates of the Center's M.S.W. program go on to work in the region's most renowned agencies and provide an ever-expanding network of contacts for students. The Hudson Valley program offers individuals living and working in the region an opportunity to pursue their graduate social work education in a convenient location, as either full-time or part-time students. Courses are offered on weekday evenings and on Saturday. Criteria for admission, course content, and program requirements are identical to those at the Garden City campus.

Off-Campus Centers Undergraduate Programs of Study

Manhattan Center

Bachelor of Arts (B.A.) in Social Sciences
 Bachelor of Science (B.S.) in Business
 Bachelor of Science (B.S.) in Nursing
 R.N. to Bachelor of Science (B.S.) in Nursing
 Bachelor of Social Work (B.S.W.)

Hauppauge Center

Bachelor of Arts (B.A.) in Literature
 Bachelor of Arts (B.A.) in Social Sciences
 Bachelor of Science (B.S.) in Business
 Bachelor of Science (B.S.) in Criminal Justice
 Bachelor of Social Work (B.S.W.)

Off-Campus Centers Graduate Programs of Study

Manhattan Center

Master of Social Work (M.S.W.)
 Education—all graduate programs excluding adolescent education and physical education
 Master of Business Administration (M.B.A.)

Hauppauge Center

Master of Social Work (M.S.W.)
 Master of Arts (M.A.) in General Psychology
 Master of Arts (M.A.) in School Psychology
 Master of Business Administration (M.B.A.)
 Master of Science (M.S.) in Childhood Special Education

Hudson Valley

Master of Social Work (M.S.W.)

Cultural and Campus Life

See Bulletin section for Cocurricular and Student Life

Colleges and Schools of the University

College of Arts and Sciences

For 114 years, the Adelphi University College of Arts and Sciences has offered students a rigorous education in the liberal arts and sciences. Today, the College enrolls more than 1,800 undergraduate and graduate students and offers degrees in 37 disciplines. The College's undergraduate curriculum, which includes a broad general education program and advanced courses in each discipline, prepares graduates who are critical thinkers and leaders ready to address the needs of an increasingly global society. Both undergraduate and graduate students study and conduct research with award-winning faculty scholars and artists in **D G L Y H U V H D Q G Z H O F R P L Q J V H W W L Q J + X Q G U H G V R I L Q V** students to apply their knowledge in their chosen careers. Working closely with faculty mentors, students gain the expertise and skills essential to further career advancement.

Gordon F. Derner Institute of Advanced Psychological Studies (Derner IAPS)

The Gordon F. Derner Institute of Advanced Psychological Studies draws on its pioneering **K L V W R U \ D V W K H ¿ U V W X Q L Y H U V L W \ E D V H G S U R I H V V L R Q D** undergraduate through postdoctoral programs in psychology, which emphasize professional practice integrating psychological science and research. Grounded in psychological foundations within a broad cultural or societal context, our programs are sensitive to multicultural issues and integrative of multiple psychological perspectives—cognitive, social, developmental, and psychodynamic.

The Derner Institute offers a Bachelor of Arts (B.A.) in psychology, and Master of Arts

The Honors College aims to transform highly talented and motivated high school students into leaders in education, the learned professions, business, and industry. It is a school that returns to tradition, patterning itself after the great colleges of Oxford and Cambridge, where social and academic life take place in the same setting, where students gather and work, and where ideas are shared and exchange of ideas. In this integrated, collegial setting, the Honors College provides a dynamic program for liberal learning—a classical education that has been newly crafted to meet the needs of contemporary life and contemporary students, through a curriculum focused on the problems and achievements of modern knowledge and their bearing on the modern condition.

School of Business

The School of Business prepares leaders to meet the challenges of today's rapidly changing, business-oriented world. The rapid pace of technological change and the growth of international markets and competition are creating rich opportunities for increased productivity and abundance for an ever-growing population. Business knowledge has become an all-important factor not only in corporate enterprises, but also in government, education, and the arts. The School is accredited by AACSB International—The Association to Advance Collegiate Schools of Business.

The school has two departments: Accounting, Finance and Economics; and Management, Marketing and Decision Sciences. The school offers six undergraduate degree programs in business, and six clusters in business for non-business majors.

Ruth S. Ammon School of Education

The Adelphi University Ruth S. Ammon School of Education is dedicated to providing students with the skills and techniques necessary to meet the challenges of teaching and working in a complex, multicultural society. The School's innovative curriculum combines theory and practice, and emphasizes the development of critical thinking, communication, wellness, and creativity and the arts.

The School is composed of three major departments: Communication Sciences and Disorders, Curriculum and Instruction, and Health Studies, Physical Education and Human Performance Science. Although the School of Education offers a variety of teacher education programs, it also offers programs in communication disorders, health studies, physical education, and human performance science. The School is also home to a variety of interdisciplinary programs in management, exercise science, pre-physical therapy, speech therapy, community health promotion, and audiology.

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 year, combined bachelor/master's degree program for undergraduate students preparing
 to teach childhood and adolescent levels. Additionally, in cooperation with the College
 of Arts and Sciences, students may major in art education. Art education is a four-year
 SURJUDP OHDGLQJ WR YLVXDO DUWV FHUWL¿FDWLRQ . ±
 RIIHUG DV IRXU \HDU WHDFKHU FHUWL¿FDWLRQ SURJUD
 School was named in 2006 for alumna Ruth S. Ammon '42, following an \$8.5 million gift
 by her daughter, University Trustee Carol A. Ammon, M.B.A. '79.

The Ammon School of Education is accredited by the National Council for Accreditation
 of Teacher Education (NCATE).

School of Nursing

For more than six decades, the Adelphi University School of Nursing has been at the
 forefront of preparing students with the skills, knowledge, and specialized education to
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 nursing on Long Island to offer a baccalaureate degree, it currently offers Long Island's
 only Ph.D. in nursing. Innovative bachelor's and master's degree programs blend theory,
 research, clinical practice, and commun>-145u -0.084.5e0cr Tw T*-168<0Eer

programs. The programs of study incorporate the latest in instructional technology and are designed to have an immediate impact on a student's life and career. Students receive personalized attention from dedicated faculty with extensive teaching experience and can
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tailored to their needs. Courses are offered nights, weekends, online, in accelerated

0195	MUA	MUSICTHEORY
0196	MUH	MUSIC HISTORY
0197	MUO	MUSIC PERFORMANCE GROUPS
0198	MUP	MUSIC PRIVATE INSTRUCTION
0199	MUE	MUSIC EDUCATION
0201	ACC	ACCOUNTING
0202	BKG	BANKING
0203	ECA	ECONOMICS
0204	BUS	BUSINESSADMINISTRATION
0205	BST	BUSINESSTECHNOLOGY
0206	HSA	HEALTH SERVICES ADMINISTRATION
0207	OPR	OPERATIONS
0208	HRM	HUMAN RESOURCE MANAGEMENT
0209	FIN	FINANCE
0210	MGT	MANAGEMENT
0211	BSL	BUSINESS LAW
0212	MKT	MARKETING
0213	BFD	BUSINESS FUNDAMENTALS
0214	INT	INTEGRATIVE EXPERIENCE
0216	SPM	SPORT MANAGEMENT
0302	NUR	NURSING
0404	SWK	SOCIALWORK
0501	PIA	PSYCHOLOGY
0502	MPS	MASTERS PROGRAM IN PSYCHOLOGY
0503	PSI	ADVANCED PSYCHOLOGICAL STUDIES
0504	SPY	SCHOOLPSYCHOLOGY
0505	PST	POSTGRADUATE CERTIFICATE PGM
0507	PMH	MENTAL HEALTH COUNSELING
0602	ABL	ADULT BAC LEARNING EXPERIENCE
0606	ACG	UC CRIMINAL JUSTICE
0611	AHS	UC HUMANISTIC STUDIES
0612	ANS	UC NATURAL SCIENCE
0613	ASO	UC SOCIALSCIENCE
0615	AMC	UC MGMT & COMMUNICATIONS
0616	UEM	EMERGENCYMANAGEMENT
0620	GSE	GENERALSTUDIES ENGLISH
0621	GSH	GENERALSTUDIES HISTORY
0623	GSS	GENERALSTUDIES SOCIAL SCIENCE
0625	GSM	GENERALSTUDIES MATH & SCIENCE
0635	ENY	NYSUT EDUCATION
0637	UCI	UC-INTERDISCIPLINARY STUDIES
0801	EDU	EDUCATION
0802	ELY	EDUCATION - LITERACY
0803	EAR	EDUCATION - ART
0804	EBE	EDUCATION - BILINGUAL ED
0805	EDS	EDUCATION - EDUCATION STUDIES
0806	EDL	EDUCATIONAL LEADERSHIP & TECH
0807	ECH	EDUCATION - ELEMENTARY ED
0809	EDO	EDUCATION - ADOLESCENT ED
0810	EEC	EDUCATION - SPECIAL EDUCATION
0811	WRT	CLA ENGLISH REQUIREMENTS
0812	ETF	EDUCATION - TEACHING FELLOWS
0814	EYC	EDUCATION - EARLY CHILDHOOD
0820	ECS	EDUCATION - EARLY CHILD SPECED
0834	HED	HEALTH STUDIES
0836	EST	EDUCATION - STEP
0852	PED	PHYSICALEDUCATION
0853	PES	PHYSICALEDUCATION - SKILLS
0874	SPD	COMMUNICATION SCIENCES
0876	SPE	COMMUNICATION SCIENCES - ARTS

0878	SPH	COMMUNICATION SCI - PATHOLOGY
0879	AUD	COMMUNICATION SCIENCES
0952	GEN	FRESHMAN EXPERIENCE
0960	LGS	LEVERMORE GLOBALSCHOLARS

Ordered Alphabetically by Department Description

Dept.#	Code	Description
0201	ACC	ACCOUNTING
0602	ABL	ADULT BAC LEARNING EXPERIENCE
0503	PSI	ADVANCED PSYCHOLOGICAL STUDIES
0101	AAS	AFRICAN AMERICAN STUDIES
0103	ANT	ANTHROPOLOGY
0104	ART	ART
0111	ARH	ART HISTORY
0202	BKG	BANKING
0105	BIO	BIOLOGY
0204	BUS	BUSINESSADMINISTRATION
0213	BFD	BUSINESS FUNDAMENTALS
0211	BSL	BUSINESS LAW
0205	BST	BUSINESSTECHNOLOGY
0106	CHE	CHEMISTRY
0129	CHI	CHINESE MANDARIN
0811	WRT	CLA ENGLISH REQUIREMENTS
0124	CLA	CLASSICS
0878	SPH	COMMUNICATION SCI - PATHOLOGY
0874	SPD	COMMUNICATION SCIENCES
0879	AUD	COMMUNICATION SCIENCES
0876	SPE	COMMUNICATION SCIENCES - ARTS
0108	COM	COMMUNICATIONS
0145	CSC	COMPUTER SCIENCE
0191	PFD	DANCE
0112		

Undergraduate Program Information

Undergraduate Curriculum and Table of Degrees with New York State Program Codes

The undergraduate curriculum is composed of general education requirements, major requirements, and electives. To qualify for the award of a baccalaureate degree (B.A., B.S., B.B.A., B.F.A., B.S.W.), students must satisfactorily complete a minimum of 120 credits, including 34 credits in general education and the number of credits (27 or more) required by their chosen major. The School of Nursing requires 124 credits for its generic degree and 123 credits for its R.N. degree.

7KH 8QLYHUVLW\ DZDUGV WKH IROORZLQJ XQGHUJUDGXDV requirements. Each degree is followed by its New York State Program Code, its HEGIS Code, and CIP Code. Students are advised that enrollment in other than registered or otherwise approved programs may jeopardize their eligibility for certain student aid awards.

'H¿QLWL RQV
‡ The

Academic Minors

6WXGHQWV ZDQWLQJ WR GHFODUH D PLQRU VKRXOG GR V
EXW E\ QR ODWHU WKDQ WKH EHJLQQLQJ RI WKH ;UVW VH

them to seek the advice needed to be able to complete the requirements of the minor. Some departments offer more than one minor track and new minors are being constantly developed. Students are advised to consult the department's minor advisers as early in their studies as possible. An advisory committee made up of faculty from the contributing departments represents interdisciplinary minors. The declaration of intention to pursue a minor sign-off form has a place for the signature of the department chairperson and dean. Pass/Fail courses may not be applied to a minor. Students must achieve a minimum

* 3\$ LQ WKHLU PLQRU FRXUVHV LQ RUGHU WR EH TXDC
transcript.

Current Academic Minors:

‡African, Black and Caribbean Studies*

‡Anthropology

‡Anthropology: Forensic Anthropology*

General Education Program of Study

Science Building, Room 123A

Charles Shopsis, Associate Dean, College of Arts and Sciences; Chair of General Education Committee

e - shopsis@adelphi.edu

Adelphi University's wide variety of undergraduate programs provide students with extensive knowledge and skills in their particular disciplines. Also part of the mission of the University is to provide its students with the skills and knowledge that all individuals need to lead good and productive lives and to become valuable citizens of their communities. These aims are addressed explicitly in the General Education program, a set of course requirements designed to ensure that Adelphi graduates have the knowledge and the skills to be successful throughout their lives.

Beginning in fall 2011, we are phasing in a new set of General Education requirements that revise those put into place in fall 1999. These requirements will apply only to new incoming students succeeding semesters, and to new transfer students entering in fall 2012 and thereafter.

The Faculty has passed a reformed general education program in which course requirements provide breadth via distribution requirements while aligning with the undergraduate general learning goals. Ensuring that students receive direct instruction and feedback in six fundamental areas: Information Literacy, Critical and Integrative Thinking, Communication, Quantitative Reasoning, Artistic Understanding and Practice, and Global Learning/Civic Engagement. Our intention is that these requirements will both insure that all students receive some instruction in these areas, and focus students' attention to the teaching and learning in these areas that occurs in many of our courses.

The new program differs from the former program in two major ways:

‡ It is based on course content, rather than on the department program that offers the course.

‡ , WSHFL ; HV WKH VNLOOV DQG NQRZOHGJH WKDW VWXGH that teach and assess these. (Some courses satisfy more than one requirement.)

Because the two programs will overlap during the period beginning in fall 2011 and ending when undergraduates who entered under the "current" program have left the University, both programs are outlined below.

Both programs share the following requirements:

, Q WKH ; UVW VHPHVWHU RI WKH IUHVKPDQ \HFDJ VWXGHQV Year Orientation Experience [GEN (0952) 100]. This course serves as an introduction to university life in its various curricular and cocurricular aspects. Discussions will include majors, career planning, student activities, volunteer service opportunities, and the complex community and social issues faced by new college students. The course also covers library and research skills, including the use of information technology, introduces students to

resources on campus (Career Development Center, Learning Center, Writing Center, Computer Center), and discusses important social, academic, and community issues.

An English Composition course [ENG (0122) 107] L V W D N H Q L Q W K H ¿ U V W \ H

the distribution requirement can also serve to meet major or minor requirements. The intention of this provision is to permit students who become intrigued with a discipline while meeting distribution requirements to use the course(s) taken toward a major, minor, or second major.

Additional requirements in the new (learning goal-based) program (for students matriculating fall 2011, and later, and for Transfer students beginning fall 2012):

Distribution Course Requirement

- ‡ Two courses in the Arts
- ‡ Two courses in the Humanities
- ‡ Two courses in the Social Sciences
- ‡ One course in Natural Science
- ‡ One course in Formal Science

Learning Goal Requirements

- ‡ Two course in Communication. One may be in Oral Communication (Co). At least one must be in Written Communication (Cw)
- ‡ Two courses in Quantitative Reasoning (Q)
- ‡ Two courses in Global Learning/Civic Engagement (G)
- ‡ One course in information Literacy (L)

NOTE: Some courses satisfy multiple requirements, for distribution and learning goal requirements.

&RXUVHV WKDW IXO¿OO WKHVH UHTXLUHPHQWV DSSHDU R
for on course listings or in

Level 4 language competency if they are majoring in the College of Arts & Sciences with a B.A. degree.

Fall 2012:

‡ Both freshmen and transfer students, including those in the STEP program, have to meet Level 4 language competency if they are majoring in the College of Arts & Sciences with a B.A. degree.

Level 3 and Level 4 language requirements may be met by evidence of transfer college level language credit, by on-line exam (under Adelphi supervision), or by taking relevant language courses at Adelphi. You may view details at <http://Students.Adelphi.edu/gettingstarted/foreignlanguage.php>.

UNDERGRADUATE CAPSTONE REQUIREMENT

Every undergraduate is required to complete a capstone course or project as a requirement for graduation. The particular requirement is determined by the major in which the student is enrolled.

The capstone is a culminating course or project in which students are expected to integrate WKHLU OHDUQLQJ DQG SURGXFH D VLJQL¿FDQW SLHFH RI a policy paper, an art object, or some similar product that demonstrates their learning. The

Graduate Program Information

Table of Graduate Degrees with New York State Program Codes

7KH 8QLYHUVLW\ DZDUGV WKH IROORZLQJ JUDGXDWH GH requirements. Students are advised that enrollment in programs that are not registered or approved programs may jeopardize their eligibility for certain student aid awards. Following

Coaching	85428	0835.00	13.1314
&KLOGKRRG 6SHFLDO (GXFDW	31120	0830.00	13.1304
Community Health Promotion	77747	0837.00	13.1307
Early Childhood Education	27799	0823.00	13.1209
Early Childhood Special Education	28908	0808.00	13.1015
Educational Leadership (Post-Master's)	28949	0828.00	13.0404
/LWHUDF\ %LUWK ± *UDGH	31150	0830.00	13.1315
/LWHUDF\ *UDGHV ± LQ VHB	31151	0830.00	13.1315
/LWHUDF\ % ± DQG *UDGHV ±	31152	0830.00	13.1315
Management of the Arts	78073	0599.00	52.9999
Nursing Education	30932	1203.12	51.1699
School District Leadership	32977	0827.00	13.0401
School Psychology	19030	0826.02	42.1701
Teaching English to Speakers of Other Languages	26401	1508.00	13.1401
TESOL: ITI	32230	0899.60	13.1401
TESOL Special Education: ITI	32231	0899.60	13.9999
3RVWJUDGXDWH &HUWL¿FDWHV \$ZDUGHG E\ WKH *RUGRQ			
Psychological Studies			
Childhood, Adolescent, and Family Psychotherapy			
Group Psychotherapy			
Marriage and Couple Therapy			
Psychoanalysis/Psychotherapy			
Psychodynamic School Therapy			
Respecialization in Clinical Psychology			

* For a detailed explanation of multiple codes, refer to program descriptions later in this Bulletin, or contact the School in which a program is offered.

II.

SUPPORT SERVICES AND RESOURCES

In addition to the extensive resources within each of Adelphi's individual Schools, Colleges, and Off-Campus Centers, the following resources and services are available to facilitate students in their pursuit of academic and personal goals.

ACADEMIC SERVICES AND RETENTION

Levermore Hall, Room 303

Les Baltimore Associate Provost

w - academics.adelphi.edu/asr

The Office of Academic Services and Retention (OASR) is dedicated to helping each Adelphi student realize his or her full potential. The office works with faculty advisers. Each student receives not only the best possible program advisement but advisement that considers the individual needs of each student in his or her academic goals, personal life, and career goals.

The final academic appeal of any student is to the Office of Academic Services and Retention, which also oversees transactions such as leaves, withdrawals, and petitions to waive rules.

The Office of Academic Services and Retention sponsors and coordinates independent undergraduate research projects with Adelphi faculty members. Some of these research projects are nominated for presentation at the National Conference for Undergraduate Research or other scholarly conferences and meetings. It also supports presentations by graduate students at scholarly conferences.

Students who have questions may stop by the office located in Levermore Hall, room 303. Fall and spring semester office hours are Monday through Thursday from 8:30 a.m. to 5:00 p.m. and Friday from 8:30 a.m. to 4:30 p.m. During the summer, or when classes are not in session, the Office of Academic Services and Retention is open from 8:30 a.m. to 4:30 p.m., Monday through Friday. Students in our off-campus sites may also utilize the services of this Office. See also Academic Advising in the Rules & Regulations section of the Bulletin.

CHILD CARE SERVICES

Alice Brown Early Learning Center

Laura Ludlam,

state-certified, highly knowledgeable, and responsive to early childhood development. In addition, the Center is a site field experiences that are part of academic programs in all of the professional schools.

The new Center, which opened in August 2008, operates Monday through Friday, 8:00 a.m. to 6:00 p.m. The ELC, operating under the auspices of the Ruth S. Ammon School of Education, houses 63 children in four spacious, bright classrooms. The Center has a rich history of serving children of families from the faculty, staff, and student population of Adelphi University and children of local residents. The ELC offers children of Adelphi University students high quality early childhood services in a lab school environment.

The ELC emphasizes a constructivist approach to early childhood education that is rooted in the theories of Piaget, Dewey, and Vygotsky. We believe that children are active learners with a natural curiosity to explore and discover how the world around them functions and what their role is within the world. The adult's and community's role is to support the child's learning style while guiding and facilitating their learning without imposing preplanned knowledge on the child. This goal is best accomplished through meaningful, concrete, reciprocal play experiences in the context of children's development.

Children's play—supported by caring, reflective and responsive adults and communities—will enhance a child's natural curiosity, allowing them to have experiences that will contribute to and advance his knowledge and understanding of the world. By providing the child with long periods of uninterrupted play, with supportive, interactive adults, we create the opportunity for the child to develop his understanding of the steps involved in critical thinking and to hone his ability to become a creative thinker and problem solver.

Allowing the child the ability to explore and discover what his interests and skills are at his own pace and in his own way will foster a lifelong commitment to discovery and continued learning. The program and methodology are modeled on the concepts promoted through the Reggio Emilia schools in Italy. Therefore, the ELC is a Reggio-inspired school. However, many of the best practices associated with early childhood education are also evident at the ELC.

Adelphi University is committed to providing high-quality early childhood education

CENTER FOR CAREER DEVELOPMENT

Post Hall

Thomas J. Ward, Jr., Executive Director

p – (516) 877-3130

e – careercounselor@adelphi.edu

w – students.adelphi.edu/career

Hours of Operation:

Fall and Spring semesters:

Monday- Friday: 8:30 a.m.–4:30 p.m.

Wednesday: 8:30 a.m.–7:30 p.m.

The Center for Career Development is a team of career educators dedicated to the development and implementation of programs and services designed to promote lifelong career management skills for students and alumni. We collaborate with students, faculty, alumni, university colleagues, and employers to build partnerships that enhance career development and generate career-based experiential education and employment opportunities for students and alumni.

Services provided to undergraduate, graduate students and alumni:

- Individual Counseling
- Résumé Reviews
- Mock Interviews
- PantherZone, online career service for 24/7 job search
- CareerCounselor email address for convenient electronic résumé reviews
- Career Interest Inventories
- Resume, Interview and Internship Workshops
- Internship Opportunities
- Student Employment (On Campus, Off Campus and Work-Study positions)
- Student Worker Action Team (SWAT Team)
- America Reads/America Counts tutoring program for younger children

Special Events and Programs:

- Adelphi Community Fellows Program
- Welcome Back Block Party
- On Campus Recruitment Interviews
- Annual Job and Internship Expo
- Future Focus guest speaker presentations
- Partnerships with the Office of Alumni Relations for Backpack to Briefcase events and C.O.A.C.H. (Count On Alumni for Career Help) programs

CENTER FOR INTERNATIONAL EDUCATION

Alumnae Hall, Room 111

Barry Stinson, Interim Director

p – (516) 877-3487

e – cie@adelphi.edu

w – academics.adelphi.edu/cie

The Center for International Education (CIE) is Adelphi University's central administrative unit for Internationalization. The Center's responsibilities are: international education research, policy making and internationalization activities, study abroad management and program approvals, university representation to national and international educational organizations and to university study abroad consortia and providers, bilateral cooperation

semester on campus. Additional financial aid and/or alternative loans can also be made available; please consult with the Student Financial Services Office. There are also external scholarships for which a student may apply.

Study Abroad Scholarships

Scholarships for study abroad are available from various sources. Please visit our Web site at academics.adelphi.edu/cie/abroad/scholarships.php to learn more about the criteria and deadlines for scholarship opportunities.

Adelphi scholarships awarded to International Students apply only to study on campus. However, international students may apply for a limited number of Provost Study Abroad Scholarships. Certain scholarships that require performance or service on campus, such as Athletic, Graduate Teaching Assistantships, and Recognition awards, may not normally be applied to study abroad. There are also external scholarships for which a student may apply.

CENTER FOR PSYCHOLOGICAL SERVICES

Hy Weinberg Center

Jonathan Jackson, Director

p – (516) 877-4820

w – adelphi.edu/communityservices/derner/dernercenter

The Center for Psychological Services provides high quality, affordable mental healthcare to students, and staff, and members of the surrounding communities. Part of the Gordon F. Derner Institute for Advanced Psychological Studies, the Center offers a range of specialized treatment programs for adults, adolescents, and children. Professional and confidential services are provided at no fee to members of the Adelphi community.

The Center is staffed by therapists studying for a doctorate in clinical psychology and working under faculty supervision. Clinics at both the Garden City campus and Manhattan Center offer a full complement of psychotherapeutic services to effect lasting change. Psycho-educational testing is available to diagnose learning disabilities, attention disorders, and emotional difficulties.

The Center offers specialized services including:

- Play Therapy for Children
- Intensive Group Treatment for Eating Disorders
- Group and Individual Therapy for Relationship Impasses, Anxiety Disorders, Depression, and other problems
- Mindfulness Based Stress Reduction

Throughout the year, the Center also sponsors conferences, workshops, and other educational events open to the general public. Referrals to specialists in mental health or allied disciplines are available. For more information, please contact the Center at adelphi.edu/communityservices/derner/dernercenter.

POSTGRADUATE PSYCHOTHERAPY CENTER

Jack Herskovits, Clinical Director

p – (516) 877-4841

e – jherskovits@adelphi.edu

Founded in 1963, the Postgraduate Psychotherapy Center provides effective and affordable psychoanalysis and psychotherapy to the Long island and metropolitan New York area communities. A group practice that serves as the clinical arm of the Postgraduate Programs in Psychoanalysis and Psychotherapy, the Psychotherapy Center is staffed by licensed mental health professionals with advanced training in a variety of areas of specialization. Clients have the option of being seen in our on-campus offices in Garden City, or in private offices throughout Long island or Manhattan.

Fees are set in accordance with a sliding scale to accommodate each individual's particular financial circumstances and most insurance plans are accepted.

As a psychoanalytic training program, we offer clients an option for low cost psychoanalysis which is an opportunity for deep self-exploration in the context of a multiple sessions per week therapeutic relationship.

Services available:

Individual psychotherapy

Psychotherapy for children, adolescents, and families

Psychotherapy of

COPYRIGHT POLICY AND PATENT POLICY

In the fall of 2010, the former Intellectual Property Policy was replaced by two separate policies, one dealing with copyright creation (Copyright Policy), and the second dealing with inventions and patent rights (Patent Policy). Both policies reflect the commitment of Adelphi University to providing and ensuring an academic environment that supports and facilitates teaching, creativity and scholarly research. The Copyright and Patent Policies were approved by Adelphi University's Board of Trustees in December 2010. You may download them from <http://administration.adelphi.edu/osp/intellectpolicy.php>.

DISABILITY SUPPORT SERVICES

University Center, Room 310

p – (516) 877-3145 or

TTY – (516) 877-3138

w – students.adelphi.edu/sa/dss

Students who have a documented disability may be eligible for cost-free reasonable accommodations and academic assistance. Students with disabilities who are in need of accommodations must contact the Office of Disability Support Services. Reasonable accommodations are determined individually by the Office according to documented need. Some of the more typical accommodations include, but are not limited to, extended-time testing, distraction-reduced test environment, readers for exams, note takers, books and class materials in alternative format, sign language interpreters for students who are deaf or hard of hearing, and accessible parking permits.

In addition, assistive technology is available for students with disabilities (for example, Kurzweil, JAWS, Magic, and Dragon). The Office of Disability Support Services also arranges for such accommodations as residence hall facilities, accessible classroom seating, and classroom relocation to accessible sites. To apply for accommodations, the student must complete the Petition for Reasonable Accommodations and Academic Adjustment form and the Consent for Release of Information form, and also provide recent, valid disability documentation from a qualified professional. Gu204D81Td [TT8;1rTj /c9

universities across the country, ELS offers this high-quality, intensive program to students, visitors, and business and government personnel who wish to learn English thoroughly and quickly. Academically qualified students who complete level 112 in the Intensive Program can enroll in the University as matriculating students without a TOEFL score. Enrolling in this program allows the student an opportunity to live in Adelphi residence halls, enjoy the dining facilities, use the recreational areas, and experience life at Adelphi.

HEALTH SERVICES CENTER

Waldo Hall

Jacqueline Cartabuk, Director

p – (516) 877-6000

w – students.adelphi.edu/sa/hs

Services

The Health Services Center provides multiple avenues of health care and health education to the University community. The Center also provides students with information on immunization requirements and insurance, and maintains all health forms required by the University. A Nurse Practitioner is available to see students by appointment when needed.

Please note: Course registration and attendance at Adelphi University will not be possible without the above proof of immunizations.

Medical Insurance

All residence hall and international students are automatically enrolled in Adelphi's student medical insurance plan and will be billed accordingly. A student who is already covered by alternative medical insurance who wishes to waive the school health insurance must do so by October 15th (for the fall semester) or March 15 (for new students in the spring semester). Please go to the Health Services website for information on how to waive the school health insurance

Students who do not have medical insurance and wish to enroll in Adelphi's plan must do so by the same dates, unless there is a qualifying event. There is an opportunity for dependents of insured students to also purchase insurance coverage. Please see the Web site for further information.

INFORMATION TECHNOLOGY

The Office of Information Technology (IT) is dedicated to providing you with the technology resources that you need to succeed. IT technicians and Help Desk staff offer support services and workshops so that you can take full advantage of the available technology.

IT Help Desk

If you need assistance with campus-related technology issues, please contact us for support.

In Person: Swirbul Library Information Commons, 2nd Floor

p – (516) 877-3340

e – helpdesk@adelphi.edu

w – it.adelphi.edu

Fall and Spring Semester Hours

Monday–Thursday: 8:00 a.m.–12:00 midnight

Friday: 8:00 a.m.–8:00 p.m.

Saturday: 8:00 a.m.–8:00 p.m.

Sunday: 10:00 a.m.–12:00 midnight

Hours vary by semester, exam periods, and intersessions.

Please visit libraries.adelphi.edu/about/hours.php for updated hours

IT Manuals and Video Tutorials

Hundreds of technology manuals and video tutorials from Adelphi IT and Atomic Learning can be accessed at it.adelphi.edu/services/manuals.php.

Peer-to-Peer Workshops

These sessions led by students offer assistance with various software applications and give you a chance to ask our peer trainers your technology questions. To view the workshop schedule, go to it.adelphi.edu/services/peertopeer.php.

Subjects include:

- Basic instruction on Microsoft Word, Excel, PowerPoint, and Access
- AU Gmail Help
- File management
- Web site creation using Google Sites
- Creating PDFs from other file types
- Information security tips

General Access Computers

Workstations

IT provides general-access computer workstations at the following locations:

- Information Commons, 2nd floor of Swirbul Library
- Sager Lab, Swirbul Library (for research only)
- Commuter Lounges, UC Lower Level and Woodruff Hall
- Underground Café, UC Lower Level
- Hauppauge Center Library
- Manhattan Center Library

For more information, go to it.adelphi.edu/services/labs.

Commuter Lounges

Located in the University Center lower level and in Woodruff Hall on the ~~front~~, the Commuter Lounges feature desktop computers, a printer, and wireless network access.

Kiosks

Conveniently located around the Garden City campus, these free-standing computer kiosks are available for quickly checking email, grades, and other on-the-go tasks. There are also 12 ALICAT database kiosks in Swirbul Library. Find locations at it.adelphi.edu/services/kiosks.php.

Wireless Access

Adelphi IT maintains wireless coverage at the Garden City campus as well as the three Center locations. Your computer must be equipped with a Wi-Fi card. Access to our wireless network involves two security steps: The WPA2 encryption key and your Adelphi login credentials. Detailed guides are available at the IT Help Desk on the ~~2nd~~ floor of Swirbul Library or from it.adelphi.edu/services/wireless.php. You can also call the Help Desk at 516.877.3340 for the shared key.

Numerous laptop tables with power access to charge your devices are available throughout Swirbul Library.

Software Downloads

Several software applications and antivirus tools are available as free downloads or as shareware from it.adelphi.edu/services/downloads.php.

Hardware Support

Adelphi IT does not provide hardware assistance for personally owned computers and other equipment. For assistance with your hardware, please consult your warranty for vendor information or contact a local computer repair shop.

Computer and Accessory Discounts

Registered Adelphi students are eligible for discounts when they purchase products from affiliated vendors such as Apple, Dell, HP, and Microsoft by going through the University's Web site. For information, visit it.adelphi.edu/purchasing/personal.php.

Print Management

A printer management program is installed in Adelphi's computer labs. Each student account is granted the following:

- Fall and Spring semesters: 500 prints each
- Summer Sessions: 250 prints (total for both sessions)

You can add to your balance as needed at the Swirbul Library Information Commons.

Personal Web Pages

Panther

The Panther Unix-based system is available to Adelphi students for electronic storage and creating personal Web pages. Some courses, especially in Computer Science, require a Panther account in order to complete assignments. Commercial use is not permitted. Find information and the Panther account application at it.adelphi.edu/services/panther.php.

Google Sites

Through your AU Gmail account, you can create a Google site to collaborate on a team project, stay connected with friends and family members, plan club meetings and activities,

Logging in to eCampus

Click the eCampus link from any Adelphi Web page or go to ecampus.adelphi.edu. Click the Log In button at the top and enter your Adelphi username and password to access the secure eCampus applications and services.

Recommended Browsers

Adelphi IT recommends Mozilla Firefox or Internet Explorer for using Adelphi's secure services and applications. Using other unsupported browsers may cause errors with some applications.

Note for AOL users: To access Adelphi's online applications as an AOL user, after connecting through AOL, you must launch one of the browsers mentioned above in order to properly use eCampus services.

eCampus is organized by tabs:

- My eCampus
- Message Boards
- Calendar
- Libraries
- Services
- My Account
- AU Interactive
- FAQs

My eCampus Tab

Once you log in, your eCampus home screen features plenty of resources including:

-

Services Tab

Atomic Learning

Adelphi's partnership with Atomic Learning offers you nearly 50,000 step-by-step video tutorials on common software and online applications such as MS Office, Adobe products, and Moodle, plus emerging technology topics, such as blogging and Internet Safety.

DegreeWorks Degree Audit System

An advisement tool you can use to match your academic information and course history with the University's degree requirements to determine the requirements you've met, and identify those courses that still need to be taken.

Dell MessageOne AlertFind™

Register to set your personal preferences for Adelphi's emergency notification service. Through AlertFind™, Adelphi can immediately notify you by text message or voicemail in the event of a crisis.

Moodle Course Management

Adelphi faculty use Moodle online course management software to deliver course materials to students, turn in assignment grades, and encourage class participation. Moodle's features include areas for student teamwork, peer evaluation, and built-in blogs and wikis. Mozilla Firefox is the recommended browser. Guides to Moodle and other services are available at it.adelphi.edu/services/manuals.php.

My Housing

Review residential housing options, reserve rooms, and select roommates for the upcoming semester. For more information about options, view the entry for [The Office of Residential Life and Housing](#).

My Profile

Review personal information such as your Adelphi ID number and your P-counter printer balance.

Off-Campus Housing

View housing options in the surrounding community.

Org Sync

Get connected to Adelphi's clubs and organizations.

Password Security

Set up security questions in case you forget or need to reset your Adelphi password.

Shuttle Schedule

Get the schedule for shuttles to the train, bus, and shopping locations.

Special Offers

Get student discounts on computer equipment and software.

Transcript Order System

Order a copy of your transcript (\$10 fee per official transcript).

INTERNATIONAL STUDENT SERVICES

University Center, Room 110

p – (516) 877-4990

w – students.adelphi.edu/sa/iss

Adelphi University has a strong commitment to international education and welcomes students from all over the world. The Office of International Student Services, located in the University Center, assists international students in meeting legal requirements for entry into the United States and in maintaining legal status while pursuing full-time study at the University. The office provides advice regarding the requirements of the U.S. Citizenship and Immigration Service, Social Security Administration, and a wide variety of concerns such as culture, customs, and educational systems.

In addition, the Office of International Student Services and the International Student Society can help international students meet the academic, social, and personal challenges before them: registering for classes, making new friends, finding a suitable place to live, learning the procedures and policies of the University, and developing an understanding of American culture through workshops, special events, and individual counseling. For information, visit the ISS Web site at students.adelphi.edu/sa/iss.

LEARNING CENTER

Earle Hall, Lower Level

Matthew Lavery, Director

p – (516) 877-3200

e – learningcenter@adelphi.edu

w – students.adelphi.edu

The Learning Center offers free academic support in the following areas:

- Content Specific Tutoring, i.e. help with specific course material or assignments
- General Studentship Tutoring, i.e. basic academic skills like time-management, note-taking, study skills, reading comprehension and strategies, etc.
- Satellite Academic Programs tailored to specific academic needs

These services can help both students who are having academic difficulty, for those who are doing well and want to develop or refine their skills (particularly in advance of study at the post-graduate level), increase their knowledge, and/ or raise their GPAs. Programs run on all campuses and may include

- one-on-one and small group tutoring (either in person, or via video-chat) with highly-qualified, extensively trained under-graduate and graduate students across the curriculum,
- workshops in areas of special interest,
- specialized resources for practice and training.

INTERNATIONAL STUDENTS NOTE: Ability to Benefit (ATB) may be required to qualify for financial aid, and must be scheduled through the Learning Center. They are available on demand in Garden City and on the other campuses on a rotating schedule announced by semester. Please contact the office right away to learn more about the test.

On-line scheduling allows for convenient management of appointments and registration for supplementary programming. The scheduling web-site, <http://www.rich37.com/adelphi/>, can be linked to from our homepage <http://students.adelphi.edu/learningcenter/>, which provides detail on our programs, staff, operating hours, and how to access us in person or via the internet.

PRE-PROFESSIONAL PREPARATION

The Office of Pre-Professional Advising and Fellowships (OPPAF)

Levermore Hall, Room 303

Robert I. Schwartz, Director of Pre-Professional Advising and Fellowships

p – (516) 877-3140

e – rschwartz@adelphi.edu

w – academics.adelphi.edu/artsci/ppa

The Office of Pre-Professional Advising and Fellowships (OPPAF) works directly with students and with faculty advisers to support current Adelphi students and alumnae who are seeking admission to professional school in the areas of medicine, dentistry, optometry, physical therapy, podiatry, and other health professions, as well as engineering, environmental studies, and law.

The office also assists students in the application process for fellowships and honors such as Jack Kent Cooke, Ford, Fulbright, Goldwater, Javits, Marshall, Rhodes, Soros and Truman. The office offers various workshops, presents guest speakers, conducts mock interviews, and assists students seeking internships and/or job shadowing opportunities.

STUDENT COUNSELING CENTER

University Center, Room 310

Carol Phelan, Director

p – (516) 877-3646

w – students.adelphi.edu/sa/scc

The Student Counseling Center assists undergraduate and graduate students with problems or concerns that may interfere with their academic and personal goals.

emotions, family-related issues, decision making, and uncertainty about the future. Any student currently enrolled at Adelphi, part time or full time, is eligible for these free, private,

Participation in the ConnectNY consortium of New York academic libraries provides direct borrowing of the P

THE WRITING CENTER

Earle Hall, Lower Level

Mary Wyeth, Director

p – (516) 877-3296

e – mwyeth@adelphi.edu

w – students.adelphi.edu/writingcenter

The Writing Center helps students of all abilities learn to use writing more effectively within their programs. The staff of trained peer tutors works with students in the process of writing term projects, theses, or other assignments in all disciplines. However, we are not a proofreading or editing service. Students may make an appointment or simply drop in. Standing appointments and long-term arrangements can be made for those working on larger projects.

You can schedule an appointment at the Writing Center by going online at students.adelphi.edu/writingcenter and registering for an account. Once registered, you'll be able to reserve an appointment with a Writing Center peer tutor. Tutoring sessions are generally 45 to 60 minutes, and are free to current Adelphi students.

The Writing Center also offers other services, which include: computer lab and printer, a library of composition handbooks and a variety of citation style guides, and useful handouts. We also offer periodic writing workshops, which are advertised on our Web site. The Writing Center on the Garden City campus is open during the fall and spring semesters Monday through Thursday, 9:00 a.m. to 7:00 p.m., and Friday, 9:00 a.m. to 5:00 p.m. Tutors are available at Swirbul Library on the Garden City campus Monday through Thursday evenings, with afternoon weekend hours. Please visit our Web site for information about our summer session hours.

In addition, the Writing Center provides afternoon and evening tutoring at the Manhattan Center the Learning and Writing Centers' Annex located in room 277. Students from the Manhattan Center, Hudson Valley Campus and Hauppauge Center may schedule online tutoring sessions by contacting the mail room at 516 877-3296 or by email for more information.

III.

throughout the year and include the performing arts—dance, theatre, and music—as well as a lecture series, an art series, and an ambassador series.

Recent guest speakers on campus have addressed various topics. Seymour Hersh, the widely acclaimed investigative reporter, gave a very informative speech about the Iraqi prisoner scandal detailed in his book, *Chain of Command: The Road from 9/11 to Abu Ghraib*.

academic integrity and missions of the member institutions with a commitment to a broad-based championship program, as evidenced by the 23 sports the Conference offers in championship play, the most of any Division II conference.

Adelphi University placed third in the 2009-2010 Northeast-10 Presidents' Cup as announced by the Northeast-10 Conference at the conference of the year awards banquet in Burlington, Vermont. Adelphi, in just the school's

Involvement sponsors a Leadership ~~Center~~ Program to prepare students for life at Adelphi and beyond. Student leaders represent their peers through the Student Government Association (the voice of all undergraduates) and the Resident Student Association (the voice of the resident student population). Students also contribute to the portfolio of independent periodicals, including the student newspaper, ~~The~~ Delphian. Others meet in student religious organizations or in community service/social action clubs.

There are many cultural awareness groups that promote understanding of diverse backgrounds; and the sharing of cultural experience helps prepare students to engage in our global society. Students may also enhance knowledge in ~~field~~ of study through participation in academic societies and organizations. There are over two dozen honor societies on campus to recognize academic achievement through their area of study. The 15 Greek-letter social fellowships, fraternities and sororities promote community service and enhance the social life of many students.

The diverse population of Adelphi is represented by undergraduate and graduate students from 41 states and 54 countries, providing cross-cultural enrichment within the Adelphi community. The Center for Student Involvement, in cooperation with ~~others~~ and programs, offers services to support and encourage students from diverse racial, ethnic and cultural backgrounds to participate actively in campus life.

AUTV

AUTV is a television system that broadcasts campus event information to TVs throughout the Garden City campus. All members of the Adelphi community may list their events on AUTV.

Commuter Student Services
University Center, Room 110

UNDERGRADUATE INFORMATION

Orientation

w – students.adelphi.edu/gettingstarted/orientation

All new freshmen must attend the orientation program during the summer. In conjunction with registration, students new to Adelphi are given the tools for a smooth transition to college life. Freshmen matriculating in the fall semester participate in a three-day overnight

Each residence hall is supervised by a full-time professional residence hall director with a bachelor's or master's degree. At Adelphi, residence hall directors are professionals with a strong personal commitment to their duties, who live and work in the building year-round and supervise a staff of well-trained resident assistants. Together, they sponsor educational and social activities for residents throughout the year.

The campus itself is secure, pastoral, and beautifully cultivated. Nearby are the shops and residences of historic Garden City. A commuter railroad station, only a few blocks from the campus, is available for students to travel into New York City for premier cultural events and social experiences. University shuttle service is available to this station, as well as nearby rail and bus stations, shopping malls and grocery stores.

Applicants interested in housing should indicate this on their application for admission. Admission to the University does not imply that a room has been reserved. Interested applicants should complete the online housing agreement. Please act quickly as space is limited.

Additional information is available from the Office of Residential Life and Housing, Earle Hall, Room 100, (516) 877-3650, or on the Residential Life Web site at students.adelphi.edu/sa/rlh, or email housing@adelphi.edu.

GRADUATE INFORMATION

RESIDENTIAL LIFE AND HOUSING

Earle Hall, Room 100

p – (516) 877-3650

e – housing@adelphi.edu

w – students.adelphi.edu/sa/rlh

Limited on-campus housing is available to graduate students. For information, contact the Office of Residential Life and Housing by phone or email or visit the Residential Life Web site at students.adelphi.edu/sa/rlh

IV.

COLLEGE OF ARTS AND SCIENCES

College of Arts and Sciences

Science Building Room 127

p – (516) 877-4120

f – (516) 877-4191

Sam L. Grogg
Dean

ADMINISTRATION

academics.adelphi.edu/artsci/admin.php

Susan Briziarelli, Associate Dean

Ruth McShane, Assistant Dean

William Prenevost, Assistant Dean and Executive Director, PAC

Charles Shopsis, Associate Dean

PHILOSOPHY OF THE COLLEGE

When Adelphi College was founded in 1896, it was committed to the belief that all frontiers of learning could be advanced. It was the challenge of each succeeding generation of students to learn from the great minds of the past and, when the lessons were learned, to go beyond them. This continuum of learning, in which the past comes alive and the future becomes enabled by it, has been Adelphi's mission from its inception.

As Adelphi University has developed over more than a century, it has maintained this philosophy of liberal education—most centrally in the College of Arts and Sciences. It is here that the University offers its students not merely learning in specific disciplines, but the liberal education that permits the disciplines to be seen in proper perspective. In addition to offering specialized study, the College offers to explore something else: why.

Arriving at this “why” is the obligation of the humanities, those studies that preserve and interpret the intellectual and cultural heritage of the world throughout the centuries. Literature is part of this heritage, as are philosophy, history, arts, music and drama, language and linguistics, and the bedrock sciences of chemistry, biology, physics, and mathematics. Each of these is studied on their own terms and with their own goals, which often include solid practical application and career

The faculty of the College of Arts and Sciences would have its students develop in the broadest possible manner. Classroom learning is a part of the student's education, but that learning should always be pushing the student beyond the classroom, stimulating him or her to explore that which has yet to be revealed. Thus the student is encouraged to pursue original research, to undertake collaborative work with peers and mentors, to study in a variety of internships both here and abroad, and to avail himself or herself of the opportunities that the University offers to meet visiting artists, scholars, and ~~worlds~~.

This is the College of Arts and Sciences' way of bringing about the promise of the University's motto, "The truth shall make us free."

UNDERGRADUATE INFORMATION

Requirements for Undergraduate Degrees

Programs in the College of Arts and Sciences lead toward the Bachelor of Arts (B.A.), Bachelor of Science (B.S.), or Bachelor of Fine Arts (B.F.A.) degrees, with a major in a particular area of concentration. Some students may also choose to take a second major or a minor, and some departments offer combined bachelor's-master's programs. Details of each department's program offerings are included in the pages that follow. Every student is required to complete a minimum of 120 credits of academic (with a maximum of 2 credits in physical education activity classes) in order to be awarded a ~~bachelor's~~ degree. To be eligible for a degree, the student must maintain ~~an~~ ~~minimum~~ 2.0 GPA.

Language Requirement for Students in the College of Arts and Sciences in a Bachelor of Arts Degree and/or in the STEP Program.

Beginning in the fall 2009, all entering students in the College of Arts and Sciences enrolled in a Bachelor of Arts degree program will be required to demonstrate Level IV competence by passing a Level IV course in language other than English. Level IV competence means demonstrating levels of reading, writing, listening and speaking skills equivalent to two years of college-level study as ~~the~~ defined by ACTFL (American Council for the Teaching of

2. An Adelphi competency test score equivalent to passing a Level IV language course. Competency tests will be administered on campus at a mutually agreed time and supervised by the faculty of the Department of Languages.
3. Students who have completed three years in a high school where the primary language is one other than English will have met Adelphi's language-competence requirement.
4. Current policies covering high school Advanced Placement courses and college-level course equivalents, as well as the normal petition review process, will be honored as before.
5. Passing a fourth-semester course in American Sign Language will be considered as having satisfied the language requirement.
6. Prior to the fall of 2010, transfer students entering Adelphi with a minimum of 64 credits or an Associate of Arts degree will be exempt from the Adelphi foreign language competence requirement. In the fall 2010, all transfer students entering Adelphi will be responsible for completing the language-competence requirement.

Special Provisions: Students entering Adelphi for the first time in the fall 2009 and up to and including the spring 2011, who are initially designated STEP students (and who subsequently graduate as STEP students*) will be required to demonstrate Level III competence by passing a Level III language course or by meeting any acceptable Level III equivalent. Starting with the fall 2011, Level IV competence must be reached by all entering Bachelor of Arts STEP students by passing a Level IV language course or by meeting an acceptable equivalent.

*A student who may have been previously required to meet only Level III language competence under the "Special Provision" clause will have to comply with the Level IV requirement if STEP program status is lost.

Majors

Concentration in an area of inquiry assures that the student becomes knowledgeable in at least one specialized field. This area of concentrated study is known as the major. Undergraduate students are expected to complete no less than one quarter of their academic work in their major. The specific requirements for each major in the College are found under the individual program headings.

Second Majors and Minors

Students who wish to complete the degree requirements of two departments may do so with permission, so long as they are able to fulfill General Education requirements and the requirements of both majors. Students may also have a second major in a department not located in the College. A College student, for instance, might have a second major in the School of Business or Derner IAPS. That student can, however, be a candidate for only one degree. Most departments in the College of Arts and Sciences offer a series of courses (18 to 24 credits) that constitute a minor. In consultation with a faculty adviser in that department, the student is able to pursue a minor to complement the primary field of study.

Interdisciplinary Major

A student may design and complete an individualized major course of study involving two or more departments. Such study is carefully guided and supervised by a faculty committee and represents an exceptional opportunity for the student whose academic interests are better served by a multi-disciplinary design. See the program section, "Interdisciplinary Majors."

Double Majors

Students who wish to complete the degree requirements of two departments in the College of Arts and Sciences or between Schools may do so with the permission of the chair of each department or School. The forms for declaring a double major are available in the Office of the University Registrar and after completion should be returned to that Office. Double major students are candidates for a single degree only and must indicate the degree toward which they are working. If a course fulfills the requirements of two departments, the course may be accepted as fulfilling requirements of both departments toward the completion of the double major.

Minors

Many departments offer academic minors. Students are encouraged to declare a minor by the end of the junior year and must do so no later than the start of the second semester of their senior year. To receive formal recognition and have the special minor listed on their official transcript, students must complete a Change of Major form available from the Office of the University Registrar and obtain written permission from the departmental chair of the minor or the Dean. Minors must include a minimum of 18 credits. Pass/fail grades may not be included in the minor and students must achieve a minimum 2.0 GPA in their minor in order to qualify for the minor.

For students who declare an interdepartmental minor in Fall 2010 or later, the requirements for an interdepartmental minor cannot be met with more than 4 credits from the department of the student's major unless such course work is in addition to the requirements for the major.

Independent Study

Independent study is open to juniors and seniors only and no student may take more than 12 credits of independent study. Students should consult with their academic adviser about the regulations governing independent study. Permission forms for Independent Study are available from the Office of the Dean of the College.

Waiver of Academic Regulations

Written requests for waivers from the College of Arts and Sciences regulations are submitted to the Office of the Dean of the College for consideration by the Academic Standards Committee of the College.

Programs of Study

The College of Arts and Sciences offers the following undergraduate programs:

African, Black and Caribbean Studies – minor

Anthropology/Sociology

Anthropology – Bachelor of Arts

Anthropology - minor

Forensic Anthropology – minor

Sociology – Bachelor of Arts

Sociology - minor

Art and Art History

Art: Studio Art – Bachelor of Arts, Bachelor of Fine Arts

Art: Studio Art - minor

Art: Graphic Design – Bachelor of Fine Arts

Art: Art Education – Bachelor of Arts

Art: Art History – Bachelor of Arts

Art: Art History – minor

Asian Studies

Asian Studies - minor

Biochemistry

Biochemistry – Bachelor of Science

- English – Bachelor of Arts
 - English – minor
 - Literature, Creative Writing – concentrations
- Environmental Studies
 - Environmental Studies – Bachelor of Arts
 - Environmental Studies – minor
- European Studies
 - European Studies - minor
- Gender Studies
 - Gender Studies – minor
- History
 - History – Bachelor of Arts
 - History – minor
- Interdisciplinary Studies
 - Interdisciplinary Studies – Bachelor of Arts
 - Interdisciplinary Studies – Bachelor of Science
- International Studies
 - International Studies – Bachelor of Arts
 - International Studies: Business – concentration
 - International Studies: Environmental Studies – concentration
 - International Studies: Political Science – concentration
- Languages: French, Italian, Spanish
 - French – Bachelor of Arts
 - French – minor
 - Italian
 - Italian -minor
 - Spanish – Bachelor of Arts
 - Spanish – minor
- Latin American Studies
 - Latin American Studies – Bachelor of Arts
 - Latin American Studies – minor
- Mathematics and Computer Science
 - Mathematics – Bachelor of Science
 - Mathematics – minor
 - Computer Science – Bachelor of Science
 - Computer Science – minor
 - Game Development, Information Security - Concentrations
- Music
 - Music – Bachelor of Science
 - Music Education - Bachelor of Science
 - Music – minor
- Peace Studies - Minor
- Philosophy
 - Philosophy – Bachelor of Arts
 - Philosophy – minor

Physics

Physics – Bachelor of Arts

Physics – Bachelor of Science

Physics – minor

Political Science

Political Science – Bachelor of Arts

Political Science – minor

Political Science – minor, concentration in Pre-Law

Political Science – minor, concentration in Public Service

Psychology**

Psychology – Bachelor of Arts

Psychology – minor

Theatre

Theatre: Acting – Bachelor of Fine Arts

Theatre: Acting – minor

Theatre: Design Technology - Bachelor of Fine Arts

Theatre: Design Technology - minor

Special Programs:

General Studies

*concentration in Pre-Law

African, Black and Caribbean Studies

Alumnae Annex, I

Marsha J. Tyson Darling, Ph.D., Director

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FACULTY

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and Caribbean Studies

Kermit Frazier, English

Associate Professors

Melanie E. L. Bush, Sociology

Abdin Chande, History

Jacqueline Jones LaMoine, English

Assistant Professors

Jacqueline Johnson, Anthropology/
Sociology

Dante A. Tawfeeq, Curriculum and
Instruction

Senior Adjuncts

Hinda A. Barlaz, Literature Instructor

Frances Rhymes, Dance and Performing
Arts Instructor

The Center for African, Black and Caribbean Studies is building on over three decades of success in offering interdisciplinary teaching, scholarship, and cultural programming. The Center's primary emphasis will continue to be on providing an interdisciplinary minor that focuses on exploring the history, culture, and contemporary dimensions of peoples of African descent.

The Center's global vision, and the minor in African, Black and Caribbean Studies, offers a broad and interdisciplinary range of courses that prepare students to examine and develop concepts and theories that build a greater understanding of the historical, cultural, socioeconomic, and political experiences of people of color. The Center draws on the faculty of the arts, humanities, social sciences, and the professional schools, in developing a broad and interdisciplinary range of courses and scholarly perspectives for its minor. The minor emphasizes the study of history, literature and the arts, the social sciences, culture and society, and contemporary issues.

The minor in African, Black and Caribbean Studies enhances employment opportunities in an increasingly culturally diverse workplace, and graduate school opportunities in professions such as business, education, government, law, journalism, marketing, teaching, and social work. The Center's academic and cultural programs are designed to enrich Adelphi and its neighboring communities. Courses and events are available to all students of the University regardless of their major, concentration, race, or ethnicity.

Courses are 3 credits unless noted otherwise.

76

Minor in

Anthropology and Sociology

Blodgett Hall, Room 102

Laraine Fletcher Co-Chair of Anthropology and Sociology, Chair of Anthropology

Melanie Bush Co-Chair of Anthropology and Sociology, Chair of Sociology

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Anthropology

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Professor

Anagnostis Agelarakis

Laraine Fletcher

Lecturer

Stephanie Lake

Assistant Professor

Hanna Kim

Brian Wygal

Anthropology is the study of human culture in its widest sense, extending back to our primate origins. Because of its broad scope, anthropology provides an appreciation of the relationships among the environment, biology, and culture through time. It is a forum for a unique bridging and bonding of the natural sciences, the social sciences, and the humanities.

The range of cultural expression studied in anthropology includes prehistoric, traditional, developing, and industrialized societies. At Adelphi we focus on three approaches to the study of the world. Cultural anthropology seeks to understand the way people live in varied societal systems or cultures around the world. Archaeology is concerned with understanding societies that existed in the past. Archaeologists locate, excavate, and interpret the artifacts of societies from prehistoric to recent times. Physical anthropology investigates the biocultural evolution and biosocial variation of humans. Physical anthropologists, in addition to the study of the behavioral and biological adaptations of living human populations, research the demographic and epidemiological ~~plus~~ of forensic and archaeological skeletal collections.

In addition to performing research in conventional laboratories, anthropologists also conduct research in ~~in~~ field sites. Students are strongly encouraged to participate in ethnographic, archaeological and physical anthropological endeavors, many of which

are sponsored on Long Island, the greater metropolitan region, Central America, Alaska, and selected overseas locations including Thailand, India, Israel, Cyprus, and Greece. Anthropology students are expected to become versed in the theories and practices central to the anthropological perspective. With this in mind, the curriculum of the department focuses on developing those skills well known to the discipline. Further, the curriculum focuses on developing those student skills essential for the understanding of the interdisciplinary relationships between anthropology, social and natural sciences, the humanities, and the arts. The skills acquired through the study of anthropology are transferable to other social and environmental sciences as well as careers in Business, Health Care, and Government and to the larger world.

In addition to General Education and foreign language requirements, the requirements for the major in anthropology are as follows:

Courses ~~are~~ 3 credits unless noted otherwise.

Requirements for the Bachelor of Arts (B.A.) in Anthropology (40 credits)

ANT (0103) 105 Culture and Society

ANT (0103) 111 Cultural Anthropology

ANT (0103) 112 Physical Anthropology (4 credits)

ANT (0103) 113 Archaeology (4 credits)

The student may select from any other courses offered by the Anthropology Department to complete the major subject only to the restriction that at least one course beyond the introductory level must be taken in each of the three areas of cultural anthropology, physical anthropology, and archaeology. In addition, students must take 6 credits in sociology. In consultation with the adviser 3 credits will be accepted toward the anthropology major from outside our departmental offerings. The field of anthropology is closely related to a number of other offerings at Adelphi, thus providing many opportunities for double majors, especially history, communications, and in the education and training of environmental studies professionals. Students should contact the department concerning their individual needs.

The Minor (18–21 credits)

The opportunity to complete a minor in anthropology can very effectively complement a student's work in a number of related areas. Students with majors in the social and natural sciences, arts and humanities, can benefit from the cross-cultural and time-depth perspectives inherent in anthropology. It is recommended that students contact their faculty adviser for guidance in the development of an appropriate minor.

The Forensic Anthropology Minor (20 credits)

The Department of Anthropology offers a minor in forensic anthropology. Emphasis is on forensic archaeological recovery and documentation, forensic osteology, pathology, all taught within the context of the cross-cultural perspective of anthropology. The minor is a grouping of both basic and upper division courses in forensic anthropology, providing an adequate undergraduate specialization in this area of study. The required courses, listed below, can be supplemented (optional) by additional

elective courses, recommended through advisement, to satisfy ~~Prereqs~~ ~~Prereqs~~. All prerequisite courses carry an essential 25-hour component ~~of~~ ~~of~~ laboratory work. The course sequence for the minor is designed so that it can be completed within four academic semesters. Students selecting a forensic anthropology minor will be assigned to an adviser to best integrate their work with that of their ~~major~~ ~~major~~.

The following required courses (20 credits) for the forensic anthropology minor are drawn from the existing anthropology department inventory, and are offered on a regular basis:

ANT (0103) 112 Physical Anthropology (4 credits)

ANT (0103) 113 Archaeology (4 credits)

ANT (0103) 229 Humankind, Culture, and Environment (4 credits)

ANT (0103)/BIO (0105) 362 Jaws, Teeth, Forensic Dentistry (4 credits)

ANT (0103)/ENV (0125) 441 Forensic Anthropology (4 credits)

The minor is supported by our laboratory facilities, including the repository areas for our unique archaeological and anthropological collections. Our skeletal collections, ~~some~~ ~~some~~ of loan status with associated research and publication rights, present a singular hands-on opportunity for our students. We utilize instrumentation ranging from the traditionally employed tools to the latest computerized equipment. Our students are trained during laboratory study on the analysis of various assemblages that include lithics, ceramics, organic perishables, ecofacts, geoarchaeological materials, faunal remains, and both dry and cremated human remains.

The Environmental Anthropology Concentration

This Concentration provides an opportunity for students to integrate their work in Anthropology with many of the key perspectives from Environmental Studies. The relationship between the two ~~worlds~~ ~~worlds~~ is approached through a series of courses all taught by the Anthropology faculty. The courses demonstrate the critical relationship that exists between human settlement patterns and their environmental setting. Applications are drawn from the prehistoric past up through the contemporary world. Students should contact their advisor to explore the opportunities for including these selections into their course of study.

ANT (0103) 229 Humankind Culture and the Environment (4 credits)

ANT (0103) 265 Developing World: Culture, Origin and Changes

ENV (0125) 280 Urban Environments

ANT (0103) 343 Primate Ecology and Sustainable Development (4 credits)

HON (0083) 486 Environmental Anthropology (4 credits)

ENV (0125) 561 Human Ecology

ANT (0103) 566 Populations, Health and Disease Ecology (4 credits)

Sociology

Blodgett Hall, Room 102

Melanie Bush, Co-Chair of Anthropology and Sociology, Chair of Sociology

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Professor

Salvatore Primeggia

Associate Professor

Deborah Little

Melanie E. L. Bush

Assistant Professors

Lina Beydoun

Jacqueline Johnson

Jessica Klein

Lecturer

Stephanie Lake

Sociology is the systematic study of the organization and condition of society. Using both empirical and conceptual tools, the discipline analyzes the behavior of groups and the workings of social institutions. Sociology is empirical in the sense that most sociologists gather facts, but facts do not speak for themselves. Uncovering the underlying patterns that make facts meaningful is the purpose of social theory. Sociology offers a coherent method by which social patterns can be brought to light and applied to the making of social policy decisions. The student sociologist learns to observe, measure, report, analyze, and draw conclusions about human social behavior in all its complexity.

A major in sociology is solid preparation not only for graduate study in the field but for careers such as in teaching, advertising, law, and administration. In both the public and private sectors, sociologists are called upon to collect data, analyze results, and generate new knowledge. Sociologists play a leadership role in many non-profit organizations, focused on a range of social issues.

The department also offers the criminal justice major in conjunction with the University College program.

Requirements for the Bachelor of Arts (B.A.) in Sociology (38 credits)

New majors, except freshmen, must have a minimum University-wide average of C. New majors who are seniors must have had a minimum of three prior sociology courses, with an average grade of C in these courses. Sociology majors must maintain an overall GP 2.5 in their sociology courses.

SOC (0170) 100 Introduction to Sociology

SOC (0170) 200 Quantitative Research Methods (4 credits)

SOC (0170) 201 Qualitative Research Methods (4 credits)

SOC (0170) 202 Development of Social Thought

SOC (0170) 203 Contemporary Sociological Theories

SOC (0170) 386 Majors Seminar (Capstone)

Majors are also required to take additional courses in sociology, and one course in anthropology. These courses must be selected with adviser's approval. One non-sociology elective is admissible with the adviser's approval.

Course Sequence for Sociology Majors

Majors in sociology take their courses in the following sequence: SOC (0170) 100 Introduction to Sociology; then SOC (0170) 202 Development of Social Thought and SOC (0170) 203 Contemporary Sociological Theories in the fall and spring of their sophomore year; SOC (0170) 201 Qualitative Research Methods in their junior year (usually spring); SOC (0170) 200 Quantitative Research Methods in the fall term of their senior year and SOC (0170) 386 Majors' Seminar in the spring semester of their senior year. STEP students may replace either SOC (0170) 200 or SOC (0170) 201 with an elective, but not both.

Honors in Sociology

Students who graduate with a GPA of 3.5 or higher will be granted honors in sociology.

The Minor

Note: SOC (0170) 100 Introduction to Sociology is a prerequisite for all courses.

Students minoring in sociology are required to take:

SOC (0170) 201 Qualitative Research Methods (4 credits)

SOC (0170) 202 Development of Social Theory

SOC (0170) 203 Contemporary Sociological Theory

ELECTIVES: Four additional sociology courses

Art and Art History

Blodgett Hall, Room 302

David Hornung, Chair

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Geoffrey Grogan

Jennifer Maloney

Kellyann Monaghan

Christopher Saucedo

Director, Graphic Design Studios

Dale Flashner

Director, Photo Operations

Hannah Allen

Assistant Professor

Andrea Begel

Carson Fox

Cindy Maguire

Maya Muratov

Courtney Weida

The Department of Art and Art History offers four-year programs of intensive study in the studio arts leading to the Bachelor of Arts (B.A.) degree and the Bachelor of Fine Arts (B.F.A.) degree in studio art. After finishing a studio core curriculum, students majoring in art select a concentration in one of three areas: Studio Art, Graphic Design or Art Education. The Department of Art and Art History also offers a Bachelor of Arts (B.A.) in Art History.

General Education Requirements for the BA. and B.F.A. in Art

In addition to the departmental degree requirements, all art students must complete the University's General Education requirements in liberal arts (28 credits), and candidates for the B.A. degree must also demonstrate level IV competency in a foreign language. Students will also have the opportunity to take elective courses in other areas of interest. A total of 120 credits is required for completion both the B.A. and B.F.A. degrees in art. Participation in a senior art exhibition is required of all art majors concentrating in studio art.

Courses are 3 credits unless noted otherwise.

Requirements for the Bachelor of Arts (B.A.)/Bachelor of Fine Arts (B.F.A.) in Art

Foundation Requirements(30 credits: 24 Studio credits; 6 Art History credits).

All art majors (both B.A and B.F.A. candidates) must complete the following 30 credits of foundation requirements during their first two years of study:

Freshman Year:

ART (0104) 101 Fundamentals of 2D Design

ART (0104) 105 Drawing I

ART (0104) 106 Drawing II

ART (0104) 126 3D Design

ART (0104) 190 Introductory Art Seminar

Sophomore Year:

ARH (0111) 196 Art and the World I

ARH (0111) 197 Art and the World II

ART (0104) 240 Figure Drawing and Anatomy

ART (0104) 255 Drawing III

ART (0104) 275 Color: Theory and Practice

B.A. in Studio Art

Required Credits: 57 credits in Art and Art History

(Capstone: Art (0104) 499 Senior Portfolio)

Required Course Work in Art and Art History:

Studio Art Foundation 24 credits

Fine Art Studio Electives 18 credits

Senior Portfolio in Fine Art 3 credits

Art History: 12 credits

B.F.A. with a Concentration in Studio Art

Required Credits:

72 credits in art and art history (Capstones ART (0104) 401, 402 Senior Thesis Project I, II)

Required Course Work in Art and Art History:

Studio Art Foundation 24 credits

Fine Art Studio Electives 24 credits

Contemporary Art Seminar

Senior Thesis Project I

Senior Thesis Project II

Art History: 15 credits

B.F.A. with a Concentration in Graphic Design

Required Credits:

72 credits in art and art history (Capstones ART (0104) 434, Senior Promotional Materials)

Students wishing to concentrate in graphic/advertising design will normally do so beginning in their third year of study. Interested students will be required to present a portfolio to the art faculty consisting of 10–12 artworks selected from courses completed at Adelphi. This review will take place in March of the student's second year. Its purpose is to encourage and support those students who demonstrate the discipline and dedication necessary for success in this demanding program.

Required Course Work in Art and Art History:

Studio Art Foundation 24 credits

Graphic Design Studio 30 credits

Studio Electives 6 credits

Art History: 12 credits

Junior Year:

ART (0104) 301 Computer Graphic Applications I

ART (0104) 329 Computer Graphic Applications II

ART (0104) 330 Graphic Design I

ARH (0111) 392 History of Graphic Design

ART (0104) 430 Graphic Design II

Senior Year:

ART (0104) 433 Senior Project in Graphic Design

ART (0104) 434 Senior Promotional Materials (Capstone)

ART (0104) 437 Advertising Design I

ART (0104) 438 Advertising Design II

ART (0104) 492 Internship

B.A. in Art Education

This is for students seeking New York State Certi

85

Art Minors (18 credits)

86

If mailing portfolio, send to:
Adelphi University
David Hornung, Chair
Department of Art and Art History
One South Avenue
P.O. Box 701
Garden City, NY 11530-0701

87

Asian Studies

Cristina Zaccarini Co-Director
Blodgett Hall, Room 200
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Track C	
Discipline	Credits
Languages*	12
Humanities	3
Social and/or Natural Sciences	6
Total Credits:	21

Track D	
Discipline	Credits
Languages*	12
Humanities	6
Social and/or Natural Sciences	3
Total Credits:	21

*The language requirement can be waived at the discretion of the Director of Languages for students who demonstrate significant fluency in an Asian language; native speakers will be prohibited from taking entry-level courses, as in all language courses offered by the Department of Languages.

Chinese and Japanese are the languages of study offered at Adelphi University for the Asian Studies program.

Undergraduate Courses applicable for fulfillment of the Minor.

Courses are 3 credits unless noted otherwise.

ARH (0111) 245 Art of Asia
 ARH (0111) 246 Art of The Near East
 ARH (0111) 645 Art of Asia
 HIS (0136) 210 Modern China

Biology

Science Building, Room 103

Alan Schoenfeld Chair

Benjamin Weeks Chair, Undergraduate Academic Affairs Committee

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Carol Diakow

James K. Dooley

Lawrence J. Hobbie

Gayle D. Insler

George K. Russell

Benjamin Weeks

Professor Emeritus

A. Coolidge Churchill

Associate Professor

Jonna Coombs

R. David Jones

Alan Schoenfeld

Assistant Professors

Tandra Chakraborty

Matthias Foellmer

Aaren Freeman

Aram Stump

Andrea Ward

Biology is the study of life at all levels, from cells and molecules to organisms to ecosystems encompassing large parts of the Earth. Biology majors learn about areas of biology including evolution, biochemistry, cell and molecular biology, genetics, microbiology, development, anatomy, physiology, and ecology. Majors also learn skills of quantitative analysis, writing, presentation, and experimental design that are fundamental to ~~science~~ ^{scientific} training. Through small classes, labs, research opportunities, and personal advising, students receive a broad and deep education that prepares them for more than 200 biology-related careers and for professional training in medicine, dentistry, and other health sciences.

The biology major begins with the full-year introductory course, Concepts and Methods in Biology (BIO (0105) 11-112). To ensure that students gain a solid foundation in all areas of biology, majors must then take Genetics (BIO (0105) 222) and Genetics Project Lab (BIO (0105) 224), plus at least one class from each of three core groups: ecology/organismal (category I), anatomy and physiology (category II), and biochemistry, cell, and developmental biology (category III). Seniors must complete a Capstone Experience, either a seminar course such as BIO (0105) 423, BIO (0105) 438, BIO (0105) 465, or BIO (0105) 516, or two semesters of guided research (BIO (0105) 497 or BIO (0105) 498, followed by BIO (0105) 499). Additional courses from the core categories or from electives complete the requirements in biology. Because biological knowledge is based on an understanding of math and other sciences, biology majors must also complete courses in related areas, including a course in statistics (MTH (0144) 114), two semesters of general

chemistry (CHE (0106) 111, 112), one semester of organic chemistry with lab (CHE (0106) 251, 252), and additional science and/or math courses. The B.A. and B.S. degrees have different requirements in these cognate areas; see the details below.

Biology students should take advantage of the opportunities available to participate in research with Adelphi faculty, either on a volunteer basis or for credit. This research experience is invaluable in mastering skills, expanding intellectual horizons, opening career opportunities, and sharing the thrill of discovery. Students are also invited to explore careers in the health professions by taking either Pre-Health Professions Internship (BIO (0105) 495), in which they observe in different departments at Winthrop Hospital or the dental preceptorship (BIO (0105) 498), in which they observe in a variety of departments of

Courses are 3 credits unless noted otherwise.

Requirements for the Bachelor of Science (BS.) or Bachelor of Arts (B.A.) Degrees in Biology

In addition to General Education requirements, the requirements of the major in biology are as follows:

Note: The following revised requirements were adopted on May 6, 2007 and apply to students who enter Adelphi after that date.

- 1) A total of 38 biology course credits
- 2) BIO (0105) 111 and 112 (4 credits each)
- 3) BIO (0105) 222 (3 credits) and BIO (0105) 224 (2 credits) (In the rare event that BIO (0105) 224 is not offered, BIO (0105) 223 may be substituted)
- 4) Distribution Requirements: One course each from Categories I, II, and III*
- 5) One Capstone Experience Course, to be taken during a student's senior year.
- 6) At least two courses at the 400- and/or 500-level excluding BIO (0105) 491–498. Courses from Categories I, II, and III and Capstone Experiences can be applied simultaneously to this requirement and to the Distribution and Capstone Experience Requirements above.
- 7) A maximum of 4 credits from BIO (0105) 491–499 will be counted toward the required

BIO (0105) 528 Immunology

BIO (0105) 540 Principles of Disease

BIO (0105) 567 Environmental Pollutants and Disease

Additional courses from categories I, II, and III that are taken after the category has been fulfilled are also Electives.

Additional Course Requirements for the Bachelor of Science (B.S.) Degree in Biology
(32 credits)

Chemistry

CHE (0106) 11, 112 General Chemistry I, II (4 credits each)

CHE (0106) 251, 252, Organic Chemistry I, II

CHE (0106) 253, 254 Organic Lab or equivalent (2 credits each)

Physics

PHY (0156) 111, 112 College Physics I, II (4 credits each)

or

PHY (0156) 113, 114 Physics for Science Majors I, II (4 credits each)

Mathematics

MTH (0144) 114 Statistics for the Natural Sciences

One additional semester of mathematics or computer science, drawn from MTH (0144) 110, MTH (0144) 130, MTH (0144) 131, MTH (0144) 140, or any MTH with a number higher than 140 or CSC (0145) 160, 171, or any other CSC course with a prerequisite of CSC (0145) 171.

Additional Course Requirements for the Bachelor of Arts (B.A.) Degree in Biology
(25 credits)

Chemistry

CHE (0106) 11, 112 General Chemistry I, II (4 credits each)

CHE (0106) 251, 253 Organic Chemistry (3 credits) and Lab or equivalent (2 credits)

Mathematics

MTH 114 Statistics for the Natural Sciences

Nine additional credits in science, mathematics, or computer science drawn from any of the following:

1) Any chemistry course with a prerequisite of CHE (0106) 112 (e.g., CHE (0106) 252, 254)

2) Physics: PHY (0156) 111, 112, 113, 114, or any course with a prerequisite of PHY (0156) 112 or 114

3) Math: MTH (0144) 110, 130, 131, 140, or any MTH (0144) with a number higher than 140

4) Computer Science: CSC (0145) 160, 171, or any other CSC (0145) course with a prerequisite of CSC 171

5) Earth Science: any course with an EAS (0112) pre

Foreign Language

Demonstration of Level IV competency in a language other than English.

Additional Major Requirements

To graduate with a major in biology, the student must maintain a minimum 2.0 average in the major and complete a minimum of 16 biology credits applicable to the major at Adelphi

Joint Degree/Early Assurance Programs

The Biology Department, with other departments, offers the following joint degree/early assurance programs:

- Dentistry

Adelphi University/Tufts University School of Dental Medicine, 4–4 B.S./D.M.D.

Note: Biology majors only. No new students will be accepted after the entering class of 2011.

Adelphi University/New York University College of Dentistry, 3–4 B.S./D.D.S.

Note: This program is open to students in any major.

- Engineering (with the Departments of Chemistry, Mathematics, and Physics)

Adelphi University/Columbia University , 3–2 B.A./ B.S. or 4–2 Combined Plan M.S.

Requirements for the Bachelor of Science (BS.) or Bachelor of Arts (B.A.) Degree in Chemistry

In addition to General Education requirements, a total of 63 credits are required for a B.S. and 55 credits plus demonstrated competency at Level IV in a foreign language for a B.A. in chemistry. Chemistry and cognate courses for the two programs are as follows:

Chemistry (36 credits)

Required for the B.S. and B.A. degrees.

CHE (0106) 111, 112 General Chemistry (4 credits each)

CHE (0106) 251, 252 Organic Chemistry

CHE (0106) 253, 254 Organic Chemistry Laboratory (2 credits each)

CHE (0106) 265 Quantitative Analysis (4 credits)

CHE (0106) 321 Physical Chemistry

CHE (0106) 323 Physical Chemistry Laboratory (2 credits)

CHE (0106) 411 Inorganic Chemistry

CHE (0106) 193, 194, 293, 294, 393, 394 Research Seminars in Chemistry (0.5 credit each)

CHE (0106) 493, 494 Research Seminars in Chemistry (1 credit each)

CHE (0106) 581 Safety in Laboratory and Studio (1 credit)

Electives from the courses below (5–8 credits) are required for a B.S. degree in chemistry

CHE (0106) 322 Physical Chemistry II

CHE (0106) 324 Physical Chemistry Laboratory (2 credits)

CHE (0106) 413 Inorganic Chemistry Laboratory (2 credits)

CHE (0106) 451 Advanced Organic Chemistry

CHE (0106) 462 Instrumental Methods and Physical Analysis (4 credits)

CHE (0106) 471, 472 Biochemistry I, (4 credits each)

CHE (0106) 481 Computers and Chemistry

Mathematics and Physics (19 credits for the B.S. and B.A. degrees)

MTH (0144) 141, 142 Calculus and Analytic Geometry (4 credits each)

MTH (0144) 234 Applied Differential Equations

General Education courses and electives chosen in consultation with the adviser.

The Minor

The minimum requirements for a minor in chemistry are 26 credits of chemistry courses.

The basic required courses (18 credits) are the following:

CHE (0106) 111, 112 General Chemistry (4 credits each)

CHE (0106) 251, 252 Organic Chemistry

CHE (0106) 253, 254 Organic Chemistry Laboratory (2 credits each)

In addition, 8 credits of chemistry courses should be chosen in consultation with an adviser.

Recommended courses are:

CHE (0106) 265 Quantitative Analysis (4 credits)

CHE (0106) 462 Instrumental Methods and Physical Analysis (4 credits)

CHE (0106) 471 Biochemistry (4 credits)

CHE (0106) 472 Biochemistry (4 credits)

Requirements for the Bachelor of Science (B.S.) in Biochemistry

In addition to General Education requirements, a total of 78 credits are required for a major in biochemistry, consisting of 46–47 credits in chemistry and 31 credits in cognate areas. Chemistry and cognate courses for the program are as follows:

Chemistry (41 credits)

CHE (0106) 111, 112 General Chemistry (4 credits each)

CHE (0106) 251, 252 Organic Chemistry

CHE (0106) 253, 254 Organic Chemistry Laboratory (2 credits each)

CHE (0106) 265 Quantitative Analysis (4 credits)

CHE (0106) 321 Physical Chemistry I

CHE (0106) 323 Physical Chemistry Laboratory (2 credits)

CHE (0106) 471, 472 Biochemistry I, II (4 credits each)

CHE (0106) 193, 194, 293, 294, 393, 394 Research Seminars in Chemistry (0.5 credit each)

CHE (0106) 493, 494 Research Seminars in Chemistry (1 credit each)

CHE (0106) 581 Safety in the Laboratory and Studio (1 credit)

Electives chosen from the courses below (5–6 credits) or from upper level biology courses with permission of the chemistry chair:

CHE (0106) 322 Physical Chemistry II

CHE (0106) 324 Physical Chemistry Laboratory (2 credits)

CHE (0106) 411 Inorganic Chemistry

CHE (0106) 451 Advanced Organic Chemistry

CHE (0106) 462 Instrumental Methods and Physical Analysis (4 credits)

CHE (0106) 470 Principles of Toxicology

CHE (0106) 475 Biochemistry of Proteins and Nucleic Acids

CHE (0106) 478 Bioinorganic Chemistry

CHE (0106) 481 Computers and Chemistry

Mathematics, Physics, and Biology (31 credits)

BIO (0105) 111, 112 Biological Concepts and Methods (4 credits each)

BIO (0105) 222 Genetics

BIO (0105) 223 Genetics Lab (1 credit)

MTH (0144) 141, 142 Calculus and Analytic Geometry (4 credits each)

MTH (0144) 234 Applied Differential Equations

General Education courses and electives chosen in consultation with the adviser.

Scholar Teacher Education Program (STEP)

The Chemistry department in association with Adelphi University School of Education offers a unique combined baccalaureate/master's year program (B.A. or B.S./MA) which allows a student to major in Chemistry and also take courses in education that will lead to New York State teaching certification. See The Master of Arts Programs in English, Mathematics, Science and Social Studies Education, Ruth S. Ammon School of Education.

Joint Degree/Early Assurance Programs

The Chemistry Department, along with other departments, of

101

COM (0108) 215 Film Then and Now: Genres, Styles, Movements

Talent Scholarships

The Department of Communications, in cooperation with the Office of Admissions, offers several Talent Scholarships each year to outstanding entering freshmen or transfers who show evidence of unusual ability and accomplishment in the media arts.

Department of Communications Awards and Honors

The Communications Department has a range of awards that it presents to distinguished graduating seniors, including the Department Honor Award, the Creativity in Film and Video Award, the Excellence in Journalism Award, and the Research and Writing Award. The exact awards given out each year vary, depending on the particular talents of the graduating class in a given academic year.

The department also hosts a chapter of Lambda Pi Eta, the National Communication Honor Society. Students are invited to apply for membership in their junior year and new members are inducted every spring.

The Timothy W. Costello Award

Timothy W. Costello was Adelphi University's sixth president. He was deeply committed to the goals of social justice and to the values of an engaged and humane politics. He worked for these goals with courage and discernment throughout his life and throughout his career in politics, government, and education. The faculty of the Department of Communications has established this award in his memory and to recognize individual students who have exemplified in their lives and work a commitment to improving the lives of others.

For COMPUTER MANAGEMENT INFORMATION SYSTEM program - Please turn to Mathematics and Computer Science section later in this chapter.

For COMPUTER SCIENCE program - Please turn to Mathematics and Computer Science section later in this chapter.

Criminal Justice

Blodgett Hall, Room 102

Stephanie Lake, Ph.D., Director

p – (516) 877-4941

f – (516) 877-4717

e – lake@adelphi.edu

w – academics.adelphi.edu/arts/criminaljustice

The criminal justice major is offered through the Sociology Department in conjunction with the University College. The program is designed to provide students with an understanding of the problems of crime, delinquency, law, and social control. The major combines a strong liberal arts background with specialized courses in law, criminology, sociology, psychology, and law enforcement administration. The overall objective of the program is to provide a sound educational basis for either graduate work or professional training.

The major is interdisciplinary in nature, and students may select courses in University College, the Derner Institute, the School of Social Work, and the Departments of Anthropology, Political Science, and Sociology. Many of the required courses will be cross-listed, enabling students to receive credit toward their degrees through University College or the College of Arts and Sciences. Program overview courses are 3 credits unless otherwise noted.

For additional information, contact Stephanie Lake in the Sociology Department at (516) 877-4941, or Emily Wilson in University College (516) 877-3400.

Requirements for Bachelor of Science (B.S.) in Criminal Justice (48 credits)

In addition to General Education requirements, the requirements for a major in Criminal Justice are as follows:

Foundation Courses (9 credits)

Must be taken prior to Core Requirements.

ANT (0103) 111 Cultural Anthropology

PIA (0501) 101 General Psychology

SOC (0170) 100 Introduction to Sociology

Core Requirements (18 credits)

ACG (0606) 265 Criminal Justice Planning and Research (4 credits)

POL (0158) 332/ACG (0606) 332 American System of Criminal Justice

SOC (0170) 246/ACG (0606) 246 Criminology (4 credits)

SOC (0170) 261/ACG (0606) 261 Crime and Punishment (4 credits)

SOC (0170) 277/ACG (0606) 277 Law and Social Inequality

Required Courses (13 credits)

POL (0158) 323 Individual Rights in the Constitution

PIA (0501) 386 Psychology of Criminal Behavior

SOC (0170) 331 Sociology of Law

ACG (0606) 455 Capstone: Contemporary Developments in Criminal Justice (4 credits)

Electives (12–15 credits)

(Selected with approval of academic adviser.)

A. Two of the following:

ACG (0606) 363 Criminal Law (4 credits)

SOC (0170) 240 Sociology of Violence

SOC (0170) 244 Sociology of Deviance

SOC (0170) 315/ACG (0606) 315 Juvenile Delinquency

B. Two of the following:

ACG (0606) 361 Sociology of Terrorism (4 credits)

ACG (0606) 364 Forensic Science (4 credits)

ACG (0606) 366 Organized Crime (4 credits)

ANT (0103) 229 Humankind, Culture, Environment (4 credits)

ANT (0103) 362 Jaws, Teeth, & Forensic Dentistry (4 credits) (cross-listed as BIO (0105)

362/ENV (0125) 362)

ANT (0103) 441 Forensic Anthropology (4 credits)

POL (0158) 325 Law and the Legal Process

PIA (0501) 262 Social Psychology

PIA (0501) 355 Introduction to Forensic Psychology

PIA (0501) 462 Special Topics in Social Psychology

SOC (0170) 341 Gender Issues in Criminal Justice

Dance

Performing Arts Center, Room 149

Frank Augustyn, Chair

p – (516) 877-4250

e – augustyn@adelphi.edu

w – academics.adelphi.edu/artsci/pfa/dance.

FACULTY

Associate Professor

Frank Augustyn

Assistant Professor

Catherine Denisot -Lawrence

Orion Duckstein

A dance education at Adelphi encourages the student to understand dance as an exploration of movement as well as an expression of culture and self. The Bachelor of Fine Arts (B.F.A.) in dance is a performance-based program, with equal time spent in the classical and modern techniques and creative traditions. Workshops, senior projects, and Dance Adelphi offer many opportunities for performance.

All prospective dance majors are required to attend mandatory auditions, which are reviewed by faculty. The audition consists of one class in classical ballet and one in contemporary dance.

Courses are 3 credits unless otherwise noted.

Requirements for the Major in Dance

PFD (0191) 235 or 236 Dance History and Criticism I and II

Select 7 credits from the following:

PFD (0191) 211 Ballet IV (2 credits)

PFD (0191) 226 Modern Dance IV (2 credits)

PFD (0191) 350 Dance Theater (3 credits)

PFA (0192) 108 Beginning Acting (2 credits)

PTD (0193) 153 Introduction to Costume Design (2 credits)

MUA (0195) 110 Elementary Theory & Harmony I

MUA (0195) 112 Aural Skills & Musicianship I (1 credit)

Please see the Dance Handbook for additional departmental requirements.

For additional course listings, see academics.adelphi.edu/artsci/pfa/dance.

Talent Scholarships

The Department of Dance, in cooperation with the Office of Admissions, offers several talent scholarships each year to outstanding entering freshmen who show evidence of unusual ability and accomplishment in the arts.

For ECONOMICS program - Please turn to Chapter VI. School of Business

English

Harvey Hall, Room 216

Kermit Frazier, Chair

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FACULTY

Professors

Judith Baumel

Jennifer Fleischner

Kermit Frazier

Steven J. Rubin

Igor Webb

Susan Weisser

Assistant Professors

Carson Craig

Louise Geddes

Vincent Passaro

Peter West

Associate Professors

Martha Cooley

Anton Dudley

Jacqueline Jones LaMon

Michael Matto

Lahney Preston-Matto

Adelphi's program in English encourages students to discover the pleasures and values of the written word in their own writing and that of acknowledged artists. The program gives students as comprehensive an acquaintance as possible with the work of important writers and interesting writers. The program also provides a close look at the ways in which good writing gains its power.

The English curriculum emphasizes historical development by requiring students to take the three-semester survey called "Literature in English." Students must also take a course in literary criticism and theory called "Interpretive Theories and Methods."

The program offers two major tracks: literature and creative writing. Each track produces the cultural reference and skill in using language artfully that are requisite in any profession—administration, advertising, journalism, law, librarianship, writing, teaching, to name a few—in which language is the paramount tool. In addition, the creative writing track prepares students for advanced work in poetry, fiction, and playwriting.

Courses are 3 credits unless noted otherwise.

Requirements for the Bachelor of Arts (B.A.) in English (36 credits)

The English major has a foreign language requirement, and is comprised of two tracks: literature and creative writing. Regardless of track, English majors are required to take

the following courses (12 credits):

ENG (0122) 231 Literature in English I

ENG (0122) 232 Literature in English II

ENG (0122) 233 Literature in English III

ENG (0122) 250 The Study of Literature (additional prerequisite ENG (0122) 107)

Literature Track (24 credits)

Variables (18 credits)

Choose one course before 1660:

Prerequisites for all courses: ENG (0122) 250 and ENG (0122) 107

ENG (0122) 270 Adelpi in Florence

ENG (0122) 320 Medieval Literature

ENG (0122) 321 Renaissance Literature

ENG (0122) 325 17th Century Literature

ENG (0122) 340 Chaucer (additional prerequisite ENG (0122) 231)

ENG (0122) 341 Shakespeare I

ENG (0122) 342 Shakespeare II

ENG (0122) 343 Milton

ENG (0122) 344 Major Authors in English

ENG (0122) 347 Major Author(s) in Translation

Seminar Middle Ages

Choose one course before 1800:

Prerequisites for all courses: ENG (0122) 250 and ENG (0122) 107

ENG (0122) 320 Medieval Literature

ENG (0122) 321 Renaissance Literature

ENG (0122) 325 17th Century Literature

ENG (0122) 322 18th Century Literature

ENG (0122) 323 The 18th Century Novel

ENG (0122) 331 Restoration and 18th Century Drama

ENG (0122) 340 Chaucer (Additional prerequisite ENG (0122) 231)

ENG (0122) 341 Shakespeare I

ENG (0122) 342 Shakespeare II

ENG (0122) 343 Milton

ENG (0122) 344 Major Author(s) in English

ENG (0122) 345 Major American Author(s)

ENG (0122) 347 Major Author(s) in Translation

ENG (0122) 360 Early American Literature

ENG (0122) 396 Adelpi in Britain Literature

Seminar 18th Century

Choose two courses after 1800:

Prerequisites for all courses: ENG (0122) 250 and ENG (0122) 107

- ENG (0122) 324 The Romantics
- ENG (0122) 326 The Victorians
- ENG (0122) 327 English Novel in the 19th Century
- ENG (0122) 330 19th Century Literature
- ENG (0122) 344 Major Author(s) in English
- ENG (0122) 345 Major American Author(s)
- ENG (0122) 346 Austen
- ENG (0122) 347 Major Author(s) in Translation
- ENG (0122) 361 19th Century American Literature
- ENG (0122) 328 20th Century Literature
- ENG (0122) 362 American Literature of the Modern Period
- ENG (0122) 370 African American Drama
- ENG (0122) 301 Modern Drama
- ENG (0122) 302 Contemporary Drama
- ENG (0122) 303 Modern Novel
- ENG (0122) 304 Contemporary Novel
- ENG (0122) 305 Modern Poetry
- ENG (0122) 306 Contemporary Poetry

Choose one course on a major author:

Prerequisites for all courses: ENG (0122) 250 and ENG (0122) 107

- ENG (0122) 340 Chaucer (Additional prerequisite ENG (0122) 231)
- ENG (0122) 341 Shakespeare I
- ENG (0122) 342 Shakespeare II
- ENG (0122) 343 Milton
- ENG (0122) 344 Major Author(s) in English
- ENG (0122) 345 Major American Author(s)
- ENG (0122) 347 Major Author(s) in Translation
- ENG (0122) 346 Austen

Choose one course for Senior Seminar in Literature (to serve as capstone experience):

Prerequisites for all courses: ENG (0122) 231, ENG (0122) 232, ENG (0122) 233, and ENG (0122) 250.

- ENG (0122) 451 Historical Movement Seminar: British Literature
- ENG (0122) 452 Historical Movement Seminar: American Literature
- ENG (0122) 453 Thematic Topics in Literature
- ENG (0122) 455 Special Topics: World Literature

Electives(6 credits)

Choose two courses as electives:

Besides the 300-level courses previously listed, these may be used as electives:

- ENG (0122) 202 Structure of Modern English
- ENG (0122) 220 Classical Heritage

ENG (0122) 251 Third Gender Literature

ENG (0122) 260 Women and Literature

ENG (0122) 264 The Tragic Vision

ENG (0122) 265 The Comic Vision

ENG (0122) 267 Literature and Other Arts

ENG (0122) 270 Adelphi in Florence

ENG (0122) 280 The Bible in Western Literature

ENG (0122) 350 Literary Criticism and Theory (Prerequisites ENG (0122) 250, ENG (0122) 107)

ENG (0122) 352 History of the English Language (Prerequisites: ENG (0122) 250, ENG (0122) 107)

ENG (0122) 396 Adelphi in Britain

Note: English electives must be selected in consultation with an adviser.

With the approval of the Chairperson of the program in English, a course from a related discipline (history, philosophy, theatre, foreign languages at level IV or above) may be offered as an elective.

Creative Writing Track (24 credits)

Variables (24 credits)

Choose one course before 1800:

Prerequisites for all courses: ENG (0122) 250 and ENG (0122) 107

ENG (0122) 270 Adelphi in Florence

ENG (0122) 320 Medieval Literature

ENG (0122) 321 Renaissance Literature

ENG (0122) 325 17th Century Literature

ENG (0122) 331 Restoration and 18th Century Drama

ENG (0122) 322 18th Century Literature

ENG (0122) 323 The 18th Century Novel

ENG (0122) 340 Chaucer (Additional prerequisite ENG (0122) 231)

ENG (0122) 341 Shakespeare I

ENG (0122) 342 Shakespeare II

ENG (0122) 343 Milton

ENG (0122) 344 Major Author(s) in English

ENG (0122) 345 Major American Author(s)

ENG (0122) 347 Major Author(s) in Translation

ENG (0122) 360 Early American Literature

ENG (0122) 396 Adelphi in Britain

Choose two courses after 1800:

Prerequisites for all courses: ENG (0122) 250 and ENG (0122) 107

ENG (0122) 301 Modern Drama

ENG (0122) 302 Contemporary Drama

ENG (0122) 303 Modern Novel

- ENG (0122) 304 Contemporary Novel
- ENG (0122) 305 Modern Poetry
- ENG (0122) 306 Contemporary Poetry
- ENG (0122) 324 The Romantic
- ENG (0122) 326 The Victorians
- ENG (0122) 327 English Novel in the 19th Century
- ENG (0122) 328 20th Century Literature
- ENG (0122) 330 19th Century Literature
- ENG (0122) 344 Major Author(s) in English
- ENG (0122) 345 Major American Author(s)
- ENG (0122) 346 Austen
- ENG (0122) 347 Major Author(s) in Translation
- ENG (0122) 361 19th Century American Literature
- ENG (0122) 362 American Literature of the Modern Period
- ENG (0122) 370 African American Drama

Choose one course on a major author:

Prerequisites for all courses: ENG (0122) 250 and ENG (0122) 107
ENG (0122) 340 Chaucer (Additional prerequisite ENG (0122) 231)

The Minor (21 credits)

ENG (0122) 231 Literature in English I

ENG (0122) 232 Literature in English II

ENG (0122) 233 Literature in English III

ENG (0122) 250 Interpretive Theories and Methods

ELECTIVES Three other courses in English or African, Black and Caribbean Studies in consultation with adviser.*

* Excluding: ENG (0122) 107, 108, 109, 110.

Grading/Credits

A minimum grade of C (2.0) is required in ENG (0122) 231, 232, 233, and 250.

Honors in English

Students graduating with a 3.5 GPA or higher in English courses are eligible for honors in English. The student graduating with the highest GPA in English courses (provided it is at least 3.5) receives the Koster Award and Departmental Honors. The Department of English also awards the Roundtable Prize for Graduate Studies, honors in creative writing, honors in English, and the Donald Everett Axinn Awards in Creative Writing.

Scholar Teacher Education Program (STEP)

The English department in association with the Adelphi University School of Education offers a unique combined baccalaureate/master's year program (B.A. or B.S./MA)

which allows a student to major in English and also fulfill Koster Award criteria (provided it is a 20-credit program)

113

Environmental Studies

Science Building, Room 103

Anagnostis Agelarakis, Director

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w – academics.adelphi.edu/artsci/env/ugrad/major.php

FACULTY

Professors

Anagnostis Agelarakis, Anthropology

Raysa Amador, Languages, International
Studies

Regina Axelrod, Political Science

Courses are 3 credits unless noted otherwise.

Requirements for the Bachelor of Arts (B.A.) in Environmental Studies (58 credits)
In addition to completing University General Education and foreign language requirements, the Requirements are:

Core Courses:

CHE (0106) 581 Chemical Safety in Laboratory and Studies (1 credit)

ENV (0125) 101 Social Sciences and Environmental Problems

ENV (0125) 102/EAS (0112) 110 Natural Sciences and Environmental Problems

Capstone:(3–6 credits)

Strongly recommended and may be satisfied by one of the following:

ENV (0125) 410 Senior Seminar/capstone class in Environmental Studies

or

ENV (0125) 420 Internship/capstone experience in Environmental Studies

Guided Research/capstone experience

Common Courses:

Minimum of 12 credits, selected in consultation with adviser.

ANT (0103) 229 Humankind, Culture, and the Environment (4 credits)

ANT (0103)/ ENV (0125)/ EAS (0112) 225 Human Evolution (4 credits)

ECA (0203) 111 The Price System

ECA (0203) 112 The National Economy

ENV (0125) EAS (0112) 156 Weather and Climate

POL (0158) 212 Environment and Politics

Corequisite Courses:

(15-credit minimum)

These courses must be selected in consultation with an adviser.

Biology:

BIO (0105) 103 The Living World (4 credits)

BIO (0105) 104 Darwin to DNA (4 credits)

or

BIO (0105) 111 Concepts and Methods of Biology (4 credits)

BIO (0105) 112 Concepts and Methods of Biology (4 credits)

Chemistry:

CHE (0106) 111 General Chemistry I

CHE (0106) 112 Chemistry II

or

CHE (0106) 104/ENV (0125) 112 Environmental Chemistry I (offered in the fall) (4 credits)

CHE (0106) 106/ENV (0125) 113 Environmental Chemistry II (offered in the spring) (4 credits)

Physics:

PHY (0156) 111 College Physics I (4 credits)

115

PHY (0156) 112 College Physics II (4 credits)

or

PHY (0156) 113 Physics (4 credits)

PHY (0156) 114 Physics (4 credits)

Statistics:

MTH (0144) 113 Survey of Statistics

MTH (0144) 114 Statistics for Natural Science

or

PIA (0501) 137 Psychological Statistics (4 credits)

SOC (0170) 200 Sociological Statistics (4 credits)

Variable Requirements:

(24-credit minimum)

Select a minimum of 2 credits from Natural Sciences and 12 credits from Social Sciences.

These courses must be selected in consultation with an adviser.

Natural Sciences:

BIO (0105) 103 The Living World (4 credits)

BIO (0105) 104 Darwin to DNA (4 credits)

BIO (0105) 111 Concepts and Methods of Biology (4 credits)

BIO (0105) 112 Concepts and Methods of Biology (4 credits)

BIO (0105) 234 Principles of Ecology (4 credits)

BIO (0105) 243 Botany (4 credits)

BIO (0105) 253 Marine Biology (4 credits)

BIO (0105)/ANT (0103) 362 Jaws, Teeth, and Forensic Dentistry (4 credits)

CHE (0106) 111 General Chemistry (4 credits)

CHE (0106) 112 General Chemistry (4 credits)

CHE (0106) 251 Organic Chemistry I

CHE (0106) 252 Organic Chemistry II

CHE (0106) 104/ENV (0125) 112 Environmental Chemistry I (offered in the fall) (4 credits)

CHE (0106) 106/ENV (0125) 113 Environmental Chemistry II (offered in the spring) (4 credits)

CHE (0106) 251 Organic Chemistry (4 credits)

CHE (0106) 252 Organic Chemistry (4 credits)

*EAS (0112) 490 Independent Study in Earth Science (3-6 credits)

ENV (0125) 490 Independent Study in Environmental Studies (2-6 credits)

*EAS (0112) /ENV (0125) 104 Environmental Geology

*EAS (0112) /ENV (0125) 310 Water Resources and Hydrology

*EAS (0112) /ENV 323 Marine Resources

*ENV (0125) 392/EAS (0112) 385 Special Topics (4 credits)

*ENV (0125) 490/EAS (0112) 385 Special Topics

ENV (0125) 420 Internship in Environmental Studies (3-6 credits)

*EAS (0112) 490 Independent Study

ENV (0125)/ANT 441 Forensic Anthropology (4 credits)

ENV (0125) 490/CHE (0106) 470 Principles of Toxicology

*ENV (0125)/EAS (0112) 108 Physical Geography (4 credits)

*ENV (0125) 109/EAS (0112) 102 Physical Geology (4 credits)

*ENV (0125) 110/EAS (0112) 103 Historical Geology (4 credits)

*ENV (0125) /EAS (0112) 156 Weather and Climate

*ENV (0125) /EAS (0112) 224 Marine Science (4 credits)

*ENV (0125)/EAS (0112) 260 Environmental Geography

ENV (0125) 392 Special Topics: Environmental Anthropology

- ENV (0125) 490/EAS (0112) 385 Special Topics: Offered as needed, topics include:
- Geohazards
- Sediments: An Environmental Archive
- Introductions to the Oceans
- Climate Change

ENV (0125) /EAS (0112) 498 Guided Research

PHY (0156) 104 Astronomy

PHY (0156) 113 Physics for Science Majors I (4 credits)

PHY (0156) 114 Physics for Science Majors II (4 credits)

PHY (0156)/ENV (0125) 250 Physical Aspects of Pollution

Social Sciences:

ANT (0103) 112 Physical Anthropology (4 credits)

*ANT (0103) ENV (0125) /EAS (0112) 225 Human Evolution (4 credits)

ANT (0103) 229 Humankind, Culture, and Environment (4 credits)

ANT (0103) 321 Historic Preservations (4 credits)

ANT (0103) ENV (0125) 265 Developing World: Culture, ~~Cont.~~ Change

ECA (0203) 111 The Price System

ECA (0203) 112 The National Economy

ECA (0203) 215 Environmental Economics

*ENV (0125) /EAS (0112) 280 Urban Environments

ENV (0125) 420 Internship in Environmental Studies (6 credits)

ENV (0125) 490 Special Topics

Offered as needed, topics include:

- Humans, Primates and Sustainable Development
 - Capstone: Environmental Ethics
- ENV (0125) 491 Independent Study in Environmental Studies

ENV (0125)/EAS (0112) 498 Guided Research

ISP (0187) 101 Global Issues I

ISP (0187) 102 Global Issues II

POL (0158) 212 Environment and Politics

POL (0158) 213 Energy Policy

POL (0158) 326 Public Administration

*Education Students Please Note: Candidates in the STEP program should consult with an Earth Sciences adviser, taking 30 credits in earth science subject matters, 8 credits of which include EAS (0112) 102 Physical Geology and EAS (0112) 103 Historical Geology (4 credits each).

The Minor

(ENV (0125) 101 and ENV (0125) 102 plus electives for a minimum of 18 credits)

Students who wish to minor in environmental studies must consult an adviser before choosing their courses. Students seeking further specialization, or graduate studies, should consult their adviser about possible additional requirements in anthropology, biology, chemistry, political science, or physics.

Minor in Forensic Anthropology

Environmental studies majors may pursue a minor in forensic anthropology while completing the requirements for their major. Interested students should contact Professor Agelarakis (516) 877-4112

Options

A variety of curricular options are available to students interested in both business and environmental studies programs.

The Environmental Studies Program has a ~~university~~ ^{memorandum} agreement with the Center for the Study of Humans in Tropical Environments of the Polytechnic University of Puerto Rico for collaborative efforts in scholarly endeavors, research, and exchange of students and faculty, designed to further understand the dynamics of island biospheres and human intervention in both the Caribbean Basin and the Eastern Mediterranean.

STEP Students and Earth Sciences

Students interested in secondary education ~~certification~~ ^{preparation} for the earth sciences should register for our courses under the Earth Sciences listing and EAS (0112) designation. STEP students should consult with an earth sciences adviser, taking 30 credits in earth science subject matters, 8 credits of which must be taken as follows:

EAS (0112) 102 Physical Geology (4 credits)

EAS (0112) 103 Historical Geology (4 credits)

A great array of minors, internships, and study opportunities are available for students with varied academic interests.

Please consult our advisers and check our Web site, academics.adelphi.edu/artsci/env for current information.

Emergency Management Program

Qualified Environmental Studies Program seniors may take selected courses in the Emergency Management Program toward their degree requirements. Students should refer to the Emergency Management Program description in University College and consult with their adviser.

Joint Degree Programs in Environmental Studies

Adelphi University and Columbia University are offering students two exciting program options in environmental studies:

- 3-2 B.A. /B.S.

A five-year program (three years at Adelphi University plus two years at Columbia

University) to earn both a B.A. in environmental studies at Adelphi University and a B.S. in earth and environmental engineering from Columbia University;

or

- 4-2 Combined Plan M.S.

A six-year program (four years at Adelphi University plus two years at Columbia University) to earn both a broad-based B.A. in environmental studies and an M.S. in earth resources engineering from Columbia University.

Students interested in the joint degree programs between Adelphi University and Columbia University's School of Environmental Engineering should consult with Dr. Anagnostis Agelarakis at (516) 877-4112.

Please see the Pre-Professional Preparation section ~~Bulletin~~ for additional information about this and other joint degree programs.

Honors in Environmental Studies

The standards for Departmental Honors are a 3.5 GPA in environmental studies/earth science courses and completion of an environmental studies seminar with a grade of B or better.

Transfer Students

Transfer students at any level are accepted into the environmental studies department. The number of credits and courses that are transferable will be determined on an individual basis. Students transferring from an accredited four-year college must spend at least two semesters in residence at the University working toward a degree in environmental studies. Community college students must complete two years in residence working toward a degree in environmental studies.

HIS (0136) 238: Europe 1918-1945
 HIS (0136) 245: Twentieth Century Russia
 HIS (0136) 443: Senior Seminar: European History
 PHI (0154) 312: The History of Philosophy II: Early Modern Philosophy
 PHI (0154) 313: The History of Philosophy III: Philosophy of The Enlightenment
 PHI (0154) 314: The History of Philosophy IV: The 19th Century
 PHI (0154) 315: The History of Philosophy V: The 20th Century
 ARH (0111) 249: Art of the Italian Renaissance
 ARH (0111) 250: Northern European Renaissance Art

2. Literature and Language

ENG (0122) 220: The Classical Heritage
 ENG (0122) 231: Literature in English I
 ENG (0122) 232: Literature in English II
 ENG (0122) 264: The Tragic Vision
 ENG (0122) 265: The Comic Vision
 ENG (0122) 270: Adelphi in Florence: Experiencing the Italian Renaissance
 ENG (0122) 282: Survey of Drama and Theatre I
 FRN (0128) 231: French Cross-Cultural Concepts
 FRN (0128) 232: Introduction to French Literature
 FRN (0128) 246: France Today
 SPA (0172) 231: Spanish Cross-Cultural Concepts
 SPA (0172) 232: Introduction to Spanish Literature
 SPA (0172) 246: Spain Today

3. Social Sciences

ECA (0203) 214: History of Economic Thought
 POL (0158) 361: Politics of Russia and the Former Soviet Republics
 POL (0158) S/T: Transitions in Central and Eastern Europe
 POL (0158) 499: Senior Seminar: Europe's Common Foreign and Security⁹ Policy

¹ Open only to History Majors.

² Students taking this course must meet the pre-requisite of French Level IV.

³ Students taking this course must meet the pre-requisite of French Level IV.

⁴ Students taking this course must meet the pre-requisite of French Level IV.

⁵ Students taking this course must meet the pre-requisite of Spanish Level IV.

⁶ Students taking this course must meet the pre-requisite of Spanish Level IV.

⁷ Students taking this course must meet the pre-requisite of Spanish Level IV.

⁸ This course has been offered as a special topics in the past using the expertise of guest lecturers.

⁹ This course is generally only open to students majoring in Political Science. Non-majors may take the course with permission of the instructor.

Gender Studies

Blodgett Hall, Room 202

Traci Levy, Director

e - levy@adelphi.edu

w - academics.adelphi.edu/artsci/genderstudies

Gender Studies offers a minor in an interdisciplinary field of scholarship that focuses on the changed and changing roles of women in the modern world. By minoring in gender studies, students delve into areas of knowledge relevant to both men's and women's lives today. Courses are available in a number of departments in the arts, humanities, and social sciences, including history, political science, English, communications, psychology, and sociology.

The Gender Studies program challenges negative stereotypes of women; employs conceptual categories that make women's experiences visible; treats women's experiences as equal in importance to those of men; and identifies values, traditions, practices, and perspectives that can be considered distinctively female. Students become aware of gender constructions found in all areas of their own lives, allowing them to better prepare for our contemporary world where family and work are rapidly changing around gendered issues, including care for children, alternative action and other work issues, sexuality, and changing definitions of family life and roles. Whatever their ideals and beliefs, students in this program will be better able to make informed decisions about the debated concerns underlying changing policies and legislative issues. The Gender Studies program is of value to students entering any professional field and will better inform them for the many personal decisions they will meet around family and relationships.

The Gender Studies program analyzes the structural and cultural underpinnings of sexism and women's inequality. It also:

- evaluates values, traditions, practices, and perspectives historically associated with various groups of women
- interrogates the social construction of gender roles
- analyzes the historical, political, economic, and cultural structures that have contributed to discriminatory or liberatory practices regarding gender, sexuality, and intersecting systems of oppression
- scrutinizes the social construction of gender roles
- analyzes social constructions of masculinity and how these stereotypes develop, operate, and affect society at large
- examines human sexuality; employs conceptual categories that make the experiences of gay, lesbian, bisexual, transgendered, and questioning people visible; seeks to understand and evaluate the meaning and function of heterosexuality in society, politics, and thought
- explores how class, race, and ethnic or national identity inform, modify, or challenge various understandings and practices of sex, gender, and sexuality

Courses are 3 credits unless noted otherwise.

122

The Gender Studies Minor(18 credits)

Required (6 credits)

SOC (0170) 241 Gender: Roles and Identity

HIS (0136) 281 History of Women in U.S. I

or

HIS (0136) 282 History of Women in U.S. II

Electives(12 credits)

12 credits from approved courses with the following restrictions:

A. Breadth Requirement - must take approved courses from at least three different departments.

B. Depth Requirement - must take at least two approved courses (6 credits) from the same department.

Courses are selected in consultation with an adviser. The program is open to any interested student.

History

Blodgett Hall, Room 200

Michael Christofferson Chair

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Marsha Tyson Darling

Patrick Kelly

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Abdin Chande

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Cristina Zaccarini

Assistant Professors

Michael LaCombe

Dana Velasco Murillo

Professor Emeritus

Armstrong Starkey

History, the study of the human past, is one of the most ancient intellectual pursuits. To be without history is to be without memory, to have no knowledge of who we are and how we came to be. By requiring the development of such intellectual capacities as imagination, reading, writing, critical thinking, and moral judgment, history encourages the full maturation of the mind. Just as important, the study of other people in different times and places expands the student's understanding of what it is to be human.

The history curriculum at Adelphi is a sequence of courses of increasing sophistication designed to transmit historical knowledge and hold it up to scrutiny; sharpen conceptual abilities; promote understanding of process and change; and build proficiency in research. Using both traditional and innovative techniques of historical investigation, students majoring in history analyze and reflect on the past, thereby gaining a rich new perspective on the present.

A major in history prepares students for graduate study in the discipline as well as for the

Foundation Courses(100 level) (6 credits)

HIS (0136) 101 Origins of Western Civilization I

or

HIS (0136) 105 World Civilizations I

and

HIS (0136) 102 Origins of Western Civilization II

or

HIS (0136) 106 World Civilizations II

Research Skills and Historiography (200 level) (3 credits)

HIS (0136) 201 Sophomore Seminar in Research Skills

Additional Courses (24 credits)

Minimum requirements:

United States history—three courses, any level

European history—one course

Global history—two courses from different geographical/cultural areas

History electives—two courses

Senior Research Seminars (400 level) (3 credits)

Students must take the prerequisite to the Senior Research Seminar.

NOTE: History majors are limited to a maximum of 45 credits in history.

The Minor

Students who wish to minor in history must consult an adviser before choosing their courses.

Requirements for the Minor in History (21 credits)

HIS (0136) 101 Origins of Western Civilization I

or

HIS (0136) 105 World Civilizations I

and

HIS (0136) 102 Origins of Western Civilization II

or

HIS (0136) 106 World Civilizations II

6 credits in:

United States History

3 credits in:

Asian History

or

African History

or

Latin American History

6 credits:

Electives

NOTE: No more than 12 credits in 100-level courses are allowed for the major or minor in history.

Phi Alpha Theta

Students taking 12 credits in history with high academic achievement will be invited to join Phi Alpha Theta, the national honor society in history.

Honors in History

To graduate with honors in history the history major must maintain a GPA of 3.5 in history courses, fulfill all requirements of the major, including the senior research seminar, demonstrate reading competence in a foreign language equivalent to two years of study at the university level, and fulfill all regular requirements for graduation.

Scholar Teacher Education Program (STEP)

The History department in association with the Adelphi University School of Education offers a unique combined baccalaureate/master's program.

Interdisciplinary Studies
Science Building, Room 127

Dedicated students with the talent and interest for working independently, and for whom a traditional major may not serve his or her intellectual goals, may petition to complete an Interdisciplinary major of carefully planned work from two or more departments. The

Requirements for the Bachelor of Science (B.S.) in Interdisciplinary Studies
(120 credits)

For a Bachelor of Science Degree with an Interdisciplinary Major, a student must complete: University General Education requirements; the major course of study approved by the three-person advisory committee; electives.

Requirements for the Bachelor of Arts (B.A.) in Interdisciplinary Studies

For a Bachelor of Arts Degree with an Interdisciplinary Major, a student must complete the B.S. requirements and must also demonstrate Level IV competency in a foreign language.

their horizons and to network in a truly global environment. Adelphi's easy proximity to New York City, a world business and financial center, provides both intellectual and

Language/Environmental Studies

- 18 credits in one language (French, Spanish) above language 122 (Level IV)
- 21 credits in environmental studies

Language/Political Science

- 18 credits in one language (French, Spanish) above language 122 (Level IV)
- 15 credits in political science (including POL (0158) 280 Theories and Practice of International Politics)
- 3 credits in history (must be 200 level and above; to be chosen in consultation with major adviser)

Note: Students will be placed in the appropriate language level after evaluation of previous work done in the language.

Language Track Courses(12 credits)

Select the FRE (0128) or SPA (0172) courses from this group.

FRE (0128), SPA (0172) 231 Cross-Cultural Concepts (French, Spanish)

FRE (0128), SPA (0172) 246 France Today, or Spain Today

or

SPA (0172) 248 Trends and Tendencies in Hispanic America

FRE (0128), SPA (0172) 310 Strategies in Oral Communication (French, Spanish)

FRE (0128), SPA (0172) 344 Translation Techniques (French, Spanish)

Elective Language Courses - 6 credits to be chosen from:

FRE (0128) 263, 264 Introduction to International Business French I, II

FRE (0128) 292 The French-Speaking World

FRE (0128) 302, 303 Emergence of Modern France I, II

SPA (0172) 246 Spain Today

SPA (0172) 248 Trends and Tendencies in Hispanic America

SPA (0172) 263, 264 Introduction to International Business Spanish I, II

SPA (0172) 325 Development of Hispanic American Identity

SPA (0172) 531 Caribbean Culture and Civilization

Business Track

Note: The following corequisites (9 credits) are required for the Business track: MTH (0144) 110 and Economics ECA (0203) 111, 112.

Required:

BUS (0204) 341 International Business

15 credits chosen from:

ACC (0201) 101 Principles of Accounting I

ACC (0201) 102 Principles of Accounting II

BUS (0204) 252 Legal and Ethical Environment

FIN (0209) 311 Financial Markets

FIN (0209) 330 Managerial Finance

FIN (0209) 443 International Finance

MGT (0210) 262 Principles of Management

MGT (0210) 280 Marketing

MGT (0210) 366 Organizational Behavior
MKT (0212) 480 Advertising Management

Environmental Studies Track

ENV (0125) 101 Social Sciences and Environmental Problems
ENV (0125) 102 Natural Science and Environmental Problems
CHE (0106) 581 Safety in Lab and Studio
ENV (0125) 110 Historical Geology
ENV (0125) 225 Human Evolution
ENV (0125) 280 Urban Environments
ENV (0125) 323 Marine Resources

Political Science Track

Required:

POL (0158) 280 Theories and Practice of International Politics

Electives: 12 credits in Political Science to be chosen from the following in consultation with major adviser:

POL (0158) 260 Comparative Political Analysis
POL (0158) 270 Special Topics: Comparative Politics
POL (0158) 280 Theories and Practice of International Relations
POL (0158) 290 Special Topics: International Politics
POL (0158) 305 Race and Politics
POL (0158) 360 European Politics
POL (0158) 361 Politics of Russia and the Former Soviet Republics
POL (0158) 362 Politics of Africa
POL (0158) 363 Politics of Latin America
POL (0158) 366 Politics of Development and Underdevelopment
POL (0158) 370 Special Topics: Comparative Politics
POL (0158) 371 Women and Comparative Political Development
POL (0158) 372 Hate and Conflict Art, Media and Political Science
POL (0158) 380 International Law and Organization
POL (0158) 381 American Foreign Policy
POL (0158) 382 International Politics of East and Southeast Asia
POL (0158) 383 Comparative Foreign Policy
POL (0158) 385 International Political Economy
POL (0158) 388 International Relations through Film
POL (0158) 389 National Model United Nations
POL (0158) 390 Special Topics: International Politics
POL (0158) 560 International Environmental Policy

3 credits in history to be chosen from level 200 and above, in consultation with major adviser.

Languages, Literatures, and Cultures

Science Building, Room 216C

Raysa E. Amador Chair

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Rakhel Villamil-Acera

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Susan Briziarelli

Nicholas A. Carbo

Lecturer

Jonathan Hiller

Language is a cultural currency. A language is used by people to express themselves—their needs, feelings, and thoughts. Culture is woven into language; thus, when we learn another language, we are better able to understand how and why people of other cultures view the world differently. We also gain insight into their distinctive solutions to universal problems.

The department offers majors and minors in French and Spanish, and a minor in Italian. The department also offers courses in Arabic, Chinese, German, modern Greek, modern Hebrew, Japanese, Latin, Portuguese, English as a Second Language, and Linguistics. For courses in American Sign Language, please consult Ruth S. Ammon School of Education.

The French and Spanish majors offer an opportunity for students to study the language, the culture, civilization, and literature of the different countries and regions where the language is used.

By so doing, students acquire the foundation of a genuinely multicultural education and access to other cultures. The ~~benefits~~ ^{benefits} of acquiring competency in foreign language as part of a liberal arts education are intellectual, philosophical, and practical. The French and Spanish majors make it possible for the student to complete a year combined bachelor's/master's in the Scholars Teacher Education Program (STEP) in collaboration with the Ruth S. Ammon School of Education. The STEP program for undergraduate students is tailored to prepare candidates to teach at the childhood and adolescent levels.

The curriculum enables students to acquire and expand ~~their~~ ^{their} proficiency (in listening, speaking, reading, and writing) in one or more of these languages, while studying the contributions and institutions of Europe, the Caribbean region and Latin America, and French-speaking Africa and Québec. The language laboratory, which features interactive audio and video equipment, enables students to become immersed in the language and culture they are studying.

In addition to General Education requirements, the requirements for a major in languages are as follows:

Courses are 3 credits each unless noted otherwise.

Requirements for the Bachelor of Arts (B.A.) in French

III. Culture/Civilization Courses (12 credits)

SPA (0172) 231 Spanish Cross-Cultural Concepts

SPA (0172) 246 Spain Today

SPA (0172) 248 Trends and Tendencies in Hispanic America

SPA (0172) 325 Development of Hispanic American Identity

or

SPA (0172) 531 Caribbean Culture and Civilization

IV. Spanish Literature (12 credits)

SPA (0172) 232 Introduction to Hispanic Literature

SPA (0172) 331 Survey of the Literature of Spain

SPA (0172) 332 Survey of the Literature of Hispanic America

Plus one of the following:

SPA (0172) 412 Seminar in Spanish Literature

Latin American Studies

Harvey Hall, Room 224

Raysa E. Amador, Director

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w – academics.adelphi.edu/artsci/latam

The goal of the Latin American Studies program is to examine issues related to the region and to the history of the North American Hispanic groups. The field of study brings together the diverse regions of Mexico, Central and South America, and the Caribbean. Students will find that Latin American culture consists of not only Western but also Chinese, Japanese, African, and pre-Columbian strands and that a great variety of languages are spoken, such as Maya, Zapotec, Quechua, Spanish, Portuguese, French, Papiamentu, Patois, and Creole.

The program will prepare students to be informed about and sensitive to the needs of the multicultural population of the South and North American continents.

Courses are 3 credits each unless noted otherwise.

Requirements for the Bachelor of Arts (B.A.) in Latin American Studies (36 credits)

Students wishing to major in Latin American Studies must demonstrate proficiency in Level IV (SPA (0172) 122); however, students with an interest in French- and/or Portuguese-speaking regions can be accommodated with an adviser's approval.

Anthropology (6 credits)

ANT (0103) 111 Cultural Anthropology

ANT (0103) 245 Peoples and Cultures of Mexico (See departmental offering)

Economics (3 credits)

ECA (0203) 101 Introduction to Economics

History* (6 credits)

Language* (6 credits)

SPA (0172) 231 Spanish Cross-Cultural Concepts

Political Science* (6 credits)

Sociology* (3 credits)

Spanish* (6 credits)

SPA (0172) 531 Caribbean Culture and Civilization (may be taken for undergraduate or graduate credit)

* Courses chosen in consultation with major adviser

The Minor

The minor will allow students and professionals in training for careers in law, education, justice administration, healthcare, social work, and in the area of business and community agencies to learn about the rich and diverse cultures of Latin American countries.

Students wishing to minor in Latin American studies must demonstrate proficiency in Spanish Level IV (SPA (0172) 122); however students with an interest in a French and/or Portuguese-speaking region can be accommodated with adviser approval.

The Latin American studies minor consists of 18 credits; students are required to take 6 credits from each of the following clusters:

Cluster I: Economics, History, and Political Science (credits to be taken from at least two disciplines).

Cluster II: Culture and Society, Center for African American and Ethnic Studies, Anthropology, Sociology (credits to be taken from at least two disciplines).

Cluster III: Languages and Literatures.

Students in the minor must maintain a minimum average of B-.

Study Abroad Opportunities

Qualified students may study for a semester or for the academic year in selected Latin American or Caribbean universities. Please consult the Center for International Education for further information.

Mathematics and Computer Science

Post Hall, Room 211

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Christopher Storm

Salvatore Petrilli

Mathematics is the systematic study of structure, process, and relation. The quintessence of rational thinking, it is a discipline in its own right, while also providing the analytical tools and much of the language of the sciences. New developments in mathematics engendered by the computer revolution have informed the associated field of computer science, where structure, process, and relation reappear as system, algorithm, and interface. The concerns of computer science are not only mathematical and electronic but also philosophical, linguistic, and psychological, and at times closely tied to the business world.

The curricula of mathematics and computer science are progressive. Intermediate-level courses build upon the logic and knowledge gained from the elementary courses, and the advanced courses build upon the foundations of the intermediate courses. The major in mathematics prepares a student for graduate study in mathematics, as well as for a career in teaching, business or a high-tech industry. The computer science major equips a student for both graduate work in computer science and a career in a computer-related industry. The computer and management information systems major prepares a student for a career in the technological side of the business world, with ample training in both computer science and management.

In addition to the University's General Education requirements, the requirements for the major in mathematics, computer science, and computer and management information systems are as follows:

Courses are 3 credits each unless noted otherwise.

Requirements for the Bachelor of Science (B.S.) in Mathematics (47 credits)

MTH (0144) 141 Calculus and Analytic Geometry (4 credits)

or

MTH (0144) 131 Calculus 1B (4 credits)

MTH (0144) 142 Calculus and Analytic Geometry (4 credits)

MTH (0144) 243 Calculus III (4 credits)

MTH (0144) 253 Linear Algebra (4 credits)

MTH (0144) 301 Introduction to Proof and Abstract Reasoning

MTH (0144) 321 Geometry I

or

MTH (0144) 322 Geometry II

MTH (0144) 361 Introduction to Probability Theory

MTH (0144) 365 Advanced Mathematical Modeling

MTH (0144) 431 Analysis

MTH (0144) 457 Abstract Algebra

CSC (0145) 156 Discrete Structures

CSC (0145) 171 Introduction to Computer Programming (4 credits)

Two additional mathematics courses chosen from among:

MTH (0144) 244 Introduction to Ordinary Differential Equations

MTH (0144) 321 Geometry I

or

MTH (0144) 322 Geometry II

MTH (0144) 326 History of Mathematics

MTH (0144) 351 Theory of Numbers

MTH (0144) 355 Symbolic Logic

MTH (0144) 362 Mathematical Statistics

MTH (0144) 366 Queueing Theory

MTH (0144) 383 Numerical Calculus

MTH (0144) 390 Special Topics in Mathematics

Students intending to go on to graduate work in mathematics are urged to take at least one section of the Mathematics Honors Seminar (MTH (0144) 290–295); Freshmen are encouraged to take the Freshmen Mathematics Seminar (MTH (0144) 190)

Requirements for the Bachelor of Science (B.S.) in Computer Science (70 credits)

CSC (0145) 156 Discrete Structures

CSC (0145) 171 Introduction to Computer Programming (4 credits)

CSC (0145) 172 Introduction to Algorithms and Data Structures (4 credits)

CSC (0145) 174 Computer Organization and Assembly Language

CSC (0145) 270 Survey of Programming Languages

CSC (0145) 271 Software I: Utilities and Internals

CSC (0145) 272 Software II: Principles of Programming Languages

CSC (0145) 343 Data Structures

CSC (0145) 344 Algorithms and Complexity

CSC (0145) 371 Systems I: Computer Organization and Architecture

CSC (0145) 480 Senior Seminar

Plus three courses from among the following:

CSC (0145) 233 Graphical User Interface Programming

CSC (0145) 302 Artificial Intelligence

CSC (0145) 333 Computer Graphics and Image Processing

CSC (0145) 372 Systems II

CSC (0145) 390 Special Topics in Computer Science

CSC (0145) 440 Software Engineering

CSC (0145) 443 Database Management Systems

CSC (0145) 450 Computer Networks

CSC (0145) 453 Operating Systems

CSC (0145) 493 Internship in Computer Science (when taken for 3 credits)

Plus all of the following:

MTH (0144) 141 Calculus and Analytic Geometry (4 credits)

or

MTH (0144) 131 Calculus 1B (4 credits)

MTH (0144) 142 Calculus and Analytic Geometry (4 credits)

MTH (0144) 253 Linear Algebra (4 credits)

MTH (0144) 361 Introduction to Probability Theory

Plus one course from among:

MTH (0144) 351 Theory of Numbers

MTH (0144) 355 Symbolic Logic

MTH (0144) 362 Mathematical Statistics

MTH (0144) 365 Advanced Mathematical Modeling

MTH (0144) 366 Queueing Theory

MTH (0144) 383 Numerical Calculus

Computer science majors must take at least one of the following sequences:

BIO (0105) 111, 112 Biological Concepts and Methods (4 credits each)

CHE (0106) 111, 112 General Chemistry I (4 credits each)

PHY (0156) 113, 114 Physics I, (4 credits each)

Requirements for the Bachelor of Science (B.S.) in Computer and Management Information Systems (53–55 credits)

MTH (0144) 110 Pre-Calculus for Non-Majors

or

MTH (0144) 140 Pre-Calculus for Math and Science Majors

or

MTH (0144) 130 Calculus 1A

OPR (0207) 272 Analytical and Statistical Modeling (4 credits)

or

MTH (0144) 114 Statistics for the Natural Sciences

(Option for students who have taken either MTH (0144) 131 or MTH (0144) 141)

CSC (0145) 156 Discrete Structures

CSC (0145) 170 Introduction to Computers and Their Applications

141

CSC (0145) 171 Introduction to Computer Programming (4 credits)
CSC (0145) 172 Introduction to Algorithms and Data Structures (4 credits)
or
CSC (0145) 173 Visual Programming
BUS (0204) 162 Introduction to Business
MGT (0210) 262 Principles of Management
ACC (0201) 101 Principles of Accounting I
OPR (0207) 271 Information Technology and Applications (4 credits)
OPR (0207) 373 Management of Production and Operations
CSC (0145) 443 Database Management Systems
or
OPR (0207) 475 Database Management Systems
CSC (0145)/OPR (0207) 480 Senior Seminar

Plus four courses from among*:

CSC (0145) 174 Computer Organization and Assembly Language
CSC (0145) 233 Graphical User Interface Programming
CSC (0145) 270 Survey of Programming Languages
CSC (0145) 271 Software I: Utilities and Internals

Joint Degree Program in Engineering

Together with the Departments of Biology, Chemistry, and Physics, the Department of Mathematics and Computer Science offers selected students a joint degree program in Engineering with Columbia University.

Adelphi University/Columbia University

3/2 B.A./ B.S. or 4/2 Combined Plan M.S.

Please see the Pre-Professional Preparation section ~~Bulletin~~ for more information about this and other joint degree/early assurance programs.

Music And Music Education
Performing Arts Center, Suite 207
Michael Hume, Director of Music
p – (516) 877-4290
f – (516) 877-4286
e – hume@adelphi.edu
w – cas.adelphi.edu/mus/

FACULTY

University Professor
Paul Moravec

Associate Professor
Christopher Lyndon-Gee
Sidney Marquez Boquiren

Assistant Professor
Brian Meyers
Georgia A. Newlin, Director of Music
Education

The Department of Music at Adelphi University is

music. Students hone their skills through a course of study that emphasizes performance experience. Coursework is augmented with visits by professionals in music, such as performers, composers, and educators, who share insights on their respective fields of expertise. Residencies by guest artists who offer master classes and workshops provide further opportunities for students to interact with professional artists.

Acceptance as a music major is contingent upon passing a performance audition. Theory and ear-training tests are required for proper placement within the sequence of theory and musicianship courses. This audition and set of tests must be completed before admission to Adelphi University as a music major is granted.

Courses are 3 credits each unless noted otherwise.

Requirements for the Major in Music (42 credits)

Theory (MUA (0195))

MUA (0195) 110 Theory and Harmony I
 MUA (0195) 111 Theory and Harmony II
 MUA (0195) 112 Aural Skills and Musicianship I (1 credit)
 MUA (0195) 113 Aural Skills and Musicianship II (1 credit)
 MUA (0195) 210 Theory and Harmony III
 MUA (0195) 211 Theory and Harmony IV
 MUA (0195) 212 Aural Skills and Musicianship III (1 credit)
 MUA (0195) 213 Aural Skills and Musicianship IV (1 credit)
 MUA (0195) 310 Form and Analysis

History (MUH (0196))

MUH (0196) 221 Major Composers of the 17th and 18th Centuries
 MUH (0196) 222 Major Composers of the 19th and 20th Centuries
 MUH (0196) 238 History of Jazz: Before 1950
 MUH (0196) 239 History of Jazz: After 1950

Please see the Department of Music Student Handbook for additional departmental requirements.

Inter-Arts Requirements for All Music Majors

MUH (0196) 290 The Arts and the Creative Process

Private Instruction (MUP (0198))

All music majors are required to enroll in private lessons in voice or an instrument every

Courses are 3 credits each unless noted otherwise.

Requirements for the Minor in Music (18 credits)

Theory

MUA (0195) 110 Theory and Harmony I

MUA (0195) 111 Theory and Harmony II

MUA (0195) 112 Aural Skills and Musicianship I (1 credit)

MUA (0195) 113 Aural Skills and Musicianship II (1 credit)

History (2 courses required from the following)

MUH (0196) 221 Major Composers of the 17th and 18th Centuries

MUH (0196) 222 Major Composers of the 19th and 20th Centuries

MUH (0196) 238 History of Jazz: Before 1950

MUH (0196) 239 History of Jazz: After 1950

MUH (0196) 290 The Arts and the Creative Process

Private Instruction (MUP (0198)

All music minors are required to enroll in private lessons in voice or an instrument for 4 semesters.

Ensemble Performance (MUO (0197)

All music minors are required to enroll in a large ensemble (orchestra, or chorus) for 4 semesters. Additionally, music minors are encouraged to participate in a small ensemble



The degree requirements are consistent with NASM and NCATE standards as well as the New York State Education Department requirements, and establish Adelphi University as a leading national undergraduate program in Music Education.

Requirements for the Major in Music Education (93 credits)

MUSIC FOUNDATION (49 credits)

Music Theory (MUA (0195)

MUA (0195) 110 Theory and Harmony I

MUA (0195) 111 Theory and Harmony II

MUA (0195) 112 Aural Skills and Musicianship I

MUA (0195) 113 Aural Skills and Musicianship II

MUA (0195) 114 Keyboard Proficiency I

MUA (0195) 115 Keyboard Proficiency II

MUA (0195) 135 Technology for Music Educators

MUA (0195) 210 Theory and Harmony III

MUA (0195) 211 Theory and Harmony IV

MUA (0195) 212 Aural Skills and Musicianship III

MUA (0195) 213 Aural Skills and Musicianship IV

MUA (0195) 216 Keyboard Proficiency III

MUA (0195) 217 Keyboard Proficiency IV

MUA (0195) 413 Conducting & Orchestration

Choose one of the following:

MUA (0195) 414 Choral Conducting

or

MUA (0195) 416 Instrumental Conducting

Music History (MUH (0196)

MUH (0196) 123 Music History I

MUH (0196) 220 Music History II

MUH (0196) 223 Music History III

Music Performance Groups (MUO (0197)

MUO (0197) 255 World Music Ensemble (two semesters)

MUO (0197) 280 Improvisation Ensemble

Choose one of the following (eight semesters total):

MUO (0197) 140 Orchestra

or

MUO (0197) 142 Chorus

Music Private Instruction (MUP (0198)

MUP (0198) ### Private Instruction (eight semesters)

MUSIC EDUCATION CORE (28 credits)

6 credits in any one strand). A cross-listed course may only fulfill the requirements of

ENV (0125) 561	Human Ecology
POL (0158) 212	Environment and Politics
ECA (0203) 215*	Environmental Economics
PHI (0154) 380	Bioethics
LGS (0960) 340	Levermore Seminar in Science

**Students wishing to take ECA (0203) 215 must take the pre-requisites, which are ECA (0203) 111 & ECA (0203) 112.

Conflict Resolution:

PHI (0154) 367	Philosophy of War and Peace
SOC (0170) 240	Sociology of Violence
POL (0158) 280	Theories and Practice of International Relations
COM (0108) 212	Propaganda And Communication
HIS (0136) 231	American Diplomatic History II
PHI (0154) 390	Peace, War and Terrorism
ANT (0103) 514	Language And Culture
BUS (0204) 252*	Legal and Ethical Environment of Business
PED (0852) 375	Social Issues in Physical Education and Sport

PHI (0154) 314 The History of Philosophy IV

PHI (0154) 315 The History of Philosophy V

PHI (0154) 395 Philosophical Writing (credit)

Note: PHI(0154)395 is an independent study, taken in conjunction with an upper-level philosophy course where students are provided with close supervision on an extended writing project. More ambitious students have the option of repeating this course in combination with as many upper-level courses as they desire.

Electives

The remaining 12 credits are to be taken as electives.

The Minor

To minor in philosophy, a student must take 6 credits. In consultation with an adviser, students should design a coherent program that will complement their major of study.

For specific suggestions the student should contact a philosophy adviser.

Physics

Blodgett Hall, Room 8

Gottipaty Rao Chair

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FACULTY

Professors

Henry F. Ahner

John P. Doohar

Martin H. Garrell

Eugene Hecht

Gottipaty N. Rao

Assistant Professor

Magdalena Nawrocka

Research Coordinator

Andreas Karpf

Associate Professor

Sean Bentley

Physics is the study of energy and matter and their interactions. Historically, it has been characterized by the search for simple, ~~and~~ explanations of phenomena. Its theories, supported by research and expressed in precise, elegant mathematics, yield insight into the nature of the universe. Physics education at Adelphi encompasses all aspects of the discipline, including theoretical physics, classical and modern physics, materials science, lasers, modern optics, and energy studies.

Recognizing the importance of experimental research to students' intellectual growth, the Department of Physics has completely modernized its laboratory facilities over the last few years. Undergraduate research is now a part of the curriculum. A number of undergraduate students participate in research in the department and present the results at national conferences. State-of-the-art research is conducted in lasers, modern optics, quantum and non-linear optics, atom traps, development of trace gas detection techniques employing lasers, holography, ~~and~~ diagnostics, alternate energy technologies and environmental science.

Bachelor of Arts (B.A.) and Bachelor of Science (B.S.) Programs In Physics

The major leading to the Bachelor of Arts in physics is for those seeking a broad ~~and~~ scientific and liberal arts education. The program helps students understand how physics relates to and can help solve contemporary social and technological problems. The major leading to the Bachelor of Science in physics offers a more thorough, comprehensive concentration in the discipline.

All the students must complete Adelphi University General Education requirements (26 credits) and demonstrate Level IV competency in a foreign language for the BA degree. A

student enrolling in this program can minor in another field of study offered by the College of Arts and Sciences.

Courses are 3 credits unless noted otherwise.

Requirements for the Bachelor of Arts (B.A.) in Physics

Major Requirements (52 credits)

PHY (0156) 113 Physics for Science Majors I (4 credits)

PHY (0156) 114 Physics for Science Majors II (4 credits)

PHY (0156) 211 Introduction to Mathematical Methods in Physics (4 credits)

PHY (0156) 216 Modern Physics (4 credits)

PHY (0156) 230 Engineering Statics

PHY (0156) 260 Thermodynamics and Kinetic Theory

PHY (0156) 264 Optics

PHY (0156) 322 Advanced Physics (4 credits)

PHY (0156) 380 Electromagnetic Theory (4 credits)

PHY (0156) 428 Quantum Mechanics (4 credits)

MTH (0144) 141 Calculus and Analytic Geometry (4 credits)

edits)

Recommended Electives (students are encouraged to take at least one course from this group of highly recommended electives)

CHE (0106) 111 General Chemistry (4 credits)

CHE (0106) 112 General Chemistry (4 credits)

MTH (0144) 253 Linear Algebra (4 credits)

PHY (0156) 243 Analog Circuits (4 credits)

Open Electives (30 credits)

Advanced Level Elective Courses: A Bachelor of Science candidate in physics is required to take 30 credits of open electives. A student may choose, in consultation with the faculty adviser, a number of advanced level elective courses offered by the physics department or other disciplines.

Requirements for the Minor in Physics (24 credits)

PHY (0156) 113 Physics for Science Majors I (4 credits)

PHY (0156) 114 Physics for Science Majors II (4 credits)

PHY (0156) 211 Introduction to Mathematical Methods in Physics (4 credits)

PHY (0156) 216 Modern Physics (4 credits)

(8 credits to be taken in physics in consultation with a faculty adviser)

Scholars Teachers Education Program (STEP)

The physics department in association with Adelphi University School of Education offers a unique combined baccalaureate/master's year program which allows a student to major in Physics and also full

158

Political Science

Blodgett Hall, Room 202

Regina Axelrod Chair

p – (516) 877-4590

f – (516) 877-4594

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FACULTY

Pr

Requirements for the Major in Political Science(39 credits)

18 credits within the department:

POL (0158) 101 Introduction to the American Political System

POL (0158) 102 Introduction to Politics

POL (0158) 240 Ancient and Medieval Political Theory in the Western World Perspective
or

POL (0158) 241 Modern Political Theory in the Western World

POL (0158) 246 Research Design and Methodology

POL (0158) 260 Comparative Political Analysis

POL (0158) 280 Theories and Practice of International Relations

Majors should complete introductory-level courses before 300-level courses in any given
beld.

In addition, 6 credits from the offerings in:

Political Theory

Comparative Politics

International Relations

And 3 credits from among the offerings in: American Government and Politics

Plus 12 credits of:

Electives from the total offerings of the department, including a 400-level seminar.

Also recommended are courses in related disciplines chosen in consultation with the
Political Science Department adviser.

Related disciplines:

African, Black and Caribbean Studies

Anthropology

Business

Communications

Economics

English

History

International Studies

Languages, Literatures and Cultures

Mathematics and Computer Science

Philosophy

Social Work

Sociology

All graduating majors must have earned a 2.0 minimum GPA in political science courses.
The Pass/Fail option cannot be used to meet department requirements for a political science
major except for a maximum of 9 credits of internship work. Students can transfer a
maximum of 9 credits toward the political science major from other accredited institutions.
This includes study abroad. For departmental honors, a 3.5 minimum GPA is required, plus
a seminar with a grade of "B" or better.

Bachelor of Arts (B.A.) in International Studies: Political Science
See details in this Bulletin under International Studies.

The Political Science Minor

It is recommended that the student contact faculty for individual guidance in the development of an appropriate minor. This minor consists of 18 credits distributed among three of the five fields of political science.

Political Science Minor in Public Service

The minor in public service is designed to develop a commitment to public service and instill public-regarding values in students, including the value of good citizenship as a vital component of a democratic polity. This minor stresses the ethical implications of government decisions. Accordingly, an extended internship experience in Washington is incorporated into the minor to expose students to the practical consequence of government decisions and to the broader principles of public good that are supposed to guide these decisions. This minor is compatible with the University's mission of developing critical thinking and analytic skills necessary to sustain and support both political society and the personal progress of our students after they graduate from Adelphi. This program is for any student wanting to spend a semester or summer as an intern in Washington, D.C., while receiving 12 or 15 Adelphi academic credits. See fuller description of the internship program below. Preference is given to those applying for internships in their sophomore/junior year or the first semester of their senior year. Prerequisites include: four political science courses, including a seminar, (for a total of 24-27 credits), a 3.3 GPA overall, and approval of the Political Science Internship Committee.

Students interested in the internship must plan ahead in their sophomore or even freshman years so that they will have the necessary prerequisites and so that they will be able to meet the requirements of their major despite one semester in Washington.

Pre-Law Preparation

Political science majors who wish to pursue a concentration in pre-law preparation should work with their regular faculty adviser. Students interested in pursuing the concentration in pre-law preparation as a political science minor should contact the Department of Political Science to declare the minor and to be assigned a pre-law adviser in the department. Pre-law and local internships are also available. They can be taken for 3 to 6 credits, with approval from Political Science Department faculty.

Please see the Pre-Professional Preparation section of this Bulletin for more information about the joint program with New York Law School and other joint degree/early assurance programs.

Internships

Washington Center

The Political Science Department offers a semester in Washington, D.C., under the guidance of the Washington Center (WC). The prerequisites are POL (0158) 429, Seminar in Policy Analysis in addition to three courses in American government and/or in Political Issues and Public Policy. Students with other majors can take this program as a minor in Public Service (see above). Students are provided with housing and are placed in full-time internships (4.5 days per week) in congressional offices, interest groups, or executive agencies in the D.C. area. A seminar related to the student's work and offered by quali

Honors in Political Science

The standards for Departmental Honors are a 3.5 GPA in political science courses and completion of a political science seminar with a grade of “B” or better.

Pi Sigma Alpha

Pi Sigma Alpha is the national political science honor society with over 420 chapters at most leading colleges and universities in the United States. The ~~requirements~~ ^{qualifications} for membership in Adelphi's Nu Theta Chapter of Pi Sigma Alpha are: (1) at least four political science courses, including one course at the 300 level, with an average grade of “B” or better; and (2) an overall University GPA of at least 3.0. One need not be a political science major to be a member.

For PSYCHOLOGY programs - Please turn to Chapter V. Gordon F. Derner Institute of Advanced Psychological Studies.

163

Theatre

Performing Arts Center, Room 251

Nicholas Petron, Chair; Director of Acting Program

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ADMINISTRATION

Sean Sullivan, Academic Director of Design/Technology Program

Jared Klein, Technical Director of Design/Technology Program

Sara Nelson, Second Stage Supervisor

Valerie Light, Paint Shop Supervisor

Jill DeStefano, Costume Shop Supervisor

and production centers, and by inviting well-known working professionals to campus to conduct master classes.

Courses are 2 credits each unless noted otherwise.

Requirements for the Bachelor of Fine Arts (B.F.A.) in Theatre Arts: Acting(62 credits)

PFA (0192) 100 Introduction to Stanislavsky

PFA (0192) 111 The Profession and the Working Actor

PFA (0192) 130 Mechanics of Voice Production

PFA (0192) 150 Introduction to Scene Study

PFA (0192) 180 Voice Projection

PFA (0192) 200 Text Analysis

PFA (0192) 210 Theatre History I (3 credits)

Design/Technology Program

In this program, students are trained in the many design aspects and technical functions of the performing arts. This study involves analysis and comparison of the historical, critical, and aesthetic contexts in which the dramatic tradition has developed.

In their third year, students will have an interview and portfolio review. They will then choose, with the advice of faculty and staff, a specialty in one of the major areas of theatre technology, design (scenic, costume, lighting), or stage management.

Courses are 2 credits each unless otherwise noted.

Requirements for the Bachelor of Fine Arts (B.F.A.) in Theatre Arts: Design/Technology (63 credits)

PFA (0192) 210 Theatre History I (3 credits)

PFA (0192) 260 Theatre History II (3 credits)

PTD (0193) 101, 151, 201, 251, 301, 351, 401, 451 Research, Rehearsal, and Production

PTD (0193) 103 History and Application of Theatre Technology

PTD (0193) 115 Mechanical Drafting

PTD (0193) 153 Introduction to Costumes

PTD (0193) 165 Scenographic Techniques

PTD (0193) 169 Sound

PTD (0193) 213 Props Construction (3 credits)

PTD (0193) 223 Stage Management (3 credits)

PTD (0193) 241 Costume Construction (3 credits)

PTD (0193) 269 Makeup for the Stage

PTD (0193) 313 Advanced Technical Theatre (3 credits)

PTD (0193) 315 Scene Design I

PTD (0193) 317 Lighting Design I

PTD (0193) 319 Scene Painting

PTD (0193) 331 Draping and Pattern Making (3 credits)

PTD (0193) 333 Costume Design I

PTD (0193) 365 Scene Design II

PTD (0193) 367 Lighting Design II

PTD (0193) 383 Costume Design II

Some applied electives are: art and art history courses for designers; directing for stage managers; and any acting or dance course for all technical/design majors.

Requirements for the Minor in Design/Technology (26 credits)

PTD (0193) 101, 151, 201, 251, 301, 351 Research, Rehearsal, and Production

PTD (0193) 103 History and Application of Theatre Technology

PTD (0193) 153 Introduction to Costumes

Select 10 credits from the following with departmental advisement:

PFA (0192) 210, 260 Theatre History I, II (3 credits each)

PTD (0193) 115 Mechanical Drafting

PTD (0193) 165 Scenographic Techniques

PTD (0193) 169 Sound
PTD (0193) 213 Property Construction
PTD (0193) 223 Stage Management (3 credits)
PTD (0193) 241 Costume Construction (3 credits)
PTD (0193) 313 Advanced Technical Theatre I
PTD (0193) 319 Scene Painting I
PTD (0193) 331 Draping and Pattern Making (3 credits)
PTD (0193) 315, 365 Scene Design I, II (2 credits each)
PTD (0193) 317, 367 Lighting Design I, II
PTD (0193) 333, 383 Costume Design I, II

Please see The Department of Theatre Handbook for additional departmental requirements.

Talent Scholarships

The Departments of Theatre, in cooperation with the Office of Admissions, offers several talent scholarships each year to outstanding entering freshmen who show evidence of unusual ability and accomplishment in the arts.

Honors in Acting and Design Technology

Honors in the theatre acting and theatre design technology are based on excellence in performance and production over the student's four-year program at Adelphi.

General Studies

Science Building, Room 303

Daniel Rosenberg, Director, General Studies Program

p – (516) 877-3440

In their Senior year, the LGS students participate in a LGS Senior Project seminar, where they engage in projects that integrate their LGS study with disciplinary knowledge in their major.

Community and Global Engagement

The LGS Program is enriched through community involvement and projects supervised by LGS faculty. Students can earn academic credit through approved internships with various social and cultural organizations. LGS participants may also gain international experience through study abroad and attend a number of United Nations initiatives through Adelphi's official NGO (non-governmental) status.

Levermore Lounge

Equipped with desktop computers and wireless connection, the "Levermore Lounge", located in the Science Building Room 108, is the place to meet other LGS Scholars, engage in discussions about new community initiatives, see scholars' projects on display, read, study, or just relax.

Application

Students wishing to apply for the LGS Program should complete the Adelphi application and check the LGS box. In addition to the requirements listed, applicants are encouraged to include a statement expressing their interest in the Program and explain why they should be a part of LGS. Students interested in LGS should contact the LGS staff at 877-4183.

Joint Degree/Early Assurance and Pre-Professional Preparation

Joint Degree/Early Assurance Programs
 w – academics.adelphi.edu/jointdegree

Adelphi University's Joint Degree/Early Assurance and Early Acceptance Programs offer highly motivated and goal-oriented students a direct path to rewarding professional careers in dentistry engineering, environmental studies, law, optometry, osteopathy, podiatry and physical therapy.

These programs give students an opportunity to combine Adelphi's undergraduate experience with professional programs at such prestigious institutions as Tufts University School of Dental Medicine, New York University College of Dentistry, Columbia University, New York Law School, New York Medical College, New York College of Podiatric Medicine, Touro College of Osteopathic Medicine and the State University of New York (SUNY) College of Optometry. These programs are hugely rewarding, personally and professionally.

For information about specific joint degree/early assurance programs, please see the section on Pre-Professional Preparation in this Bulletin. For additional information, please contact each department directly.

- **Dentistry** For additional information, contact the Department of Biology at (516) 877-4200 or the Office of Pre-Professional Preparation at (516) 877-4200.

- Podiatry

For additional information, please contact the Department of Biology at (516) 877-4200 or the Office of Pre-Professional Advising and Fellowships at (516) 877-3140.

Pre-Professional Preparation

w – academics.adelphi.edu/artsci/ppa

A strong liberal arts and sciences education is the best preparation for professional careers, including law and medicine. Students contemplating or planning to pursue careers in law and health professions can receive guidance from pre-professional councils established for this purpose. Please refer to “Pre-Professional Preparation” in **Bulletin** as well as your major area of study in this chapter

GRADUATE INFORMATION

Long before Adelphi was a University composed of many distinct schools, it was Adelphi College, founded in 1896 and distinguished by its progressive commitment to liberal undergraduate learning. Today the chief heir and champion of that commitment is the College of Arts and Sciences. The Graduate School of Arts and Sciences is a division of the College.

The faculty of the College place a high priority on their students' intellectual development in and out of the classroom. Graduate study at Adelphi will challenge and advance students' ability to undertake original research or creative work, develop a facility with the most recent technology, undertake collaborative work with peers and mentors, engage in internships, and hone communicative skills.

Aware of the expanding number of mature students seeking graduate study, the University schedules graduate programs to be as convenient for the part-time student as possible. We invite you to explore the graduate study options available in the College of Arts and Sciences. Each department's programs provide excellent preparation for further study or careers in a particular field.

Admissions

Applicants to graduate programs may enter in January and September, and also in summer session.

Requirements for Advanced Degrees

Curricular and Other Academic Requirements

Students are responsible for observing all requirements and regulations that pertain to the degree they are seeking. Students should, therefore, familiarize themselves thoroughly with the requirements and policies outlined in this Bulletin, as well as the supplemental requirements and policies of the departments in which they are studying. Any exceptions to these policies must be approved by the department and by the dean of the College of Arts and Sciences in writing and filed in the Graduate Office in Science 127. The student is advised not to depend upon oral agreements if exceptions are to be made.

Credit for Graduate Study at Other Institutions

In no case will a master's degree earned in the College of Arts and Sciences be awarded unless the student has satisfactorily completed a minimum of 24 credits of approved graduate study at Adelphi University; most degree programs require more than 24 credits earned at Adelphi. Once having been admitted to graduate study in the College and undertaken a program of study, students may take courses and transfer credits with a grade of A or B from another university only if authorized to do so by the department and the dean of the College prior to registering for graduate study in the other university.

A maximum of 6 graduate credits taken in other approved graduate institutions may

Foreign Language Requirement

Although proficiency in a foreign language is not required for current graduate Arts and Sciences degrees, reading proficiency in a language other than English is strongly recommended for those intending to pursue the Ph.D. Foreign language examinations are held during the early part of November and April every year. The student must request a department chair to make arrangements with the foreign language department concerning examinations no later than October 1 or March 1. Examinations will consist of the translation into English of foreign language texts of journal articles in the student's major field. No special makeup examinations will be available for a failing candidate; however, candidates may repeat the examinations as regularly scheduled. The foreign language proficiencies may also be met by presenting satisfactory scores on the graduate language examinations of the Educational Testing Service, Princeton, New Jersey. Students wishing to enroll in any of the undergraduate courses in foreign languages offered by the University should consult the Undergraduate Bulletin. Special examinations in computer language and programming must be arranged through the departmental chair with the director of the Computing Center.

Graduate Courses, Credits and Grading

Numbering of Courses

Hyphenated courses (e.g., CHE 631–632) are yearlong courses. Credits earned for the first half of a yearlong course may be applied toward fulfillment of degree requirements only upon satisfactory completion of the second half of the course. Comma courses (e.g., BIO 611, 612) are courses that extend over two semesters. Degree credit will be granted, however, for satisfactory completion of only one semester's work in such courses.

Schedule

Most graduate courses are scheduled for late afternoon and evening hours in order to permit part-time (maximum of six credits) students to earn an advanced degree while employed or engaged in supervised work in their field.

Grading Policies

Grade Roster for Graduate Study:

patate letins 0 Tw16 90 TC

will not normally be accepted as applicable toward ~~fulfilling~~ degree requirements and may serve as grounds for dismissal from candidacy. Exceptions may be made when, in the judgment of the faculty, the student's performance in certain other course work or areas of the program has been ~~significantly~~ outstanding to offset the work of C quality. The student is held responsible for ascertaining ~~and following~~ the policy of the department with respect to the acceptability of credits earned ~~with a~~ grade of C. There is no grade of D in the College of Arts and Sciences graduate school.

The grade of P (passing or satisfactory) is used primarily ~~for~~ pet work, clinical practice, student teaching, or individual study. In such courses, use of the Pass/Fail option is at the discretion of the instructor. In other types of courses a Pass/Fail option can be employed only under exceptional circumstances. Permission must be granted by the course instructor, the student's major department, the department offering the course, and the dean. A student earning a grade of F is subject to termination of degree candidacy and dismissal from further graduate study.

Students enrolled in thesis or dissertation research and selected other courses may receive a report of IP (In Progress) if they are making satisfactory progress. The IP may be assigned only for research courses that are designed to take longer than one semester. The research project must be completed within two years. ~~A~~ grade and credits will be assigned upon acceptance of the thesis or dissertation by the student's advisory committee or upon completion of requirements in the course for which the IP was originally reported. If it is not completed within that time the student will be withdrawn from the class and a W will be placed on the students record.

Independent Study

Permission for Independent Study forms are available from ~~the~~ ~~Office~~ of the Dean of the College. Students should consult with their academic adviser about the regulations governing independent study.

Credit for Courses

If a student repeats a course, both grades will appear on the transcript and will be used in computing the GPA. Credits will be counted only one time toward graduation.

Waiver of Academic Regulations

Requests for waiver of any academic regulation must be made in writing to the Dean of the College. Waiver requests should fully explain the reasons for the petition and include all pertinent documentation. Waiver requests will be considered by the ~~Dean's~~ ~~Office~~ and the Academic Standards Committee of the College.

Programs of Study

The College of Arts and Sciences offers the following graduate programs:

Art and Art History

Art: Studio Art – Master of Arts

Art Education – Master of Arts

Biology

Biology – Master of Science

Biology: concentration in biotechnology – Master of Science

Biology: Adolescence Education – Master of Arts*

English

Creative Writing – Master of Fine Arts

English: Adolescence Education – Master of Arts*

Environmental Studies

Environmental Studies – Master of Science

Environmental Studies – Adolescence Education – Master of Arts*

Mathematics and Computer Science

Mathematics: Adolescence Education*

*Offered through the Ruth S. Ammon School of Education

Graduate courses are also offered in anthropology, biochemistry, earth science, English, history, languages, mathematics and computer science, philosophy and physics. Please consult the course offerings for descriptions of these courses.

Art and Art History

Blodgett Hall, Room 302

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FACULTY

Associate Professor

Geoffrey Grogan

David Hornung

Jennifer Maloney

Director, Graphic Design Studios

Dale Flashner

Director, Photo Operations

Summer Workshop Program

The department of art and art history offers a program of summer art workshops for both graduate and undergraduate students. These classes are open to visiting students as well as to those pursuing a degree from the art department. Summer workshops may be used to satisfy requirements for the Master of Arts degree in studio art. See the summer Directory of Classes or contact the art department for a current listing of workshops offered. Please consult course offerings for descriptions of these courses.

Portfolio Requirement for Application

To be considered for the program, an applicant must have earned a baccalaureate degree in studio art from an accredited four-year college and have developed a portfolio of artwork that demonstrates dedication and accomplishment in a chosen medium or several media.

A formal portfolio presentation is required. The portfolio should contain 12–15 examples of recent artwork. Original artwork is preferred to reproductions, but we accept digital presentations on CD when distance is an issue. Whenever possible, we urge prospective candidates to present the portfolio in person, as this provides the student with an opportunity to visit the studio facilities and meet the program director.

M.A. in Art Education

A Master of Arts in Art Education is also available. Please see the Ruth S. Ammon School of Education section of the Bulletin for more information.

180

Biology

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Geor

The Biology Department provides personalized attention from faculty members who work closely with students as mentors and provide career guidance. For over four decades, the biology department has achieved a consistently high success rate for students entering professional programs in many prestigious institutions.

Degree Options

Students have a choice of two paths for earning a Master of Science (M.S.) in Biology. They can follow a course of study which requires a research thesis, or take the alternate program with a non-thesis option. The M.S. degree can generally be completed in one to two years of full-time study, but it is also possible to complete the degree through part-time study. Most courses are offered in the evening for the convenience of the working student.

Research Thesis Option(33 credits)

1. One laboratory course is required.
2. Courses may be at the 500, 600, or 700 level. Only two courses may be chosen at the 500 level without specific approval following petition to the Director of Departmental Studies. With approval of the supervisory committee, up to 12 credits may be selected from graduate offerings in other departments.
3. A minimum of a B average is necessary for graduation. In general, a degree will not be awarded to any student who receives 3 credits of F or 6 credits of C.
4. Two semesters of thesis research course (BIO (0105) 798, 799), based on laboratory or field studies, are also required.

Non-thesis Option (Scholarly Paper - 36 credits)

1. Two laboratory courses are required.
2. Courses may be at the 500, 600, or 700 level. Only two courses may be chosen at the 500 level without specific approval following petition to the Director of Departmental Studies. With approval of the supervisory committee, up to 12 credits may be selected from graduate offerings in other departments.
3. A minimum of a B average is necessary for graduation. In general, a degree will not be awarded to any student who receives 3 credits of F or 6 credits of C.
4. Scholarly Paper course (BIO (0105) 796), a literature review and critique of a specific field of study in biology, is also required.

The course requirements for the research thesis and non-thesis options are subject to change.

Biotechnology

Biotechnology is a dynamic and growing field in which the discoveries of modern biology are applied to solve problems in medicine and agriculture. Adelphi Biology master's students can receive preparation for careers in biotechnology and in the related fields of pharmaceuticals, biomedical research, cancer research, and laboratory medicine.

Students can receive biotechnology training in the Adelphi master's program in biology in two ways:

1. As students admitted to the biotechnology concentration, by completing the requirements described below; this program combines training in science and business with an internship to provide the most in-depth preparation for work in the biotechnology industry;
2. As students admitted to the biology master's program, by taking relevant courses such as "Introduction to Biotechnology"; this approach will provide some background in biotechnology to help students decide if this is for them, but without the business courses and internship.

Master of Science (M.S.) in Biology: Biotechnology (33 -36 credits)

Adelphi's innovative Master of Science (M.S.) degree with a concentration in biotechnology prepares students for careers in this rapidly expanding and dynamic discipline. Adelphi offers a unique course of study that provides a solid foundation in the sciences with training in business to give students the expertise to succeed in both scientific and business environments, including universities, hospitals, and the pharmaceutical and biotechnology industries. The program includes critical training in laboratory safety, research ethics, and 21st century instrumentation and techniques. The required internship offers invaluable first-hand experience.

Students interested in the biotechnology concentration must be admitted to the M.S. program in biology through the regular application process and complete one semester (12 credits) of graduate courses. Application is then made to the Graduate Academic Affairs Committee. Students admitted to the M.S. in biology who are interested in biotechnology may take relevant courses such as "Introduction to Biotechnology" without the business courses and internship to help them determine if they want to pursue the concentration.

- * Students may pursue a research thesis track or a scholarly paper track.
- * Specific admission criteria apply for the concentration in biotechnology.
- * A limited number of teaching assistantships is available.

Requirements for Admission to the Biotechnology Concentration

- * Been admitted to, and completed 12 credits in the Adelphi M.S. program in biology
- * Taken GRE, or scored above 450 on GMAT

This is a requirement to take graduate courses in the School of Business. The required exam could be taken while a student was already enrolled in the M.S. program in biology.

- * Interested students will apply to be admitted to the biotechnology concentration by writing a letter to the Biology Graduate Committee.
- * Admission will be based on previous record, performance at Adelphi, and potential for success in biotechnology.

The biotechnology program offers two tracks, a research thesis track and a scholarly paper track:

1. Research Thesis track: 33 credits minimum, 36 credits recommended for biotechnology concentration
2. Scholarly Paper track: 36 credits

Because of the value of an extended research experience in preparing students for work in biotechnology, students are strongly recommended to follow the Research Thesis track, but it is also possible to complete the master's degree by following the Scholarly Paper track; this would be especially appropriate for students who already have extensive lab experience.

Required for the M.S. in Biology: Biotechnology

* BIO (0105) 645 Introduction to Biotechnology

* CHE (0106) 581 Laboratory Safety (1 credit)

* BIO (0105) 794 Internship in Biotechnology

* One of these lecture/lab combinations:

BIO (0105) 640/641 Graduate Genetics/Graduate Genetics (4 Lab credits)

BIO (0105) 650/651 Graduate Cell Biology/Graduate Cell Biology (4 Lab credits)

* One additional lab course from the following, including the co- or prerequisite lecture course:

BIO (0105) 504 Survey of Biochemistry (4 credits)

BIO (0105) 506 Introduction to Molecular Biology (4 credits)

BIO (0105) 521/522 Endocrinology/Endocrinology Lab (4 credits)

BIO (0105) 615/616 Regulatory Physiology/Regulatory Physiology Lab (4 credits)

BIO (0105) 626 Cell Culture Techniques (4 credits)

BIO (0105) 640/641 Graduate Genetics/Graduate Genetics (4 Lab credits)

BIO (0105) 650/651 Graduate Cell Biology/Graduate Cell Biology (4 Lab credits)

BIO (0105) 674/675 Graduate Microbiology/Graduate Microbiology (4 Lab credits)

CHE (0106) 571/572 Biochemistry I and II (8 credits)

The following three courses in business

(9 credits total, 3 credits each):

ACC (0201) 500 Financial Accounting

BUS (0204) 551 Legal and Ethical Environment (intellectual property issues)

MGT (0210) 561 Management Theory/Organizational Behavior

One of the following business courses is recommended but not required (3 credits):

BUS (0204) 580 Marketing, or

BUS (0204) 689 Persuasive Communication and Negotiation

For the Research Thesis track, students must write and defend a thesis based on at least two semesters of Thesis Research (BIO (0105) 798, 799, 6 credits total).

For the Scholarly Paper track (by permission only to biotechnology students), students must register for Scholarly Paper (BIO (0105) 796, 2 credits), and write and defend a scholarly paper based on library research in an area of interest in biology. Students will also need to complete additional course work in biology to give a total of 36 credits. Exceptions to the above courses may be approved only with special permission of the Graduate Committee.

Premedical Preparation

A master's degree in biology provides the foundation for professional programs and careers as doctors, dentists, veterinarians, optometrists, podiatrists, and chiropractors. Careful planning is essential as you continue your education and prepare for your future career. Adelphi advisers assist students in course selection, reviewing admission requirements for professional schools, and career planning. For more information on premedical preparation, contact the Office of Pre-Professional Advising and Fellowships (email: rschwartz@adelphi.edu or telephone (516) 877-3140).

Admission

For admission to the graduate program, students must (1) hold a bachelor's degree in biology or allied fields, or its equivalent, and (2) show promise of successful achievement in the field. The Graduate Record Examination is not required for admission. All admitted students enter the biology department as (1) regularly matriculated students or (2) nondegree (special) students. Applicants should contact the director of departmental graduate studies.

Note: Students must acquaint themselves with the current copy of the Biology "Guide for Graduate Students" Copies may be obtained in the Biology Department.

M.A. in Adolescent Education: Science Education

A Master of Arts in Adolescent Education: Science Education is also available. Please see the Ruth S. Ammon School of Education section of this Bulletin for more information.

185

English

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Vincent Passaro

Peter West

Associate Professors

Martha Cooley

Anton Dudley

Jacqueline Jones LaMon

Michael Matto

Lahney Preston-Matto

The English Department offers the Master of Fine Arts (M.F.A.) program in Creative Writing, with advanced workshops in fiction, poetry, creative nonfiction, and dramatic writing, and courses in literature, language, and theory. The department also contributes course work to a Master of Arts “7–12” degree for those seeking a graduate degree and New York State certification for teaching on the secondary level. Students who successfully complete the program will graduate with a Master of Arts from the School of Education. For further information see the chair of the department and the program director of the Master of Arts degree in secondary education in the School of Education.

Master of Fine Arts (M.F.A.) in Creative Writing (37 credits)

Purposes and Goals

The Master of Fine Arts (M.F.A.) in Creative Writing offers students the opportunity to specialize in three major genres: fiction, poetry, and dramatic writing. Taught by distinguished faculty members who have published extensively, this program prepares students for careers in writing, teaching and/or more advanced graduate studies.

AWP Membership

All graduate students are enrolled as members of the Association of Writers and Writing Programs (AWP). This organization provides professional and artistic support and assistance in finding positions. AWP members can take advantage of its job-listing and dossier-forwarding services.

Admission

The M.F.A. in creative writing is open to matriculated and non-matriculated students who meet the respective admission criteria. A bachelor's degree is required. However, the degree does not have to be in English or literature.

Matriculated Students:

Students must submit:

- Completed application form
- College transcript
- Two letters of reference from people familiar with your writing
- Personal statement
- Manuscript in one genre only

Non-Matriculated Students:

Rolling admissions are made on a space-available basis. Candidates should submit a writing sample to the Director of the M.F.A. Program.

Degree Requirements for the M.F.A. in Creative Writing(37 credits)

The completion of a thesis is a degree requirement. The thesis submitted for the M.F.A. degree must display a mastery of writing skills and be a manuscript of published/performable quality. The four-credit Professional Development Practicum is a unique course that meets once a week in the spring semester of the year. Through meetings with arts professionals, students are introduced to the professional and practical life of writers in multiple disciplines. They will also gain a realistic awareness of what a "life in letters" entails. Students will meet with their advisers to determine the appropriate plan of study.

Literature (12 credits)

Choose three literature/language/theory courses from among the following (4 credits each):

- ENG (0122) 610 Genre Development: Lyric
- ENG (0122) 611 Genre Development: Novel
- ENG (0122) 612 Genre Development: Drama
- ENG (0122) 613 Genre Development: Satire
- ENG (0122) 629 History of the English Language
- ENG (0122) 631 Literature and Other Arts
- ENG (0122) 634 Methods of Literary Analysis: Theory and Practice
- ENG (0122) 635 Research Methods
- ENG (0122) 638 Teaching Writing: Theory and Practice

ENG (0122) 650 The History and Theory of Translation (*may be used as a workshop, with approval)

ENG (0122) 651 Language in the Mind, Literature and Culture

ENG (0122) 652 The Personal Essay

ENG (0122) 653 Autobiography

ENG (0122) 661 Antiquity and Modernity

ENG (0122) 663 Development of the Narrator in Fiction

ENG (0122) 664 Modernism

Workshops (16 credits)

Choose four workshops from among the following (4 credits each):

ENG (0122) 640 Fiction Workshop

ENG (0122) 641 Poetry Workshop

ENG (0122) 642 Dramatic Writing Workshop

ENG (0122) 643 Creative Nonfiction Workshop

Thesis Colloquium (4 credits)

Required of all students:

ENG (0122) 799 Thesis Colloquium

Thesis Independent Study (4 credits)

Required of all students:

ENG (0122) 790 Thesis Independent Study (4 credits)

Professional Practicum (4 credit)

Required of all students:

ENG (0122) 791 Practicum Colloquium (4 credit)

Please consult the course offerings for descriptions of these courses.

M.A. in Adolescent Education: English Education

A Master of Arts in Adolescent Education: English Education is also available. Please see the Ruth S. Ammon School of Education section of this Bulletin for more information.

Opportunities exist, within each concentration, for the student to make program selections that reflect areas of faculty and student interest. For example, such selections could focus on:

- The physical, chemical, biological, and biochemical aspects of pollutant detection;
- The cultural, societal, epidemiological, public health, paleontological, and paleopathological effects of environmental perturbations; and
- The economic, governmental, and social interactions consequent to environmental concerns.

The Master of Science in environmental studies prepares students for further study or careers in many industrial, regulatory, political, economic, and educational settings. The program is composed of 36 credits of course work, incorporating classroom, laboratory, field opportunities, and either a thesis or internship. The optional culmination in a thesis provides additional flexibility for the student with more specific career or educational goals. Full-time students can anticipate three semesters of 12 credits each. Field classes, internships, and research are also offered during the summer months.

Admission

The requirements for admission to the master's program are a bachelor's degree in environmental studies or a related field, and demonstrated promise of successful achievement in the field. Work experience in related environmental fields will be considered with regard to the above requirements. Students are admitted as regularly matriculated students or on an initial provisional basis as non-degree students. Graduate Record Examination scores are not required. Applicants should contact the program director for further information.

Note: It is not necessary for an undergraduate student at Adelphi University to complete the bachelor's degree before entering the graduate program. By careful scheduling of courses it should be possible for a student to complete both the bachelor's and master's degrees within 5 years.

Concentrations

The selected area of concentration encompasses the majority of the course work for the student. Directed research, fieldwork, and electives, may be associated with the concentration. In following the global physical environment or the global human environment, the student acquires a technical and theoretical level of sophistication in areas fundamental to the contemporary study of the environment.

The Global Physical Environment

A concentration involving knowledge of the physical, climatic, and abiotic resources of the world we live upon. These offerings develop current knowledge of the geologic, hydrologic, climatic, and diachronic aspects of global environmental concerns and considerations.

Courses are three credits unless noted otherwise.

ENV (0125) 500 Environmental Studies Introductory Seminar

ENV (0125)/EAS (0112) 501 Principles of Earth Science I

ENV (0125)/EAS (0112) 502 Principles of Earth Science II

ENV (0125)/POL (0158) 560 International Environmental Policy

ENV (0125)/CHE (0106) 570 Principles of Toxicology (4 credits)

ENV (0125) 590 Special Topics

Offered as needed, topics include:

- Hazardous Waste Operations and Emergency Response (HAZWOPER)
- Geohazards
- Estuaries
- The Green Energy Management Process
- The Green Energy Conservation Process
- The Green Renewable and Sustainable Alternative Energy Resources
- Environmental Risk Assessment

ENV (0125) 591 Independent Study

ENV (0125)/BIO (0105) 614 Ecological Systems (4 credits)

ENV (0125) 630 Special Topics in the Global Physical Environment

Offered as needed, topics include:

- Coastal Processes
- Technical Aspects of Pollution Control
- Innovation, Energy, and the Environment
- Renewable Energy: Resources, Implementation and the Environment
- Concepts of Energy Utilization
- Sediments: An Environmental Archive

ENV (0125) 632 Workshops in the Global Physical Environment

This course is offered as needed on an individual basis, as tutorials, formal courses, or workshops, and results the use of campus laboratory facilities, local research facilities, and more distant field locations. Topics include:

- Physical Instrumentation for Environmental Analysis
- Maps and Mapping
- Technical and Computational Aspects of Pollution Control
- Field Monitoring and Pollution Control
- Special Projects in the Physical Environment

ENV (0125)/EAS (0112) 654 Oceanography

ENV (0125)/EAS (0112) 671 Climatology

ENV (0125)/EAS (0112) 674 Hydrogeology

ENV (0125)/EAS (0112) 761 Marine Geology

The Global Human Environment

The global human environment concentration studies the complex biological and cultural interactions of human populations through time, with their varied environmental and geographic contexts. This subject is the focus of the fields of evolution, ecology, anthropology, epidemiology, and forensics. These courses accentuate the dynamic interactions of these factors and their resulting effects on the intricate natural cycles of the biosphere, and methods of health risk assessment.

Courses are three credits unless noted otherwise.

addition to environmental science courses in microeconomics and environmental economics. Eight elective credits of course work may also be taken in the School of Business out of the total of 36 credits required for the M.S. in environmental studies. These courses may be taken only in consultation with environmental program and business school advisers.

The relevant School of Business courses are:

- ECA (0203) 520 Macroeconomics
- BUS (0204) 551 Legal and Ethical Environment
- BUS (0204) 652 Government and Public Policy

Courses are three credits unless noted otherwise.

Advanced Offerings

ENV (0125) 700 Graduate Seminar

ENV (0125) 791 Internship

ENV (0125) 798 Guided Research

ENV (0125) 799 Thesis Research

Specialization in Education/Earth Science Certification

Students interested in courses for environmental education certification in earth science should contact the department.

Emergency Management Program

Environmental graduate students may take selected courses in the Emergency Management Program toward their degree requirements. Students should refer to the Emergency Management Program description in the University College chapter in the Bulletin and consult with their adviser.

193

Mathematics and Computer Science

Post Hall, Room 111

Robert Bradley Chair

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FACULTY

V.

GORDON F. DERNER
INSTITUTE OF
ADVANCED
PSYCHOLOGICAL
STUDIES

Gordon F. Derner Institute of Advanced Psychological Studies

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Blodgett, Room 212

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ADMINISTRATION

derner.adelphi.edu/about/administration.php

Jacques P. Barber, Dean

J. Christopher Muran, Associate Dean, Director of Clinical Training

Patrick L. Ross, Special Assistant to the Dean

Jonathan Jackson, Director of Psychological Services and Field Training

Francine Conway, Chair of Undergraduate Program

Errol Rodriguez, Assistant Dean and Director of General Masters Program and Mental Health Counseling

Ionas Sapountzis, Director of School Psychology Masters Program

Mary Beth Cresci, Director of Postgraduate Programs in Psychoanalysis and Psychotherapy

Jack Herskovits, Director of Postgraduate Psychotherapy Center

FACULTY

Undergraduate and Graduate Faculty - derner.adelphi.edu/faculty/index.php

Postgraduate Faculty - derner.adelphi.edu/faculty/postgrad-faculty.php

Professors

Jacques Barber

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Jerold Gold

Mark Hilsenroth

Lawrence Josephs

Morton Kissen

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Associate Professors

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Jairo Fuyertes

Ionas Sapountzis

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James Nelson

Clinical Faculty

Lynn Hugger

Jonathan Jackson

Defne Koraman

Kirkland Vaughans

Adjunct Professors

Wilma Bucci

Morris Eagle

Susan Farella Busch

MISSION STATEMENT

The Gordon F. Derner Institute of Advanced Psychological Studies has long been recognized as a pioneer in the training of clinical psychologists. The Institute was founded in 1951 and became the nation's first university-based professional school of psychology in 1972. Today, the Institute houses an array of programs emphasizing professional practice integrating psychological science and research through its undergraduate psychology program, master's program in general psychology, mental health counseling, and school psychology, APA accredited Ph.D. program in clinical psychology and postgraduate programs in psychoanalysis and psychotherapy. We are committed to training professionals to meet the needs of a diverse and global society.

The Derner Institute educates students in the discipline of psychology—one that is grounded in both the social and natural sciences; and committed to scholarship, research, and practice that are sensitive to multicultural issues, and integrative of multiple psychological perspectives from cognitive, social, developmental, and psychodynamic perspectives. We provide students at all levels with a rigorous, empirically informed education in psychology that prepares them to be lifelong learners and well-trained professionals who combine scholarly inquiry and professional service. Our faculty draws on and contributes to the evolving body of knowledge about the workings of the human mind and behavior, while our training emphasizes helping students to transform the ways in which they make meaning and relate to others through psychology—our training requires critical reasoning, intellectual rigor, creative imagination, and empathic capacity to work with diverse individuals, groups, and families.

PROGRAMS OF STUDY

Undergraduate Programs

Bachelor of Arts (B.A.) in Psychology

Minor in Psychology

Graduate Programs

Master of Arts (M.A.) in General Psychology

Master of Arts (M.A.) in Mental Health Counseling

Master of Arts (M.A.) in School Psychology

Doctor of Philosophy (Ph.D.) in Clinical Psychology

Respecialization in Clinical Psychology (Certificate Program)

Postgraduate Program Certificate

- Psychoanalytic Psychotherapy
- Psychoanalysis and Psychotherapy
- Child, Adolescent, and Family Psychotherapy
- Group Psychotherapy
- Marriage and Couple Therapy
- Psychoanalytic Supervision
- Psychodynamic School Psychology

Certificates

- Educational Leadership
- Human Resource Management

Additional Information for All Derner Institute Students

INDEPENDENT STUDY

The purpose of independent study is to allow the student to pursue academic interests that may not be adequately covered by or available within the regular course offerings. Students who demonstrate the ability to undertake independent study may engage in intensive research or in a project on a topic of merit and originality under the sponsorship of a faculty member.

Students interested in undertaking independent study should seek consultation from a faculty member or the department chair. Requests submitted by the adviser or faculty member are approved by the department chair, and then go to the dean for approval. The faculty member must submit the following information on behalf of the student:

1. Requirements to be completed demonstrating successful completion, e.g., case studies, paper;
2. Readings where appropriate or review of the literature;
3. Whether the faculty member is seeking workload credit;
4. Number of course credits and hours of work per week or semester; and
5. Evaluation method.

Requests for independent study must demonstrate that the amount of work to be done is equivalent to what would be done in a regular course, i.e., a three-credit Independent Study request should demonstrate that 45 hours of work will be done in addition to assignments, research, and/or readings as would be expected in a regular course. Required courses may not be taken as independent study. An exception may be made when a required course is not being offered in the student's last semester or if two required courses are being offered at the same time in the student's last semester. Independent Study must be graded and may not be taken for pass/fail. Students can take Independent Study from 1–3 credits. Requests for independent study beyond 3 credits will need approval from the provost.

Independent study is open to junior and senior undergraduate students and graduate students. No student may take more than 12 credits of independent study toward their undergraduate degree or 6 credits toward their graduate degree. Students should consult with their academic adviser about the regulations governing independent study. Permission forms for Independent Study are available from the Psychology Department. Of

EXPENSES AND FINANCIAL AID

Funding for students in the Gordon F. Derner Institute of Advanced Psychological Studies is available in several forms: loans; on- and off-campus employment; and for graduate students, teaching, research, and clinical assistantships; and stipends.

Loans

Government loans are available through the University. Financial need must be demonstrated. Apply for state and federally funded low-interest loans through the Of

UNDERGRADUATE INFORMATION

Educational Strategy

Psychology is the study of mental processes and behavior. It is a central component of the social sciences, and, because its methodologies are similar to those of the natural sciences, acts as a unique bridge between these two domains of disciplines. Psychology focuses on the nature of individuals and their roles within groups. The discipline's domain ranges from the physiology of the brain to cognitive processes to determinants of change in attitudes and values. Psychologists have been essential in developing research and statistical methods employed in all the social and biological sciences. As an applied discipline, psychology

200

BACHELOR OF ARTS (B.A.) IN PSYCHOLOGY (41 credits)

following two courses via Moodle by the completion of 31 university credits: Writing in Psychology and a Domain in Psychology Introductory Course.

PIA 299 Comprehensive Assessment Portfolio (CAP) II,

In CAP II, the second of three courses designed to complete the Comprehensive Assessment Portfolio requirement, graded CAP key assignments from two courses are submitted via Moodle by the completion of 47 university credits: History of Psychology and a Domain in Psychology Introductory Course not used for CAP I.

PIA 399 Comprehensive Assessment Portfolio (CAP) III,

In CAP III, the third of three courses designed to complete the Comprehensive Assessment Portfolio requirement, graded CAP key assignments from two courses are submitted via Moodle by the completion of 60 university credits: Psychological Research and a Domain in Psychology Introductory Course not used for CAP I or II.

Students' CAP will be reviewed each semester by their advisers and those students who are not achieving an adequate level of competency will be offered remediation. The CAP is a requirement for students wishing to continue in the major and the estimated time of completion is 60 credits.

Domains of Psychology Courses

Select one course from the following domains of psychology (3 credits). Any course not used to fulfill the Introductory Course requirement can also be used.

Biological and Cognitive Sciences

202

PIA (0501) 360 Behavior Disorders in Childhood (4 credits)
PIA (0501) 379 Introduction to Counseling and Psychotherapy
PIA (0501) 386 Psychology of Criminal Behavior

Advanced Topics Seminars - Capstone Courses

Select two of the following courses (6 credits)

These seminars fulfill the university's capstone requirement

PIA (0501) 402 Advanced Topics in Behavior Analysis
PIA (0501) 415 Advanced Topics in Developmental Psychology
PIA (0501) 462 Advanced Topics in Social Psychology
PIA (0501) 472 Advanced Topics in Sensation and Perception
PIA (0501) 482 Advanced Topics in Personality and Clinical Psychology
PIA (0501) 493 Advanced Topics in Cognitive Psychology

Senior Experience Applied (SEA) Courses

Select one of the following courses (3 credits)

PIA (0501) 398 Practicum in Experimental Psychology
PIA (0501) 381 Practicum in Clinical Psychology
PIA (0501) 488 Psychology Internship
PIA (0501) 491 Emerging Scholars Program (3 credits)

Independent Study

See section entitled Additional Information for All Derner students.

The Psychology Internship Program

See section entitled Additional Information for Derner Undergraduate students.

MINOR IN PSYCHOLOGY

PIA (0501) 101 is required plus an additional 15 credits in psychology. Students should seek the advice of faculty in both the department of psychology and their major before selecting courses and electives. Students might want to choose electives that would be required courses in the event they switch to a major in psychology. After securing advisor approval, to declare a minor, a student must submit a completed Change of Major /Minor form to the Registrar.

Additional Information for Derner Undergraduate Students

The Undergraduate Psychology Program expects a student wishing to pursue a psychology major to achieve and demonstrate adequate levels of competencies in the following areas before continuing the course of study beyond an introductory level:

- Writing
- The use technology to critically explore psychological problems and issues
- Critical Thinking
- Beginning knowledge of psychological theories and the history of psychology

Students will be enrolled in the Competency Assessment Portfolio (CAP) course (0 Credits, P/F grade) when the Psychology Major is declared. CAP Key Assignments from

203

the following six courses must be submitted to the portfolio via Moodle once each course is completed: PIA (0501) 103, 245, 455, 250, 272 or 292; 262 or 284, and 114 or 115.

The Psychology Internship Program

The Gordon F. Derner Institute of Advanced Psychological Studies is dedicated to the furtherance of psychology by thoroughly preparing students to be competitive in their scholarly commitments. The undergraduate internship program is designed to provide practical experience for students looking to continue their studies at the graduate level. Internships are important in aiding students in their quest to further their knowledge in clinical, school and/or research settings. To learn more about internship opportunities in the Derner Institute, visit derner.adelphi.edu/undergraduate/internships.php.

Emerging Scholars Program

Qualified psychology majors participate in a year-long program, the Emerging Scholars Program (ESP), which offers an opportunity to participate in advanced, original research. The program offers intellectually curious students an intensive experience of mentorship and collaboration with a Derner Institute faculty member.

Honors in Psychology

Undergraduate Psychology Majors may graduate with Departmental Honors at the conclusion of their academic studies in the university. Honors are awarded at the discretion of the Psychology Department faculty. To be eligible to graduate with this distinction, an undergraduate must have completed at least twenty-four credits of their psychology major in the psychology department at Adelphi University. The top 30 % of each graduating class may be considered for graduation with "Honors" and the top 10% of each class may be considered for graduation with "High Honors."

Credits for Physical Education Skills Courses

Each college of the University establishes the maximum number of physical education skills credits that can be counted toward the B.A. degree. Psychology majors are permitted to apply a maximum of four such credits in Physical Education Skill courses (PES) courses to the 120 credits needed for graduation.

Admission

See Bulletin Admission section for general undergraduate admission information.

Expenses and Financial Aid

See Expenses and Financial Aid section of the Bulletin for general information on Financial Aid, Scholarships, and Work Study opportunities.

GRADUATE INFORMATION

Educational Strategy

Graduate training at the Derner Institute is designed to further the individual's understanding of psychology as a science of human behavior and as a profession that evaluates, prevents and treats psychological problems. It aims to prepare students in general psychology and for practice in mental health counseling, school psychology, and clinical psychology, including postgraduate training in psychoanalysis and psychotherapy. Professional training is founded on the practitioner-scholar model that educates a psychologist as a scholar, a consumer of research, and a highly-trained professional practitioner who applies knowledge and techniques.

Programs of Study

The Derner Institute offers the following master's, doctoral, and postgraduate programs:

Master of Arts (M.A.) in General Psychology

Master of Arts (M.A.) in Mental Health Counseling

Master of Arts (M.A.) in School Psychology

Doctor of Philosophy (Ph.D.) in Clinical Psychology

Respecialization in Clinical Psychology (Certificate Program)

Postgraduate Certificates

- Psychoanalytic Psychotherapy
- Psychoanalysis and Psychotherapy
- Child, Adolescent, and Family Psychotherapy
- Group Psychotherapy
- Marriage and Couple Therapy
- Psychoanalytic Supervision
- Psychodynamic School Psychology

MASTER'S PROGRAMS

Questions regarding individual programs may be directed to the appropriate program director: for the master's programs in general psychology, school psychology and mental health counseling contact Michelle Baker at (516) 877-4802.

MASTER OF ARTS (M.A.) IN GENERAL PSYCHOLOGY (36 credits)

The Master of Arts in General Psychology is a 36-credit program that can be completed on a part-time or full-time basis. The program is designed to serve three broad groups: (1) students who wish to acquire knowledge in psychology to advance an already established career path; (2) students who have an interest in future doctoral level training, but who need additional preparation to apply competitively for such a program; and (3) students who have a general interest in learning more about psychology and human behavior. The Master of Arts in General Psychology student takes 12 courses (3 credits each). Five of the twelve courses are required core courses in the foundations of psychology.

The remaining seven courses are elective courses that allow the student to tailor course selections to their individual needs. The required core courses are: Statistics, Research I, Psychopathology, Developmental, and either Contemporary Views or Consciousness and Cognition. The remaining seven elective courses can be taken in various areas of psychology or a clustering of courses in a specific area of psychology such as Industrial/Organization, Forensic Psychology, or Clinical studies.

Areas of Focus

Industrial/Organizational Concentration in Psychology

The Master of Arts in general psychology offers several courses in industrial/organizational psychology. In general, these courses prepare students for positions in business with a focus on human resource management (HRM). Course content areas include personnel selection, performance evaluation, management/employee relations, motivation, and organizational behavior and change. Taking a special predetermined group of I/O courses will lead to an Advanced Certificate in Human Resources Management (ACHR)(see below). This selection of courses is designed to prepare students to develop core competencies needed to plan, control, and direct organizations for effective and efficient use of human resources, and to become skilled, knowledgeable, and ethical professionals applying concepts of psychology and organizational behavior to business. Several of these courses are offered in conjunction with the School of Business.

Successful graduates of the Master of Arts in general psychology program who complete the specified concentration in industrial/organizational psychology will earn an M.A. degree in psychology and a certificate in human resource management.

Plan of Study

Courses are 3 credits unless noted otherwise.

Required Courses to Obtain Advanced Certificate in Human Resources Management (ACHR):

HRM (0208) 765 Developing World Class Human Resources

MGT (0210) 561 Organizational Behavior

HRM (0208) 764 Selecting for Organizational Excellence

HRM (0208) 766 Performance Appraisal and Compensation

HRM (0208) 763 Executive Theory and Assessment

Forensic Psychology Electives

We periodically offer several courses in the area of Forensic psychology. Recent courses offered in this area have included: The Criminal Mind, Forensic Assessment, Introduction to Forensic, Proseminar in Forensics, Juvenile Delinquency, Current Issues in Forensics, Family Violence, and Child Custody Forensic Evaluations.

Summer 1 - Required courses (12 credits)

- PMH (0507) 503 Counseling Practicum (100 hours-0 credits)
- PMH (0507) 506 Professional Development Seminar
- PMH (0507) 522 Family Counseling
- Elective
- Elective

Fall 2 - Required courses (12 credits)

- PMH (0507) 505 Multicultural Issues in Counseling
- PMH (0507) 504 Counseling Internship (900 hours)
- PMH (0507) 507 Vocational Counseling

Spring 2 - Required Courses (12 credits)

- PMH (0507) 504 Continued Counseling Internship
- Elective
- Elective
- Elective
- Elective

Admission to Master's Program in Mental Health Counseling

The application deadline is April 1, 2011 for Fall 2011 admission, and March 1, 2012 for Fall 2012 admission.

Applicants are required to have prerequisite courses (or their equivalents) in general psychology, developmental psychology, research methods, and psychopathology; two letters of recommendation; a minimum GPA of 3.1; the Graduate Record Exam (GRE) (General); and an Admissions interview.

MASTER OF ARTS (M.A.) IN SCHOOL PSYCHOLOGY (72 credits)

The master's in school psychology is a 72-credit program that can be completed in three years of full-time study, or four years of part-time study, with some attendance during summer sessions. The majority of courses are in either assessment or school practice preparation. Classes are scheduled for late afternoon and evenings, which allows candidates to earn a masters degree while employed.

The program's core courses are in psychology and education, with 18 credits in assessment and a 36-credit core of school practice preparation, which includes the internship. In addition to the internship there are various

Students are required to take the Praxis Exam (given by the Educational Testing Service), as their Comprehensive Exam. This will also permit students to become Nationally Certified School Psychologists (NCSP), which increases mobility when moving from one jurisdiction to another. Requirements for certification as a school psychologist differ across states; however, some states accept the NCSP credential as the basis for certification. Information about the Praxis Exam may be obtained at www.nasponline.org/about/becoming_ncsp.html. Students are advised to retain their textbooks, *Best Practices in School Psychology* and *School Psychology: Past, Present and Future* among others, so as to have the materials necessary to prepare for the examination. Individuals with an M.A. in school psychology will meet the requirements for provisional certification as a school psychologist in New York State. Employment may be obtained in public schools; other employment opportunities may exist in state-run agencies, such as the Office of Developmental Disabilities. The choice of employment is somewhat more limited than that for individuals with a doctoral-level degree. Students should note that the title psychologist is protected by law, and that this program does not provide one with the necessary credential to work in independent practice.

The Office for the Master's Program in School Psychology is housed in B Blodgett Hall, Room 212.

Plan of Study

Courses are 3 credits unless otherwise noted.

First Year

Foundations Courses (15 credits)

SPY (0504) 601 Psychodynamic Perspectives in Working with Children
 SPY (0504) 614 Proseminar in School Psychology
 SPY (0504) 622 Statistics for School Psychologists
 SPY (0504) 702 Multi Cultural Issues in School Psychology
 SPY (0504) 710 Principles of Behavior

Assessment and Diagnostic Courses (5 credits)

SPY (0504) 605 Personality Assessment I
 SPY (0504) 607 Intellectual Assessment I
 SPY (0504) 608 Intellectual Assessment II
 SPY (0504) 610 Psychopathology in Children and Adolescents
 SPY (0504) 624 Introduction to Tests and Measurements

Second Year

Foundation Course

MPS (0502) 606 Research Design

Assessment and Diagnostic Courses

SPY (0504) 615 Neuropsychological Bases of Child Learning and Behavior
 SPY (0504) 617 Evaluating Students with Learning Disabilities

High Functioning Autism (HFA) or Asperger's Syndrome (AS) within the community. The STC provides local high school and college-aged individuals, ages 15-22, with a diagnosis of ASD, ongoing weekly therapeutic services in both individual and group counseling sessions.

DOCTORAL PROGRAM

Since 1951, the Institute and its precursor programs have accepted as a responsible educational goal in clinical psychology the training of scholar-practitioners who have clinical practice as a career goal. In like manner, it has also accepted responsibility to meet the educational goals for students committed to a career of research and teaching. To accomplish these several purposes, a basic core of psychology is required of all clinical doctoral students, covering cognition, psychodynamic theory, developmental psychology, social psychology, statistics, research methods, psychometrics, physiological psychology, and professional ethics. Clinical theory courses and intensively supervised clinical practice are required of the clinical psychology and respecialization students. All of the clinical supervisors have had postdoctoral training, most are graduates of psychoanalytic institutes, and most are Diplomats of the American Board of Professional Psychology. Throughout all years in residence, students attend a colloquia that serves as a forum for guest speakers, Plms, plenary meetings, and faculty or student presentations. For the clinical psychology program and the respecialization program, the supervised clinical practice begins in the first year with assignments to a clinical facility for one day a week, along with two clinical courses that include theory and research and a half-day on-campus clinical laboratory. In the first weeks, the practice is generally observational, but the range of activity is increased until full diagnostic and consultative activities are included. In the second year, a psychodiagnostic practicum is conducted for two semesters, while courses and seminars in psychotherapy are provided on campus. In the third and fourth years, there is outpatient psychotherapy practice; a weekly case conference is also required. All supervision is arranged so that the supervisor devotes two hours per week to supervisory activities per student. The respecialization program combines some of the placements to make it possible to have the clinical training at the University in a two-year period.

Research and scholarship are emphasized throughout the program, with special preparation for a scholarly presentation of a research project as a culminating academic/professional experience. This second-year project, consisting of a publishable research study performed under the guidance of a faculty mentor, is required of all students. Final outline for the dissertation is usually completed in the third or fourth year with completion of the dissertation within the fifth or sixth year.

Thus, the program should hold fast to those principles that suggest that the psychologist will be a professional, trained in a research tradition. These principles guide the core curricula of the doctoral program to be divided into the following major areas of instruction: general psychology, psychodynamics of behavior, diagnostic methods, therapy, research methods, professional ethics, and related disciplines. They also reinforce the emphases in our other programs.

Degree Completion Requirement

Four years full-time on campus, including an externship, plus one year full-time internship for clinical psychology. A second year research project and a doctoral level dissertation are required. A written comprehensive exam or an oral comprehensive exam is not required. Six years is the average time to completion of the program.

Plan of Study

Courses are 3 credits unless otherwise noted.

First Year

Fall

PSI (0503) 620 Psychodynamics of Behavior: The Freudian Legacy

PSI (0503) 625 Diagnostic Psychological Testing I

PSI (0503) 632 Initial Intake Seminar (1.5 credits)

PSI (0503) 640 Research Conference (0 credits)

PSI (0503) 644 Advanced Psychological Statistics

PSI (0503) 647 Research Design I

PSI (0503) 734 Developmental Psychology

Spring

PSI (0503) 621 Clinical Psychopathology

PSI (0503) 626 Diagnostic Psychological Testing II

PSI (0503) 628 Theories of Personality

PSI (0503) 633 Initial Intake Seminar (1.5 credits)

PSI (0503) 642 Psychological Research Work Group I

PSI (0503) 645 Design and Analysis of Experiments

PSI (0503) 736 Social Psychology

Second Year

Fall

Externship

PSI (0503) 623 Child Psychopathology

PSI (0503) 643 Psychological Research II

PSI (0503) 700 Psychotherapy Case Conference (0 credits)

PSI (0503) 712 Clinical Practice I: Psychodiagnostics

PSI (0503) 724 Comparative Analysis of Intervention

Spring

Externship

PSI (0503) 701 Psychotherapy Case Conference (0 credits)

PSI (0503) 713 Clinical Practice II: Psychodiagnostics

PSI (0503) 722 Theory and Practice II: The Relational Tradition

PSI (0503) 742 Psychological Research III

PSI (0503) 746 Applied Clinical Research

PSI (0503) 838 Multicultural Issues II: Race, Class, and Ethnicity

Research Project Due: The Research Project typically will be an empirical project of publishable quality, but of lesser magnitude than a doctoral dissertation.

Third Year

Fall

PSI (0503) 743 Psychological Research IV

PSI (0503) 800 Psychotherapy Case Conference (0 credits)

PSI (0503) 812 Clinical Practice III: Psychotherapy Practicum

PSI (0503) 832 Cognition

PSI (0503) 833 Disorders of the Self

Spring

PSI (0503) 739 Humanistic, Cognitive, Behavioral Approaches to Psychotherapy

PSI (0503) 801 Psychotherapy Case Conference (0 credits)

PSI (0503) 813 Clinical Practice IV: Psychotherapy Practicum

PSI (0503) 817 Continuing Doctoral Thesis Supervision

PSI (0503) 834 Multicultural Issues I: Sex and Gender

PSI (0503) 835 History and System of Psychology

One Elective

Fourth Year

Fall

PSI (0503) 803 Concentration Case Conference (0.5 credits)

PSI (0503) 818 Continuing Doctoral Thesis Supervision

PSI (0503) 824 Physiological Psychology

PSI (0503) 831 Group Dynamics

PSI (0503) 851 Colloquium I (0 credits)

One Elective

Spring

PSI (0503) 804 Concentration Case Conference (0.5 credits)

PSI (0503) 819 Continuing Doctoral Supervision

PSI (0503) 825 Clinical Neuropsychology

PSI (0503) 850 Ethics and Professional Issues

One Elective

PSI (0503) 852 Colloquium II (0 credits)

One Elective

Second Year

Fall

PSI (0503) 724 Comparative Analysis of Intervention

PSI (0503) 800 Psychotherapy Case Conference (0 credits)

PSI (0503) 812 Clinical Practice III: Psychotherapy Practicum

PSI (0503) 833 Disorders of the Self

PSI (0503) 834 Multicultural Issues I: Sex and Gender

Spring

PSI (0503) 801 Psychotherapy Case Conference (0 credits)

PSI (0503) 813 Clinical Practice IV: Psychotherapy Practicum

PSI (0503) 820 Child Psychotherapy

PSI (0503) 838 Multiculturalism and the Therapeutic Process

PSI (0503) 850 Ethics and Professional Issues

Third Year

Fall Internship I

Spring Internship II

Admission

For the respecialization program, applicants are required to have a doctorate in psychology, and have completed a dissertation. A personal group interview is required.

Additional Information for Derner Institute Graduate Students

Transfer Credits for M.A. Program

Students who have taken master's level psychology courses may apply for written permission by the dean and program director to transfer up to a maximum of six credits. Transfers are considered only for those courses in which the student received a minimum grade of "B". Under no circumstances will more than six credits be transferred.

Transfer Credits for Doctoral Program

Students in the doctoral program may request transfer credit only for non-clinical courses that they have already taken at the graduate level, provided they have received a minimum grade of B. Approval for transfer credit must be approved by the dean, and students requesting transfer credit must provide both a transcript and a syllabus. Transfer credits do not shorten the length of the program.

Grading

Students are required to earn grades of "B" or better in all courses in order to remain in the program. If a grade less than "B" is earned in any given course, the student must meet with the program director, and will be placed on academic probation. Grades of below "B" will not count toward graduation. If it is a core course, the course must be retaken. If it is an elective, another elective may be substituted.

Graduate Assistantships

For clinical Ph.D. students, upon acceptance for the group interview, the necessary forms for request for financial aid will be given to the applicant. It is not necessary to apply in advance.

The financial aid that students receive as graduate assistants is provided in the form of tuition remission, and each student is assigned to a faculty member who supervises the student's work. The student is required to work one hour per week during the academic year for every \$1,000 in financial aid, and the most common graduate assistantship is for \$5,000, which requires five hours of work per week.

The Institute's practice is to award financial aid on the basis of merit, financial need, and possession of relevant skills. Given that, it should be emphasized that the Derner Institute has a commitment to recruit and train racial/ethnic minority students. As part of that recruitment, incoming minority students are particularly likely to be awarded graduate assistantships.

Every student applying must complete the Financial Aid Form and submit a copy to the Chair of the Financial Aid Committee. In addition, students must submit the Derner Institute Application for Financial Aid Form, a copy of their most recent federal income tax return as stipulated on the FAF form, and, if according to information supplied on the FAF, the student is classified as dependent, a copy of the parents' federal income tax return. The original FAF and the income tax return(s) should be submitted to the Office of Student Financial Services at Adelphi.

Scholarships and Fellowships

The APA monograph Graduate Study in Psychology has additional suggestions regarding financial aid. This monograph is available in the IAPIS collection in the Swirbul Library. Additional sources of funding may be identified through www.fastweb.com.

Howard Davis Memorial Fund

A limited amount of money is available for emergency, short-term loans. Requests are arranged with the Dean, to whom applications should be directed.

For additional information about Tuition Assistance and Scholarships, please see the Additional section for all Derner students.

Clinics

The Center for Psychological Services is an integral part of the Derner Institute, and serves primarily as a practicum training facility for the doctoral candidates in clinical psychology. The Center's staff and Institute faculty provide professional oversight and supervision to students who provide assessment and psychotherapy services to Adelphi University students and staff and the members of the surrounding communities. The Center also maintains a liaison with community agencies including schools, hospitals, mental health clinics, drug rehabilitation centers, and crisis intervention units.

Off-Campus Classes

In addition to classes at the main campus in Garden City, the Derner Institute offers some classes for the Master of Arts (M.A.) in general psychology, the Master of Arts (M.A.) in mental health counseling, and the Master of Arts (M.A.) in school psychology at Adelphi's Hauppauge Center. The Center is located at 55 Kennedy Drive, Hauppauge, New York.

Leave of Absence Guidelines

The continuity of training and education is an important aspect of the program; the faculty generally will not permit extension of leaves of absence beyond a single year. Under special circumstances, a student may petition for an extension of a leave for an additional year; such a petition must be presented no later than the preceding spring. The petition must present a compelling reason for such an extension, and should also include provision for approved professional activities during the leave period. The decision will be based on the specifics of the case, including the student's previous performance in the program, and the professional use that will be made of the leave period. If leave is not granted, the student will be expected to return to full-time status; or will have to reapply and be considered as a new student.

Commitment to Recruiting Racial/Ethnic Minority Students

Special care is taken to recruit and to provide financial assistance for qualified racial/ethnic minority students. A Derner Institute supported minority student organization participates in recruitment of faculty and students, selection of students, planning of special programs, and minority student orientation and advisement.

POSTGRADUATE CERTIFICATE PROGRAMS

Questions regarding individual programs may be directed to the appropriate program director; for Postgraduate Programs, contact Margaret Burgard at (516) 877-4835.

The Postgraduate Programs are designed for professionals who have doctorates or master's degrees in a mental health profession and are licensed for independent practice. These programs provide certificates and advanced training in psychotherapy and psychoanalysis including: adult therapy; child, adolescent, and family therapy; marriage and couples therapy; group psychotherapy; psychoanalytic supervision; and psychodynamic school psychology. The postgraduate programs consist of a series of seminars in theory, technique, case conferences, and supervised practice. Courses are offered in the evening or late afternoons to accommodate working professionals. In addition to our Garden City location, some programs are offered at our Manhattan Center. Personal therapy and supervised practice are basic requirements of these programs.

POSTGRADUATE PROGRAM IN PSYCHOANALYTIC PSYCHOTHERAPY

This one-year program offers an introduction to psychodynamic principles through the study of classical and contemporary psychoanalytic theory and technique. It provides a sound introduction to psychoanalytic concepts for those who wish to obtain supervision on their clinical work while considering further training as a psychoanalyst.

Admissions Requirements

A doctoral or master's degree in a mental health field is required. Applicants should complete an application and arrange to send transcripts from their graduate programs, plus two letters of recommendation. Two interviews with members of the Postgraduate Admissions Committee will be arranged.

Program Requirements

- Completion of the first year curriculum of the four-year graduate program
- 40 sessions of individual supervision with a supervisor approved by the postgraduate program
- A minimum of 40 sessions of individual weekly psychotherapy with a training analyst approved by the postgraduate program
- Treatment of one pro-bono psychotherapy training case seen through the Postgraduate Psychotherapy Center for 40 hours
- 2-3 additional psychotherapy cases seen through the Postgraduate Psychotherapy Center or other placements.

POSTGRADUATE PROGRAM IN PSYCHOANALYSIS AND PSYCHOTHERAPY

This program provides a comprehensive and in-depth study of classical psychoanalysis, British and American object relations, self psychology, intersubjectivity, and contemporary relational and interpersonal psychoanalytic approaches to treatment. Courses in theory are complemented by case seminars that focus on the therapeutic techniques of each theoretical approach. Candidates integrate psychoanalytic theory with their clinical experience and increase their self-understanding and professional growth through personal analysis. Many training analysts are available to work with candidates at reduced fees.

Admissions Requirements

A doctorate or master's degree in a mental health field is required. Applicants should complete an application and arrange to send transcripts from their graduate programs, plus two letters of recommendation. Two interviews with members of the Postgraduate Admissions Committee will be arranged.

Program Requirements

- Completion of the four-year curriculum
- 200 hours of individual supervision with four or five supervisors approved by the Postgraduate Program
- 300 hours of three-times-a-week personal analysis with a training analyst approved by the Postgraduate Program
- Treatment of one pro-bono psychoanalytic training case seen through the Postgraduate Psychotherapy Center for a minimum of 300 hours at three times a week
- Treatment of one additional psychoanalytic patient for a minimum of 300 hours at three times per week
- Completion of a graduation paper that demonstrates the candidate's personal integration of theory and technique in psychoanalysis

POSTGRADUATE PROGRAM IN CHILD, ADOLESCENT, AND FAMILY PSYCHOTHERAPY

This three-year program provides advanced training in psychodynamic psychotherapy with children, adolescents, and their parents. Candidates develop their ability to integrate neurodevelopmental, psychoanalytic, and family systems perspectives in their understanding of children and adolescents; to work effectively in child and adolescent psychotherapy and parent counseling; and to develop leadership skills in community agencies, hospitals, schools, and private practice.

Admission Requirements

A doctorate or master's degree in a mental health field is required. Applicants should complete an application and arrange to send transcripts from their graduate programs, plus two letters of recommendation. Two interviews with members of the Postgraduate Admissions Committee will be arranged.

Program Requirements

- Satisfactory completion of course work
- 120 hours of supervision working with 3 supervisors for a minimum of 40 hours each
- 300 hours of personal psychotherapy
- Psychotherapy with one pro bono child or adolescent training case seen through the Psychotherapy Center for a minimum of 100 hours, and psychotherapy with six child and adolescent patients
- Case presentation in the second year or later

POSTGRADUATE PROGRAM IN GROUP PSYCHOTHERAPY

This two-year program consists of didactic and experiential course work, clinical supervision, and personal group therapy. Major schools of psychoanalytic group theory and technique are represented with an emphasis on the relational approach. Systems, cognitive, crisis-intervention, and behavioral modalities are included in course work and experiential learning.

Admission Requirements

A doctorate or master's degree in a mental health field is required. Applicants should complete an application and arrange to send transcripts from their graduate programs, plus two letters of recommendation. The applicant will be contacted for a personal interview.

Program Requirements

- Satisfactory completion of the two-year curriculum
- 85 sessions as the therapist to an ongoing group therapy
- 95 hours of personal supervision (group supervision for up to 45 hours)
- A case presentation during the second year or later
- 15 months of personal group therapy, concurrent with the program

POSTGRADUATE PROGRAM IN COUPLE THERAPY

Courses in this two-year program are based on a synthesis of psychoanalytic and systemic models to prepare the contemporary couples therapist to provide effective treatment. Coursework and supervision offer a strong theoretical and technical foundation preparing clinicians to address a wide range of issues in couple treatment.

Admission Requirements

Applicants should submit an application and two letters of recommendation and will be contacted for personal interviews.

Program Requirements

- Satisfactory completion of course work
- 100 hours of supervision (group supervision may be chosen for up to 35 hours)
- 120 hours of couple treatment
- 100 hours of personal psychotherapy (50 hours must be concurrent with training)
- A graduation paper demonstrating candidate's integration of theory and technique

POSTGRADUATE PROGRAM IN PSYCHOANALYTIC SUPERVISION

This one-year program addresses the needs of recent graduates of postgraduate psychoanalytic training programs who wish to develop the skills to be supervisors of psychoanalysis and other psychodynamic therapies as they move ahead in their careers. It consists of didactic courses and case seminars and is open to candidates who have completed psychoanalytic training.

Admission Requirements

A doctorate or masters degree in a mental health field, licensure for private practice, and completion of an advanced psychoanalytic training program is required. Applicants should submit an application, transcripts from their advanced training program, and two letters of recommendation. Two interviews with members of the Postgraduate Admissions Committee will be arranged.

Program Requirements

- Satisfactory completion of course work
- 40 hours of supervision of a candidate in analytic training

POSTGRADUATE PROGRAM IN PSYCHODYNAMIC SCHOOL PSYCHOLOGY

This is a unique one-year program for ~~cert~~ school psychologists and school social workers. An optional second year is offered to candidates who have completed ~~the~~ the year of the program. The program includes courses, seminars, and supervision based on contemporary psychodynamic understanding of human behavior. Emphasis is placed upon training school psychologists and school social workers to apply this information as they expand their skills in working with students, parents, teachers, and school administrators. As a forum exclusive to school mental health professionals, the program seeks to provide a supportive collegial atmosphere that encourages personal growth and professional stimulation.

Admission Requirements

The program is open to practicing, ~~certified~~ school psychologists and school social workers. Applicants should complete an application and arrange for two letters of recommendation. A personal interview will be arranged.

Program Requirements

- Satisfactory completion of the curriculum
- Satisfactory completion of a minimum of 10 hours of individual supervision

POSTGRADUATE PSYCHOTHERAPY CENTER

The Postgraduate Psychotherapy Center is an association of psychotherapists ~~located~~ with the Postgraduate Programs in Psychoanalysis and Psychotherapy. Founded in 1963, the Center provides affordable and effective psychoanalytic psychotherapy services. All are experienced licensed mental health professionals with advanced training in psychoanalysis and psychotherapy.

VI.

**SCHOOL OF
BUSINESS**

School of Business

Hagedorn Hall, Room 121

p – (516) 877-4600 (undergraduate office)

p – (516) 877-4670 (graduate office)

f – (516) 877-4607

Rakesh Gupta, Dean

p – 516-877-4690

e – Gupta@adelphi.edu

The School of Business is accredited by AACSB International—The Association to Advance Collegiate Schools of Business.

ADMINISTRATION

business.adelphi.edu/about/administration.php

Ganesh Pandit, Associate Dean

Brian Rothschild, Assistant Dean

Patricia Joyce, Director of Undergraduate Programs

FACULTY

business.adelphi.edu/faculty

Professors

Allan S. Ashley

C. Richard Baker

Jeffrey Goldstein

Zhimin Huang

Susan Li

Anthony F. Libertella

Samuel M. Natale

Jayen Patel

David Prottas

Alvin J. Rosenstein

Darko Skorin-Kapov

The School believes that the best business leaders are those who enjoy an intellectual challenge; have a deep appreciation of the theoretical and the practical; understand today's realities and tomorrow's possibilities; and see the link between the skills they learn and the character they display.

The School has the learning goals that stem from our mission statement. These learning goals are: ethics, global/multicultural perspective, communication skills, critical thinking skills, and leadership. The faculty is integrally involved in the learning assurance process and engages in the continuous improvement of the curriculum. As part of the capstone course, all undergraduate and graduate students in the School of Business, including students enrolled in the BS in Business program through University College, will be required to take assessment exams that will assess their (1) discipline-specific knowledge, and (2) achievement of one or more School of Business learning goals.

MISSION STATEMENT

Our School

The Adelphi University School of Business is located on Long Island in the New York City metropolitan area, the world's leading business center. Our mission is to prepare our students to be ethical leaders with a global perspective, innovators and problem-solvers. The faculty's wide-ranging expertise informs our teaching so that our students master a body of knowledge and develop proficiencies in analytical, critical thinking, and communication skills.

Our Students and Programs

Our diverse student body is drawn not only from across the U. S. but also includes a vibrant community of international students. It consists of college-age students and career changers. Our full-time undergraduate and graduate programs aim at excellence in business education with a foundation in the liberal arts and sciences in accordance with the vision of the University as a whole. The School is also committed to advancing the career needs of working adults through our evening and weekend undergraduate, graduate, and offsite course offerings. The School of Business fosters strong and personalized faculty-student interaction through small class sizes, convenient and flexible schedules, online options, ample opportunities for advising, and accessible faculty. Student instruction is enhanced through technology and by offering opportunities for experiential learning in class, via internships, study abroad programs and campus events and lectures.

Our Faculty

Recognizing that ongoing intellectual development of the faculty is a cornerstone for effective teaching, the School of Business is committed to enhancing the academic and professional growth of our faculty. Faculty research is expected and rewarded; faculty teaching is developed and evaluated; and, faculty professional practice relevant to teaching and research is encouraged. Faculty publications focus primarily on applied research with some emphasis on basic and pedagogical scholarship. Our faculty aim to develop new perspectives on leadership, ethics, sustainability and specialized knowledge in various disciplines. Additionally, the faculty aim to validate theory by examining a variety of

industries including the healthcare industry in the region.. We foster an interdisciplinary approach through research collaborations.

Our Community

The School of Business promotes ties across the University community through interdisciplinary and joint degree programs, and the active participation of our faculty in university-wide service. We create value for industry and society by providing quality candidates for internships and full-time positions in both business and the not-for-profit sector. We seek to contribute to alumni, employers, and the community-at-large through publications, continuing education, symposia, and guest lectures. We also invite the advisory board and other stakeholders to participate in the ongoing evolution of our institution. All of this supports our endeavor to create a culture of engagement.

VISION STATEMENT

We aspire to be the business school of choice for leaders who act in accordance with ethical principles and who are informed by in-depth knowledge of business-related disciplines. We strive to create new and relevant knowledge and value for industry and society through our involvement in the local community, by taking a global perspective and by using an interdisciplinary approach.

PROGRAMS OF STUDY

UNDERGRADUATE PROGRAMS

Bachelor of Business Administration (B.B.A.) in Accounting

B.B.A./M.B.A. in Accounting

Bachelor of Business Administration (B.B.A.) in Management with specializations available in

- Finance
- Human Resource Management
- Management Information Systems
- Marketing

Bachelor of Science (B.S.) in Finance

Bachelor of Science (B.S.) in Marketing

Bachelor of Arts (B.A.) in Economics

Bachelor of Science (B.S.) in Business offered through University College

Five Year Bachelor/M.B.A. Option, with appropriate advisement

Minors in Business for Non-Business Majors

Business Clusters for Non-Business Majors

GRADUATE PROGRAMS

Master of Business Administration (M.B.A.) in Management
with specializations available in

- Accounting
- Finance

- Health Services Administration
- Human Resource Management
- Management
- Management Information Systems
- Marketing
- Sport Management

GOAL M.B.A.: Graduate Opportunity for Accelerated Learning (12 credits)

CERTIFICATE PROGRAMS

Advanced Certificate in Human Resource Management (ACHR), including

- M.S.W. / ACHR
- M.A. General Psychology / ACHR
- M.S. Nursing Administration / ACHR

Basic Certificate in Accounting, offered through University College

Advanced Certificate in Accounting, offered through University College

UNDERGRADUATE INFORMATION

Educational Strategy

The bachelor's degree programs, which integrate cutting-edge management theory and practice with state-of-the-art instruction, are structured around the concept of managing an organization's assets—people, money, information, and technology—because no matter where one “sits” in an organization, one has only these four assets with which to work.

Every organization demands leaders who have strong technical competencies in one or more of the functional areas of business, as well as significant interdisciplinary, cross-functional expertise so that the individual manager understands how his/her function and expertise has an impact on the entire organization. Our functional courses provide a solid foundation in the fundamentals of business and serve as the “building blocks” for the more advanced courses.

Through its programs, the Adelphi University School of Business prepares undergraduates

BUS (0204) 689 Persuasive Communication and Negotiation
 FIN (0209) 734 Building Shareholder Value through Competitive Analysis
 MGT (0210) 666 Leadership and Innovation in Complex Systems
 MGT (0210) 770 Management of Technology
 OPR (0207) 573 Management Information Systems (Note: If students take OPR (0207) 478, undergraduate course in Management Information Systems, as one of the Liberal Arts electives in their senior year, they do not have to take OPR (0207) 573, graduate course in Management Information Systems)
 OPR (0207) 678 Best Practices, Operations, and Total Quality Management

BACHELOR OF BUSINESS ADMINISTRATION IN MANAGEMENT

Managerial practice is as diverse as the business world itself. Some managers choose to specialize in one of the functional areas of business such as marketing, human resources, and manufacturing. Some managers are staff specialists who prepare information for colleagues to act upon; others are line managers who implement decisions and supervise the actions that result from those decisions. Senior managers, however, most often work from a more generalized point of view. Management majors in the School of Business have the opportunity to consider all of these managerial modes before embarking on their careers.

Degree Requirements

The management major leads to the B.B.A. by successfully completing 121 credits of course work, consisting of 67 credits of General Education requirements and liberal arts, 30 credits of pre-core, business core and capstone course requirements, 18 credits of advanced business courses and business electives, and 6 credits of free electives

Plan of Study

Courses are 3 credits unless noted otherwise.

Freshman Year

First Semester (16 credits):

General Education Requirements
 ACC (0201) 101 Principles of Accounting I
 BUS (0204) 162 Introduction to Business
 ECA (0203) 111 The Price System

Second Semester (15 credits):

General Education Requirements
 ACC (0201) 102 Principles of Accounting II
 ECA (0203) 112 The National Economy
 MGT (0210) 262 Principles of Management

Sophomore Year

First Semester (16 credits):

General Education Requirements
 BUS (0204) 267 Business Communications
 MTH (0144) 110 Pre-Calculus
 OPR (0207) 271 Information Technology
 and Applications (4 credits)

Second Semester (15 credits):

General Education Requirements
 BUS (0204) 252 Legal and Ethical
 Environment of Business
 MKT (0212) 280 Marketing
 OPR (0207) 272 Analytical and Statistical
 Modeling (4 credits)

Junior Year

First Semester (15 credits):

General Education Requirements

FIN (0209) 330 Managerial Finance

MGT (0210) 366 Organizational Behavior

One of the following:

Dramatics, Beginning Acting, or Speech
courses: PFA 108, PFA 109, SPE 110, 112

Second Semester (15 credits):

General Education Requirements

HRM (0208) 367 Management of Human
ResourcesOPR (0207) 373 Management of Production/
Operations

Liberal Arts Electives

Specialization/Business Elective

Senior Year

First Semester (15 credits):

BUS (0204) 341 International Business

BUS (0204) 461 Entrepreneurship

Liberal Arts Electives

Free Elective*

Specialization/Business Elective

Second Semester (13 credits):

BUS (0204) 468 Business Policy and Strategy

Liberal Arts Electives(4 credits)

Free Elective*

Specialization/Business Elective

* Free electives may be taken in any division of
the University

Specializations for the B.B.A. in Management Degree

A specialization consisting of a minimum of 9 credits of advanced course work in a specific discipline is available. Currently, the specializations are marketing, finance, management information systems, and human resource management. Specializations are optional and may be chosen instead of 9 credits in business electives. Students should consult with the Business Undergraduate Programs Office, Hagedorn Hall, Room 121, for more information.

Marketing Specialization

Students may choose from the following courses:

MKT (0212) 382 Retail Management

Sophomore Year

First Semester (16 credits):

General Education Requirements
 ACC (0201) 201 Intermediate Accounting I
 MTH (0144) 110 Pre-Calculus
 OPR (0207) 271 Information Technology and Applications (4 credits)

Second Semester (15 credits):

General Education Requirements
 ACC (0201) 202 Intermediate Accounting II
 BUS (0204) 267 Business Communications
 MKT (0212) 280 Marketing

Junior Year

First Semester (15 credits):

General Education Requirements
 BUS (0204) 252 Legal and Ethical Environment of Business
 ECA (0203) 251 Money and Banking
 FIN (0209) 330 Managerial Finance
 MGT (0210) 366 Organizational Behavior

Second Semester (16 credits):

General Education Requirements
 BUS (0204) 341 International Business
 FIN (0209) 311 Financial Markets
 OPR (0207) 272 Analytical and Statistical Modeling (4 credits)
 One of the following:
 Dramatics, Beginning Acting, or Speech
 courses: PFA (0192) 108, PFA 109, SPE (0876) 110, or 112

Senior Year

First Semester (15 credits):

General Education Requirements
 ACC (0201) 306 Financial Statement Analysis
 FIN (0209) 438 Investment Analysis
 FIN (0209) 443 International Finance
 OPR (0207) 373 Management of Production/Operations

Second Semester (13 credits):

FIN (0209) 412 Seminar in Finance
 FIN (0209) 434 Managerial Finance II
 BUS (0204) 468 Business Policy and Strategy
 Liberal Arts Electives (4 credits)

BACHELOR OF SCIENCE IN MARKETING

The undergraduate program in marketing at Adelphi University is designed to offer students a broad business education with an emphasis on professional training for development of marketing strategies and managing marketing operations. This program's curriculum emphasizes an action learning (learning by doing) teaching philosophy. Students learn to apply conceptual principles and marketing managerial techniques with the goal of becoming informed, skilled and competent marketing professionals.

Degree Requirements

The marketing major leads to the B.S. by successfully completing 121 credits of course work, consisting of 64 credits of General Education requirements in liberal arts, 30 credits of pre-core, business core and capstone course requirements, 27 credits of advanced marketing and business courses.

Plan of Study

Courses are 3 credits unless noted otherwise.

Freshman Year

First Semester (16 credits):

General Education Requirements

ACC (0201) 101 Principles of Accounting I

BUS (0204) 162 Introduction to Business

ECA (0203) 111 The Price System

Second Semester (15 credits):

General Education Requirements

ACC (0201) 102 Principles of Accounting II

ECA 1(0203) 112 The National Economy

MGT (0210) 262 Principles of Management

Sophomore Year

First Semester (16 credits):

General Education Requirements

BUS (0204) 267 Business Communications

MTH (0144) 110 Pre-Calculus

OPR (0207) 271 Information Technology and

Applications(4 credits)

Second Semester (16 credits):

General Education Requirements

BUS (0204) 252 Legal and Ethical

Environment of Business

MKT

BACHELOR OF ARTS IN ECONOMICS

Degree Requirements

The economics major leads to the B.A. by successfully completing 120 credits of course work, consisting of 54 credits of General Education requirements and liberal arts, 15 credits of economic course requirements, 21 credits of economics electives including not more than 6 credits of cross-disciplinary electives, and 30 credits of free electives.

Plan of Study

Courses are 3 credits unless noted otherwise.

Required courses (12 credits)

ECA (0203) 111 The Price System

ECA (0203) 112 The National Economy

ECA (0203) 275 Microeconomic Analysis

ECA (0203) 276 Macroeconomic Analysis

Capstone (3 credits)

ECA (0203) 444 Senior Seminar in Economics (to be taken in last semester)

Elective courses (21 credits which can include up to 6 credits of cross-disciplinary electives).

Choose seven courses from the following economics and cross-disciplinary courses:

ECA (0203) 214 History of Economic Thought

ECA (0203) 215 Environmental Economics

ECA (0203) 225 International Trade

ECA (0203) 226 Economic Development

ECA (0203) 231 Systems of Political Economy

ECA (0203) 241 Industrial Organization

ECA (0203) 251 Money and Banking

ECA (0203) 252 Public Finance

ECA (0203) 262 Labor and Public Policy

ECA (0203) 305 Econometrics

Optional Cross-Disciplinary Electives (Maximum of 6 credits may be chosen)

MTH (0144) 113 Survey of Statistics

or

MTH (0144) 114 Statistics for Natural Sciences

MTH (0144) 141 Calculus I

or

MTH (0144) 142 Calculus II

POL (0158) 380 International Law and Organization

POL (0158) 385 International Political Economy

General Education Requirements, Liberal Arts Electives, and Free Electives
(84 credits)

UNDERGRADUATE BUSINESS PROGRAMS OFFERED THROUGH
ADELPHI'S UNIVERSITY COLLEGE

237

Marketing Minor

The minor consists of (18 credits) as follows:

BUS (0204) 162 Introduction to Business
MGT (0210) 262 Principles of Management
MGT (0210) 366 Organizational Behavior
MKT (0212) 280 Marketing
MKT (0212) 382 Retail Management
MKT (0212) 480 Advertising Management

Introduction to Marketing

BUS (0204) 162 Introduction to Business

MGT (0210) 262 Principles of Management

MKT (0212) 280 Marketing

MKT (0212) 480 Advertising Management

Introduction to Information Technology

(13 credits)

BUS (0204) 162 Introduction to Business

MGT (0210) 262 Principles of Management

OPR (0207) 271 Information Technology and Applications (4 credits)

OPR (0207) 471 System Analysis and Design

Additional Information for Undergraduate Students

Policies and General Information

Advisement

Comprehensive and thorough student-advising is a priority in the School of Business. Each student is assigned a faculty adviser based upon area of major and/or interest. If for some reason a particular student-adviser relationship proves to be incompatible, either party may request a change. All changes, however, should be made through the Business Undergraduate Programs Office, Hagedorn Hall, Room 121.

Faculty schedule of

Internship Program

Business and economics majors are ~~encouraged~~ to apply for internships. An internship,

GRADUATE INFORMATION

Educational Strategy

The M.B.A. program is designed to serve middle-level professionals and others seeking advancement in management careers. To be able to perform with distinction in our global environment, today's managers must be intellectually well-rounded and have the capacity to understand and appreciate the impact of their decisions on society, and the role that society plays in forming their decisions. They must know how to communicate effectively and must possess a thorough understanding of the legal, environmental, technological, and social issues that affect an organization's operations. The program's foundation core, and required advanced core components integrate contemporary management issues and business fundamentals, thereby enabling students to acquire such knowledge and competencies. Students have the option of specializing in one of the traditional areas of management or pursuing a more general approach by spreading their advanced elective course of study over several functional areas.

THE MASTER OF BUSINESS ADMINISTRATION (M.B.A.) IN MANAGEMENT

Degree Requirements

The M.B.A. degree requires 33 credits of advanced core courses in business and specialization courses/business electives. Depending on a student's previous academic preparation and background, certain prerequisite and foundation core courses may be necessary. This flexibility is intended to accommodate students with varied academic backgrounds, including those who have already earned an advanced degree and are now seeking to earn a graduate business degree. The M.B.A. curriculum meets state, regional, and national accreditation standards.

The M.B.A. program has the following unified structure:

Foundation Core (Common Body of Knowledge) (24 credits)

The foundation core, or common body of knowledge component of courses, is designed to provide a solid foundation in each of the functional areas of business: economic, legal and ethical environment, management, management information systems, marketing, and statistics. It also teaches the student to integrate material across the different disciplines. These courses are the "building blocks" for the more advanced courses. Depending on a student's prior academic preparation and background, some or all of the following foundation core courses may be required. For more information about possible waivers, please contact the Graduate Program Office at (516) 877-4670.

Courses are 3 credits unless noted otherwise.

BUS (0204) 551 Legal and Ethical Environment

ECA (0203) 520 Macroeconomics

ECA (0203) 521 Microeconomics

FIN (0209) 630 Corporate Finance I
 MGT (0210) 561 Management Theory/Organizational Behavior
 MKT (0212) 580 Marketing Management
 OPR (0207) 573 Management Information Systems
 OPR (0207) 670 Statistical Methods

Advanced Core including a Capstone Course (24 credits)

This component of the program examines 21st century management issues on a macro and global level, and is designed to enrich the student's professional and learning experience. These courses provide every student with the knowledge to compete in a global marketplace, as well as to manage and grow a global enterprise.

ACC (0201) 600 Accounting for Managerial Analysis
 BUS (0204) 662* Entrepreneurship/Intrapreneurship
 BUS (0204) 679 Strategic Management
 BUS (0204) 689 Persuasive Communication and Negotiation
 FIN (0209) 734 Building Shareholder Value through Competitive Analysis
 HRM (0208) 765* Developing World Class Human Resources
 MGT (0210) 666 Leadership and Innovation in Complex Systems
 MGT (0210) 770 Management of Technology
 OPR (0207) 678 Best Practices, Operations, and Total Quality Management

* Students must take either BUS (0204) 662 or HRM (0208) 765.

Specialization and Electives (9 credits)

Depending upon interests and career objectives, students can make the focus of their M.B.A. program as broad or as narrow as they wish. Those seeking a broader course of study can select from advanced elective courses that span the entire spectrum of the business curricula. Specialization is available to those whose interests lie in one of the more traditional management spheres. Students opting for a specialization choose their electives from a prescribed list of courses relating to that discipline. (See the list below)

Specializations for the M.B.A. in Management

To qualify for a specialization, select three courses from one of the following areas:

Accounting

This specialization is available only to students who have completed at least 24 undergraduate credits in accounting. For course selection, please consult with the Graduate Program Office

ACC (0201) 706 Advanced Cost Accounting
 ACC (0201) 707 Auditing and the Computer
 ACC (0201) 708 Seminar in Accounting Theory

Finance

FIN (0209) 510 Securities Markets
 FIN (0209) 634 Corporate Finance II
 FIN (0209) 713 Seminar in Finance
 FIN (0209) 737 Financial Theory and Practice
 FIN (0209) 738 Investment Analysis
 FIN (0209) 739 Portfolio Management
 FIN (0209) 743 International Financial Management

Health Services Administration

HSA (0206) 770 Quality Management and Regulation in Healthcare
 HSA (0206) 771 Hospital and Healthcare Policy and Management
 HSA (0206) 775 Experiential Approach to Operations
 HSA (0206) 776 Hospital and Healthcare Finance
 HSA (0206) 778 Health Services Administration Internship
 For course selection, please consult with the Graduate Program Office
 (516) 877-4670.

Human Resource Management

HRM (0208) 764 Selecting for Organizational Excellence
 HRM (0208) 765 Developing World Class Human Resources*
 HRM (0208) 766 Performance Appraisal and Compensation Administration
 HRM (0208) 767 Training and Career Development
 MGT (0210) 791 Management Styles and Team Building

* If taken for the Advanced Core, these course credits cannot be applied toward specialization/elective requirements.

Management

BUS (0204) 651 Future Trends in Management
 BUS (0204) 653 Business Ethics International Perspectives
 BUS (0204) 662 Entrepreneurship/Intrapreneurship*
 MGT (0210) 650 Conflict Management
 MGT (0210) 791 Management Styles and Team Building

* If taken for the Advanced Core, these course credits cannot be applied toward specialization/elective requirements.

Management Information Systems

OPR (0207) 574 Information Systems Analysis and Design Methods
 OPR (0207) 575 Database Management Systems
 OPR (0207) 576 Data Communications

Marketing

MKT (0212) 680 Sales Promotion
 MKT (0212) 780 Marketing Research

MKT (0212) 781 Sales Management
MKT (0212) 782 Advertising Management
MKT (0212) 785 New Product Management
MKT (0212) 787 Consumer Behavior

Sport Management
SPM (0216) 633 Sport Marketing*
SPM (0216) 634 Sport Alliances and Sponsorship
SPM (0216) 644 Sport Economics
SPM (0216) 645 Sport Licensing and Merchandising

* Sport Marketing is a prerequisite for both Sport Alliances and Sponsorship and Sport Licensing and Merchandising.

To ensure that all students possess the basic skills and abilities necessary for graduate business study, some students may need to take certain prerequisite courses (up to 9 credits) depending upon their academic preparation and background. For information about possible waivers from the following prerequisites, please contact the Graduate Program Office at (516) 877-4670.

ACC (0201) 500 Financial Accounting
OPR (0207) 501 Computer Applications
OPR (0207) 507 Mathematics for Managers

GOAL M.B.A. PROGRAM: Graduate Opportunity for Accelerated Learning

Applicants to the GOAL M.B.A. program must have a minimum of four years' managerial experience to be considered. The GOAL M.B.A. program offers busy managers a fast-track format in which to obtain their M.B.A. in 17 months. The program provides a balanced,

244

Term 2:

OPR (0207) 670 Statistical Methods

BUS (0204) 689 Persuasive Communication and Negotiation

Term 3:

OPR (0207) 573 Management Information Systems

ACC (0201) 600 Accounting for Managerial Analysis

Term 4:

HRM (0208) 765 Developing World Class Human Resources

FIN (0209) 630 Corporate Finance I

Term 5:

BUS (0204) 662 Entrepreneurship/Intrapreneurship

OPR (0207) 678 Best Practices, Operations, and Total Quality Management

Term 6:

FIN (0209) 734 Building Shareholder Value through Competitive Analysis

MGT (0210) 770 Management of Technology

Term 7:

BUS (0204) 679 Strategic Management

FIN (0209) 738 Investment Analysis

For more information about the GOAL M.B.A., please contact the Graduate Program Office at (516) 877-4670.

CERTIFICATE PROGRAMS

ADVANCED CERTIFICATE IN FINANCE (15 credits)

The graduate certificate in Finance at Adelphi University is designed to offer opportunities to individuals who are interested in learning corporate finance and investment analysis and accomplishing professional growth. The certificate is designed primarily for those who have a bachelors degree in business and do not anticipate investing in a full MBA degree with Finance specialization in the immediate future. For those with plans to pursue a graduate degree in business with Finance specialization at a later stage, twelve of the Finance credits earned in the graduate certificate can be applied towards their MBA with Finance Specialization at Adelphi University. Students with a prior graduate degree in business without a specialization in Finance as well as students with other prior academic background may also be interested in this certificate program. For those candidates with a prior degree in a non-business discipline, certain prerequisites may apply. For more information, please contact the Graduate Business Programs Office at 516-877-4670.

Federally Mandated Gainful Employment Disclosure

For more information about our graduation rates, the median debt of students who completed the program, and other important information, please visit our website at adelphi.edu/about/facts.php

Plan of Study (15 credits)

*Courses are 3 credits unless noted otherwise.

FIN (0209) 630 Corporate Finance I
 FIN (0209) 634 Corporate Finance II
 FIN (0209) 738 Investment Analysis
 FIN (0209) 739 Portfolio Management
 FIN (0209) 743 International Financial Management

Each candidate for the certificate must complete all course requirements with a minimum cumulative GPA of 3.0. Students who have completed FIN (209) 630 at Adelphi within the prior five years, with a grade of B or higher, may apply the credits for that course to fulfill the course requirements for this certificate. Students who have taken undergraduate courses in corporate finance may request that the requirement for FIN (209) 630 be substituted with another graduate finance course elective.

ADVANCED CERTIFICATE IN HUMAN RESOURCE MANAGEMENT (15 credits)

American business and industry are becoming increasingly aware of the degree to which an organization's success depends on efficient and effective management of its employees. The Advanced Certificate in Human Resource Management has been designed to provide managers and human resource professionals with the knowledge, skills, and abilities to enhance their organizations' performance.

The Advanced Certificate in Human Resource Management (ACHR) is open to any student with a bachelor's degree or higher in any discipline. Please contact the Graduate Program Office at (516) 877-4670 for admission requirements.

Federally Mandated Gainful Employment Disclosure

For more information about our graduation rates, the median debt of students who completed the program, and other important information, please visit our website at adelphi.edu/about/facts.php

Plan of Study (15 credits)

Courses are 3 credits unless noted otherwise.

MGT (0210) 561 Management Theory and Organizational Behavior
 HRM (0208) 764 Selecting for Organizational Excellence
 HRM (0208) 765 Developing World Class Human Resources
 HRM (0208) 766 Performance Appraisal and Compensation Administration
 HRM (0208) 767 Training and Career Development

Each candidate for the ACHR must complete all course requirements with a minimum cumulative GPA of 3.0. Students who have taken MGT (0210) 561 or HRM (0208) 765 at Adelphi within the prior five years may apply the credits for those courses to fulfill

the requirements for the ACHR. Students who have taken undergraduate courses in organizational behavior or organizational theory may request that the requirement for MGT (0210) 561 be substituted with either BUS (0204) 689 Persuasive Communications & Negotiation or MGT (0210) 791 Management Styles & Team Building in its place.

For Graduate Students in Other Adelphi Programs

Effective human resource management can enhance organizational performance across industries and professions. The School of Business and other professional schools at Adelphi have developed a variety of programs that allow students who are enrolled in other professional schools to acquire human resource expertise.

School of Business: The courses in the ACHR are also open to students enrolled in the M.B.A. program at the School of Business. Students who want to receive ACHR after completing the M.B.A. with HR specialization should contact the Graduate Program Office during their M.B.A. program to plan accordingly.

A student with a bachelor's degree, who completes the requirements for the ACHR, may

- Two letters of recommendation by persons (academic or professional) who are knowledgeable about the applicant's qualifications for graduate work.

Note: Full matriculation status will only be granted upon satisfactory fulfillment of all the admissions requirements for degree and certificate programs.

To ensure that your application is considered for the term you wish to enter as a fully accepted student, it is suggested that your application and supporting credentials be received by the following dates: fall semester—August 15; spring semester—December 15.

Additional Admission Requirements for International Students

In addition to the University and School of Business admissions requirements, international students must submit the following credentials:

- Certified English translations of all prior academic records of studies that have been conducted in non-English-speaking countries. Credentials must be certified and include all studies completed to date; grades or examination results; degrees, diplomas, or certificates earned; and length of the school year.
- A total score of 550 or better on the paper-based Test of English as a Foreign Language Exam (TOEFL), or 213 or better on the computer-based TOEFL, or 80 or better on the IBT TOEFL, or completion of Adelphi's Language Institute for English (L.I.F.E.) program level XII, unless there is a demonstrated competence while attending an American institution. (Information concerning the TOEFL exam is available from Educational Testing Service, Princeton, New Jersey 08540.)
- Declaration and certificate of finances. Applicants must submit a financial affidavit before an I-20 form can be issued.

Application deadlines for international students are: fall semester—May 1; spring semester—November 1; Summer Sessions—March 1.

Admission for Other Applicants

Students Registered in Other Degree Programs at Adelphi: Graduate students officially registered in other divisions of the University may register for course work within the School of Business only if written permission from the appropriate dean, adviser, or chair is presented at the time of registration. The written permission must indicate that the course work taken within the School of Business will count toward degree requirements in the cognate program. Students registering on a continuing basis under the ~~local~~ ~~class~~ will be considered as visiting students within the School of Business.

Visiting Students: Graduate students officially registered in a business degree program at another accredited university may register for course work within the School of Business if written permission from their appropriate dean, chair, or program director is presented at registration.

Additional Information for Graduate Students

Scholastic Requirements

Students who are accepted into the M.B.A. program must maintain a 3.0 GPA while completing the course work. Failure to comply with the conditions of acceptance may result in probation and/or dismissal from the program.

Grading System

Each candidate for a master's degree must complete all graduate course requirements with a minimum GPA of 3.0 on a scale of 4.0. A student who fails to maintain a 3.0 cumulative GPA is placed on academic probation and is subject to possible dismissal. If the student has not withdrawn from a course, or has not completed the course requirements and made no arrangements with the instructor for an Incomplete, the instructor must issue the appropriate grade of A, B, C, D, or F.

Waiver And Substitution Policy

Depending upon the student's previous academic background, waivers or substitutions for certain courses may be granted, reducing the total number of overall credits needed to complete a degree program. The Office of the Dean and departmental chairpersons will advise as to whether the student qualifies for any course waivers or substitutions upon acceptance into a degree program. Waivers can only be petitioned for and granted during the first semester as a matriculated student in the School of Business.

Petitions should be addressed to the Academic Standards Committee of the School of Business and filed with the Office of the Dean of the School of Business. Students are requested to discuss the matter with a member of the dean's staff prior to submitting their petitions.

Proficiency Examinations

Students who do not meet the criteria to be considered for course waivers and substitutions may be granted permission to take a proficiency examination in prerequisite course requirements.

Transfer Credit Policy

A maximum of six graduate credits may be transferred to meet advanced courses provided they have been:

- Taken in an accredited graduate institution. Students are

Additional Information For All School Of Business Students

Academic Advising

Faculty advisers and mentors are available for academic counseling through all our business programs. Students may meet with advisers from the time of inquiry through graduation. Considering the individual's interests, desired area of specialization, and time constraints, the student and adviser together formulate a plan of study matching educational needs with the individual's career and professional goals.

Advisers/mentors schedule office hours at times convenient for their advisees. Extra hours of service are also added during each registration period. For all graduate students, advising is done through the Graduate Program Office.

Minimum Course Requirements At Adelphi University

A minimum of 30 credits in residence must be taken at Adelphi University for degree programs.

Career Counseling

The University's Center for Career Development offers help with career decisions, taking into account both the students' interests and education and their desired salary and career path. Whether you are an undergraduate or graduate student, an experienced professional seeking a career change, or someone returning to the work force, counselors will take the time to assess your interests and skills and help you make the right decision. Annual reports, recruiting brochures, and employment guides are available as handouts or on a lending basis.

The Center for Career Development also holds special receptions for employers and

VII.

RUTH S. AMMON
SCHOOL OF EDUCATION

Ruth S. Ammon School of Education

Harvey Hall, Room 130

p – (516) 877-4080

f – (516) 877-4805

Jane Ashdown, Dean

ADMINISTRATION

education.adelphi.edu/about/administration.php

Emilia Zarco, Associate Dean

Patrice Armstrong-Leach, Assistant Dean

Corinne Donovan, Director of Research and Evaluation

FACULTY

education.adelphi.edu/faculty/index.php

Professors

Lucia Buttaro

Judith Cohen

Ronald S. Feingold

Robert Goldfarb

Florence L. Myers

Robert M. Otto

Michael O'Loughlin

Lawrence J. Raphael

Yula Serpanos

Devin Thornburg

Stephen Virgilio

Associate Professors

Srilata Bhattacharyya

Lyudmila A. Bryzzheva

Diane Caracciolo

Elizabeth de Freitas

Sarah Doolittle

Susan Eichenholtz

Jean Harris

Ellen Kowalski

Susan Lederer

Greg Letter

Robert Linné

Mara Manson

Patricia A. Marcellino

Carl Mirra

Anne Mungai

William J. Niles

Evelyn O'Connor

H. Robert Perez

Fran Redstone

Stephen S. Rubin

Elaine S. Sands

- D Q H W 5 6 F K R H S A L O

Diana Schwinge

Stanley Snegroff

Rita Verma

Laraine Wallowitz

Lori Berman Wolf

Assistant Professors

Dolapo Adeniji-Neill

Pavan J. Antony

Cindy Arroyo

Angela Beale-Tawfeeq

Tara Concannon-Gibney

Matthew Curinga

Robert Danielowich

Jenine DeMarzo

Barbrina Ertle

Renee Fabus

Eric Freedman

Anne Gibbone

Daryl Gordon

Tracy Hogan

Emily Kang

Valerie Karr

Reem Khamis-Dakwar

Kevin Mercier

Paul Rukavina

Stephen Shore

Shilpi Sinha

Dante Tawfeeq

Clinical Faculty

Daniel Bedard

Diane Feige

Anita Frey

MaryJean McCarthy

Dorothy Phalen

Emeuringa

For a listing of department chairs and directors, visit education.adelphi.edu/faculty

MISSION STATEMENT

As a scholarly community, we are committed to providing educational opportunities for professional growth at the Bachelor's, Master's, and Doctoral levels by creating authentic
 DFDGHPLF DQG ¿HOG H[SHULHQFHV FXOWLYDWLQJ UHVS
 HPEUDFLQJ HWKLFDO SUDFWLFHV DQG SUHSDULQJ RXU V
 through research, collaboration and leadership.

(DFK GHSDUWPHQW RIIHUV VSHFL¿F SURJUDPV OHDGLQJ
 7KHVH GHSDUWPHQWV RIIHU D ZLGH UHQJH RI SURJUDPV C
 elementary and secondary education, special education, TESOL and bilingual education,
 literacy, educational leadership and technology, physical and health education, and speech
 and communication disorders.

6RPH SURJUDPV DOVR RIIHU DGYDQFHG FHUWL¿FDWHV
 their education. A number of programs offer community services that also are training
 opportunities for our candidates. For example, the Adult Fitness Program provides clinical
 training for Exercise Science and Pre- Physical Therapy students; the School's Hy Weinberg
 Center offers an array of diagnostic and treatment options for children and adults with

‡ Wellness—Our conception of learning is holistic. Values and personal growth in the physical, mental, social, emotional, and spiritual domains should be nurtured.

‡ & UH DQV \$W W Creativity and vision are inherent in our conception of the HG XFDWLRQ SURIHV VLRQDO 7KH FUHDWLYH SURFHVV D as envision ways of making it more humane and just.

For more about these core values, please visit education.adelphi.edu/about/philosophy.php.

The Ruth S. Ammon School of Education is committed to:

‡ providing the highest quality of academic and clinical education as recognized by our national, regional and state accrediting bodies

‡ LQFUHDV LQJ TXDOLW\ H[SHULHQFHV ERWK ZLWK LQ WKH

‡ leading with integrity and with respect for diverse individuals and special populations

‡ increasing collaboration among the faculty and with community partners

‡ supporting our students in recognizing and attending to societal needs through the development of leadership, technological and communication skills

‡ continuing the development of disciplinary and interdisciplinary advanced FHUWL ¿FDWLRQ DQG GRFWRUDO GHJUHH SURJUDPV

‡ conducting research and support professional development in order to enhance student learning

We also monitor all our candidates to insure that they are meeting our academic standards and that their professional behaviors are in keeping with the School's values and the highest expectations for educational and clinical professionals.

While each program within a department may use similar but different assessment tools (all aligned with our core values), each program monitors every candidate's knowledge, skills, DQG GLVSRVLWLRQV %H VXUH WR REWDLQ VSHFL¿F LQIR your department and program an orientation session or by meeting with an adviser.

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Curriculum and Instruction

Organizationally, curriculum and instruction is an academic department, consisting of undergraduate art education; Scholar Teacher Education Program (STEP), an innovative ¿YH \HDU % \$ % 6 0 \$ 0 6 WHDFKHU HG XFDWLRQ SURJ WR WHDFKLQJ FUHGHWLDOV DQG DGYDQFHG TXDOL¿FDW childhood education; early childhood education; bilingual/TESOL education; childhood special education; early childhood special education; adolescent special education, literacy and adolescent education (English, Science, Social Studies, Math, Spanish education).

2XU FRXUVHV DQG FXUULFXOD UHÀHFW D UHVSHFW IRU GL

enter the education profession with pride, a commitment to scholarship, a shared wisdom of how students think and learn, and demonstrable skills and abilities. The department of curriculum and instruction consists of a dedicated community of scholars with a deep commitment to innovative scholarship and teaching.

perspectives. The department prepares professionals to work with many different populations, including the preschooler, the adult, the elderly, the disabled, the athlete, and the injured. Instead of the specialist teaching only sport skills, we see the physical education

CENTERS and INSTITUTES

7 K 8 O L % H R Z D U C H D U Q 8 L H Q W H U
 Early Learning Center Building
 Laura Ludlam, Director
 p – (516) 877-3907
 f – (516)-877-3084
 e – ludlam@adelphi.edu

The Early Learning Center offers full and part-time childcare and education for children
 E H W Z H H Q W K H D J H V R I P R Q W K V D Q G ¿ Y H 6 L W X D W H G P
 program operates under the auspices of the Ruth S. Ammon School of Education and
 provides a develop mentally appropriate curriculum through kindergarten. For more
 information see the Web site for the Early Leaning Center: www.adelphi.edu/elc

The Manhattan Center for Education
 75 Varick Street, Second Floor, New York, NY 10013
 Christopher Church, Director
 p – (212) 965-8340, ext. 8351
 e – church@adelphi.edu

The Manhattan Center for Education offers graduate level-programs for students to earn
 professional credentials or pursue advanced studies in teaching and leadership. We serve a
 diverse community, with weekend classes tailored to meet the needs of the working adult
 student. For more information see the Web site for the Manhattan Center: [.adelphi.edu/
 manhattan/education.php](http://.adelphi.edu/manhattan/education.php)

7 K H \ : H L Q E 8 H U Q W R B U P P X Q L F D W R L R Q H U V
 Hy Weinberg Center - Room 211A
 Bonnie Soman, Director
 p – (516) 877-4845
 f – (516) 877-4865
 e – soman@adelphi.edu

The principal functions of the Hy Weinberg Center for Communication Disorders are
 the preparation of undergraduate and graduate students in speech-language pathology
 and audiology; research in the areas of speech, language, and hearing disorders; and
 clinical service to the community. Students participate in supervised clinical experiences,
 observing and working with clients across the lifespan who present with a wide range of
 F R P P X Q L F D W L R Q G L I ¿ F X O W L H V 7 K H V H H [S H U L H Q F H V L Q P
 language, and hearing disorders. Students have the opportunity to participate in our
 innovative group therapy programs for toddlers, preschool-aged children, adolescents, and
 adults, including our social communication, aphasia, and caregiver groups. Additionally,
 students are provided with opportunities to observe or evaluate clients with auditory
 S U R F H V V L Q J G L V R U G H U V D V Z H O O D V D V V L V W W K H D X G L

aids. The Center's laboratories, containing instrumentation for the study of normal and disordered speech and hearing, enhance the quality of research, clinical education, and services provided. A video monitoring system enables students, clinical supervisors, and family members to observe clinical sessions. Student clinical education emphasizes the application of current theoretical principles and evidence-based practice to the administration of clinical procedures.

7 K HQ V W L R B D W H I Q W L Q J
 Linen Hall, Room 11
 Marcy Safyer, Director
 p – (516) 877-3060
 e – msafyer@adelphi.edu

The Parenting Institute was established to help ensure the health and well-being of young children and developing families by supporting and enhancing parental capacity to provide nurturing, healthy, and developmentally appropriate environments. The Institute provides parents, educators, service providers, and students with training, education, service, and research within a culturally sensitive framework. For more information see the Web site for the Institute for Parenting: adelphi.edu/parentinginstitute/

7 K HL W H & D H Q W H U
 Chapman Hall, Lower Level, Room 1
 Mary Ellen Rafferty, Director
 p – (516) 877-4414
 e – rafferty@adelphi.edu

Adelphi's Literacy Center provides candidates in the Master's in Literacy and the Post-
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 campus and in neighboring public schools. Under faculty supervision, candidates will

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 WHDFKLQJ 1HZ <RUN 6WDWH UHTXLUHV WUDLQLQJ LQ ,G
 Child Abuse training in School Violence Prevention and Intervention; and if applicable,
 Training in the Needs of Children with Autism; in accordance with section 3004 of the
 Education Law. Candidates must complete the Health Preparation for Teachers or the
 HTXLYDOHQW DW \$GHOSKL 8QLYHUVLV\ RU VXEPLW GRFXP
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 UHTXLUHG IRU WKHLU SDUWLFXODU DUHD RI FHUWL¿FDWL

(IIHFWLYH 6HSWHPEHU DOO WHDFKHU FHUWL¿FDWL
 (3) credit course to develop the skills necessary to provide instruction that will promote the
 participation and progress of students with disabilities in the general education curriculum.
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\$GGLWLRQDO FHUWL¿FDWLRQ LQIRUPDWLRQ UHJDUGLQJ
 FHUWL¿FDWLRQ SURFHVV DQG IUHTXHQWO\ DVNHG TXHVW
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Please note:

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 an additional area.

**New York Education Law now permits individuals with INS Permanent Residence
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 UHTXLUHPHQWV \RX PD\ FRQWDFW WKH 1HZ <RUN 6WDWH
 nysed.gov/tcert/homepage.htm

1HZ <RUN 6WDWH 7HDFKHU &HUWL¿FDWLRQ ([DPLQDWL
 processed online. You may obtain general information concerning preparation for tests,
 WHVW UHJLVWUDWLRQ UHJLVWHULQJ IRU DOWHUQDWLYH
 score reports and forms may now be done online at nystce.nesinc.com

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Mary Botta, Director, Academic Advisement

Curriculum and Instruction advisors are available for academic counseling throughout
 the year. Upon acceptance as a degree candidate to the master's program, all students
 are assigned an academic advisor who will assist in planning the student's program of
 study, approve courses, and generally inform the student of degree requirements, academic
 policies, and regulations. The assigned advisor generally remains the student's advisor
 throughout the program of study. Candidates may meet with an academic advisor from

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 the day and evening for our Garden City campus students. In addition, advisement is

available midweek, as well as Saturday and Sunday for those students who attend our weekend program at Adelphi's Manhattan Center. It is the candidate's responsibility to DUUDQJH DGYLV LQJ DSSRLQWPHQWV GXULQJ VFKHGXOHG during each registration period.

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Approval for independent study can be granted by the Dean of the Ruth S. Ammon School of Education.

: DLYR F DGH PLFXODWLRQV

Students in the School of Education may petition the Dean of the School for the waiver of an academic regulation of the Ammon School of Education.

5HJLRQ EODUNHW

Students are advised to go to the New York State Department of Labor Web site (labor.state.Q\XV KWPO ZKHUH WKH\ FDQ QG XVHIXO LQIRUPDWLR for New York State and Regions in New York State as well as wage information (annual average employment and wages for New York State and hourly rates from the Occupational Employment Survey for New York State and regions). Students interested in working in the New York City area can call or write the Labor Market Analyst in charge of the Bronx, Kings, Queens, Richmond, and New York district: James Brown, NYS Department of Labor, Research and Statistics Division, PO Box 669, Mail Stop 8D, New York, NY 10014-0669, (212) 352-6666. Students interested in working in the Nassau/Suffolk area are encouraged to call or write to the Labor Market Analyst in charge of the Nassau and Suffolk districts: Gary Huth, NYS Department of Labor, Research and Statistics Division, 303 W. Old Country Road, Hicksville, NY 11801, (516) 934-8559.

Expenses and Financial Aid

Go to ecampus.adelphi.edu/sfs

SUH VHUYLFH DQG LQ VHUYLFH
Master of Science in Bilingual Childhood Special Education in Inclusive Settings:
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Department of Curriculum and Instruction

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(GXFDWLRQDO /HDGHUVKLS \$GYDQFHG &HUWL¿FDWHV

6FKRRO %XLOGLQJ /HDGHU 1<6 &HUWL¿FDWH

6FKRRO %XLOGLQJ /HDGHU 1RQ &HUWL¿FDWH

School District Leader

(DUO\ &KLOGKRRG 6SHFLDO (GXFDWLRQ \$GYDQFHG &H

&KLOGKRRG 6SHFLDO (GXFDWLRQ \$GYDQFHG &HUWL¿F

Adolescence Students w/Disabilities 7-12 Generalist w/Extension

Bilingual / TESOL

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Intensive Teacher Institute Program (ITI-BE/BSE) in TESOL

%LOLQJXDO (GXFDWLRQ IRU &HUWL¿HG 7HDFKHUV \$

Intensive Teacher Institute Program (ITI-BE/BSE) in Bilingual Education

Bilingual Extension for Teachers of Students with Speech and Language

'LVDELWLHV 766/' \$GYDQFHG &HUWL¿FDWH

Intensive Teacher Institute Program (ITI-BE/BSE) in Bilingual Education

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Department of Curriculum and Instruction
Harvey Hall, Room 234
Anne Mungai, Chair
p – (516) 877-4096
f – (516) 877-4097
e – mungai@adelphi.edu

7KHVH SURJUDPV OHDG WR WKH %DFKHORU RI \$UWV % \$
<RUN 6WDWH FHUWL¿FDWLRQ

Undergraduate students may participate in a combined bachelor's and master's degree
SURJUDP WKH 6FKRODU 7HDFKHU (GXFDWLRQ 3URJUDP 6
for those preparing to teach at the childhood or adolescent levels.
Independent study is open to juniors and seniors only and no student may take more than

265

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266

Senior Year F U H G L W V :

Fall 8 credits

EST (0836) 401 Approaches to Literacy in Childhood Education F(U H G L W V

history, political science, or sociology. Regardless of major, all minors in social studies education must take a minimum of 21 credits, including a course in geography, U.S. history, world history, and a course each in economics, political science, sociology and psychology.

‡ Language Instruction in Spanish: major in Spanish

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Freshman Year FUHGLW
EST (0836) 102 STEP Orientation Seminar F U H G L W

Sophomore Year FUHGLWV
) D O O FUHGLWV
PIA (0501) 116 Adolescent Psychology (Pre-requisite PIA (0501) 101,
or
EST (0836) 222 Adolescent Development
ENG (0122) 202 Structure of Modern English (Q J O L V K 0 D M R U V 2 Q O \

6 S U L Q J FUHGLWV
EST (0836) 311 Sociolinguistic Perspectives in Adolescence Education

Junior Year FUHGLWV
) D O O FUHGLWV
EST (0836) 304 Community, School, and Society

6 S U L Q J FUHGLWV
EDO (0809) 595 Youth Literacies: Literature, Culture, and the Arts (Q J O L V K 6 R F L D O 6
D Q G / D Q J X D J H 0 D M R U V
or
EDO (0809) 594 Critical Literacy of Mathematics and Science Education 0 D W K D Q G
6 F L H Q F H 0 D M R U V
EST (0836) 307 Introduction to Philosophy of Education

Senior Year FUHGLWV
) D O O FUHGLWV
Select One:
EDO (0809) 596 Inquiry and Expression: Literacy Across the Curriculum: Humanities
(Q J O L V K 6 R F L D O 6 W X G L H V D Q G / D Q J X D J H 0 D M R U V
EDO (0809) 597 Inquiry and Expression: Literacy Across the Curriculum: Math and
Science 0 D W K D Q G 6 F L H Q F H 0 D M R U V

6 S U L Q J F U H G L W V
 Choose one P D M R U U H O D W H G
 EDO (0809) 513 Instruction and Assessment in Mathematics Education; H O G K R X U V
 EDO (0809) 517 Instruction and Assessment in Science Education; H O G K R X U V
 EDO (0809) 518 Instruction and Assessment in Social Studies Education; H O G K R X U V
 EDO (0809) 519 Instruction and Assessment in Spanish Language Education; H O G
 K R X U V
 EST (0836) 580 Service Learning and Composition (English majors only, others by
 permission) ; H O G K R X U V
 and
 EEC (0810) 560 Managing Inclusive Environments ; H O G K R X U V
 7 R W D O V S U L Q J ; H O G K R X U V K R X U E O R F N

Fifth Year F U H G L W V
 6 X P P H U F U H G L W V
 EST (0836) 574 Teaching and Learning Aesthetics
 or
 EAR (0803) 500 Exploring the Arts Elective
 HED (0834) 607 Health Promotion for Children and Adolescents
 Graduate Elective: under advisement

) D O O F U H G L W V
 EDO (0809) 860 Masters Seminar: Inquiry in Teaching and Learning
 Choose one (major related):
 EDO (0809) 511 Instruction and Assessment in English Education ; H O G K R X U V
 EDO (0809) 613 Secondary Mathematics Content, Pedagogy and Assessment: Learning
 from Master Teachers ; H O G K R X U V
 EDO (0809) 617 Secondary Science Content, Pedagogy and Assessment: Learning from
 Master Teachers ; H O G K R X U V
 EDO (0809) 618 Secondary Social Studies Content, Pedagogy and Assessment Learning
 from Master Teachers ; H O G K R X U V
 EDO (0809) 619 Special Methods and Materials of Spanish Language Instruction ; H O G
 K R X U V
 Choose one P D M R U U H O D W H G
 EDO (0809) 611 Teaching Writing in the Secondary School; Q J O L V K P D M R U V ; H O G K R X U V
 Graduate Elective in Math, Science, or Social Studies; Q G H U D G Y L V H P H Q W
 Graduate Elective X Q G H U D G Y L V H P H Q W

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 ('2 6 W X G H Q W 7 H D F K L Q J L Q \$ G R O H V F H U H G L W V X F D W I
 Graduate Education Elective

NEW YORK STATE REQUIREMENTS - FOREIGN LANGUAGE

1. Two semesters (6 credits) at Level I and II; or
2. Two different languages (6 credits); or
3. One semester (3 credits of Level III or above)

* These requirements can be waived with a passing score on High School Regents Exam

** American Sign Language is acceptable

*COLLEGE OF LIBERAL ARTS & SCIENCES FOREIGN LANGUAGE REQUIREMENTS

Additional foreign language requirements may be necessary for students seeking a Bachelor of

270

EST (0836) 304 Community, School and Society

EST (0836) 305 The Child with Special Needs

HED (0834) 610 Health Education Training for Teachers (F U H G L W

ECH (0807) 595 Childhood Literacies: Literature, Culture, and the Arts

or

EDO (0809) 595 Youth Literacies: Literature, Culture, and the Arts

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scores on the LAST (Liberal Arts and Sciences Test) and ATS-W (Assessment of Teaching Skills) and CST (Content Specialty Test in Visual Art). These tests are part of the NYSTCE

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Students must apply for student teaching (EAR (0803) 540) by the following dates:

For a fall placement: February 1

For a spring placement: June 15

The 4-year Bachelor's degree prepares students for careers as music teachers at the elementary and secondary levels in general, vocal, and instrumental music. The optional exchange program in Hungary, an internationally recognized centre of excellence. Through this one-year intensive program of study abroad, Adelphi music education majors can earn a Master of Arts in Kodály Music Pedagogy from the Kodály Pedagogical Institute of the Liszt Academy of Music.

The degree requirements are consistent with NASM and NCATE standards as well as the New York State Education Department requirements, and establish Adelphi University as a leading national undergraduate program in Music Education.

0 X V L U H I P W Q M R O X V L G X F D (93 Credits)

MUSIC FOUNDATION (49 credits)

0 X V L K H R MUA (0195)

MUA (0195) 110 Theory and Harmony I

MUA (0195) 111 Theory and Harmony II

MUA (0195) 112 Aural Skills and Musicianship I

MUA (0195) 113 Aural Skills and Musicianship II

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MUA (0195) 135 Technology for Music Educators

MUA (0195) 210 Theory and Harmony III

MUA (0195) 211 Theory and Harmony IV

MUA (0195) 212 Aural Skills and Musicianship III

MUA (0195) 213 Aural Skills and Musicianship IV

0 8 \$. H \ E R D U G 3 U R ¿ F L H Q F \ , , ,

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MUA (0195) 413 Conducting & Orchestration

Choose one of the following:

MUA (0195) 414 Choral Conducting

or

MUA (0195) 416 Instrumental Conducting

0 X V L E V W R U \ (MUH (0196)

MUH (0196) 123 Music History I

MUH (0196) 220 Music History II

MUH (0196) 223 Music History III

0 X V L Q V H P E O H V (MUO (0197)

MUO (0197) 255 World Music Ensemble (two semesters)

MUO (0197) 280 Improvisation Ensemble

& K R R V H R Q H R I W K H I R O O R Z L Q J H L J K W V H P H V W H U V W R W

MUO (0197) 140 Orchestra Performance I

MUO (0197) 142 Choral Ensemble

MUO (0197) 390 Band

Electives:

MUO (0197) 148 String Ensemble
 MUO (0197) 270 Flute Ensemble
 MUO (0197) 272 Jazz Ensemble
 MUO (0197) 273 Classical Guitar Ensemble
 MUO (0197) 274 Percussion Ensemble
 MUO (0197) 294 Chamber Music Ensemble
 MUO (0197) 389 Opera Workshop

MUSIC EDUCATION CORE (28 credits)

Music Education (MUE (0199))

MUE (0199) 150 Introduction to Music Education

MUE (0199) 171 Vocal Techniques for Music Educators

MUE (0199) 250 Foundations of Music Education

MUE (0199) 251 Music Education Methods I – Classroom Instruments ¿ H O G K R X U V

MUE (0199) 271 Group Instruction: Brass Lab

MUE (0199) 272 Group Instruction: Woodwind Lab

MUE (0199) 350 Music Education Methods II – Elementary ¿ H O G K R X U V

MUE (0199) 351 Music Education Methods III – Secondary ¿ H O G K R X U V

MUE (0199) 371 Group Instruction: String Lab

MUE (0199) 372 Group Instruction: Percussion Lab

MUE (0199) 380 Methods Ensemble (U H T X L U H G I R X U W L P H V ± R Q F H Z L W
 Instruction: Lab)

MUE (0199) 414 Music Education Methods IV – Diverse School Settings

MUE (0832) 480 Student Teaching in Music Education

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273

Department of Communication Sciences and Disorders
Hy Weinberg Center, Room 117A

BACHELOR OF ARTS IN COMMUNICATION DISORDERS

F U H G L W V

Students majoring in communication disorders must complete 48 credits in speech and 28 additional credits in interdepartmental requirements. University-wide General Education requirements must also be met.

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Courses are 3 credits unless otherwise noted.

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SPE (0876) 100 The Speech-Language and Hearing Professions

SPE (0876) 110 Oral Communication in the Professional World

or

SPE (0876) 112 Public Speaking

SPE (0876) 138 Sound and the Auditory Mechanism

SPE (0876) 140 Anatomy and Physiology of the Speech Mechanism

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 EDUCATION AND HEALTH EDUCATION F U H G L W V

While students may prefer to specialize in physical education, the department does offer

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 H G X F D W L R Q D Q G S K \ V L F D O H G X F D W L R Q P X V W I X O ; O O W I

physical education, plus student teaching in both health and physical education. In addition,

Health Education Student Teaching				
HED (0834) 488	Practicum (1 credit)	¥	¥	
HED (0834) 537	Student Teaching (3 credits)	¥	¥	
	SUBTOTAL	4	4	0
3 U R I H V V G R Q D V B I H G D J R & J U B R O X U V H V				
EST (0836) 221	Child Development (Birth to Grade 6) OR	¥	¥	
EST (0836) 222	Adolescent Development OR			
PIA (0501) 115	Developmental Psychology OR			
PIA (0501) 114	Lifespan Development			
EDU (0836) 304	Community, School and Society	¥	¥	
PED (0852) 340	Curriculum & Teaching	¥	¥	
PED (0852) 525	Curriculum & Methods in Physical Education	¥	¥	
ELY (0802) 530	Literacy for Physical and Health Educators	¥	¥	
/ D Q J X B H F X L U H P H Q W		¥	¥	
NOTE: Teaching Students with Disabilities and Special Health Care Needs V D W L V ¿ H G E \ 3 (' \$ G D S W H G 3 (
	SUBTOTAL			
* 5 \$ 1 ' 72 7 \$ /			73	

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PED (0852) 461 Kinesiology
 PED (0852) 463 Physiology of Exercise
 PED (0852) 469 Adapted Physical Education
 PED (0852) 470 Health and Fitness
 PED (0852) 488 Practicum I, II F U H G L W V
 PED (0852) 505 Professional Seminar
 PED (0852) 508 Technology of Health and Physical Education
 PED (0852) 525 Curriculum and Methods in Physical Education
 PED (0852) 550 Workshop in Physical Education: Leadership: Violence Prevention

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 & R X U V H V D U H ± F U H G L W V H D F K

PES (0853) 100 Swimming
 PED (0852) 115 Team Handball Coach Wksp
 PED (0852) 210 Tumbling Methods
 PED (0852) 230 Track and Field Methods
 PED (0852) 237 Group Game Methods
 PED (0852) 242 Tennis Methods
 PED (0852) 244 Badminton Methods
 PED (0852) 250 Lifetime Activities
 PED (0852) 261 Field Hockey Methods
 PED (0852) 263 Lacrosse Methods
 PED (0852) 266 Soccer Methods
 PED (0852) 268 Basketball Methods
 PED (0852) 269 Volleyball Methods
 PED (0852) 550 Workshops in Physical Education: Project Adventure
 PED (0852) 581 Outdoor Education

Education Core F U H G L W V

Choose one:

EST (0836) 221 Child Development (Birth– Grade 6)

or

EST (0836) 222 Adolescent Development

or

PIA (0501) 115 Developmental Psychology

and

EST (0836) 304 Community, School, and Society

PED (0852) 340 Curriculum and Teaching in Physical Education

PED (0852) 525 Curriculum and Methods in Physical Education

PED (0852) 536 Student Teaching in Physical Education F U H G L W V

% L R O R J \ F U H G L W V

BIO (0105) 203, 204 Human Anatomy & Physiology I, II F U H G L W V H D F K

Other Courses F U H G L W V

Literacy D Q \ F R X U V H L Q P H W K R G R O R J \

Language

281

Second Year

) D O O F U H G L W V

BIO (0105) 203 Human Anatomy and Physiology I (Gen Ed Sci/Math) & BIO Lab

PED (0852) 375 Social Issues in Physical Education and Sports

Gen Ed (Hum or Art)

PED (0852) 288 Sports Medicine

PES (0853) 200 Special Topics: Physical Education Activity Elective (Personal Fitness)

6 S U L Q J F U H G L W V

BIO (0105) 204 Human Anatomy and Physiology II (Gen Ed Sci/Math) & BIO Lab

Gen Ed (Hum or Art)

PED (0852) 461 Kinesiology

HED (0834) 373 Essentials of Healthful Living

PES (0853) 225 Weight Training

PES (0853) 227 Intermediate Weight Training

Third Year

) D O O F U H G L W V

PED (0852) 463 Physiology of Exercise

PED (0852) 315 Motor Development

PED (0852) 472 Techniques of Athletic Training

Gen Ed (Social Science)

Elective

6 S U L Q J F U H G L W V

HED (0834) 506 Health and Nutrition

PED (0852) 470 Health and Fitness

PED (0852) 490 Special Topics: Advanced Athletic Training

Elective

Elective

Fourth Year

) D O O F U H G L W V

PED (0852) 550 Special Topics: Workshops in Physical Education

PED (0852) 492 Practicum, Teaching, Fitness, Leadership or Coaching

PED (0852) 564 Nutrition and Physical Activity

Elective

Exercise Science Elective

6 S U L Q J F U H G L W V

Exercise Science Elective

Exercise Science Elective

Exercise Science Elective

Exercise Science Elective

Elective

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 PED (0852) 370 Aspects of Coaching
 PED (0852) 442 Organization & Administration Health Fitness Facilities
 PED (0852) 464 Clinical Training
 PED (0852) 490 Special Topics: Advanced Athletic Training
 PED (0852) 558 Neuromuscular Aspects of Human Performance
 PED (0852) 560 Clinical Aspects of Work Physiology
 PED (0852) 563 Adult Fitness Programming
 PED (0852) 565 Medical Aspects in Sport
 HED (0834) 375 Issues in Consumer Health
 HED (0834) 520 Special Topics: Health and Disease
 HED (0834) 601 Contemporary Health Issues
 HED (0834) 603 Mind/Body Dimensions in Health
 HED (0834) 650 Health and Cultural Diversity

3 U B K \ V L F H C U D S G O L H D O W K F N

First Year

) D O O F U H G L W V
 PED (0852) 100 Principles of Health and Physical Education
 Freshman Seminar
 Freshman Orientation
 ENG (0122) 107 Art & Craft of Writing
 BIO (0105) 111 Biological Concepts and Methods I*

6 S U L Q J F U H G L W V
 PSY (0501)101 General Psychology (Soc Science)*
 PED (0852) 167 First Aid and Injury Control
 Gen Ed (Humanities or Art)
 BIO (0105) 112 Biological Concepts and Methods II*
 MTH (0144)113 Survey of Statistics*

Second Year

) D O O F U H G L W V
 BIO (0105) 203 Human Anatomy and Physiology I*
 PED (0852) 375 Social Issues in Physical Education & Sports
 Gen Ed (Humanities or Art)

PED (0852) 288 Sports Medicine
 PES (0853) 200 Special Topics: Physical Education Activity Elective (Personal Fitness)

6 S U L Q J F U H G L W V
 BIO (0105) 204 Human Anatomy and Physiology II*
 Gen Ed (Hum or Art)
 PED (0852) 461 Kinesiology
 HED (0834) 373 Essentials of Healthful Living
 PED (0852) 315 Motor Development

Third Year

) D O O F U H G L W V

- CHE (0106)111 General Chemistry I*
- PED (0852) 463 Physiology of Exercise
- PSY (0501) 115 Developmental Psychology*
- PED (0852) 472 Techniques of Athletic Training
- Gen Ed (Humanities or Art)

6 S U L Q J F U H G L W V

- CHE (0106) 112 General Chemistry II*
- HED (0834) 506 Health and Nutrition
- PED (0852) 470 Health and Fitness
- Exercise Science Elective
- PES (0853) Activity (1 credit)

Fourth Year

) D O O F U H G L W V

- PED (0852) 550 Special Topics: Workshops in Physical Education
- PED (0852) 492 Practicum, Teaching, Fitness, Leadership or Coaching
- PHY (0156) 111 College Physics I*
- PED (0852) 564 Nutrition and Physical Activity
- PES (0853) Activity (1 credit)

6 S U L Q J F U H G L W V

- Exercise Science Elective
- Upper Division Biology (300 level)
- PHY (0156) 112 College Physics II*
- PES (0853) Activity (1 or 2 credits)

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([H U F G L H C O H F W L Y H V

- PED (0852) 370 Aspects of Coaching
- PED (0852) 442 Organization & Administration Health Fitness Facilities
- PED (0852) 464 Clinical Training
- PED (0852) 490 Special Topics: Advanced Athletic Training
- PED (0852) 558 Neuromuscular Aspects of Human Performance
- PED (0852) 560 Clinical Aspects of Work Physiology
- PED (0852) 563 Adult Fitness Programming
- PED (0852) 565 Medical Aspects of Sport

284

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Adelphi

A highlight of the Sport Management program includes placement in a variety of internship or practicum experiences. In order to be eligible for these experiences, students must maintain a minimum of 2.75 GPA and 3.0 in their major.

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Transfer Policy

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All students who attend degree programs at off-campus sites must enroll in at least one required class at the Garden City campus to be in compliance with federal regulations governing off-campus programs.

THE MASTER OF ARTS IN EARLY CHILDHOOD EDUCATION

% LU*WJG H HGLWV

Harvey Hall, Room 232

Dori Phalen, Program Director

p – (516) 877-4025

f – (516) 877-4097

e – phalen2@adelphi.edu

The Early Childhood Education Program is committed to the growth and well being of children from birth to eight-years of age. The program is also dedicated to the professional education and personal development of early childhood education professionals who will use their moral purpose and vision to advocate for children. In guiding young children's learning and development, early childhood education professionals must sensitively interact with a diversity of populations: the young childeduca0wcding young chil61IT222s

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 other than Early Childhood Education ‡ HFGLWV
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MASTER OF ARTS IN EARLY CHILDHOOD EDUCATION

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This track requires a minimum of 35 credits and a maximum of 41 credits. Six credits may be transferred without substitution based on prior coursework (undergraduate or graduate).

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Courses are three credits unless otherwise noted.

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Exploration Block F U H G L W V

ELY (0802) 545 Children's Literature

EYC (0814) 650 Facing History: Roots of Early Childhood Education and Foundations for Practice

ECH (0807) 600 Childhood Development

EEC (0810) 600 Introduction to Special Education

EYC (0814) 655 Children's Play: A Source of Development and Learning

6 \ Q W K % H O R N F U H G L W V

ELY (0802) 625 Approaches to Teaching Literacy in Childhood Education

EYC (0814) 710 Development of Mathematical Thinking in Young Children (2 credits)

EYC (0814) 720 Science and Technology in Early Childhood Education (2 credits)

EYC (0814) 665 Artistic and Creative Expression in Young Children (2 credits)

EYC (0814) 800 Field Experience and Classroom Management in Early Childhood Settings and Culminating Project (5 credits)

HED (0834) 610 Health Prep for Teachers (1 credit)

EYC (0814) 660 Assessment, Observation and Documentation in Early Childhood Settings (2 credits)

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Choose a minimum of three one-credit intensives:

EYC (0814) 550 Special Topics

EYC (0814) 551 Speech and Language Development

EYC (0814) 552 The English Language Learner Student

EYC (0814) 553 The Gifted Child

EYC (0814) 555 Block Building

EYC (0814) 556 Sensory Learning

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EYC (0814) 820 Student Teaching in Early Childhood Settings (6 credits)

or

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Early Childhood Teachers F U H G L W V I D O O R U V S U L Q J

or

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Early Childhood Teachers (6 credits) V X P P H U

MASTER OF ARTS IN EARLY CHILDHOOD EDUCATION:

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This track requires a minimum of 30 credits and a maximum of 37 credits, depending upon waived courses.

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meet the minimum of 30 credits.

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Courses are three credits unless otherwise noted.

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Other Areas

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Harvey Hall, Room 219

course work that is interdisciplinary, multidisciplinary and inquiry-based.

Health Studies

Take the following course:

HED (0834) 610 Health Prep for Teachers (1 credit)

3 H G D J R S U L W X Y Z

ELY (0802) 625* Approaches to Teaching Literacy K R X U V ¿ H O G Z R U N

ECH (0807) 595 Child Literacies: Literature, Culture and the Arts

ECH (0807) 700* Social Studies and Critical Literacy K R X U V ¿ H O G Z R U N

*ELY (0802) 625 and ECH (0807) 700 should be taken together in one semester and require K R X U V R I F R P E L Q H G ¿ H O G Z R U N

ECH (0807) 710* Math and Technology in Childhood Education K R X U V ¿ H O G Z R U N

ECH (0807) 720* Science and Technology in Childhood Education K R X U V ¿ H O G Z R U N

ECH (0807) 710 and ECH (0807) 720 should be taken together in one semester and require K R X U V R I F R P E L Q H G ¿ H O G Z R U N

ECH (0807) 825 Master's Seminar: Inquiry in Teaching and Learning K X V W E H W D N H Q S U L R U W R V W X G H Q W W H D F K L Q J

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take a six-credit education elective in place of student teaching.

Student Teaching

STUDENT TEACHING IS FULL TIME MONDAY-FRIDAY 8AM - 3PM FOR 16 WEEKS

ECH (0807) 820 Student Teaching in Childhood Education (6 credits)

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MATHEMATICS, SCIENCE AND SOCIAL STUDIES EDUCATION

± F U H G L W V

Harvey Hall, Room 226

Robert Linne, Program Director

p – (516) 877-4411

f – (516) 877-4097

e – linne@adelphi.edu

Our view of adolescence, as well as teacher development, is holistic. That is, we believe

undergraduate preparation in their chosen discipline (a baccalaureate degree or equivalent).

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Year Two

Fall Semester

EDO (0809) 511 Instruction and Assessment in English Education K R X U V ; H O G Z R U N

EDO (0809) 723 Special Topics: Teaching Composition in the Secondary Schools

EDO (0809) 860 Masters Seminar in Adolescence Education K R R V H R Q H Z L W K D G Y L

HED (0834) 610 Health Prep for Teachers (1 credit)

Spring Semester

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or

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‡ BA in-discipline or BA in another discipline and 30 credits in discipline, each course

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‡ Satisfactory completion of General Education courses, including a foreign language

‡ Maintenance of 3.0 GPA in all program coursework

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Courses are 3 credits unless otherwise noted.

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EAR (0803) 503 Exploring the Arts: Educational Theater, 7-12 D G G L W L R Q D O K U V ¿ H O G Z

EAR (0803) 508 Exploring the Arts: Creative Dramatics, Pre-K-6 K R X U V ¿ H O G Z R U N

EDO (0809) 602 Foundations of Education

EDO (0809) 603 Adolescence Experience

EDO (0809) 500 Teaching the Art of Shakespeare

EDO (0809) 723 Teaching Composition

EDO (0809) 595 Youth Literacies

EEC (0810) 560 Managing Inclusive Environments

EDO (0809) 596 Inquiry & Expression: Literacy Across the Content Areas

EDO (0809) 511 Instruction & Assessment in English Education

EDO (0809) 860 Masters Seminar in Adolescence Education

EDO (0809) 820 Student Teaching in Adolescence Education (6 credits)

HED (0834) 610 Health Prep for Teachers (1 cr.)

MASTER OF ARTS IN MATHEMATICS EDUCATION

F U H G L W V

Post Hall Annex 200, Room 8

Dante Tawfeeq Assistant Professor

p – (516) 877-4581

f – (516) 877-4097

e – tawfeeq@adelphi.edu

or

Post Hall Annex 400, Room 7

Elizabeth de Freitas Associate Professor

p – (516) 877-4194

f – (516) 877-4097

e – defreitas@adelphi.edu

Courses are 3 credits unless otherwise noted.

3 O ~~RO~~ W X G \

Year One

Fall Semester

EDO (0809) 602 (Formerly (0809) 723) Foundations of Education: Adolescence

EDO (0809) 594 Critical Literacies in Mathematics and Science Education

Graduate Mathematics Content Elective Z L W K D G Y L V R U D S S U R Y D O

Spring Semester

EAR (0803) 50x Exploring the Arts F K R R V H R Q H Z L W K D G Y L V R U

EDO (0809) 513* Instruction and Assessment in Mathematics Education R X U V ¿ H O G Z R U N

EDO (0809) 597 Inquiry and Expression: Literacy across the Curric: Math and Sciences

EDO (0809) 603* The Adolescent Experience K R X U V ¿ H O G Z R U N

0809-603 must be taken with 0809-513 for K R X U V F R P E L Q H G ¿ H O G Z R U N

Year Two

Fall Semester

EEC (0810) 560* Managing Inclusive Environments K R X U V ¿ H O G Z R U N

EDO (0809) 613* Secondary Mathematics Content, Pedagogy & Assessment: Learning from Master Teachers K R X U V ¿ H O G Z R U N

EDO (0809) 860 Masters Seminar in Adolescence Education: Current Issues in Math/ Science

HED (0834) 610 Health Prep for Teachers (1 credit)

0810-560 must be taken with 0810-613 for K R X U V F R P E L Q H G ¿ H O G Z R U N

Spring Semester

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\$ G G L W 5 I R T X D L O H I R B Q W J U & R P S O H W L & R O U 6 W L D F D W L R Q

‡ BA in-discipline or BA in another discipline and 30 credits in-discipline, each F R X U V H ³ % ´ R U E H W W H U

‡ Satisfactory completion of General Education courses, including a foreign language

Year Two

Fall Semester

EEC (0810) 560* Managing Inclusive Environments: Adolescence KRXUV)LHOGZRUN

EDO (0809) 618* Secondary Social Studies Content, Pedagogy & Assessment KRXUV)LHOGZRUN

EDO (0809) 860 Masters Seminar in Adolescence Education KRRVH RQH ZLWK DGY

HED (0834) 610 Health Prep for Teachers FUHGLW

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semester.

Spring Semester

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or

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‡ BA

Spring Semester

EAR (0803) 50x Exploring the Arts FKRRVH RQH ZLWK DGYLVRU
 EDO (0809) 517* Instruction and Assessment in Science Education KRXUV ¿ HOGZRUN
 EDO (0809) 597 Inquiry and Expression: Literacy across the Curric: Math and Sciences
 EDO (0809) 603* The Adolescent Experience KRXUV ¿ HOGZRUN
 PXVW EHWDNHQ ZLWK IRU KRXUV FRPELQ

Year Two

Fall Semester

EDO (0809) 617* Secondary Science Content & Pedagogy
 EDO (0809) 860 Masters Seminar in Adolescence Education FKRRVH RQH ZLWK \$GYLVRU
 EEC (0810) 560* Managing Inclusive Environments: Adolescence KRXUV ¿ HOGZRUN
 HED (0834) 610 Health Prep for Teachers FUHGLW
 * PXVW EHWDNHQ ZLWK IRU KRXUV RIFRPELQ

Spring Semester

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 or
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- \$ GGLW 5 R DLO HIRBQW JDRP SOHWL RQH 6WLD QFDWLRQ
- ‡ BA in-discipline or BA in another discipline and 30 credits in-discipline, each
FRXUVH 3% ' RU EHWWHU
- ‡ Satisfactory completion of General Education courses, including a foreign language
- ‡ Maintenance of 3.0 GPA in all program coursework
- ‡ 3DVVLQJ VFRUH VXLQWV WDWH FHUWL¿FDWLRQ H[DPV

THE MASTER OF ARTS IN ART EDUCATION ± FUHGLWV

Blodgett Hall, Room 315
 Courtney Weida Program Director
 p – (516) 877-4105
 f – (516) 877-4097
 e – cweida@adelphi.edu

Blodgett Hall, Room 320
 Cindy Maguire
 p – (516) 877-4049
 f – (516) 877-4097
 e – cmaguire@adelphi.edu

The special mission of art education is to support the development of perceptual sensitivity and depth of expression within a cultural and educational context that is too often disconnected from both the outer world of the senses and the hidden world of imagination and inspiration. The goal of the Adelphi program in art education is to develop art educators

who can understand artistic development across the lifespan and the relationship of the sensory and kinesthetic domains to art making, awaken and support the exploration of ideas, feelings, experiences and materials, appreciate the role the arts can play in opening cross cultural understandings, and maintain a lively commitment to their own artistic

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Note 3: Students must apply for student teaching by the following dates:
For a Fall placement: February 1
For a Spring placement: June 15

Note 4:)RU FRXUVHV LQYROYLQJ ħ HOGZRUN KRUV VWXGH
ħ HOGZRUN SODFHPHQW
Fall course work: April 1
Spring course work: November 1

Note 5: Important deadlines and dates for student teaching meetings are posted outside the
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3ORQW XG\

Courses are three credits unless noted otherwise.

Fall, Year 1 FUHGLWV
EAR (0803) 525 The Historical and Philosophical Foundations of Art Education O O
R Q O\
EAR (0803) 500–505 Exploring the Arts Series VHOHFW RQH FRXUVH
ART 700–724 Studio Art Elective or Exploring the Arts Elective
ECH (0807) 595 Child Literacies: Literature, Culture and the Arts
or
EDO (0809) 595 Youth Literacies: Literature, Culture and the Arts

Spring, Year 1 FUHGLWV
EAR (0803) 509 Artistic Development Across the Lifespan (KRUV ħ HOGZRUN VSI
OXVW EH WDNHQ ZLWK HLWKHU
EEC (0810) 600 Introduction to Special Education KRUV ħ HOGZRUN
or
EEC (0810) 560 Managing Inclusive Environments, 7-12 KRUV ħ HOGZRUN
EDO (0809) 596 Inquiry and Expression: Literacy Across the Curriculum, Humanities
ART 700–724 Studio Art Elective or Exploring the Arts Elective

)DOO <HDU ± FUHGLWV
EAR (0803) 510 Instruction and Assessment in the Visual Arts (KRUV ħ HOGZRUN)
EAR (0803) 850 Master’s Seminar in Arts Education D\ EH WDNHQ FRQ € àÀpĩázíA

THE MASTER OF SCIENCE IN LITERACY EDUCATION R U

F U H G L W V

Harvey Hall, Room 217

Evelyn O'Connor, Program Director

p – (516) 877-4173

f – (516) 877-4097

e – eoconnor@adelphi.edu

This program is designed to offer an integrated, theoretically grounded view of literacy and literacy learning that addresses the needs of students and educators in diverse communities. We facilitate rigorous scholarship and research, contextualized learning and role of literacy in society and our responsibilities as educators. This program is designed to enhance the professional preparation of classroom teachers as literacy specialists and to prepare them for leadership roles. Completion of the program will lead to New York State

This program will enhance the professional preparation of classroom teachers, interventional literacy teachers, clinicians, supervisors, and directors or coordinators of literacy in school districts. Those candidates completing the program of study will be recommended for credits); b) birth through grade 6 (36 credits); or c) grade 5 through grade 12 (36 credits). As a part of program requirements, candidates will be introduced to the development of a professional standards-based electronic portfolio. This portfolio will be maintained throughout the program by the candidate and will result in a summative literacy portfolio submitted for review at mid-program and program completion. For more information about the program candidates are advised to see the Please contact the Program Director for additional information.

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& D Q G L E D I K R V E V H V Z M H I Q O O R Z L Q J

ELY (0802) 751* Assessing and Addressing Literacy Needs (U H U H:TEXYL(0802Y 750)

ELY (0802) 753/755 Practicum in Literacy (U H U H:TEXYL(0802Y 751)

ELY (0802) 754/756 Practicum in Literacy IB(U H U H:TEXYL(0802Y 753

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ELY (0802) 521 Literature for Young Adults

ELY (0802) 545 Children's Literature

ELY (0802) 653 Language, Literacy, and Culture

ELY (0802) 800 Organizing, Supervising and Reforming Literacy Programs

ELY(0802) 810 Literacy and Research: Inquiry II & D Q G L G D W H V P X V W K D Y H

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Under Advisement

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& R U H H T X L U H P H Q W V F U H G L W V

ELY (0802) 600 Literacy and Research Inquiry I

ELY (0802) 602 The Reading Writing Connection

ELY (0802) 750* Assessing and Addressing Literacy Needs (U H U H:TEXYL(0802Y H

602

ELY (0802) 751* Assessing and Addressing Literacy Needs (U H U H:TEXYL(0802Y H

750)

ELY (0802) 753/755 Practicum in Literacy (U H U H:TEXYL(0802Y 751)

ELY (0802) 754/756 Practicum in Literacy IB(U H U H:TEXYL(0802Y 753)

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ELY (0802) 545 Children's Literature

ELY (0802) 653 Language, Literacy, and Culture

ELY (0802) 800 Organizing, Supervising and Reforming Literacy Programs

ELY(0802) 810 Literacy and Research: Inquiry II 6 W X G H Q W V P X V W K D Y H F

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ELY (0802) 600 Literacy and Research Inquiry I

ELY (0802) 603 Literacy in the Middle and Secondary Schools

ELY (0802) 750* Assessing and Addressing Literacy Needs (U H U H:TEXYL(0802Y H

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ELY (0802) 751* Assessing and Addressing Literacy Needs (U H U H:TEXYL(0802Y H

750)

ELY (0802) 753/755 Practicum in Literacy (U H U H:TEXYL(0802Y 751)

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requirements for the New York State School License (SBL).

Note: Documentation of a minimum of three years full-time work in classroom teaching,
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Courses are three credits unless noted otherwise.

Foundations Courses

EDL (0806) 500 School Based Finance

EDL (0806) 533 Computer Based Technologies in Education

EDL (0806) 553 Educational Policy

EDL (0806) 554 Research and Evaluation in Schools

EDL (0806) 561 Management Theory and Organizational Behavior

EDL (0806) 590 Ethics, Law and Technology

Fall, Year 2: Pedagogy

Candidates must submit pre-student teaching portfolio (Synthesis Point) to their adviser for clearance.

EBE (0804) 602* TESOL II: Developing Literacy and Technology Skills in the Content Areas

EEC (0810) 600* Introduction to Special Education

HED (0834) 610 Health Prep for Teachers F U H G L W

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clearance.

EBE (0804) 825 Master's Seminar in TESOL

EBE (0804) 820 TESOL Student Teaching F U H G L W V

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The M.A. in TESOL is designed for individuals preparing to teach English as a Second Language here or abroad, and for international students seeking to complete a master's degree program in TESOL.

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Courses are three credits unless noted otherwise.

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EBE (0804) 600* Foundations of Bilingual and Multicultural Education: Theory and Practice

EBE (0804) 601* TESOL I Developing Literacy and Language Arts Skills in the ESL Classroom

EBE (0804) 620 Linguistics for Teachers: Psycho/ Structural Considerations

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EBE (0804) 630 Structure of English: Pedagogical Grammar for TESOL

EBE (0804) 720 Assessment Considerations for Bilingual and ESL populations

EBE (0804) 721 Theories of Second Language Acquisition: Socio/Cultural Considerations

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EBE (0804) 602* TESOL II Developing Literacy and Technology Skills in the Content Areas

ECH (0807) 652 Paradigms of Knowing

or

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ECH (0807) 601 School and Society

One Education Elective

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EBE (0804) 825 Master's Seminar in TESOL

EBE (0804) 830 Applied Experience in TESOL FUHGLWV

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Recommended graduate electives:

Adolescence

EDO (0809) 603 The Adolescent Experience

EDO (0809) 725 Youth Literacies: Literature, Culture, and the Arts

Art

EAR (0803) 500 Exploring the Arts

Childhood

ECH (0807) 600 Childhood Development

ECH (0807) 725 Child Literacies: Literature, Culture, and the Arts

Childhood Special Education

EEC (0810) 600 Introduction to Special Education

EEC (0810) 700 Families, Culture, and Learning

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ELY (0802) 521 Literacy for Young Adults

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EEC (0810) 700 Families, Cultures and Learning K R X U V ¿ H O G Z R U N

EEC (0810) 705 Team Collaboration

EEC (0810) 710 Classroom Management K R X U V ¿ H O G Z R U N

EBE (0804) 601 ESOL I: Developing Literacy and Language Arts Skills in the ESL Classroom K R X U V ¿ H O G Z R U N

EBE (0804) 700 School-Based Measurement for Exceptional Children

EBE (0804) 710 Case Study Development for Bilingual Exceptional Students

Content Area Instruction F U H G L W V

EBE (0804) 610 Methods and Materials in Bilingual Education: Content Area Considerations

EBE (0804) 611 Methods of Teaching Literacy and Language Arts in the Bilingual Classroom

EEC (0810) 750 Methods of Instruction K R X U V ¿ H O G Z R U N

ELY (0802) 635 Literacy for the Bilingual Exceptional Child K R X U V) L H O G Z R U N
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EEC (0810) 800 Master's Seminar in Childhood Special Education

EEC (0810) 620 Technology and Instruction

EBE (0804) 840 Student Teaching in Bilingual Childhood Special Education

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Candidates should meet with the program director for recommended course sequences,
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Progress Evaluation (Must be taken prior to or concurrently with ECS (0820) 710 and 720)
ECS (0820) 710* Inclusive Curriculum, Methods, and Teaming for Infants and Young
Children with Disabilities ßUH RU &RUHTXLVLWH

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Courses are three credits unless noted otherwise.

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EYC (0814) 555 Block Building F U H G L W
EYC (0814) 556 Sensory Learning F U H G L W
ECS (0820) 810 Special Topics in Early Childhood Special Education
ECS (0820) 820* Supplemental Supervised Early Childhood Special Education Field Experience and Seminar
SPH (0878) 521 Beginning Sign Language

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within the past 5 years, with a grade of B or better.

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Courses are three credits unless noted otherwise.

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ECS (0820) 600* Introduction to Inclusive Early Intervention: Prematurity, Newborns,
Infants, and Toddlers

ECS (0820) 610* Creating and Maintaining Family Partnerships for Infants and Young
Children with Special Needs

ECS (0820) 620* Introduction to Inclusive Early Childhood Special Education: Preschool
through Primary

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Progress Evaluation (Must be taken prior to or concurrently with ECS (0820) 710 and 720)

ECS (0820) 710* Inclusive Curriculum, Methods and Teaming for Infants and Young
Children with Disabilities 3 U H R U & R U H T X L V L W H (& 6 D Q G

ECS (0820) 720* Positive Behavioral Support and Applied Behavioral Analysis: Self,
Individual and Group Management in Early Childhood (3 U H R U & R U H T X L V L W H (

ECS (0820) 800* Masters Seminar in Early Childhood Special Education: Authentic
Research and Advocacy (3 U H R U & R U H T X L V L W H (& 6

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Either ECS (0820) 840, or 860 Student Teaching I in ECS (0820) and Clinical Seminar or
ECS (0820) 880 or 891 Practicum in ECS (0820) and Clinical Seminar

(O H F W L M U B V W V E D V H G R Q D G Y L V H P H Q W
 ELY (0802) 545 Children's Literature
 EEC (0810) 540 Introduction to Autism Spectrum Disorders
 EEC (0810) 620 Technology and Instruction
 EEC (0810) 700* Families, Cultures and Learning
 EEC (0810) 705 Team Collaboration
 EEC (0810) 725 Individual Evaluation in Special Education U H U H T X L V L W H (& 6

EYC (0814) 550 Special Topics in Early Childhood Education F U H G L W
 EYC (0814) 552 The English Language Learner Student F U H G L W
 EYC (0814) 553 The Gifted Child F U H G L W
 EYC (0814) 555 Block Building F U H G L W
 EYC (0814) 556 Sensory Learning F U H G L W
 ECS (0820) 810 Special Topics in Early Childhood Special Education
 ECS (0820) 820* Supplemental Supervised Early Childhood Special Education Field
 Experience and Seminar
 SPH (0878) 521 Beginning Sign Language

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 EDUCATION
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& K L O G & S H R G L D X F D W L R Q U D P V
 Harvey Hall, Room 234
 Anne Mungai, Program Director
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Please Note: None of these programs are available for candidates who already hold

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EEC (0810) 600 Introduction to Special Education * KRXUV ¿HOGZRUN

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There are two tracks to this program:

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elementary and/or special education.

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Note: The Pre-service Track is only open to candidates with no prior classroom teaching

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HED (0834) 610 Health Prep for Teachers F U H G L W
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Note: The in-service track is only open to candidates who hold a ~~class~~ teaching
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ECH (0807) 601 School and Society
SPH (0878) 602 Speech and Language Development \ E H W D N H Q F R Q F X U U H Q W
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ECH (0807) 700 Social Studies and Critical Literacy in Childhood Education * K R X U V
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EEC (0810) 740 Math and Science Education for Special Education Students * K R X U V
¿ H O G Z R U N

ELY (0802) 625 Approaches to Teaching Literacy * K R X U V ¿ H O G Z R U N

HED (0834) 610 Health Prep for Teachers F U H G L W

EEC (0810) 600 Introduction to Special Education * K R X U V ¿ H O G Z R U N

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EEC (0810) 610 Current Topics in Special Education (Research I)

EEC (0810) 620 Technology and Instruction

EEC (0810) 630 Human Development, Cognition, and Teaching

EEC (0810) 700 Families, Cultures, And Learning * K R X U V ¿ H O G Z R U N

EEC (0810) 705 Team Collaboration

EEC (0810) 710 Classroom Management * K R X U V ¿ H O G Z R U N

EEC (0810) 720 Formal and Informal Methods of Assessment * K R X U V ¿ H O G Z R U N

EEC (0810) 750 Methods of Instruction * K R X U V ¿ H O G Z R U N

EEC (0810) 800 Master's Seminar in Special Education (Research II)

ELY (0802) 630 Literacy for the Exceptional Child (

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or

EEC (0810) 822 Summer Practicum in Special Education for Teachers

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Effective September 1, 2011 N.Y. State has changed the titles of the former 7-12 Content

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*HQHUDOLVW &HUWL¿FDWH ZLWK FRQWHQW DUHD H[W

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EEC (0810) 750 Methods of Instruction
EDO (0809) 603 Adolescent Experience* K R X U V ¿ H O G Z R U N

2 Q H R I W K H I R O O R Z L Q J L Q D S S U R S U L D W H G L V F L S O L Q H
EDO (0809) 596 Inquiry and Expression: Literacy Across the Curric: Humanities
EDO (0809) 597 Inquiry and Expression: Literacy Across the Curric: Math and Sciences

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EEC (0810) 720 Formal and Informal Methods of Assessment* K R X U V ¿ H O G Z R U N

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EEC (0810) 620 Technology and Instruction
EAR (0809) 500 Exploring the Arts

2 Q H R I W K H I R O O R Z L Q J L Q D S S U R S U L D W H G L V F L S O L Q H
EDO (0809) 511 Instruction and Assessment in English Education* K R X U V ¿ H O G Z R U N
EDO (0809) 513 Instruction and Assessment in Mathematics Education* K R X U V
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EDO (0809) 517 Instruction and Assessment in Science Education* K R X U V ¿ H O G Z R U N
EDO (0809) 518 Instruction and Assessment in Social Studies Education* K R X U V
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% / 2 & . , 9 F U H G L W V ¿ H O G K R X U V
EEC (0810) 710 Classroom Management* K R X U V ¿ H O G Z R U N
EDO (0809) 860 Master's Seminar in Adolescent Education

2 Q H R I W K H I R O O R Z L Q J L Q D S S U R S U L D W H G L V F L S O L Q H
EDO (0809) 611 Teaching Writing in the Secondary Inclusive Classroom* K R X U V
¿ H O G Z R U N
EDO (0809) 613 Secondary Mathematics in Inclusive Environments* K R X U V
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EDO (0809) 617 Secondary Science in Inclusive Environments* K R X U V ¿ H O G Z R U N
EDO (0809) 618 Secondary Social Studies in Inclusive Environments* K R X U V
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HED (0834) 610 Health Prep for Teachers

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During the student teaching experience candidates will be observed by Adelphi faculty
supervisors and teacher mentors who will use the Pathwise system and the Teacher Work
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EEC (0810) 837 Student Teaching in Secondary Inclusive Settings and Seminar

To be eligible for graduation, master's level students must pass a departmental comprehensive examination. The student's academic adviser must approve applications for this examination during the semester prior to taking the examination. The comprehensive exam is offered three times in an academic year (fall, spring, and summer semesters). Motivated students can complete a research project in lieu of the written comps.

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academic course work (SPH (0878) courses), the student will be required to retake one of the courses in which a grade of C was earned. The student must earn a grade of B– or better in this course.

4. If a student earns any additional grades of C (C+, C, or C–) in graduate academic course work (SPH (0878) courses), the student will be required to retake those courses or take an additional 3-credit academic course, to be determined by the student's academic adviser. The student must earn a grade of B– or better in these courses.

5. If a student earns a grade of F in a graduate course, the student will be dismissed from the graduate program. Appeal procedures can be obtained from the department. Grading policies 1–4 above exclude courses taken outside of the department of communication sciences and disorders, and any 500 level courses within the department. If a student receives a grade of C (C+, C, or C–) or F, the student is responsible for notifying and arranging to meet with his or her academic adviser.

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1. If a student earns a practicum grade of C (C+, C, or C–), the practicum must be repeated, and a grade of B– or better earned. A student may not register for any additional courses until the practicum course is successfully completed (B– or better). A second grade of C (C+, C, or C–) in clinical practicum will result in dismissal from the graduate program.

2. If a student earns a grade of F in a practicum course, the student will be dismissed from the graduate program. Appeal procedures can be obtained from the department.

3. Students must earn a grade of B– or better in SPH (0878) 660 and obtain approval of the students clinical instructors and clinical director prior to enrolling in an outside practicum.

4. Letter grades are assigned for the following clinical practicum courses: SPH (0878) 648, 660 and 666.

5. The following clinical practicum courses are graded on a Pass/Fail basis: SPH (0878) 661, 662, 663, 664, 665, 668 and 669.

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SPH (0878) 660 Clinical Practice in Speech- Language Pathology (HWC2) F U H G L W V

SPH (0878) 661* Clinical Practice in Speech- Language Pathology F U H G L W V

SPH (0878) 662 Clinical Practice in Speech- Language Pathology F U H G L W V

SPH (0878) 666 Clinical Practice in Diagnostics F U H G L W

SPH (0878) 668 Clinical Practice in Audiology F U H G L W

SPH (0878) 670 Research Methods in Communication Sciences and Disorders

SPH (0878) 672 Communication Systems for Individuals with Severe Disability

SPH (0878) 673 Language Assessment/Intervention: Autism and Spectrum Disorders

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candidates.

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Bilingual Extension to the TSSLD
Hy Weinberg Center - Room 125
Fran Redstone, Program Coordinator
p – (516) 877-4776
f – (516) 877-4783
e – redstone@adelphi.edu

Students wishing to pursue this teacher credential must complete all TSSLD requirements,
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The clinical requirement can be met by taking SPH (0878) 675: Clinical Practice in a Bilingual School Setting (in place of SPH (0878) 674 in the TSSLD program) or with one year full-time work experience with bilingual children, as per New York State guidelines.

- EBE (0804) 600* Foundations of Bilingual and Multicultural Education
 - or
 - EBE (0804) 605* Foundations of Bilingual Special Education
 - EBE (0804) 601 TESOL I
 - EBE (0804) 610 Methods and Materials in Bilingual Education
 - EBE (0804) 721 Theories of Second Language Acquisition
- KRXUV RI UHTXLUHG ¿HOGZRUN

DOCTOR OF ARTS OF COMMUNICATION DISORDERS F U H G L W V

Hy Weinberg Center - Room 128
Lawrence J. Raphael, Program Coordinator
p – (516) 877-4784
f – (516) 877-4783
e – raphael@adelphi.edu

, Q \$GHOSKL 8QLYHUVLV\ LQVWLWXWHG WKH ¿UVW 'R disorders in the nation. The Doctor of Arts degree was conceived to emphasize the professional and clinical aspects of the discipline. Its primary objectives are to offer the DGYDQFHG WUDLQLQJ QHHGHG WR SUHSDUH OHDGHUV LQ meet the growing demand for doctoral-level personnel in clinical settings.

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The program is open to students who have already completed a master's degree in speech language pathology from an accredited institution of higher education. Admission criteria also include applicants' undergraduate and graduate records. Applications must include three letters of recommendation from (former) instructors and employers. The Doctor of Arts is a part-time program. Consistent with University policy, students must complete all requirements for the D.A. degree within ten years. Requests for an extension

Students are expected to conform to the policies and procedures contained in the Doctoral Program Advisement Manual issued by the department of communication sciences and disorders.

Students must register for at least one course each semester (fall and spring) during the academic year. Exceptions to this policy must have the approval of the academic adviser. Registration for SPH (0878) 799 (Continuous Matriculation) is required for every semester during which a student does not register for a course (e.g., after the completion of course requirements). Continuous registration is essential to secure student status within the program, and maintenance of campus privileges. Failure to maintain continuous registration may result in dismissal from the program.

Students seeking a leave of absence must formally petition the Doctoral Program Committee for approval. Leaves of absence will be approved only for substantial cause. The duration of a leave of absence may not exceed one academic year. Students wishing to extend a

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Course Work

A student must obtain a minimum of 60 credits beyond the master's degree, or its equivalent. Of these 60 credits, a maximum of 12 postmaster's credits may be transferred from other educational institutions upon approval of the doctoral faculty. The student must apply for the doctoral qualifying examination upon completion of 30 credits of required course work.

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If doctoral students receive a grade of C+ or lower in a course, they may no longer continue in the program.

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A qualifying exam will be given to determine candidacy. The qualifying exam will consist of series of three related scholarly essays, each written under the supervision of a member of the doctoral faculty. After the essays have been approved, they will be distributed to the faculty.

The student will then be given an oral examination before the doctoral faculty. Successful completion of the exam will advance the student to candidacy. Students who do not complete the oral examination successfully will be allowed to take it a second time.

3. Computer Programming: Demonstration of competence in developing a computer program suitable for use in an experimental design with a normal and/or a clinical population.
4. Advanced Statistical Design: Demonstration of competence in employing an advanced statistical design to process data gathered from an experimental or descriptive study of a clinical or normal population.
5. Research Design: Demonstration of competence in developing a research design for an experimental or descriptive study of a clinical or normal population.

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relevant to the discipline of speech-language pathology. The dissertation may be descriptive or experimental in nature. The candidate will develop the topic of the dissertation under the guidance of a major adviser and two other faculty members. These three faculty members will constitute the candidate's dissertation committee. The committee must approve a written proposal for the dissertation study before the candidate commences work on it. An outside reader, agreed upon by the candidate and the dissertation committee, will be invited to read the completed study. The outside reader may come from another department within Adelphi University or from an outside institution.

A successful oral defense of the dissertation before the dissertation committee, the outside reader, and the full doctoral faculty is required for the completion of the degree. At the oral defense, the dissertation committee will determine if the dissertation should be accepted as written, accepted with minor revisions (to be approved by the major adviser only), accepted with major revisions (to be approved by the full dissertation committee and outside reader), or not accepted. If the dissertation is not accepted, the dissertation committee will afford the candidate the opportunity to re-write the study for re-approval before defending it again.

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Courses are three credits unless noted otherwise.

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SPH (0878) 700 Language and Thought
 SPH (0878) 710 Advanced Anatomy, Physiology, and Theories: The Auditory Mechanism
 or
 SPH (0878) 711 Advanced Anatomy, Physiology, and Theories: The Speech Mechanism
 SPH (0878) 712 Neurological Bases of Speech
 SPH (0878) 713 Otolaryngological Aspects of Speech Pathology and Audiology
 SPH (0878) 720 Experimental Phonetics
 SPH (0878) 721 Instrumentation
 SPH (0878) 740 Seminar in Current Issues: Research Trends in Speech Pathology and Audiology
 SPH (0878) 741 Seminar in Current Issues: Research Trends in Speech Pathology and Audiology
 SPH (0878) 800 Advanced Seminar in Differential Diagnosis of Communicative Disorders

SPH (0878) 801 Theoretical Foundations of the Remediation of Language Disorders in Children and Adults
 SPH (0878) 805 Professional Seminar in Audiology
 6 3 + 6 H P L Q D U L Q 3 U R V W K H W L F \$ P S O L ¿ F D W L R Q
 SPH (0878) 860* Clinical Practice in Hospitals and Rehabilitation Centers F U H G L W V
 SPH (0878) 861* Clinical Practice in Educational Settings F U H G L W V
 SPH (0878) 862* Clinical Practice in Community Service Centers F U H G L W V
 SPH (0878) 863* Clinical Practice in Supervision Administration F U H G L W V
 SPH (0878) 864 Practicum in College Teaching F U H G L W V
 SPH (0878) 890 Independent Study
 SPH (0878) 895 Doctoral Thesis Seminar
 SPH (0878) 896 Thesis Research F U H G L W
 SPH (0878) 897 Thesis Research F U H G L W
 SPH (0878) 898 Thesis Research F U H G L W
 SPH (0878) 899 Thesis Research F U H G L W
 PSI (0503) 644 Advanced Psychological Statistics

*A minimum of six credits in three different areas

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Courses are three credits unless noted otherwise.

SPH (0878) 672 Communication Systems for Individuals with Severe Disability
 ELY (0802) 602 The Reading-Writing Connections
 EBE (0804) 600 Foundations of Bilingual and Multicultural Education: Theory and Practice
 EEC (0810) 630 Human Development, Cognition, and Teaching
 EDU (0801) 721 Theories of Second Language Acquisition
 SPH (0878) 832 Management of the Acoustically Handicapped
 BIO (0105) 630 Selected Topics in Biology
 BIO (0105) 631 Selected Topics in Biology
 PSI (0503) 610 Freud and Psychoanalysis
 PSI (0503) 645 Design and Analysis of Experiments
 LIN (0142) 601 Structural Linguistics

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 is our goal to produce highly skilled practitioners with the ability to perform the wide variety of diagnostic, remedial, and other critical services within the scope of practice for audiologists, while maintaining sensitivity to cultural and linguistic diversity.

The program is a four-year full-time course of academic and clinical training, in which students complete a minimum of 89 semester hours of post-baccalaureate study. The curriculum includes course work and clinical practicum experiences in all aspects of audiologic practice. In addition, a clinical research project proposal is required of each student.

Students attend classes on each campus but at least one-third of the credits needed to earn the Au.D. must be taken at the home university. The home institution is responsible for maintaining student transcripts, providing advisement, and for monitoring ASHA FHUWL;FDWLRQ DQG 1HZ <RUN 6WDWH OLFHQVLQJ UHTXL the degree, noting that it was completed in conjunction with the two other universities in the consortium. Students may request a home institution, but the Audiology Faculty Council reserves the right to assign students to another campus to balance enrollment among the participating universities, as needed.

*Tuition and fees for the Au.D. program are set at the highest prevailing rate among the member institutions regardless of the home institution.

Accreditation

The clinical doctoral program offered by the Long Island Au.D. Consortium of Adelphi, Hofstra, and St. John's Universities is accredited by the Council on Academic Accreditation (CAA) of the American Speech-Language-Hearing Association (ASHA) through January 31, 2013. Any questions concerning accreditation may be addressed to the program directors, the Au.D. program coordinator, or the CAA at 301.296.5700.

Program Statistics: 2009 - 2010

- ‡ 18 of 18 (100%) students of the Long Island Doctoral Audiology Consortium program passed the Praxis Examination in Audiology, exceeding the national pass rate of 80%
- ‡ 15 of 15 students (100%) completed the program within the expected time frame
- ‡ 15 of 15 students (100%) were employed within a few months of graduation

Admission

Admission is determined by the Audiology Faculty Council, which is composed of faculty and staff from each participating university. The application is submitted through \$GHOSKL 8QLYHUVLW\ DQG UHTXLUHV DQ RI;FLDO WUDQV overall GPA of 3.0), GRE scores, three letters of recommendation, and a 300-word essay describing why the individual wants to pursue a doctoral degree. An interview is required of all students being considered for admission to the program.

Applications are due by February 1 (fall admission only). Applications completed by the priority date are guaranteed a decision for the fall semester. Applications completed thereafter will be considered on a case-by-case basis.

Students who have a bachelor's degree in a major area other than communication sciences and disorders are required to complete the following six prerequisite courses prior to admission:

- ‡ Phonetics
- ‡ Anatomy and Physiology of the Speech and Hearing Mechanism
- ‡ Speech and Language Development
- ‡ Speech and Hearing Sciences
- ‡ Speech and Language Disorders
- ‡ Introduction to Audiology

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- ‡ Physical Sciences
- ‡ Biological Sciences
- ‡ Social Sciences
- ‡ Mathematics/Statistics

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Students' progress through the program is monitored through academic advisement, assessment of educational and clinical performance, and competency-based evaluations administered to students at the end of the second and third years.

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A clinical research project proposal is completed by the end of the third year. During the fourth year of the program, students complete a full-time clinical externship (AUD (0879) 570).

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Students will receive a diploma from their home institution upon successful completion of the Au.D. degree requirements. The diploma will note that the degree was awarded in conjunction with the other two universities in the consortium.

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(CCC-A) described by ASHA, the program of study for the Au.D. consists of a minimum of 89 post-baccalaureate semester credit-hours of academic course work including a minimum of 12 months' full-time equivalent of supervised clinical practicum in the requisite areas of
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Courses are three credits unless noted otherwise.

Fall Semester Year I

- AUD (0879) 501 Advanced Audiology
 AUD (0879) 502 Research Methods
 AUD (0879) 503 Anatomy, Physiology and Neurology of the Auditory Vestibular System
 AUD (0879) 505 Psychoacoustics
 AUD (0879) 560 Clinical Instruction in Audiology (2 credits)

Spring Semester Year I

- AUD (0879) 504 Auditory Pathologies
 AUD (0879) 506 Genetics of Communication Disorders
 AUD (0879) 508 Electronics and Instrumentation
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 AUD (0879) 561 Clinical Practicum in I (2 credits)

Summer Semester

- AUD (0879) 561 Clinical Practicum in I & R Q W ¶ G

Fall Semester Year II

- AUD (0879) 507 Aural Rehabilitation
 AUD (0879) 509 Speech-Language Pathology Audiologists
 AUD (0879) 512 Electrophysiology I
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 AUD (0879) 562 Clinical Practicum II

Spring Semester Year II

- AUD (0879) 513 Electrophysiology II
 AUD (0879) 511 Pediatric Audiology
 AUD (0879) 515 Deafness
 AUD (0879) 516 Central Auditory Processing Disorders
 AUD (0879) 563 Clinical Practicum III

Summer Session Year III

Electives F U H G L W V

Fall Semester Year III

- AUD (0879) 517 Advanced Research Seminar
 AUD (0879) 518 Electrophysiology III
 AUD (0879) 519 Cochlear Implants
 AUD (0879) 520 Grand Rounds in Otology
 AUD (0879) 564 Clinical Practicum in Audiology IV (1 credit)

Spring Semester Year III

- \$ 8 ' \$ P S O L ; F D W L R Q , , ,
- AUD (0879) 522 Current Issues in Vestibular Practice
- AUD (0879) 523 Leadership and Supervision in Clinical Audiology Programs
- AUD (0879) 546 Pharmacology/Ototoxicity
- AUD (0879) 565 Clinical Practicum

Fall and Spring Semesters Year IV

- AUD (0879) 570 Clinical Externship in Audiology

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Electives are 1 credit each

- AUD (0879) 540 Early Intervention
- AUD (0879) 541 Neurophysiologic Intraoperative Monitoring
- AUD (0879) 542 Forensic Audiology
- AUD (0879) 544 Business Practices in Audiology
- AUD (0879) 545 Industrial Audiology
- AUD (0879) 547 Cerumen Management
- AUD (0879) 548 Communication Processes in Aging
- AUD (0879) 549 Counseling in Audiology
- AUD (0879) 601 Clinical Project
- AUD (0879) 700 Special Topics

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A bachelor's in health studies or physical education is recommended for admission to candidacy but, it is not required. When candidates have a degree in another area, they may apply to the Health or Physical Education GATE Program to complete the M.A. degree
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they may be required as part of the program to complete course work in addition to the requirements of the graduate program: human biology (anatomy and physiology), health-related courses, and education courses.

MASTER OF ARTS IN HEALTH EDUCATION

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- HED (0834) 501 Dynamics of Substance Abuse (0204)
- HED (0834) 505 Multidimensional Aspects of Stress
- HED (0834) 506 Health and Nutrition
- HED (0834) 520 Special Topics
- HED (0834) 571 Health Issues for Elementary School Educators
- HED (0834) 604 Aspects of Human Sexuality
- HED (0834) 605 Issues in Community Health
- HED (0834) 653 Environmental Health
- HED (0834) 654 Mass Communication in Health Educators
- HED (0834) 702 Intervention Techniques for Health Educators
- HED (0834) 791 Independent Study
- BIO (0105) 203/BIO (0105) 204 Anatomy/Physiology

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HED (0834) 650 Health and Cultural Diversity
HED (0834) 701 Substance Abuse Prevention
HED (0834) 703 Dynamics of Teaching Health

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- HED (0834) 602 Research and Technology in Health Education
- HED (0834) 603 Mind/Body Dimensions in Health
- HED (0834) 605 Issues in Community Health
- HED (0834) 650 Health and Cultural Diversity
- HED (0834) 654 Mass Communication for Health Educators
- HED (0834) 750 Community Health Education: Planning and Implementation
- HED (0834) 751 Fieldwork Internship in Community Health Promotion (4 credits)

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 P L Q L P X P F U H G L W V

* H Q H (U D H F W L Q Y H D V O W K

- HED (0834) 501 Dynamics of Substance Abuse
- HED (0834) 505 Multidimensional Aspects of Stress
- HED (0834) 506 Health and Nutrition
- HED (0834) 520 Special Topics in Health Education
- HED (0834) 571 Health Issues for Elementary School Education
- HED (0834) 604 Aspects of Human Sexuality
- HED (0834) 607 Health Promotion for Children and Adolescents
- HED (0834) 621 Teaching Human Sexuality
- HED (0834) 653 Environmental Health
- HED (0834) 701 Substance Abuse Prevention
- HED (0834) 702 Intervention Techniques for Health Educators
- HED (0834) 703 Dynamics of Teaching Health
- HED (0834) 791 Independent Study

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Woodruff Hall, Room 168
 Ronald Feingold Chair
 p – (516) 877-4764
 f – (516) 877-4258
 e – feingold@adelphi.edu

The Department offers a Master of Arts in Physical Education in three tracks:

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Courses are three credits unless noted otherwise.

5 H T X L & J R H G U V H V F U H G L W V
 PED (0852) 508 Technology of Health and Physical Education
 PED (0852) 509 Health Related Fitness Education
 PED (0852) 641 Social Foundations of Physical Education
 PED (0852) 650 Research and Design of Experiments
 PED (0852) 652 Curriculum Analysis
 PED (0852) 653 Motor Learning
 PED (0852) 656 Teaching Analysis

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 PED (0852) 500 Organization and Principles of Coaching
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 PED (0852) 502 Care and Prevention of Injuries
 PED (0852) 509 Health-Related Fitness Education
 PED (0852) 525 Curriculum and Methods in Physical Education
 PED (0852) 550 Special Topics Workshops in Physical Education —Adapted, Exercise
 Science, Teaching, Sports Management, and Leadership Development H W V Y L R O H Q F H
 S U H Y H Q W L R Q U H T X L U H P H Q W
 PED (0852) 560 Clinical Aspects of Work Physiology
 PED (0852) 621 Lab Investigations in Work Physiology
 PED (0852) 563 Adult Fitness Programming
 PED (0852) 564 Nutrition and Physical Activity
 PED (0852) 565 Medical Aspects of Sport
 PED (0852) 566 Principle of Exercise Prescription
 PED (0852) 568 Cardiac Rehabilitation
 PED (0852) 630 Psychology of Sport
 PED (0852) 632 Introduction to Sports Management
 PED (0852) 633 Sport Marketing
 PED (0852) 634 Sport Alliances and Sponsorships
 PED (0852) 636 Athletic Administration
 PED (0852) 637 Organization and Administration in Physical Education
 PED (0852) 638 Sports in American Culture
 PED (0852) 639 Introduction to Sports Law
 PED (0852) 641 Social Foundations of Physical Education
 PED (0852) 643 Movement Experience for Elementary School

PED (0852) 644 Sport Economics
 PED (0852) 645 Sport Licensing and Merchandising
 PED (0852) 647 Public Relations in Sport
 PED (0852) 652 Curriculum Analysis
 PED (0852) 658 Neuromuscular Aspects of Human Performance
 PED (0852) 670 Physical Education for Developmental & Learning Disabled
 PED (0852) 671 Physical Education for the Exceptional Child
 PED (0852) 673 Evaluation of Special Populations (SU H U H T X L V L W H V U H T X L U H G)
 PED (0852) 676 Physical Education for Physically Disabled Individuals
 PED (0852) 680 Advanced Topics in Physical Education
 PED (0852) 792 Internship (± F U H G L W V)
 PED (0852) 794 Fieldwork: Physical Education for the Developmental & Learning Disabled
 PED (0852) 799 Advanced Practicum in Physical Education

Please Note: 7 K H U H T X L U H G D Q G H O H F W L Y H F R X U V H V O L V W H C
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 her experience and course work. Where they have a comparable course at the undergraduate
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 D W W K H D G Y D Q F H G O H Y H O L Q S K \ V L F D O H G X F D W L R Q R U
 sports management, adapted physical education, or health education.

' H S D U W P (H O H F W L Y H F R X U V H V O L V W H C)
 PED (0852) 509 Health Related Fitness Education
 PED (0852) 643 Movement Experience for Elementary School
 PED (0852) 680 Advanced Topics in Physical Education: Innovative Activities in Elementary School

' H S D U W P (H O H F W L Y H F R X U V H V O L V W H C)
 PED (0852) 618-619 Advanced Exercise Physiology I and II
 PED (0852) 560 Clinical Aspects Work Physiology
 PED (0852) 621 Laboratory Investigations in Work Physiology
 PED (0852) 563 Adult Fitness Programming
 PED (0852) 564 Nutrition and Physical Activity
 PED (0852) 565 Medical Aspects of Sport
 PED (0852) 566 Principle of Exercise Prescription
 PED (0852) 568 Cardiac Rehabilitation
 PED (0852) 558 Neuromuscular Aspects of Human Performance
 PED (0852) 680 Advanced Topics in Physical Education: School Sports Medicine

' H S D U W P (H O H F W L Y H F R X U V H V O L V W H C)
 PED (0852) 680 Advanced Topics in Physical Education: School Sports Medicine

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PED (0852) 794 Fieldwork: Physical Education for the Developmental and Learning Disabled

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PED (0852) 680 Motor Development: Normal and Abnormal UHTXLUHG
PED (0852) 794* Fieldwork: Physical Education for the Developmental and Learning Disabled

*Taught as independent study.

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Courses are three credits unless noted otherwise.

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- PED (0852) 461 Kinesiology
- PED (0852) 463 Physiology of Exercise
- PED (0852) 495 Methodological Foundations of Physical Activity/Tumbling
- PED (0852) 495 Methodological Foundations of Physical Activity/Rhythms
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- PED (0852) 505 Professional Seminar
- PED (0852) 508 Technology of Health and Physical Education
- PED (0852) 509 Health-Related Fitness Education
- PED (0852) 641 Social Foundations of Physical Education
- PED (0852) 643 Movement Experience for Elementary School
- PED (0852) 650 Research and Design of Experiments
- PED (0852) 652 Curriculum Analysis
- PED (0852) 653 Motor Learning
- PED (0852) 656 Teaching Analysis F R X Q W V D V (' 8 F U H G L W I R U 1 < 0
- PED (0852) 671 Physical Education for the Exceptional Child
- PED (0852) 792 Internship

Education Foundations

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- PED (0852) 525 Curriculum and Methods in Physical Education
- ECH (0807) 600 Childhood Development
- ECH (0807) 601 School and Society
- PED (0852) 536 Student Teaching: Physical Education F U H G L W V
- ELY (0802) 530 Literacy in HPE

Special Workshops and Seminars Q R Q F U H G L W

Fees are required for each noncredit workshop/ seminar. Workshops and seminars include: Project Adventure (ropes course); Child Abuse; Violence Prevention; and Anatomy/ Physiology.

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degree.

Note 3: Field Experience Requisite Students who do not have appropriate prior
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do so. These experiences will be selected and scheduled through close advisement with the students' adviser and the coordinator of the teacher preparation program.

Note 4: Some courses in the program may be taken for noncredit with permission.

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EEC (0810) 700 Families, Culture and Learning
 PED (0852) 643 Movement Experience for Elementary School
 EEC (0810) 600 Intro to Special Education
 EEC (0810) 560 Managing Inclusive environments
 PED (0852) 550 Special Topics: Workshops in Physical Education
 SPE (0876) 521 Sign Language

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 Woodruff Hall - Room 068
 Robert M. Otto, Ph.D., Program Director
 p – (516) 877-4276
 f – (516) 877-4258
 e – otto@adelphi.edu

The Department of Health Studies, Physical Education and Human Performance Science offers graduate programs leading to a Master of Science Degree in Exercise Science. The program is designed to prepare students to work with a wide variety of populations including high level athletes, as well as people who are diagnosed with cardiovascular, pulmonary, neurological, orthopedic and metabolic problems. Graduates of the Exercise Science Program go on to careers in Clinical Exercise Physiology, Cardiac Rehabilitation, Personal Training, and Strength and Conditioning. Some pursue doctoral degrees in Allied Health, Medical School, and Exercise Physiology. Candidates for admission to the Exercise Science Program must possess a four year undergraduate degree and have completed the following pre-requisite courses: Human Anatomy and Physiology, (8 credits) Exercise Physiology and Kinesiology. An interview may be required. The program is 36 credits and may be taken on a full-time or part-time basis. Learning objectives for the American College of Sports Medicine Registered Clinical Exercise Physiologist are included in the course work. Degree candidates must maintain a minimum of a 3.0 GPA.

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 PED (0852) 461 Kinesiology
 PED (0852) 463 Physiology of Exercise

Core F U H G L W V
 PED (0852) 558 Neuromuscular Aspects of Human Performance
 PED (0852) 560 Clinical Aspects of Work Physiology
 PED (0852) 618 Advanced Exercise Physiology I
 PED (0852) 619 Advanced Exercise Physiology II
 PED (0852) 650 Research and Design of Experiments

Emphasis ± F U H G L W V

- PED (0852) 550 Workshop in Physical Education
- PED (0852) 563 Adult Fitness Programming
- PED (0852) 564 Nutrition and Physical Activity
- PED (0852) 566 Principle of Exercise Prescription
- PED (0852) 568 Cardiac Rehabilitation
- PED (0852) 621 Laboratory Investigation in Work Physiology

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Besides courses listed above, additional electives follow:

- PED (0852) 550 Workshops in Physical Education: Foot Injuries, Back Injuries, Exercise Prescription for Special Populations, Administrative Corporate Fitness, and Pulmonary Function
- PED (0852) 654 Biomechanics
- PED (0852) 565 Medical Aspects of Sport
- PED (0852) 680 Advanced Topics in Physical Education: Sports Medicine

Internship F U H G L W V

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Woodruff Hall - Room 175
 Gregg Letter, Program Director
 p – (516) 877-4289
 f – (516) 877-4258
 e – letter@adelphi.edu

The Department of Health Studies, Physical Education and Human Performance Science also offers graduate programs leading to a Master of Science Degree in Sport Management. Specialized tracks include sport marketing, sport communication and athletic leadership/administration.

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Optional emphasis in the school/college or professional/business sector.

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Courses are three credits unless noted otherwise.

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- PED (0852) 508 Technology of Health and Physical Education
- PED (0852) 632 Introduction to Sports Management
- PED (0852) 633: Sport Marketing
- PED (0852) 638 Sports in American Culture
- PED (0852) 650 Research and Design of Experiments

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 PED (0852) 500 Organization and Principles of Coaching
 PED (0852) 630 Psychology of Sport
 PED (0852) 634 Sport Alliances and Sponsorship
 PED (0852) 636 Athletic Administration
 PED (0852) 637 Organization and Administration of Physical Education
 PED (0852) 639 Introduction to Sports Law
 PED (0852) 644 Sport Economics
 PED (0852) 645 Sport Licensing and Merchandising
 PED (0852) 647 Public Relations in Sport
 PED (0852) 648 Leisure/Recreation Facilities Management
 PED (0852) 680 Advanced Topics in Physical Education: Sport and Media, Event
 Management

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 BUS (0204) 689 Persuasive Communications and Negotiation
 MGT (0210) 561 Management Theory/ Organizational Behavior
 MGT (0210) 666 Leadership
 MGT (0210) 770 Management of Technology
 MKT (0212) 580 Marketing Management
 MKT (0212) 582 Creative Problem Solving
 MKT (0212) 780 Marketing Research
 MKT (0212) 785 New Product Management
 MKT (0212) 787 Consumer Behavior

Internship ± F U H G L W V

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EYC (0814) 553 The Gifted Child
EYC (0814) 555 Block Building
EYC (0814) 556 Sensory Learning

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EYC (0814) 900 Applied Practicum in Early Childhood Settings

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Harvey Hall, Room 128
Eva Roca Program Director
p – (516) 877-4072
f – (516) 877-4097
e – roca2@adelphi.edu

ADVANCED CERTIFICATE IN TESOL 7 0 ` P H G L W V

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Courses are three credits unless noted otherwise.

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EBE (0804) 600* Foundations of Bilingual and Multicultural Education: Theory and Practice

EBE (0804) 601* TESOL I: Developing Literacy and Language Arts Skills in the ESL Classroom

EBE (0804) 610 Methods and Materials in Bilingual Education: Content Area Considerations

EBE (0804) 611 Methods of Teaching Literacy and Native Language Arts in the Bilingual Classroom

EBE (0804) 620 Linguistics for Teachers: Psycho/Structural Considerations

EBE (0804) 720 Assessment Considerations for ESL and Bilingual Populations

EBE (0804) 721 Theories of Second Language Acquisition: Socio-Cultural Considerations

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This program was designed for General Education or Special Education classroom teachers

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Applicant's in-service bilingual experience will replace bilingual clinical practice.

Courses are three credits unless noted otherwise.

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EBE (0804) 605* Foundations of Bilingual Special Education

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Courses are three credits unless noted otherwise.

Foundation Courses

- EDL (0806) 500 School-Based Finance
- EDL (0806) 553 Educational Policy
- EDL (0806) 554 Research and Evaluation in Schools
- EDL (0806) 561 Management Theory and Organizational Behavior
- EDL (0806) 590 Ethics, Law, and Technology
- EDL (0806) 666 School Leadership

Field Based Courses

- EDL (0806) 557 Technology in School Administration ~~Z~~ L W K K R X U S U D F W L F X P
- EDL (0806) 556 Supervision in the School ~~Z~~ L W K K R X U S U D F W L F X P F U H
- EDL (0806) 555 Administrative Internship K R X U V F U H G L W V

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Courses are three credits unless noted otherwise.

Foundtion Courses

- EDL (0806) 533 Computer Based Technology in Education
- EDL (0806) 553 Educational Policy
- EDL (0806) 561 Management Theory and Organizational Behavior (Schools)
- EDL (0806) 590 Ethics, Law and Technology

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EDL (0806) 557 Technology in School Administration (10 hour practicum)

~~SCH~~ SCHOOL DISTRICT LEADER ADVANCED CERTIFICATE
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and additional district supervisory positions. This SDL program is designed to bring a multidisciplinary focus and broad perspective to district administrative functions, such as: resources (i.e. human, facilities and material), curriculum innovation and technological

programmatics requirements for the New York State School License (SDL). Upon passage University's Ruth S. Ammon School of Education.

Note: Documentation of a minimum of three years full-time work in classroom teaching, and/or professional pupil personnel service experience, PreK-12, and a Master's degree are required for admission into the program.

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Courses are four credits unless noted otherwise.

- EDL (0806) 700 District Leadership & Supervision
- EDL (0806) 705 District-Based Finance
- EDL (0806) 710 Curriculum Design & Instructional Leadership
- EDL (0806) 720 Administrative Internship 1
- EDL (0806) 721 Administrative Internship 11

program. Candidate assumes full responsibility for all tuition and fees incurred. Candidate

ADVANCED CERTIFICATES IN LITERACY EDUCATION

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- Note:
- ‡ One course that develops the skills necessary to provide instruction and progress of students with disabilities for students
 - ‡ One course in Children's Literature or Literature for Young Adults
 - ‡ One course in the cultural aspects of Literacy

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Courses are three credits unless noted otherwise.

ADVANCED CERTIFICATE IN LITERACY EDUCATION

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For more information about our graduation rates, the median debt of students who completed the program, and other important information, please visit our website at adelphi.edu/about/facts.php

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ELY (0802) 601 Professional Seminar I F U H G L W V S U L R U R U F R U H T X L V L V

ELY (0802) 602 The Reading-Writing Connections

ELY (0802) 603 Literacy in the Middle and Secondary Schools

ELY (0802) 750* Assessing and Addressing Literacy Needs I

ELY (0802) 751** Assessing and Addressing Literacy Needs II

ELY (0802) 753/755 Practicum in Literacy I

ELY (0802) 754/756 Practicum in Literacy II

ELY (0802) 800 Organizing, Supervising and Reforming Literacy Programs

ELY (0802) 801 Professional Seminar II F U H G L W S U H U H T X L V L W H

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ADVANCED CERTIFICATE IN LITERACY EDUCATION

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Courses are three credits unless noted otherwise.

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For more information about our graduation rates, the median debt of students who completed the program, and other important information, please visit our website at adelphi.edu/about/facts.php

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ELY (0802) 601 Seminar in Literacy IS U L R U R U F R U H T X L V L W H Z L W K (/ <

ELY (0802) 603 Literacy in the Middle and Secondary Schools

ELY (0802) 751** Assessing and Addressing Literacy Needs II

ELY (0802) 753/755 Practicum in Literacy I

ELY (0802) 800 Organizing, Supervising and Reforming Literacy Programs

ELY (0802) 801 Seminar in Literacy II (/ < S U H U H T X L V L W H

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Courses are three credits unless noted otherwise.

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EEC (0810) 600 Introduction To Special Education* K R X U V
EEC (0810) 700 Families, Cultures

EEC (0810) 720 Formal and Informal Methods of Assessment K U V
EEC (0810) 750 Methods of Instruction K U V

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EEC (0810) 705 Team Collaboration
EEC (0810) 540 Introduction to Autism Spectrum Disorders
EEC (0810) 620 Technology and Instruction

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EEC (0810) 822

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For more information about our graduation rates, the median debt of students who completed
the program, and other important information, please visit our website at [adelphi.edu/
about/facts.php](http://adelphi.edu/about/facts.php)

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Courses are three credits unless noted otherwise.

Required Courses F U H G L W V
HED (0834) 605 Issues in Community Health
HED (0834) 650 Health and Cultural Diversity
HED (0834) 654 Mass Communication for Health Educators
HED (0834) 703 Dynamics of Teaching Health
HED (0834) 750 Community Health Education: Planning and Implementation
* Certain courses may be waived at the department's discretion and replaced by electives
approved by the department.
HED (0834) 751 Fieldwork Internship in Community Health Promotion

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Pertinent to the area of community health promotion/ education. The number of credits

given opportunities for improvement, if appropriate, but may also be subject to dismissal from their program or be blocked from student teaching, depending on the circumstances. Degrees are conferred three times per year: May 31, August 31, and January 31. Candidates P X V W D S S O \ I R U J U D G X D W L R Q W K U R X J K W K H 2 I ; F H R I W I degree conferral. Exit requirements from the Ammon School of Education include successful completion of all program requirements for the degree as determined by their departmental faculty and outlined in advisement publications.

Admission

All applicants seeking admission to graduate study at Adelphi University, whether they wish to become candidates for a graduate degree or not, must formally request admission before registering for graduate courses, in accordance with the procedures for University Admission to Graduate Study described in ~~Bulletin~~.

Graduate Admissions Requirements Each department within the Ammon School of

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all studies completed to date; grades or examinations results; degrees, diplomas, or

VIII.

SCHOOL OF
NURSING

School of Nursing

Alumnae Hall, Room 220

p – (516) 877-4510

f – (516) 877-4558

Patrick Coonan
Dean

ADMINISTRATION

nursing.adelphi.edu/about/administration.php

Jane H. White, Associate Dean for Research and Graduate Programs

Stephen Paul Holzemer, Assistant Dean, Director of the Undergraduate Program

Patricia Donohue-Porter, Director of the Ph.D. Program

Margaret Silver, Director of the RN to B.S. Program

Laurinda Cacciola, Counselor for Undergraduate Programs

Joann DiGennaro, Assistant to the Dean for Administrative Services

Irene Ferguson, Director of Manhattan Nursing and Coordinator of Extension Programs

Bridget Maley, Coordinator of the Learning Resource Lab

Andrea McCrink, Director of the PATH Program

Deborah Murphy, Coordinator of Clinical and Community Affairs

Kelly Nicholson, Coordinator, Quality Assessment, Regulatory Affairs, & Alumni Outreach

Karen Pappas, Director of Professional Development and Lifelong Learning

Kristin Zona, Assistant Coordinator of Clinical and Community Affairs

Undergraduate Information

Bernadette Fitzpatrick, Administrative Assistant

p–516-877-4526

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Graduate Information

Mary Rose Zimits, Administrative Assistant

p–516-877-4540

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FACULTY

nursing.adelphi.edu/faculty

PROGRAMS OF STUDY

Undergraduate Programs

B.S. in Nursing, including ARTH Program

R.N. to B.S. Program

Graduate Programs

Master of Science (M.S.)

Adult Health Nurse Practitioner

Nursing Administration

Nursing Education

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Doctor of Philosophy in Nursing (Ph.D.)

ADDITIONAL INFORMATION FOR ALL NURSING STUDENTS

Health Regulations for Nursing Majors

All students are required to meet the health regulations for students established by the School of Nursing. Annual physical examinations, including tuberculin testing, appropriate laboratory tests, and designated immunizations, are required of all nursing students. The cost of healthcare is the responsibility of the student. Health forms are available online at the Health Services Web site: students.adelphi.edu/sa/hs/forms.php

Prior to registration for courses, all students are required to submit evidence of the following:

- ‡ Annual Physical

- ‡ Annual TB testing (PPD or Quantiferon with Chest X-Ray if positive)

- ‡ Tetanus/Diphtheria Current (within 10 years)

- ‡ Immune Titer Results for Measels, Mumps, Rubella, Varicella

- ‡ Hepatitis B Vaccine Series or Hepatitis B Declination Statement

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- ° American Heart Association – BLS for Healthcare Providers

- ° American Red Cross – CPR/AED for the Professional Rescuer and Healthcare Provider

All Medical Paperwork must be submitted to Health Services in Waldo Hall. A copy of the I U R Q W D Q G E D F N R I W K H & 3 5 F D U G P X V W E H V X E P L W W H G Affairs. After Medical Paperwork and the CPR card has been submitted to the appropriate places, students must then print out a Nursing Health Clearance from C.L.A.S.S. for the D S S U R S U L D W H V H P H V W H U D Q G V X E P L W L W W R W K H 2 I ı F H signed and stamped. Students must submit a Nursing Health Clearance for every semester they are registered for clinical courses. The student must pick up the signed and stamped copy of their Nursing Health Clearances and make copies to present to each clinical L Q V W U X F W R U R Q W K H ı U V W G D \ R I F O L Q L F D O) D L O X U H W from clinical participation. These requirements are reviewed on an annual basis and may be changed at any time. Individual clinical agencies may require additional examinations

or reports. These may incur additional costs and are the responsibility of the student. This information is also outlined under the Clinical Clearance Participation Policy in the School of Nursing Student Handbook.

Travel

Travel expenses and transportation related to clinical experiences are the responsibility of the student. Most clinical experiences require automobile travel. Students cannot be guaranteed clinical experiences adjacent to train or public transportation.

School of Nursing Resource Center

The School of Nursing Resource Center includes four learning laboratories and two computer laboratories. This includes a seminar room with demonstration bed and a small auxiliary laboratory for physical assessment skills. The skills laboratory simulates the hospital setting with all appropriate and supportive supplies and equipment. These include advanced patient care mannequins and simulators, injecta-pads, intravenous training arms, ostomy models, and many other innovative educational devices. In addition to regularly scheduled classes held in the nursing laboratory, open laboratory skills sessions are held regularly with a clinical coordinator, thus providing all students with an opportunity for reinforcement of clinical learning.

School of Nursing Organizations

The Student Nurses Acting for Progress (SNAP) is an organization composed of all interested students in the School of Nursing. It was formed to bring constituents together to consider and discuss problems, issues, and concerns affecting the members of the School of Nursing. The organization stimulates interest and involvement in professional and social issues and provides an environment conducive for informal socialization among its members.

Honors in Nursing

Sigma Theta Tau International, Inc.

The School of Nursing's honor society is the Alpha Omega Chapter of Sigma Theta Tau International, Inc., the International Honor Society of Nursing. The purposes of this organization are to:

- ‡ Recognize the achievement of scholarship of superior quality
- ‡ Recognize the development of leadership qualities
- ‡ Foster high professional standards
- ‡ Encourage creative work
- ‡ Strengthen commitment on the part of individuals to the ideals and purposes of the profession of nursing

Junior and senior students who have achieved a 3.0 GPA on the undergraduate level may be considered for membership. Graduate students who have achieved a GPA of 3.5 at the graduate level and who have successfully completed one-quarter of the graduate program may be considered for membership.

Adelphi School of Nursing Honors

To be eligible for School of Nursing honors, a student must have completed 33 credits in nursing at Adelphi and have achieved a GPA 3.5 in the nursing major and a 3.5 GPA overall.

BACHELOR OF SCIENCE (B.S.) IN NURSING (124 credits)

The basic nursing curriculum consists of a planned progression of courses that build upon previous knowledge and develop skills at increasing levels of competence. The lower-division nursing and the science courses are prerequisite to the junior-level nursing courses. Throughout the curriculum, concepts relating to the promotion of health, care during illness, and long-term care are developed. Also emphasized are the nurse's roles in research, advocacy, teaching, change, and management.

Note: A new curriculum has been implemented in the academic year 2009-2010. All students entering as freshman starting Fall 2009 are in this new curriculum pattern. Transfer students who enter Fall 2010 with all prerequisites and who plan to go full-time will be in the old curriculum, transfer students without all prerequisites or those who plan to be part-time Z L O O E H L Q W K H Q H Z F X U U L F X O X P \$ O O V W X G H Q W V P X V W 012. After that point, extra credits, time and money will be required for graduation. The ¿ U V W J U D G X D W H V R I W K H Q H Z F X U U L F X O X P Z L O O E H V S U

Curriculum Plan for Students Planning to Graduate the Fall of 2012

Courses are 3 credits unless otherwise noted.

Curriculum Plan for Students Planning to Graduate Spring 2013 and Beyond

* A total of 13 credits of non-nursing electives are required in addition to the general education requirements.

PATH Program – Professional Acceleration to Healthcare Nursing Program

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Admission and Prerequisite Requirements

1. Bachelor's Degree from an accredited 4 year college or university
2. TEAS V Exam (Test of Essential Academic Skills)
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7. Three professional references
8. Personal interview for those who meet all requirements
9. Prerequisite courses:
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First Semester– Summer

- NUR 392 Fundamentals of Patient Centered Nursing (7 credits)
- NUR 391 Health Assessment (3 credits)
- NUR 390 Integration Seminar (1 credit)

Second Semester Fall

- NUR 397 Nursing Care of Adults 1 (7 credits)
- NUR 388 Pharmacology I (2 credits)
- NUR 398 Pharmacology II (2 credits)
- NUR 394 Mental Health Nursing (3 credits)
- NUR 387 Introduction to Professional Nursing Practice (2 credits)
- NUR 399 Integration Seminar (1 credit)

Third Semester – Winter

- NUR 384 Evidence Based Practice in Nursing (5 credits)
- NUR 232 Informatics in Healthcare (2 credits)

Fourth Semester – Spring

- NUR 477 Nursing Care of the Childbearing Women (3 credits, ½ semester)
- NUR 479 Nursing Care of Children (3 credits, ½ semester)
- NUR 465 Alteration in Holistic Integrity Managed in the Community (6 credits)
- NUR 473 Nursing Care of the Older Adult (3 credits)
- NUR 476 Integration Seminar (1 credit)

Fifth Semester – Summer

- NUR 481 Nursing Care of Adults II (5 credits)
- NUR 484 Integration Seminar IV (1 credit)
- NUR 483 Transition to Professional Practice (6 credits)

Total Nursing Credits: 62

R.N. TO B.S. PROGRAM (123 credits)

Courses are three credits unless otherwise noted.

Registered nurses enter Adelphi with a foundation of professional knowledge and skill. This program of study aims to deepen their expertise with study in the liberal arts and sciences and to extend it to encompass health promotion, long-term care, research, advocacy, teaching, change, and management.

The undergraduate program for registered nurses is designed to accommodate the schedules of working nurses and allow students to enroll full time but in general to attend classes only one day per week. The current R.N. to B.S. curriculum is under review for change.

Lower Division Curriculum:

Registered nursing students admitted to the program take University General Education requirements, science, and nursing theory courses.

Nursing Courses(28 credits)

A.S. or A.A.S. nursing courses of Excelsior College Examination.

Required Courses (22 credits)

BIO (0105) 203, 204 The Human Anatomy and Physiology I, II (4 credits each)

BIO (0105) 208 Microbiology

CHE (0106) 109* Physiological Chemistry (5 credits)

MTH (0144) 113** Survey of Statistics

MGT (0210) 366 Organizational Behavior

Upper Division Nursing Curriculum:

Third Year (14 credits)

NUR (0302) 312 Health Assessment Throughout the Lifespan (4 credits)

NUR (0302) 314 Family/Group/Community Assessment (4 credits)

NUR (0302) 315 Therapeutic Communication

NUR (0302) 446 Introduction to Technology and Information

Fourth Year (16 credits)

NUR (0302) 400 Research in Nursing

NUR (0302) 413 Promoting Wellness

NUR (0302) 421 Client Teaching (4 credits)

NUR (0302) 441 Professional Development

NUR (0302) 453 Chronic Care

* May be taken at any time

**Prerequisite to NUR(0302) 400

Admissions

See Bulletin for general undergraduate admissions procedures.

Expenses and Financial Aid

See the Expenses and Financial Aid section of the Bulletin section for information.

Transfer Credits

7KH 2I¿FH RI 8QLYHUVLW\ \$GPLVVLRQV LQ FROODERUDW evaluate transfer credits. Students who have received an A.S. degree (but not an A.A.S. degree) from an accredited institution prior to their transfer to Adelphi are exempt from all General Education requirements.

Textbook, Uniform, and Study Guide Expenses

Students can expect to spend between \$300 and \$500 per semester for the purchase of textbooks. In addition, beginning in the student's sophomore year in the nursing program, students can expect to spend between \$200 and \$400 for laboratory and clinical equipment and uniforms, and approximately \$400 for a personal digital assistant, which will substitute IRU VRPH WH[WERRNV 7KH 6FKRRO RI 1XUVLQJ KDV DQ R SXUFKDVH D VXI¿FLHQW QXPEHU RI XQLRUPV WR SUHVH settings. Uniforms cost approximately \$250 and are ordered from our provider online and GHOLYHUHG WR \RX &OLQLFDO DJHQFLHV PD\ KDYH DGG additional costs for students.

Clinical Experiences

VWXGHQW 7KHVH DUUDQJHPHQWV DUH PDGH LI QHFHV Dean, and the Director of the Undergraduate Program. Because of the clinical experiences, the School of Nursing has additional requirements separate from university requirements such as health clearances and drug calculation examinations that must be to the beginning of the semester.

Standard of Performance Required for Continuance in the School of Nursing

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classroom component of the course. If an unsatisfactory grade is received in either component, both the theory and the clinical portions of the course must be repeated.

- ‡ Students who receive a grade of C or lower in one nursing or science course will be placed on School of Nursing probation and given the opportunity to repeat the course in which the unacceptable grade was earned. A course may be repeated only once. A concurrent or subsequent failure to earn a grade of C+ or higher in any nursing or science course will result in the student being dropped from the nursing major.
- ‡ Grades obtained in all non-nursing required courses will also be reviewed at the end of each semester. The acceptable grade for Math (0144) 113 is a C or better. A grade of less than C- in all other non-nursing courses is unacceptable and students receiving an unacceptable grade will be placed on School of Nursing probation. Failure to obtain an acceptable grade in any non-nursing course may mean that the student cannot continue in the nursing sequence. No required course may be taken Pass/Fail.
- ‡ All nursing courses that include a clinical component require a drug calculation examination, the minimum passing score for which is 90%. Any student who fails to attain a score of 90% on the initial drug calculation examination in any clinical course will be offered two opportunities to retest. Students who do not pass the medication calculation examination upon retest will not be permitted to attend clinical and must wait until the following semester to take the clinical course. All drug calculation tests must be completed prior to the start of the semester.
- ‡ Students who are on extended leaves of absence will be required to repeat clinical nursing courses and other courses as required.
- ‡ Any student whose performance is deemed unsafe or who proves to be irresponsible, untrustworthy, unethical, or unprofessional will be dismissed from the nursing program.
- ‡ Additional information regarding requirements and progression are found in the School of Nursing Student Handbook

Independent Study

Students in the School of Nursing may take up to a total of 9 credits of individualized study toward the baccalaureate degree.

GRADUATE INFORMATION

Educational Strategy

The emphasis of graduate education is on the development of scholarly critical thinkers with the ability to translate knowledge into practice. Through the process of critical inquiry, students learn to understand the nature of complex human and environmental systems and to develop strategies for effective intervention. Research concepts and skills are subsets of critical inquiry and are considered integral to the roles of nurse practitioner, nursing administrator, nurse educator and the emergency-disaster nurse manager. The master's curriculum is designed to provide the knowledge base and experience needed to evaluate

Members of the faculty assume that each student has the potential to be self-directed and the curriculum is structured to maximize student independence, personal development, professional accountability, and continuous learning.

Graduate Programs of Study

Master of Science: Adult Health Nurse Practitioner

Master of Science: Nursing Administration

Master of Science: Nursing Education

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Doctor of Philosophy in Nursing (Ph.D.)

MASTER'S PROGRAMS

The philosophy of the master's program in nursing at Adelphi University is to facilitate

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nurse educator, nurse practitioner, and nursing administrator; to foster the professional

The School of Nursing Student Handbook describes all policies relating to admission, progression and graduation for master's and doctoral students. Students are required to be familiar with all policies.

Progression and Program Completion Requirements

Capstone Project

The Capstone Project is a culminating experience in the student's specialty area. The Capstone Project generally begins during one semester and is completed during a second semester. The student is supervised independently by a faculty member for the completion of this project.

Comprehensive Examination

All students must pass a written Comprehensive Examination given at the end of course work and in the last semester before a student will graduate.

Completion of All Requirements

In the event a student is unable to complete all requirements within the prescribed time frame, students must request in writing from the associate dean permission to extend the time to complete requirements.

The curriculum is revised periodically in the master's program to ensure a course of study in each specialty that ascribes to the specialty's national guidelines, provides quality and rigor, and meets the needs of the profession. Examinations after graduation.

All students enrolled in any M.S. program take the same required set of foundational courses called "core" (15 credits). Some of these courses have prerequisites. The core courses must be completed before enrolling in the "specialty" courses. The "Capstone" Project is undertaken in conjunction with specialty course work.

Core Courses (15 credits)

NUR (0302) 602	Frameworks for Advanced Nursing Practice
NUR (0302) 606	Quantitative Analysis for Nursing Research
NUR (0302) 607	Informatics: Health Science Data, Information, and Knowledge
NUR (0302) 702	Health Policy
NUR (0302) 650	Nursing Research: Conduct and Utilization

NUR (0302) 757 and NUR (0302) 758 Capstone Project (3 Credits)
or NUR (0302) 759

After completing the program, graduates will be able to assist in meeting the educational needs of the nursing profession and healthcare consumers; integrate scholarly processes in nursing education practice; develop, implement and evaluate innovative approaches to nursing education; and advance the professional role of the nurse educator. Graduates DOVR ZLOO EH HOLJLEOH WR WDNH WKH QHZO\ RIIHUGHG examination for nurse educators. This program is in a revision phase.

Plan of Study

The Master of Science (M.S.) in nursing education is a credit specialty program with credit allocation as follows: 12 credits in core courses (required in all master's level nursing degree programs); 9 credits in specialty core courses; 13 credits in specialty course content; and 6 credits of professional cognates, which allow students to take courses of interest in specialty-related areas within the School of Nursing and other schools in the University.

Courses are 3 credits unless otherwise noted.

Core Courses (*15 credits*)

Specialty Foundational Courses (9 credits)

NUR (0302) 605 Seminar in Nursing Leadership

NUR (0302) 668

378

Federally Mandated Gainful Employment Disclosure

For more information about our graduation rates, the median debt of students who completed the program, and other important information, please visit our website at adelphi.edu/about/facts.php

The program is individualized for each applicant. It is a part-time course of study that

Planning for the student's dissertation begins early in the program through courses designed to assist with this research process. The dissertation requires two semesters of work, and six credits of dissertation advisement, at a minimum. The successful oral defense of the dissertation is the last step in the program before graduation.

The program may be taken on a full-time (9 credits per semester) or part-time basis. Most courses are offered on one day a week. Students are admitted only in the fall semester and proceed through the program in cohorts. Procedures for the program, progression, oral defense, leaves of absence, graduation, etc., are outlined in the Doctoral Student Handbook provided to all students following admission to the program.

Please note that the deadline for application for admission is January 15.

Plan of Study

(54-credit minimum required)

Courses are 3 credits unless otherwise noted.

Nursing Science/Core/Foundation (15 credits)

NUR (0302) 803 Philosophical Foundations of Nursing Science

NUR (0302) 804 Knowledge Development in Nursing Science

1 8 5 5 H V H D U F K 6 H P L Q D U , 3 U R E O H P , G H Q W L ; F D W L R

NUR (0302) 806 Health Policy Leadership

NUR (0302) 807 Ethics in Healthcare

Research/Statistics/Methods of Inquiry (18 credits)

NUR (0302) 808 Qualitative Research Approaches

NUR (0302) 809 Qualitative Research Methods

NUR (0302) 812 Quantitative Research Designs and Methods

NUR (0302) 813 Research Seminar II: Proposal Development

PSI (0503) 644 Advanced Psychological Statistics

PSI (0503) 645 Design and Analysis of Experiments

Cognates (6 credits)

Cognate courses support student's dissertation/research.

Education (Role/Focus) (9-13 credits)

Course selection depends on student's preparation in education. *Plans of study for students are developed individually in consultation with the faculty adviser.

NUR (0302) 679 Curriculum Development, Implementation and Evaluation

NUR (0302) 789 Educational Theories and Application to Learning

NUR (0302) 791 Instructional Design in Nursing Education

NUR (0302) 792 Assessment and Measurement in Teaching

NUR (0302) 793 Seminar and Practicum in Nursing Education (4 credits)

NUR (0302) 814 Nursing Education and Diverse Learners

NUR (0302) 815 Research in Nursing Education

NUR (0302) 816 Technology in Nursing Education

NUR (0302) 817 Precepted Experience in Nursing Education (2-4 credits)

Dissertation Advisement(6 credits)

In addition to the 6-credit minimum dissertation advisement, candidates are required to register for 3 credits per semester until dissertation is completed and defended.

NUR (0302) 889 Dissertation Guidance I

NUR (0302) 890 Dissertation Guidance II

NUR (0302) 891 Dissertation Guidance I(1 credit) (Summer)

Master's Degree Admission Requirements

Admission is for fall semester each year. Unless otherwise indicated, the following are required for admission into all programs of study at the master's level:

- ‡ Applicants must meet all University admission requirements as set forth in the Graduate Bulletin.
- ‡ Be currently licensed as a registered professional nurse or eligible for licensure in the state of New York. (submit copy of license)
- ‡ Have completed a baccalaureate degree in nursing from a nationally accredited undergraduate nursing program**
- ‡

** Applicants with a non-nursing Baccalaureate Degree will be considered for admission, but will be required to take some undergraduate nursing courses prior to enrolling in the 06 FRXUVHV 7KH VSHFL¿F XQGHUJUDGXDWL FRXUVHV WK credit required will be determined on an individual basis following review of transcript (s) by school of nursing faculty/advisors.

Clinical Experience Requirement for all graduate programs:

Applicants should have two years of clinical nursing practice before registering for the specialty courses; specialty courses follow a year of required core courses

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Please see the School of Nursing Student Handbook for all other policies related to admission, and for progression and graduation policies.

The faculty reserves the right to require additional supportive data or prerequisites from applicants to all programs.

Doctoral Admission Requirements

Please Note: The deadline for receipt of all application materials is February 15 to be considered for the following fall semester.

To be considered for admission to the doctoral program in nursing, applicants must:

- ‡ Have an M.S. or M.S.N. from an accredited nursing program (CCNE or NLNAC approved)
- ‡ Be licensed as a registered nurse (RN) in the state of New Mexico
- ‡ Complete the Graduate Application form
- ‡ Provide the admission committee with three professional letters of reference from a supervisor, committee chair, former professor, etc
- ‡ 6XEPLW VDWLVIDFWRU\ *5(VFRUHV WDNHQ ZLWKLQ WK
- ‡ Submit evidence of successful completion of a graduate-level statistics course FRPSOHWHG LQ WKH ODVW ¿YH \HDUV
- ‡ Submit all academic transcripts
- ‡ Provide a professional writing sample, preferably scholarly writing such as a publication
- ‡ Submit a personal essay describing academic and professional goals
- ‡ Interview with at least two faculty members in the School of Nursing

\$GPLV UHTXLUHPHQWV DUH QRW ZHLJKWHG \$OO UHTXLU applicant's dossier complete before interviews are scheduled with faculty members. Following interviews, the admission committee determines each applicant's admission to the program. Financial aid for tuition is available in the form of the new Federal Faculty Loan Program and Graduate Assistantships.

Additional Information for Graduate Students in the School of Nursing

Advanced Standing

The transfer of credits earned at another institution are allowed only for comparable JUDGXDWH FRXUVHV FRPSOHWHG ZLWK D JUDGH RI % RU K of entrance to the Adelphi University School of Nursing. Evaluation of advanced standing is made by the School of Nursing. A maximum of 6 graduate credits may be accepted as transfer credits applicable toward the M.S. degree.

Matriculation

Students are considered to be matriculated when they have been accepted into the program as a degree student and are enrolled in at least one course. Students in the master he [(The)e mas

IX.

SCHOOL OF SOCIAL WORK

School of Social Work

Social Work Building, Room 201

p – (516) 877-4300

f – (516) 877-4392

Andrew Safyer

Dean

p – (516) 877-4354

e – asafyer@adelphi.edu

ADMINISTRATION

socialwork.adelphi.edu/about/administration.php

Peter I. Chernack, *Associate Dean for Program Development and Administration*

Lois Stein, *Assistant Dean for Academic Affairs and Director of M.S.W. Program*

Anne Marie Montijo, *Director of Field Education*

Marcia Edwards, *Coordinator of Admissions*

Sandra Nicaise, *Director, Manhattan Center Social Work Programs*

Eileen Chadwick, *Director, Hudson Valley Center Social Work Program*

to work directly with people and communities in human service agencies. Various modalities of practice include working with individuals, families, groups, organizations, and communities. All internships are assigned by the Field Education Department and students are expected to comply with the policies and procedures of the department. These are detailed in the Social Work Field Education Manual on the web at socialwork.adelphi.edu/field/forms.php#fieldmanual.

Students who are completing internships must also comply with agency hours as well as policies and practices. Field instruction begins in September and continues through the January intersession even though most students are not attending classes. The internship is concluded upon completion of 600 hours for the academic year for the Foundation and Advanced graduate students. Undergraduate juniors complete 200 hours and seniors complete 400 hours for the academic year. During the January intersession, students are advised to consider housing availability and any related financial obligations for this time period. It is the student's responsibility to arrange transportation to and from their field placement. The field department always takes into consideration a student's means of transportation when locating an internship. Although the School does offer internships with evening hour assignments, all students are required to be available for a minimum of one full day or two half days during weekday daytime hours (Monday–Friday 9am–5pm).

Students are not free to secure their own placements. If a student has an agency that they would like to recommend for placement, they may provide the Field Education Department with the name of the agency and the Field Education Department will contact the agency directly to discuss the possibility of an internship for the student. There is a formal process to secure placements including completion of a Field Education Application. Students are required to meet with their advisor or liaison before meeting with the Field Education Department. Placement planning meetings are also made available for students to attend. This will give them an opportunity to learn more about placement and what is available and required. Once an agency has been identified, the student will be notified by the department to set up a confirmation interview at the agency. Once confirmed, the student, agency, field instructor, and liaison will receive an assignment letter via E-mail. This letter provides all contact information for the above-mentioned parties as well as the start and end date for field placement.

The School of Social Work is affiliated with over 1,000 human service agencies throughout the New York metropolitan region including but not limited to:

- Child welfare agencies
- Community centers
- Detention centers and correctional facilities
- Domestic violence agencies
- Mental health clinics
- Medical and psychiatric hospitals
- Nursing homes and extended care facilities
- Residential treatment facilities
- Schools

- Substance abuse treatment programs
- Veterans programs
- Youth service agencies

Undergraduate Field Instruction

Undergraduate social work students are assigned to field placements in both their junior and senior years. The junior year requires a minimum of 200 hours for the year and the senior year requires a minimum of 400 hours. The student is placed at separate agencies for each year. The junior year focuses on varied social work methods, client populations, and service delivery systems. Assignments support learning beginning practice skills and the introduction to the social work profession. Students in their senior year emphasize developing foundation practice skills for work with individuals, families, groups, organizations, and communities.

Graduate Field Instruction

In the Foundation year field placements, students complete a minimum of 600 hours of field instruction with an emphasis on developing foundation practice skills for work with individuals, families, groups, organizations, and communities. In the Advanced year field placements, students also complete a minimum of 600 hours of field instruction in advanced, direct social work practice. Advanced Standing students come in to the program with a B.S.W. degree and are required to complete the Advanced year internship. In some instances, Advanced Standing students may be required to complete additional hours of field instruction or other foundation courses if the candidate's program is determined to vary significantly from Adelphi's Foundation curriculum. One Year Residency (OYR) students are required to take a four-credit professional seminar, SWK (0404) 601, concurrent 6

PROGRAMS OF STUDY

UNDERGRADUATE PROGRAMS

Bachelor of Social Work (B.S.W.)

Optional Concentration in Child and Family Studies

Optional Minor in Child and Family Studies

ANSWER Program (B.S.W.) in Social Work (Adelphi's New Social Welfare Education Routes)

GRADUATE PROGRAMS

Master of Social Work M.S.W. Program

- Full-Time Two-Year M.S.W. Program
- One Year Residency M.S.W. Program
- 16-Month Accelerated M.S.W. Program
- Part-time M.S.W. Program
- B.S.W. – M.S.W. Advanced Standing Program
- Bilingual School Social Work Program
- Hauppauge Center M.S.W. Program
- Hudson Valley Center M.S.W. Program
- Manhattan Center M.S.W. Program

Postgraduate Certificates

- Advanced Human Resources Management Certificate Program
- Postgraduate Certificate in Trauma Studies
- Postgraduate Certificate in Clinical Supervision
- Postgraduate Certificate in Nonprofit Leadership
- Post-Master's Certificate Program in Bilingual School Social Work

Doctor of Philosophy (Ph.D.) in Social Work

UNDERGRADUATE INFORMATION

Educational Strategy

Undergraduate social work education at Adelphi University applies the philosophy of the profession within a distinctive baccalaureate program. Graduates are prepared with the knowledge and skills necessary for generalist practice. They are educated to think, act, and work in a comprehensive, systematic manner, fulfilling the mission of the profession through the enhancement of individual potential and family functioning, and the development of constructive social policies, programs, and services. A sense of social responsibility is emphasized for the continuous improvement of people and their environments, and involvement in a wide spectrum of social concerns.

To respond to individual needs in changing times, the social worker must have a lifelong capacity to learn, along with the critical sensitivity to analyze new situations and apply knowledge appropriately. Believing that a liberal education is the surest means to these ends, the School of Social Work requires all entering freshmen to take part in the University General Education requirements.

Programs of Study

Questions regarding the undergraduate programs may be directed to Program Director at (516) 877-4362.

The School of Social Work offers the following undergraduate programs:

Bachelor of Social Work (B.S.W.)
Optional Concentration in Child and Family Studies
Optional Minor in Child and Family Studies
ANSWER Program (B.S.W.) in Social Work

The School of Social Work offers a 45-credit program leading to the Bachelor of Social Work (B.S.W.) degree. Students who do well in the program are eligible for the Advanced Standing Program, which leads to the M.S.W. degree in one additional year.

Students interested in an evening model of baccalaureate education may seek to enroll in the ANSWER Program. Based at Adelphi's Manhattan Center in New York City and at the University's Hauppauge Center, the program leads to the B.S.W. degree and is especially appropriate for students who are already employed in social service agencies.

BACHELOR OF SOCIAL WORK (B.S.W.) (45 credits)

The undergraduate social work program leads to a Bachelor of Social Work degree (B.S.W.), preparing students for generalist social work practice in the complex and varied social welfare and human services fields. Grounded in a rich and vigorous education in the liberal arts and sciences, the curriculum provides graduates with the professional knowledge,

values, and skills needed to begin careers in social work. The curriculum emphasizes a generalist orientation, enabling graduates to practice their profession in a variety of areas. It also serves as preparation for master's degree education for those graduates who wish to specialize further.

Though freshmen and sophomores may declare social work as their major, the social work program actually begins in the junior year, building on General Education and additional distribution requirements in the arts and sciences. Freshmen and sophomores considering the social work major are invited to discuss their career objectives with the director of the undergraduate program. All students considering the major are welcome to participate in the ongoing activities of the Undergraduate Social Welfare Council. In addition to special projects, speakers, and social events, a peer support program is conducted by students and faculty. In the spring semester of the sophomore year, with the advice of the program director and faculty adviser, students apply to and are considered for admission to the social work major.

Degree Requirements for the Bachelor of Social Work (B.S.W.) (120 credits)

Students may declare social work as their major as freshmen or when transferring from another college. A formal application process for admission to the major is required of all students and must be processed by the undergraduate social work program located in the School of Social Work. Students enrolled in the University must apply in their sophomore year. Transfer students must first apply for admission to the University. Courses in the social work curriculum are generally taken beginning in the junior year and are one part of a cluster of required courses leading to the Bachelor of Social Work degree.

To earn a B.S.W., students are required to complete 120 credits. Thirty-five credits are in the University's General Education requirements; 45 in social welfare; 25 in liberal arts distribution requirements; and 15 in electives, which may be earned from liberal arts or social work courses. No social work course or liberal arts prerequisite credit is granted for life experience or previous work experience. Students with an Associate of Arts (A.A.) or Associate of Science (A.S.) degree from an accredited U.S. institution are exempt from the University's General Education requirements. Other students, including those with an A.A.S. degree, must meet General Education requirements with an appropriate combination of specific transfer credits and courses taken at Adelphi. Admissions counselors can provide prospective students with additional details.

There is also a Field Instruction component to all Adelphi Social Work programs. Please read the section Field Instruction or go to socialwork.adelphi.edu/field for more information.

Senior Year Social Work Requirements (26 credits)

SWK (0404) 500 Issues in Social Welfare I: History and Philosophy of Social Welfare

SWK (0404) 501 Issues in Social Welfare II: Inequality, Inequity, and Social Justice

SWK (0404) 520 Foundations of Social Work Practice I

SWK (0404) 521 Foundations of Social Work Practice II

SWK (0404) 542 Oppression, Diversity and the Struggle for Human Rights

SWK (0404) 557 Social Work Research I

SWK (0404) 490 Field Instruction III (4 credits)

SWK (0404) 491 Field Instruction IV (4 credits)

Social Work Required Electives (choose one):

SWK (0404) 305 Case Management

SWK (0404) 306 Introduction to Social Services with Children

Social Work Electives (optional):

*SWK (0404) 738 Social Work and the Law

*SWK (0404) 741 Child Abuse and Neglect

*SWK (0404) 788 Social Work Practice with Immigrants and Refugees

*Seniors may enroll in these graduate electives for undergraduate credit.

B.S.W.–M.S.W. Advanced Standing Program

Before completing the second semester of the senior year, Adelphi social work majors who have attained high academic achievement may apply for admission to the Advanced Standing Program, which allows them to complete the M.S.W. in only one additional year of study. Eligibility for the program presupposes a better than average record in the social work major, including Field Instruction performance. Applicants must have a minimum overall GPA of 3.0, with grades of B or better in social work practice courses. A comprehensive review of the candidate's appropriateness for the Advanced Standing Program is an integral part of the admissions process and includes assessment by faculty advisers, classroom professors, and members of the School's Admissions Committee.

OPTIONAL CONCENTRATION IN CHILD AND FAMILY STUDIES

Students may elect to follow a path that provides an emphasis on understanding and working with children and families. Through this concentration, students will receive field placements in both their junior and senior years in child/family settings, and must take two specific academic courses: SWK (0404) 306 Introduction to Social Services with Children; and SWK (0404) 728 Child Abuse and Neglect.

Students considering this concentration must make their interest known to the program director at the time of their acceptance into the undergraduate program.

OPTIONAL MINOR IN CHILD AND FAMILY STUDIES

The School of Social Work offers an interdisciplinary minor in the area of Child and Family Studies. The minor will require 19 credits:

- 6 credits, minimum, from courses focused on children/child development.
- 6 credits, minimum, from courses focused on families.

- *3 credits* may be used for Independent Study with a faculty member on a topic related to the minor.
- *1 credit of Independent Study* will be used for the preparation and submission of an Integrative Paper/Capstone Experience.

ANSWER PROGRAM LEADING TO BACHELOR OF SOCIAL WORK (B.S.W.) (*120 credits total, 45 in Social Work*)

Evening program for part-time and full-time students.

Adelphi's New Social Welfare Education Routes (ANSWER) is an evening program for part-time and full-time students leading to the Bachelor of Social Work degree. This program is available at Adelphi's Manhattan and Hauppauge Centers, respectively. The program represents a model of undergraduate social work education pioneered by Adelphi's School of Social Work as a way to create opportunities for upward professional mobility for paraprofessionals in the human services field. This program's flexible model also accommodates students who are changing fields and pursuing a career in social work. The requirements for admission to the ANSWER program are generally the same as for those applying to the Social Welfare Program on the main campus.

Course of Study

ANSWER Students must complete the same sequence of social work courses and field instruction required of all students in the traditional program. The General Education requirement is waived for ANSWER students who generally begin to take social work courses with an associate's degree in liberal arts or its equivalent. ANSWER students who need additional liberal arts credits to meet requirements for graduation may take them concurrently with social work courses or during the summer. Typically, full-time ANSWER students take their 45 social welfare credits in four consecutive semesters, attending classes two or three evenings a week.

Field Instruction

Field instruction provides ANSWER students with the opportunity to work directly with people in a social agency under professional M.S.W. supervision. Some ANSWER students apply for work/study internships within their human service employment settings. Students who are not employed in social service agencies or cannot meet the School's work/study criteria are assigned to one of the School's affiliated field agencies. Students are assigned to different field instruction settings in their junior and senior years. ANSWER students complete a minimum of 300 hours (10 hours a week) in each of their junior and senior years, for a total of 600 hours of field instruction for the B.S.W. degree. Please read the *Bulletin* section on Field Instruction or go to socialwork.adelphi.edu/field/ for more information.

Credit for Prior Learning Experience

ANSWER students may be eligible to apply for up to a maximum of 10 prior learning credits which can be applied to electives. Credits so awarded cannot be used to waive any of the required social work or liberal arts courses. Students requesting such credit must

apply to the director of the undergraduate program and prepare a series of written essays. These essays are graded by faculty according to prescribed criteria. The grade and the number of essays submitted determine the number of credits awarded.

Students must submit a full description of activities and appropriate documentation: e.g., résumé, agency job description, letters from employers, personal references, certificates of completed courses, C.E.U.s (Continuing Education Units), and so on.

Additional Information

Independent Study

Students may take up to nine credits of independent study with the permission of the director of the undergraduate program. Students must consult with a sponsoring faculty member before registering for each course.

GRADUATE INFORMATION

Programs of Study

Questions regarding individual programs may be directed to Social Work Admissions Coordinator Marcia Edwards at (516) 877-4384 or email edwards2@adelphi.edu.

The School of Social Work offers the following master's, doctoral, and postgraduate programs:

GRADUATE PROGRAMS

Master of Social Work M.S.W. Program

- Full-Time Two-Year M.S.W. Program
- One Year Residency M.S.W. Program
- Spring Start 16 Month Full-Time Program
- Part-time M.S.W. Program
- B.S.W. – M.S.W. Advanced Standing Program
- Bilingual School Social Work Program
- Hauppauge Center M.S.W. Program
- Hudson Valley M.S.W. Program
- Manhattan Center M.S.W. Program

Postgraduate Certificates

- Advanced Human Resources Management Certificate Program
- Postgraduate Certificate in Addiction Treatment
- Postgraduate Certificate in Trauma Studies
- Postgraduate Certificate in Clinical Supervision
- Postgraduate Certificate in Nonprofit Leadership
- Post-Master's Certificate Program in Bilingual School Social Work

Doctor of Philosophy (Ph.D.) in Social Work

MASTER'S PROGRAMS

MASTER OF SOCIAL WORK PROGRAM (64 credits)

The Master of Social Work program provides the preparation necessary for advanced professional social work practice. The degree is 64 credits. The foundation curriculum provides the knowledge, skills, values, and ethics essential to all forms and levels of generalist social work practice. In the advanced year of the program all students complete a concentration in contemporary, direct practice and are prepared to be advanced social work practitioners using sophisticated clinical skills in work with individuals, small groups, families, and couples.

Organization and Structure of the Curriculum

All students in the foundation year of the Adelphi University M.S.W. program are required to take the same ten courses. Eight of the 10 are academic courses and two are supervised field internships in which students apply theories learned in class to direct practice with clients. The ten required foundation classes are distributed as follows: two consider social welfare policy; two examine theories of human behavior; two present theories of social work practice; one teaches about diversity, oppression, and cultural influences in social work practice; one teaches the methods of empirical research; and two provide supervised Field Instruction.

In the advanced year of their M.S.W. program, all students at Adelphi University must complete ten courses, two of which are supervised field internships. The eight remaining second-year classroom courses are distributed as follows: three courses in advanced social work practice; one course in assessment and diagnosis from a social work perspective; one course in advanced social work research; one course in the organizational context for professional practice; a capstone course; and one elective.

The social work practice methods sequence teaches the theoretical models, empirical bases, values and ethics, and skills that are required for direct work with individuals, couples, families, groups, and communities. These courses are reinforced by the field practicum as students put to use and integrate their newly gained knowledge about how to assess needs, set goals, and intervene with clients to achieve those goals. The human behavior and social environment courses provide foundation knowledge about the biological, psychological, and social determinants of human behavior that are essential to assessing the needs clients have, understanding their situation, and selecting intervention strategies. The social work practice methods and human behavior and the social environment courses are interrelated: a method of practice could not be taught without understanding the complex underpinnings of human behavior. The social work research courses instill a scientific approach to practice and provide the tools required to systematically evaluate social work practice and services, build the professional knowledge base, critically evaluate the professional literature as well as that of other disciplines, and assess the effectiveness of one's own practice.

The social welfare policy and organization courses impart knowledge about the social policies, programs, and organizations that provide services and shape professional practice. They teach the theory, empirical data, values, and skills necessary to the development, design, implementation, and evaluation of social programs.

There is also a Field Instruction component to all Adelphi Social Work programs. Please read the Bulletin section on Field Instruction or go to socialwork.adelphi.edu/field for more information.

M.S.W. Program Options

The plan of study for the Full-Time Two-Year M.S.W. Program listed is the standard program for students who maintain full-time status over two years. While many students take courses on a part-time basis, the sequencing of courses and requirements is universal. All students must complete requirements within four years of matriculation and fulfill residency requirements by enrolling in ten or more credits in two successive semesters.

FULL-TIME TWO-YEAR M.S.W. PROGRAM

Plan of Study

Courses are 3 credits unless noted otherwise.

Foundation Year (32 credits)

Fall Semester (16 credits)

SWK (0404) 500 Issues in Social Welfare I: History and Philosophy of Social Welfare

SWK (0404) 500 Issues in Social Welfare I: Role (Rec) (0 credits)

SWK (0404) 510 Human Behavior Theory for Social Work Practice I

SWK (0404) 520 Foundations of Social Work Practice I

SWK (0404) 542 Oppression, Diversity and the Struggle for Human Rights

SWK (0404) 690 Field Instruction I (21 hours per week)

or

SWK (0404) 693 Extended Field Instruction I (14 hours per week) (4 credits)

Spring Semester (16 credits)

SWK (0404) 501 Issues in Social Welfare II: Inequality, Inequity, and Social Justice

SWK (0404) 511 Human Behavior Theory for Social Work Practice II

SWK (0404) 521 Foundations of Social Work Practice II

SWK (0404) 557 Social Work Research I

*SWK (0404) 559 Statistics for Social Work Research

SWK (0404) 691 Field Instruction II (21 hours per week) (4 credits)

or

SWK (0404) 694 Extended Field Instruction II (14 hours per week) (4 credits)

*Students who have not completed a course in statistics within the past five years with an earned grade of B or better are required to enroll in an additional one-credit statistics course, SWK (0404) 559.

Advanced Year (32 credits)

In their advanced year, students complete a concentration in contemporary direct practice. The concentration is comprised of Advanced Social Work Practice with Individuals, Advanced Social Work Practice with Groups, Advanced Social Work Practice with Families and Couples, Social Work Assessment and Diagnosis, Social Work Research II, Organizational Context for Professional Practice, and the field internship.

Fall Semester (16 credits)

SWK (0404) 710 Social Work Assessment and Diagnosis

SWK (0404) 722 Organizational Context for Professional Practice

SWK (0404) 758 Social Work Research II

SWK (0404) 780 Advanced Social Work Practice with Individuals

SWK (0404) 790 Field Instruction III (21 hours per week)

or

SWK (0404) 778 Extended Field Instruction II (14 hours per week) (4 credits)

Spring Semester (16 credits)

SWK (0404) 7XX Elective

**SWK (0404) 736 Contemporary Social Work: An Integrated Approach

SWK (0404) 782 Advanced Social Work Practice with Groups

SWK (0404) 786 Advanced Social Work Practice with Families/Couples

SWK (0404) 791 Field Instruction IV (21 hours per week) or SWK (0404) 779 Extended Field Instruction (14 hours per week) (4 credits)

**SWK (0404) 736 must be completed in the student's final semester of the program.

This course is offered in Garden City only.

For inquiries specific to the Hauppauge Center, please contact:

Hauppauge Center

55 Kennedy Drive

Hauppauge, New York 11788

Lynne Shulman, *Director of Hauppauge Center Social Work Program*

p – (631) 300-4363

e – shulman@adelphi.edu

HUDSON VALLEY CENTER M.S.W. PROGRAM

The School of Social Work offers the M.S.W. degree at the Hudson Valley Center, which is located in Poughkeepsie, New York. Students have the opportunity to pursue the master's degree program by taking evening and/or Saturday classes. Students may attend part-time or full-time. All courses are taught at the Center except SWK (0404) 736 Contemporary Social Work: An Integrated Approach, which is offered as a blended class. That is the class requires only four in-person sessions held at the Garden City campus, and the remainder of the sessions taught online. The course is offered each fall, spring and summer semesters on the Garden City campus. SWK (0404) 736 is not offered at the Hudson Valley Center.

Field placements for first-and second-year students are arranged in agencies throughout the Hudson Valley region in a wide variety of professional settings. All courses offered in the Hudson Valley program follow the same outlines and have the same requirements as the courses on the main campus. The Graduate Admissions Office in Garden City, using the same criteria and procedures governing applications to the main campus, handles admission to the Hudson Valley program centrally. All decisions regarding admissions are made by the coordinator of admissions in Garden City in consort with the School's Admissions Committee.

For inquiries specific to the Hudson Valley Center, please contact:

Hudson Valley Center

457 Maple Street

Poughkeepsie, N.Y. 12601

Eileen Chadwick, *Director of Hudson Valley Program*

p – (845) 471-3348

e – chadwick@adelphi.edu

MANHATTAN CENTER M.S.W. PROGRAM

The School of Social Work offers the M.S.W. degree at the Manhattan Center. Students have the opportunity to pursue the master's degree program by taking evening and Saturday courses on a full-time or part-time basis. SWK (0404) 736 Contemporary Social Work: An Integrated approach must be completed on the Garden City campus. Onsite support services in Manhattan include academic and field advisement, computer and library facilities, and registrar and student financial services. All courses offered in Manhattan use the same outlines, bibliographies, and assignments as the courses offered on the main campus.

Admission to the Manhattan program is handled centrally by the Admissions Office in Garden City using the same criteria and procedures governing applicants to the main

campus. All decisions regarding admission are made by the Coordinator of Admissions in Garden City in concert with the Admissions Committee.

For inquiries specific to the Manhattan Center, please contact:

Manhattan Center

75 Varick Street

Sandra Nicaise, *Director of Manhattan Center Social Work Program*

New York, New York 10013

p – (212) 965-8340, ext. 8358

ADMISSIONS TO THE M.S.W. PROGRAM

The requirements for admission to the M.S.W. program are based on prior academic performance, values consonant with the social work profession, and paid and/or volunteer human service experience. The minimum requirements include the following:

1. A baccalaureate degree from an accredited college or university with a strong background in the liberal arts and sciences.
2. Personal characteristics and qualifications related to successful professional performance consonant with the National Association of Social Workers Code of Ethics.*
3. A minimum undergraduate grade-point average of 3.0 on a four-point scale.
4. Paid or volunteer experience in the human services preferred.
5. International students must have a TOEFL score of 585.

Candidates for the Advanced Standing program must have obtained an undergraduate

study and capacity for social work practice. Candidates must arrange for the forwarding of their college transcripts and submit a personal statement of how their interest in social work developed and the life experiences that influenced this professional choice. Please refer to the questions on the application. At the discretion of the School's Admissions Committee, a candidate may be interviewed to secure additional information or to gain impressions as to personal qualifications.

For additional information please contact Marcia Edwards, Admissions Coordinator for the School of Social Work, (516) 877-4384.

Admission Process

Each step of the admissions process is designed to contribute information about the qualifications of the candidate. The application form, transcripts, references, and, if required, the interview are used to elicit relevant data.

Application Form

1. The application form provides information about prior educational experience and paid or volunteer work experience.
2. Educational background data, including transcripts, provide insight as to the quality of educational institutions attended, continuity of participation in the educational process, scholarly potential as revealed in grade point average, and prior areas of study.
3. Material on employment background and volunteer activity sheds light on the quality of the applicant's work history in relation to readiness for professional education.
4. Information on organizational affiliations in school and community gives evidence of leadership experience, interests, and commitment to social issues.
5. The personal statement provides evidence of the motivation of the applicant, the role of significant life experiences on the choice of the social work profession, and on the applicant's writing and conceptual abilities.

References

Letters of reference are particularly valuable when received from employers or supervisors in social work settings or from college teachers who can report on learning patterns and academic potential. References from close friends and family members are not appropriate. Letters of reference are used to help to assess the candidate's potential for growth or readiness for professional social work education.

Personal Interview

Decision-Making Process

On the basis of review by members of the Admissions Committee and the Coordinator of Admissions, a decision is made and forwarded to the University admissions department. The University then notifies the applicant of the School's decision.

EXPENSES AND FINANCIAL AID**Tuition Assistance**

The School of Social Work has a variety of tuition assistance programs to assist students with the cost of their graduate education.

Need-Based Scholarships

The School awards a limited number of scholarships to full-time, incoming students based on merit and financial need. Application for aid is made at the point of application to the program.

The Rita Paprin Memorial Scholarship

The family and friends of the late social work professor, Rita Paprin, established a memorial scholarship in 1983, its mission consistent with her lifetime commitment to changing social policies. Students who have demonstrated a strong commitment to social policy development and social change are eligible. To qualify, students must have completed at least 12 credits and be enrolled in either our bachelor's, master's, or doctoral program.

The Patricia Beldoch Hochfelder Memorial Scholarship

The Beldoch and Hochfelder families of the late alumna, Patricia Beldoch Hochfelder, established a memorial scholarship in 1986, its mission consistent with her lifetime commitment to social justice. Minority students with outstanding academic records and in financial need are eligible. To qualify students need to have demonstrated their commitment to the values of social work.

The Henry William Niebuhr Scholarship

The Henry William Niebuhr Scholarship is awarded to a B.S.W. or M.S.W. student who has decided to change careers in midlife and has returned to school in order to prepare for a career in substance abuse services. To qualify the student must have an excellent academic record.

Agency Tuition Remission

Students employed in a social work agency which is affiliated with the School's field education program may be eligible for agency tuition remission. To qualify, the student's agency must designate accrued tuition remission credits to the employee consistent with the University's policy for agency tuition remission.

Graduate Assistantships

The School has a number of graduate assistantships. These grants are applied directly to the student's tuition. Students receiving an assistantship work with a member of the faculty on research and/or administrative projects.

Transfer Students from Accredited Schools of Social Work

Applicants wishing to transfer to Adelphi after successfully completing the foundation level at another accredited school of social work may be accepted into the advanced level of the M.S.W. program. The applicant is required to file a complete application and provide a reference from a field instructor. A personal interview may also be required. Applicants who wish to transfer credits for courses taken on a part-time basis at another accredited School of Social Work may do so consistent with the School's policy on transfer credits.

Additional Information**Transfer Credits**

Students who have taken a graduate course in an accredited graduate program similar to an Adelphi social work course may request a transfer of credit. A transcript, course description, course outline, and bibliography must be submitted to the School's coordinator of admissions. The course must have been taken within five years of matriculation with a grade of B or better. The coordinator of admissions, in consultation with the sequence chair, assesses the degree to which the course corresponds to the Adelphi course. If the graduate credit is approved for transfer, the student does not have to take another course in its place. A placing out exam may be required at the discretion of the assistant dean for academic affairs. Students who completed a graduate course that counted toward a baccalaureate degree cannot receive transfer credit for that course. Only courses completed for graduate credit can be transferred. No social work course credit is granted for previous work or life experience.

Course Waivers

Course waivers are granted selectively on an individual basis. Students who have taken an undergraduate course similar to an Adelphi social work course may request a course waiver. A transcript, course description, course outline, and bibliography must be submitted to the Assistant Dean for Academic Affairs. The course had to have been taken within five years of matriculation with a grade of B or better. The Assistant Dean, in consultation with the sequence chair, assesses the degree to which the course from another school corresponds to the Adelphi course. If the course does correspond, the student will then be required to take a placing out exam. If the student passes the exam, that is receives a grade of 80 or a B, the course is waived and the student must take another course in its place. Graduate credit is not granted for undergraduate courses.

Graduate Policies and General Information

Academic support and advisement is available for all students through the Office of the Assistant Dean for Academic Affairs. All students in the M.S.W. program are expected to maintain a minimum 3.0 GPA throughout the program. Students are monitored for academic performance and referrals are made to the Office of Academic Affairs when students fall below the minimum standard. Academic contracts are written for all students who do not earn the minimum 3.0 total GPA.

POSTGRADUATE CERTIFICATES

POST-MASTER'S CERTIFICATE PROGRAM IN BILINGUAL SCHOOL SOCIAL WORK *(16 credits)*

This 16-credit post-master's program is designed for bilingual M.S.W. graduates, who are seeking N.Y. State Certification in Bilingual School Social Work. To apply, please submit your application, your M.S.W. final transcript, and an essay describing your interest in bilingual school social work and in securing the certificate. This program is also available to current Adelphi M.S.W. students.

ADVANCED HUMAN RESOURCE MANAGEMENT CERTIFICATE PROGRAM *(15 credits)*

PH.D. IN SOCIAL WORK PROGRAM (51 credits)

The doctoral program of the Adelphi University School of Social Work prepares students to assume leadership in the social work profession. The course of study is designed to expand students' capacities to conceptualize, develop, evaluate, and disseminate knowledge of the problems that impact the human condition and strategies designed to change those conditions. In becoming social work scholars, doctoral students must develop a critical and sophisticated understanding of the historical, global, national, and community forces that shape contemporary human experience and social work practice. The Adelphi doctoral curriculum is grounded in an evolving knowledge base and is designed to foster the critical thinking that will prepare its graduates for leadership in the development of knowledge for all levels of social work practice.

POSTGRADUATE CERTIFICATE IN NONPROFIT LEADERSHIP

The Postgraduate Certificate in Nonprofit Leadership, *Learning to Lead: Within Yourself, Your Organization, Your Community* is offered in partnership with the Long Island Center for Nonprofit Leadership. This year long program emphasizes a hands-on approach to leadership development within a collaborative framework. *Learning to Lead* focuses on embracing the challenge of leadership while extending mission beyond the organizational walls. In this framework, nonprofit leaders work internally on their own development as well as within the boundaries of their organizations and the communities that they serve.

For more information, visit <http://adelphi.edu/linononprofit/learningtolead>

Organization and Structure of the Ph.D. Program

The Ph.D. program is designed to meet the needs of students who continue to work as social work professionals during their course of study. To obtain the doctoral degree, students must complete the 51-credit curriculum with at least a 3.3 grade point average and successfully defend a dissertation that is the product of original, independent research.

The program offers students a part-time and full-time option. In the part-time option, students take 48 of the 51 required credits one afternoon and evening a week for eight semesters (two courses per semester) and the remaining three credits in the summer following their third year of study. Students who have completed the first two years of study with a minimum grade point average of 3.3 are eligible to take qualifying examinations based on their first two years (eight courses and 24 credits) of course work. If they pass all four examinations, they may proceed with the remaining nine courses and with development of a proposal for their dissertations.

Students who elect the full-time option take four courses a semester on two days a week, also in the late afternoon and early evening. They are eligible to take the qualifying examinations after the first year of study and completion of eight courses and 24 credits with at least a 3.3 grade point average. After passing the qualifying examinations, they take eight courses (24 credits) in the second year of study and the remaining course (3 credits) in the summer following the second year.

Dissertation advisement may begin while students are enrolled in courses. For advisement after completion of their course work students enroll in SWK (0404) 895, Continuing Matriculation with Dissertation Advisement, for a maximum of six semesters. For semesters they remain in the program and for which they are not receiving advisement, students must enroll in SWK (0404) 896, Continuing Matriculation without advisement.

Within two years of the completion of their course work students in both full- and part-time programs must have an accepted dissertation proposal. They have 10 years from the date of matriculation to complete and successfully defend a dissertation.

Questions regarding the Ph.D. program may be directed to Interim Program Directors Judy Fenster, *Interim Co-Director of Ph.D. Program*, fenster@adelphi.edu, or
Interim Co-Director of Ph.D. Program, [rozario](mailto:rozario@adelphi.edu)

Plan of Study

Part-Time Program

First Year (Mondays)

Fall

SWK (0404) 810 Epistemology and Social Work Knowledge

SWK (0404) 842 Human Behavior: Theory, Empirical Knowledge, and Contemporary Practice

Spring

Prerequisite: Examination on Master's level Research and Statistics

SWK (0404) 850 Comparative Approaches to Social Work Research: Quantitative

SWK (0404) 882 Comparative Approaches to Social Work Research: Qualitative

Second Year (Wednesdays)

Fall

SWK (0404) 845 Cross-national Perspectives on Social Provision

SWK (0404) 860 Social Work and the Environment

SWK (0404) 882 Comparative Approaches to Social Work Research: Quantitative

Summer

SWK (0404) 856 Multivariate Analyses
Fourth Year (Wednesdays)

Fall

SWK (0404) 811 Social Work Education: Issues and Processes
SWK (0404) 857 United States Social Work in Historical and Cross-national Perspective

Spring

SWK (0404) 853 Advanced Research Topics
SWK (0404) 854 Proposal Development Seminar

Full-Time Program

Students take the 24 credits (eight courses) listed above for the first and second years of the part-time program in the first year of full-time study. In the second year of study they take the 24 credits (eight courses) listed above for the third and fourth years. The additional course (three credits) is taken in the summer following their second year of study.

ADMISSION REQUIREMENTS

Admission to the Ph.D. program requires a Master of Social Work degree with a grade-point average of at least 3.3; three years of successful post-M.S.W. professional experience; and evidence of capacity to engage in doctoral study. Promising candidates are interviewed by a member of the doctoral faculty.

Exceptions to these requirements will be considered when applicants demonstrate equivalent attainments or compensating strengths. For example, an applicant has not yet completed three years of post-master's professional experience but has made a contribution to social work knowledge in professional publications. Applicants who do not fulfill the typical admission requirement may be required to complete additional course work beyond the 51 credit hours.

The School of Social Work considers the following criteria when evaluating applicants for acceptance into the doctoral programs:

- Intellectual capacity
- General professional competence
- Knowledge of critical issues in social work
- Strength of commitment to doctoral study
- Adequacy of plans for financing doctoral study
- General capability (e.g., time) to pursue research on a doctoral level
- A high score on the TOEFL (Test of English as a Foreign Language) is required of international students to demonstrate sufficient proficiency in language skills to engage in doctoral study.

Application Procedure

Applicants for admission should:

1. Secure and fill out the “Application for Admission to Graduate Studies” form;
2. Arrange for three letters of reference, using the provided forms, and send them to the Offi

X.

UNIVERSITY COLLEGE

Hagedorn Hall, Room 201

p – (516) 877-3412

e – ucinfo@adelphi.edu

w – uc.adelphi.edu

Shawn O’Riley

They are:

- **Quality:** University College strives to be the finest adult higher education program in the region and a national leader in adult higher education programs and services. Quality is assured through regional and national program accreditation, faculty who have years of academic and professional experience, highly trained staff assigned to assist students, and student services created and maintained specifically for working adults.
- **Convenience:** University College strives to create educational opportunities and student services that meet the needs of busy, working adults. Convenience is assured through an extensive University College online Web site and electronic portal presence, courses scheduled nights, weekends, online, blended and accelerated, extended University College office hours, and streamlined and simplified student services.
- **Career-Focus:** University College strives to create degree and non-credit programs that assist students in achieving their career goals. This includes offering degrees that lead to careers in growing industries and fields, that are directly and indirectly linked to graduate school programs and external credentials, and that prepare students to enter or re-enter the job market.
- **Technology-Infused:** University College strives to prepare students fully for 21st century careers requiring significant technology skills and abilities. This includes using classrooms that have the latest in instructional technology and access to the internet, faculty with technology training and years of technology experience, live courses that offer lessons using multimedia and the latest available software and hardware, online and blended courses that use the most advanced course management systems, and student technology standards that assure students they have the technology skills required by their career fields.
- **Affordable:** University College strives to be an affordable higher education option that is available to students of all income levels. Affordability is assured by tuition and fees reduced from the traditional student programs, grants and scholarships available to adult students, issuing college credit for relevant and substantial work or volunteer experience, and giving students the ability to accelerate their degree programs and enter their career fields at a pace faster than traditional students.
- **Personal and Supportive:** University College strives to provide a personal touch for students throughout their degree and nondegree programs. This means significant pre-enrollment advising from University College staff, one consistent point of contact with a University College staff member throughout a student's degree program, and smaller-sized classes filled with fellow adult students.

University College will always be a place that puts the unique needs of working adult students first and will ensure that students graduate with a rich academic experience and well-prepared for their chosen career.

PROGRAMS OF STUDY

Associate's Degrees

- Associate of Arts (A.A.) in Liberal Arts
- Associate of Arts (A.A.) in Liberal Arts: Pre-Nursing Concentration
- Associate of Science (A.S.) in Emergency Services Administration

Bachelor's Degrees

- Bachelor of Arts (B.A.) in Literature
- Bachelor of Arts (B.A.) in Psychology
- Bachelor of Arts (B.A.) in Social Sciences: Psychology and Human Service Professions Concentration
- Bachelor of Arts (B.A.) in Social Sciences: Social-Cultural Studies Concentration
- Bachelor of Arts (B.A.) in Fine Arts
- Bachelor of Science (B.S.) in Natural Science
- Bachelor of Science (B.S.) in Criminal Justice
- Bachelor of Science (B.S.) in Business
- Bachelor of Science (B.S.) in Emergency Services Administration

Master's Degrees

- Master of Science (M.S.) in Emergency Management

Certificate Programs

Certificate in Basic Sciences for Health Professions
 Graduate Certificate in Emergency Management
 Basic Certificate in Accounting
 Advanced Certificate in Accounting

Noncredit Programs and Courses

Online Certificate in English/Spanish Translation
 Summer Pre-College Programs

University College Department Codes and Numbers Used on Courses:

Dept.#	Code	Description
0602	ABL	ADULT BAC LEARNING EXPERIENCE
0606	ACG	UC CRIMINAL JUSTICE
0611	AHS	UC HUMANISTIC STUDIES
0612	ANS	UC NATURAL SCIENCE
0613	ASO	UC SOCIAL SCIENCE
0615	AMC	UC MANAGEMENT & COMMUNICATIONS
0616	UEM	UC EMERGENCY MANAGEMENT
0637	UCI	UC-INTERDISCIPLINARY STUDIES

UNDERGRADUATE INFORMATION

General Education Requirements: *(18-24 credits)*

6-8 credits in Arts (Music, Music or Art History, Communications, Performing Arts, Film)

6-8 credits in Social Science (Psych, Sociology, Anthropology, History, Economics, Political Science)

6-8 credits in Humanistic Studies (Lit., Lang., Philosophy, Foreign Language)

Note: Students who transfer an AA or AS degree and who have equivalent coursework can waive General Education requirements.

Associate of Science (A.S.) in Emergency Services Administration

Candidates for this degree must have completed at least 64 credits, 30 of which must be taken in graded course work at the University. No more than 30 of the total credits may be awarded from prior learning, with a maximum of 16 credits in prior learning from EMS work experience. In all cases, candidates must have a minimum cumulative grade-point average of 2.5.

This program is available entirely online or can be completed taking a mixture of online and live-instruction courses.

Requirements for the A.S. in Emergency Services Administration

In addition to the 16 credits of core liberal arts requirements, the A.S. in Emergency Services Administration requires Principles of Management, Science Electives (4 credits), Humanities Electives (4 credits), and Arts Electives (8 credits).

Courses in the major students must complete (*15 credits*):

MGT (0210) 366	Organizational Behavior
UEM (0616) 201	Principles of Emergency Services (Required Intro Course)
UEM (0616) 301	Emergency Services Management and Administration
UEM (0616) 302	Legal Aspects of Emergency Services
UEM (0616) 304	Introduction to Financial Concepts for Emergency Services
UEM (0616) 305	Emergency and Disaster Preparedness
UEM (0616) 306	Master Planning for Public Emergency Management
UEM (0616) 307	Occupational Safety and Health
UEM (0616) 308	Emergency Services Leadership

Bachelor Degrees

University College Bachelor Degree Capstone Courses

All University College bachelor's degree programs (excepting the B.S. in Business, the B.S. in Criminal Justice, and the B.A. in Psychology), are completed by taking a sequence of two 4-credit capstone courses:

UCI (0637) 404	Baccalaureate Capstone I
UCI (0637) 405	Baccalaureate Capstone II: Research Seminar

The Baccalaureate Capstone is an interdisciplinary seminar that examines how the ideas of the modern age have challenged and altered traditional ways of thinking. As an analysis of the seminal ideas of modernity as defined by the thinkers who originated them, the Baccalaureate Capstone will empower students to think about the world in new and exciting ways.

Bachelor of Arts (B.A.) in Literature or Social Sciences

Candidates for this degree must have completed at least 120 credits, 90 of which must be in the liberal arts. The final 30 credits must be taken in graded course work at the University,

and no more than 60 of total credits may be awarded from prior learning. Candidates must have a minimum GPA of 2.5 in their area of concentration and a minimum GPA of 2.0 from Adelphi overall.

Requirements for the B.A. in Literature or Social Science

The distribution requirement for the Bachelor of Arts will be fulfilled as follows:

- Three foundation courses in the appropriate area of concentration.
- A minimum of 16 credits of advanced electives in the appropriate area of concentration or specialization.
- Capstone I and II

Bachelor of Arts in Literature

A Bachelor of Arts in Literature provides students with a broad base of knowledge and critical thinking skills valued by employers in virtually every occupational field. The B.A. in Literature helps students develop skills in the key areas of written communication, problem solving, analytical and critical thinking, and interpersonal understanding. In addition, students gain an opportunity to develop and implement ideas, expand literacy, develop research techniques, and fi

Domains of Psychology Courses: students must select one course from one of the following domains (3 credits):

Behavioral and Cognitive Sciences

- PIA (0501) 202 Behavioral Analysis
- PIA (0501) 277 Evolutionary Psychology
- PIA (0501) 441 Creativity, Perception and the Visual Arts

Social and Personality

- PIA (0501) 276 Motivation and motivation
- PIA (0501) 300 Cross-Cultural Psychology
- PIA (0501) 365 Psychology of Women

Developmental

- PIA (0501) 116 Developmental Psychology II (Adolescent Psychology)

Clinical and Applied

- PIA (0501) 111 Applied Behavior Analysis
- PIA (0501) 285 Industrial/Organizational Psychology
- PIA (0501) 290 Psychology of Addictions
- PIA (0501) 318 Principles of Psychological testing
- PIA (0501) 322 Psychology of Loving and Enduring Relationships
- PIA (0501) 355 Introduction to Forensic Psychology
- PIA (0501) 379 Introduction to Counseling and Psychotherapy
- PIA (0501) 386 Psychology of Criminal Behavior

Advanced Topic Seminar: Select two of the following courses (6 credits)

- PIA (0501) 402 Advanced Topics in Behavior Analysis
- PIA (0501) 415 Advanced Topics in Developmental Psychology
- PIA (0501) 462 Advanced Topics in Social Psychology
- PIA (0501) 472 Advanced Topics in Sensation and Perception
- PIA (0501) 482 Advanced Topics in Personality and Clinical Psychology
- PIA (0501) 493 Advanced Topics on Cognitive Psychology

Requirements for the B.A. in Fine Arts

The distribution requirement for the Bachelor of Arts will be fulfilled as follows:
Four foundation courses including one art history course and a minimum of 16 credits in advanced art courses.

AHS (0611) 151	Beginning Sculpture
AHS (0611) 171	Digital Photography
AHS (0611) 244	Art History: Classical Antiquity
AHS (0611) 252	Ceramics
AHS (0611) 254	Drawing and Composition I
AHS (0611) 350	Beginning Printmaking
AHS (0611) 351	Advanced Sculpture
AHS (0611) 394	Digital Photography II
AHS (0611) 409	Advanced Printmaking
AHS (0611) 454	Advanced Painting and Drawing
UCI (0637) 404	Baccalaureate Capstone I
UCI (0637) 405	Baccalaureate Capstone II: Research Seminar

Bachelor of Science (B.S.) in Natural Sciences

Candidates for this degree must have completed at least 120 credits, 60 of which must be in the liberal arts. The final 30 credits must be taken in graded course work at the University, and no more than 60 of total credits may be awarded from prior learning. Candidates must have a minimum GPA of 2.5 in their area of concentration and a minimum GPA of 2.0 from Adelphi overall.

Requirements for the B.S. in Natural Sciences

The distribution requirement for the Bachelor of Science will be fulfilled by completing 28 credits in laboratory science courses at Adelphi. These courses could include:

BIO (0105) 111/112	Biological Concepts and Methods
BIO (0105) 203/204	The Human Body: Scientific Perspectives on Structure and Function
CHE (0106) 111/112	General Chemistry
CHE (0106) 251/252	Organic Chemistry
PHY (0156) 111/112	College Physics

Bachelor of Science (B.S.) in Criminal Justice

The criminal justice major is offered through the Sociology Department in conjunction with University College. The program is designed to provide an understanding of the problems of crime, delinquency, law, and social control. The major combines a strong liberal arts background with specialized courses in law, criminology, sociology, psychology, and law enforcement administration. The overall objective of the program is to provide a sound educational basis for either graduate work or professional training.

The major is interdisciplinary in nature, and students may select courses in University College, the Derner Institute, the School of Social Work, and the Departments of

Anthropology, Political Science, and Sociology. Many required courses are cross-listed, enabling students to receive degree credit through University College or the College of Arts and Sciences.

Courses in University College are 4 credits unless otherwise noted.

Requirements for the B.S. in Criminal Justice

Students must complete the four University Core courses in addition to the course Contemporary Development in Criminal Justice, which is their Capstone.

Foundations (9-12 credits):

PIA (0150) 101 General Psychology

or

ASO (0613) 171 Introduction to Psychology

SOC (0170) 100 Introduction to Sociology

or

ASO (0613) 108 Society and the Individual

ASO (0613) 202 Cultural Anthropology

Core (18 credits):

ACG (0606) 246 Criminology

ACG (0606) 261 Crime and Punishment

ACG (0606) 265 Criminal Justice Planning & Research

ACG (0606) 277 Law and Social Inequality (3 credits)

ACG (0606) 332 American System of Criminal Justice

Specialization (9 credits):

ACG (0606) 323 Individual Rights in the Constitution

SOC (0170) 331 Sociology of Law

PIA (0501) 386 Psychology of Criminal Behavior

Group I Electives (6-8 credits):

ACG (0606) 315 Juvenile Delinquency

ACG (0606) 365 Criminal Law

SOC (0170) 244 Sociology of Deviance

or

ASO (0613) 377 Outsiders Studies in Non-Conformity

Group II Electives (6-8 credits):

ACG (0606) 361 Sociology of Terrorism

ACG (0606) 364 Forensic Science

ACG (0606) 366 Organized Crime

ACG (0606) 370	Special Topics in Criminal Justice
AMC (0615) 381	Cultural Diversity in the Workplace
ANT (0103) 441	Forensic Anthropology
ANT (0103) 229	Humankind, Culture, Environment
ANT (0103) 362	Jaws, Teeth & Forensic Dentistry
ASO (0613) 371	Social Psychology
ASO (0613) 376	Social Problems
ASO (0613) 389	Conflict Resolution
PIA (0105) 262	Special Topics in Social Psychology
PIA (0105) 355	Introduction to Forensic Psychology
POL (0158) 325	Law and the Legal Process
POL (0158) 227	State & Local Government
SOC (0170) 341	Gender Issues in Criminal Justice

Bachelor of Science (B.S.) in Business

Candidates for this degree must have completed at least 120 credits, 60 of which must be in the liberal arts. The final 30 credits must be taken in graded course work at the University, and no more than 60 of the total credits may be awarded from prior learning. Candidates must have a minimum GPA of 2.5 in their area of concentration and a minimum GPA of 2.0 from Adelphi overall.

Undergraduate Assessment Day

All School of Business and University College business majors are required to complete two School of Business Learning Goal assessment exams during their senior year. These exams will be administered on Undergraduate Assessment Day to students taking a Capstone Course (Business Policy and Strategy or the Senior Seminar in Economics). The purpose of these exams is to ascertain the degree to which the School of Business Learning Goals and the major content areas in the curriculum have been mastered.

The Discipline Specific Knowledge Exam will focus on the material related to your major. The second exam will assess one other School of Business Learning Goal, namely Ethics, Global/Multicultural Perspective, Communication Skills (oral/written), Critical Thinking Skills (qualitative/quantitative) or Leadership.

Economics Majors will be assessed on the Learning Goals pertinent to their program (Global/Multicultural, Critical Thinking and Communication).

Additional information about Undergraduate Assessment Day and the School of Business Learning Goals can be found on the School of Business website.

Requirements for the B.S. in Business

The distribution requirement for the Bachelor of Science will be fulfilled as follows:

General Requirements: *(21 credits)*

AHS (0611) 101	Expository and Professional Writing
BUS (0204) 468	Business Policy (Senior Capstone) <i>(3 credits)</i>

AMC (0615) 360	Math Concepts
ECA (0203) 111	The Price System (<i>3 credits</i>)
ECA (0203) 112	The National Economy (<i>3 credits</i>)
BUS (0204) 267	Effective Business Communications

General Education Requirements: (*22-28 credits*)

6-8 credits in Arts (Music, Music or Art History, Communications)

6-8 credits in Social Science (Psychology, Sociology, Anthropology)

6-8 credits in Humanistic Studies (Literature, Languages, Philosophy, History)

4 credits in Science

NOTE: Students who transfer an A.A. or A.S. degree and who have equivalent coursework can waive General Education requirements.

Business Core Requirements: (*24 credits*)

MGT (0201) 262 Principles of Management (*3 credits*)

BUS (0204) 341 International Business (*3 credits*)

MKT (0212) 280 Marketing (*3 credits*)

MGT (0201) 366 Organizational Behavior (*3 credits*)

ACC (0201) 101 Principles of Accounting I (*3 credits*)

ACC (0201) 102 Principles of Accounting II (*3 credits*)

BUS (0204) 252 Legal and Ethical Environment of Business (*3 credits*)

FIN (0209) 330 Managerial Finance (*3 credits*)

ACC (0201) 401	Federal Income Tax I
ACC (0201) 406	Government and Non-Profit Accounting
BUS (0204) 250	Business Law I
BUS (0204) 267	Business Communications
FIN (0209) 300	Managerial Finance

Certificate in Accounting: Advanced (*42 credits*)

This certificate program is meant for individuals considering starting a career in accounting, or looking to move up in their existing accounting career. The program consists of undergraduate courses in accounting and business law, and will help students in meeting the academic eligibility requirements to sit for the Uniform CPA examination in NY State, in addition to helping them with their career advancement. The purpose of the program is to prepare students for staff accounting positions in both business and non-profit entities. Course work in this certificate program will help in meeting the prerequisites for the MBA program with accounting specialization at Adelphi. The program is designed for completion by part-time adult students taking courses in the evening. Due to the sequential nature of the accounting courses, students can complete the certificate in six semesters or three years. The courses in this certificate are offered in the evening to meet the needs of working adults.

Application Requirements

Students will be admitted to this certificate program with a completed bachelor's degree in any discipline other than accounting. Students must meet basic University College undergraduate admissions criteria. In addition to the existing University College admissions requirements, interested students must submit an official transcript from a regionally-accredited four-year college that shows successful completion of a bachelor's degree in any subject with a minimum of 2.75 grade point average cumulative for all undergraduate work. Students can be admitted at any time during the academic year.

Federally Mandated Gainful Employment Disclosure

For more information about our graduation rates, the median debt of students who completed the program, and other important information, please visit our website at adelphi.edu/about/facts.php

Required Courses

ACC (0201) 101	Principles of Accounting I
ACC (0201) 102	Principles of Accounting 2
ACC (0201) 201	Intermediate Accounting I
ACC (0201) 202	Intermediate Accounting II
ACC (0201) 203	Cost Accounting
ACC (0201) 303	Principles of Auditing
ACC (0201) 306	Financial Statement Analysis
ACC (0201) 401	Federal Income Tax I
ACC (0201) 402	Federal Income Tax II
ACC (0201) 403	Advanced Accounting
ACC (0201) 405	Auditing & Accounting Information Systems
ACC (0201) 406	Government and Non-Profit Accounting

BUS (0204) 250	Business Law I
BUS (0204) 251	Business Law II

Basic Sciences for Health Professions Post-Bachelor's Certificate (34 credits)

University College's Certificate in Basic Sciences for Health Professions is specifically designed for students who want to pursue a career in medicine but did not complete the required science courses in their undergraduate degree program. The goal of the program is to help this special group of students get accepted into the school of their choice in order to pursue a career in medicine. Throughout the program, students receive personalized academic and application advisement through the office of Pre-Professional Advisement.

Application Requirements

Applications are reviewed by the by Adelphi Office of Admissions and the Executive Director of University College. The following are required for application to the program:

- Completed University College application and fee
- Three letters of recommendation
 - o One from undergraduate faculty highlighting academic abilities
 - o One from work or volunteer organization highlighting leadership skills
 - o One personal reference highlighting interest in medicine
- Transcripts from all previously attended colleges (unofficial upon application but official before program completion)
- Undergraduate GPA of 3.25 or higher
- ACT or SAT scores (unofficial upon application; official before program completion)
- Essay detailing why you want to pursue a career in the health professions

Required Courses:

CHE (0106) 111	General Chemistry I
CHE (0106) 112	General Chemistry II
BIO (0105) 111	Biological Concepts and Methods I
BIO (0105) 112	Biological Concepts and Methods II
CHE (0106) 251	Organic Chemistry I
CHE (0106) 253	Organic Chemistry I - Lab
CHE (0106) 252	Organic Chemistry II
CHE (0106) 254	Organic Chemistry II - Lab
PHY (0156) 111	College Physics I
PHY (0156) 112	College Physics II
<i>or</i>	
PHY (0156) 113	Physics for Science Majors I
PHY (0156) 114	Physics for Science Majors II

Graduate Certificate in Emergency Management (18 credits)

academics.adelphi.edu/universitycollege/emergencymgmt/gradcertificate.php

Recent events have demonstrated the importance of emergency preparedness for professionals in business, insurance, health care, travel and tourism, education and public service. To meet the critical need for trained professionals who can respond effectively to emergency situations, University College offers an interdisciplinary graduate certificate in Emergency Management. This 18-credit program consists of six courses that maximize the extensive resources of the Schools of Business, Nursing, Social Work, the Derner Institute of Advanced Psychological Studies, and the College of Arts of Sciences.

Degree Overview

Emergency services organizations are a critical part of our society. Response to, and protection from, fire, hazardous materials, public safety threats, and other emergencies are crucial to the public welfare. The management and leadership of public safety personnel, whether in law enforcement, fire service, emergency medical services, emergency telecommunications, or corrections, are vital to the success of the organization in carrying out its mission of protecting and serving the public.

This is a six-course, 18-credit, graduate certificate program that can be completed within a year. The plan of study includes four required courses, elective courses, and a summary capstone course. Courses taken in completion of the certificate can be applied to the M.S. in Emergency Management Program.

Federally Mandated Gainful Employment Disclosure

For more information about our graduation rates, the median debt of students who completed the program, and other important information, please visit our website at adelphi.edu/about/facts.php

Required Courses (15 credits)

UEM (0616) 501	Introduction to Emergency Management
UEM (0616) 503	Health Management in Times of Disaster
UEM (0616) 504	Organizational Planning and Response
UEM (0616) 530	Business Continuity Planning
UEM (0616) 540	Emergency Management Law

Emergency Management Electives (Select one – 3 credits)

UEM (0616) 602	Public Policy and Administration in Emergency Management
UEM (0616) 603	Securing the Homeland
NUR (0302) 693	Epidemic and Pandemic Planning and Responses
NUR (0302) 613	Special Needs of Vulnerable Groups During Disasters
ENV (0125) 590	Hazardous Waste Operations and Emergency Response
ENV (0125) 590	Geohazards

Who Should Apply

Students who are interested in careers in emergency service administration and management

should apply. This could include firefighters, police officers, military officers, emergency medical technicians, private security officers and administrators, federal, state and local emergency administration officials, homeland security officers, publicly elected officials, hospital administrators, community service organization administrators, coast guard officers, and anyone else interested in or currently working in emergency services.

Masters Degrees

Masters of Science in Emergency Management (39 credits)

<http://academics.adelphi.edu/universitycollege/ms-emergency-management.php>

The Master of Science in Emergency Management degree is a 39 credit program that culminates in an emergency management capstone research project and presentation. This degree program has been designed for working professionals who need to fit course work around their busy life and career responsibilities. Students study part time in the evenings and can complete the program in two calendar years by taking three courses a semester. Students complete 30 core program credit requirements by completing required emergency management courses through University College and required management courses through the School of Business. Students then choose from one of three elective tracks: Environmental, Health or Government. Students then complete the program by preparing and presenting a comprehensive research paper in the summative Capstone course.

Requirements for the M.S in Emergency Management

Prerequisite Courses:

OPR (0207) 501 Computer Applications
OPR (0207) 507 Mathematics for Managers

Courses in the Major:

UEM (0616) 501 Introduction to Emergency Management
UEM (0616) 503 Health Management in Times of Disaster
UEM (0616) 504 Organizational Planning and Response
UEM (0616) 530 Business Continuity
UEM (0616) 540 Emergency Management Law and Ethics
UEM (0616) 680 Research in Emergency and Disaster Management
UEM (0616) 561 Management Theory and Organizational Behavior
UEM (0616) 573 Management Information Systems
OPR (0207) 670 Statistical Methods
OPR (0207) 666 Leadership and Innovation in Complex Systems

Students choose one of the following three tracks:

Environmental Track

ENV (0125) 590 Hazardous Waste Operations and Emergency Response
ENV (0125) 590 Geohazards

Health Track

- NUR (0302) 693 Epidemic and Pandemic Planning and Response
 NUR (0302) 613 Special Needs of Vulnerable Groups During Disasters

Government Track

- UEM (0616) 602 Public Policy Administration in Emergency Management
 UEM (0616) 603 Securing Homeland Security
 UEM (0616) 750 Emergency Management Capstone Project and Presentation

RULES AND REGULATIONS**Advisement and Plans of Study**

Advisers are available for individual consultation at convenient times, including evenings, in Garden City, Hauppauge, and Manhattan. All students must contact an academic adviser prior to their initial registration to prepare a plan of study, a personalized summary of completed and outstanding academic requirements that allows students to select their sequence of courses for up to two years. Students can contact an advisor, even prior to initial University College admission, at ucinfo@adelphi.edu or by calling (516) 877-3412.

It is the student's responsibility to follow the plan and to update it regularly with his or her adviser. Failure to do so may delay or jeopardize the student's graduation from the University.

Academic Dismissal

Students who do not maintain satisfactory grade-point averages or who do not show satisfactory academic progress after two terms on academic probation will be dismissed from University College. When students are dismissed, all forms of financial aid will be denied.

Academic Probation

While pursuing their education, students are expected to make reasonable progress during each period of enrollment. If they do not, students will be placed on academic probation and must complete an University College Academic Contract. Academic probation may result from any of the following:

- The current or cumulative grade-point average falls below 2.0 (or 2.75 for students in University College/School of Education specialization).
- The transcript shows a large number of unsatisfactory grades (grades of I, F, or W).
- The number of credits completed falls significantly below the number of credits attempted as defined below:

If you registered for:	You must earn:
15 credits	11 credits
30 credits	22 credits
45 credits	33 credits
60 credits	48 credits
75 credits	60 credits
90 credits	75 credits
105 credits	90 credits
120 credits	105 credits
135 credits	120 credits

Students have two semesters to remove themselves from academic probation by bringing their cumulative grade-point average to the required level and resolving all outstanding grades of I.

Administrative Withdrawal from the University

Involuntary Withdrawal

At the discretion of University, students may be administratively withdrawn for the following reasons:

- Failure to submit official transcripts within established deadlines
- Failure to fulfill the requirements for removal from provisional status
- Failure to fulfill the conditions of an academic contract
- Failure to enroll for courses for three consecutive semesters without having requested an official leave of absence

Voluntary Withdrawal

Students who wish to withdraw in good standing from the University must inform University College in writing. Any refund of tuition or fees to which students are entitled will be given according to the date when their written request is made and to the current refund schedule. Students seeking readmission to the University must complete a readmission form, available at the University College office.

Graduation

Students should schedule a graduation clearance appointment with their University College academic adviser before filing an Application for Graduation form. Deadlines for filing the Application for Graduation are listed in the current University College Registration Guide. (Students engaged in the prior learning process may not file for graduation until they have received their final award notice.)

Independent Study

Students who have demonstrated the ability to undertake independent study may, under the direction of a faculty member, engage in intense research on a topic of merit or originality. The maximum number of Independent Study credits that may be taken by an undergrad is 12.

University College was founded on serving the non-traditional and adult student, and the admission policy reflects a commitment to enrolling students who may have not had the opportunity to complete their degree in a traditional undergraduate program. Please read the Admissions FAQ for more information on the University College application. academics.adelphi.edu/universitycollege/admission/faqs.php

Apply now! You can apply online at admissions.adelphi.edu/onlineapp.php. Or if you prefer, you can contact us at ucinfo@adelphi.edu or at (516) 877-3412 to have one mailed to you.

Noncredit Certificates and Courses

You do not need to complete an application to enroll in non-credit certificate programs or non-credit courses. You can register and pay for non-credit programs online by visiting the course or program webpage.

academics.adelphi.edu/universitycollege/noncred/index.php

Degree Program Calendar

Students should check the Academic Calendar (ecampus.adelphi.edu/registrar/calendar.php) for semester starting dates. They are advised to begin the application process at least two to three months prior to the semester in which they want to enroll.

- For the fall semester, begin the application process in May.
- For the spring semester, begin the application process in October.

Financial Aid

University College students are eligible for a wide variety of student financial aid and loan programs. For more information, please see the Expenses and Financial Aid section of the Bulletin. You can also contact a University College Adviser at (516) 877-3412 or ucinfo@adelphi.edu.

Noncredit Programs

University College offers noncredit courses and programs that are open to the public. You do not need to be enrolled in an Adelphi degree program to register for noncredit courses. These courses and programs are meant to help students advance in their academic and professional careers.

Online Noncredit Certificate Program in English/Spanish Translation

academics.adelphi.edu/universitycollege/noncred/index.php

needed to produce accurate translations with the focus on medical, legal and commercial translation skills. This nine-month program enrolls a new cohort October 1 each year and is conducted completely online.

High School Program

academics.adelphi.edu/hsp/

The High School Program is grounded in Adelphi's commitment to partnerships with the high school community. The program aims to provide students with a rich educational opportunity to earn Adelphi undergraduate credits and to participate in special conferences and workshops designed just for high school students. Students can earn Adelphi credit at a discounted tuition rate while they complete their high school diploma. Contact ERaia@adelphi.edu for more information on the program.

Summer Pre-College Intensive Programs

academics.adelphi.edu/hsp/precollege/

XI.

HONORS COLLEGE

Honors College

Earle Hall, Room 100

p – (516) 877-3800

f – (516) 877-3803

w – academics.adelphi.edu/honcol

Richard Garner

Dean

FACULTY

academics.adelphi.edu/honcol/people.php

Diane Della Croce, Associate Dean

Nicholas Rizopoulos, Academic Director for Special Programs and Research

Gregory Mercurio, Academic Director

Philosophy of the College

The Honors College seeks to prepare highly talented and motivated students to face the 21st century by providing them with the intellectual perspectives and critical skills needed to exercise responsible leadership at every level of their lives. To achieve this goal, we have instituted an intense curricular and extracurricular program that asks students to view themselves and their work with integrity, passion, and seriousness. Students should graduate from the Honors College prepared to stand at the forefront of the arts, sciences, government, and the learned professions, determined to act with moral and intellectual rigor, and able to grasp the significance of their actions within, and for, a larger whole.

An intentionally provocative curricular and cocurricular design leads students to understand the central problems of the human condition as they confront us now and as they have been experienced in the past. The path to this understanding is through intensive analysis of influential texts and monuments of human greatness, ancient and modern. Initiated by reading, reflection, and discriminating discussion into the long honored search for truth and beauty, in active engagement with the fundamental issues of justice and liberty that have animated the course of civilization, the students in the College discover not just the limitations but also the possibilities of thinking clearly and turning thought into action in our increasingly complicated world. Schooled in the value of the highest ideals but chastened by an awareness of recalcitrant actualities, they are led to discover in themselves the intellectual power and flexibility, the deepened moral confidence and responsibility and the capacity—indeed, in some cases, the passion—for leadership that they will need to meet the formidable challenges and mysteries of the 21st

The Honors Curriculum

Honors courses are designed to prepare students to speak and write effectively, to reason accurately, to recognize and express differences in quality between the grand and the mundane, the genuine and the specious, as they must if they are to achieve their potential and become leaders in society.

Although Honors students complete all the requirements for their major field of study within that department or school, the Honors courses form a continuous supplemental thread running through the four years of study. Honors students typically have about half of their courses in the Honors College in the freshman year. In subsequent years most students take one Honors course each semester. Some students, however, elect to take additional courses, and they are welcome to take as many as they wish.

Honors Curriculum Sequence and General Education Requirements

The Honors College program begins in the freshman year with a purposefully designed Honors sequence that satisfies Adelphi's General Education requirements. The Honors curriculum introduces students to the body of knowledge and multiple theories and approaches to knowledge, along with their historical roots, that have most affected our century—in the arts, social thought, science, and humanities. First-year classes include *The Modern Condition*, *Origins of the Modern Condition* (a historical sequence), and *the Art and Craft of Writing*.

In the sophomore year, all Honors students take a full-year sequence titled *the Human Condition in Literature and Art*. These two courses, fulfilling the General Education requirement in Humanities, examine great works of literature, philosophy, history, art, and music from the Old Testament and ancient and classical periods to the present, offering Honors students the opportunity to study a number of lengthy works in their entirety. This course requires students to examine the kinds of narration, the topics, the ideas that have preoccupied humanity across the centuries, in different voices, and as different expressions of humanity's aspirations and achievement.

During the sophomore or junior year, all Adelphi students also take courses in the sciences to fulfill the requirements of General Education. The aim in these courses is to give students a thorough grounding in the philosophical underpinnings of the sciences as well as in their substance. The Honors College also moves students who are majoring in the sciences into active laboratory work as soon and as much as possible, assuring that students make significant and original intellectual contributions to their academic work quickly and tangibly.

Social Science Seminars

The Social Science seminars in the *Conditions of Social and Political Life* fulfill the General Education requirement in the Social Sciences. These courses attempt to unveil for the students the perspective of the deepest political and moral responsibility and to enlarge their grasp of human achievement. The courses are intended to inspire students

to develop their own visions of society and social change, to begin a lifelong dedication to active engagement with the fundamental issues of human society and with energetic approaches to the complexity of these issues. The courses prepare students to think ever more reasonably and powerfully about social and political institutions and about issues of ethics and leadership that arise in this context.

Liberal Arts Seminar

In addition to their distinctive courses fulfilling the requirements in General Education, Honors students are required to take an additional seminar in their senior year. This demanding seminar, along with the junior seminars in the Conditions of Social and Political Life, is the capstone course of the Honors Curriculum. The seminar topics are chosen from a greater variety of fields than those in the junior seminar. Although the seminars are often focused on a topic studied in a single discipline, the atmosphere and point of view of the seminar is interdisciplinary, as experienced, fourth-year students from a wide variety of major fields bring their individual interests and knowledge to bear on the discussion.

Independent Study

Honors College students may choose in one or more semesters to participate in an Honors College tutorial with the Academic Director, Nicholas Rizopoulos. Modeled on systems such as those at Oxford and Cambridge Universities or Yale University's famed Scholar of the House program, the tutorial provides highly motivated students a chance to explore selected topics in great depth and to develop their skills in writing and argumentation through the rigorous supervision of the director.

The Senior Thesis

All Honors students must complete the senior thesis, a yearlong project designed to bring about and to demonstrate intellectual mastery and to encourage the integrity and responsibility that only a complex project can elicit. Often the thesis grows out of a project the student has undertaken in the sophomore or junior year in research or independent work on or off campus. Sometimes students begin something entirely new. In any case, all Honors students must complete the senior thesis, a yearlong project designed to bring about and to demonstrate intellectual mastery and to encourage the integrity and coherent responsibility that only a complex project can elicit. Students must agree with their adviser on a topic by mid-October of their senior year.

Throughout the year, students are supervised not only by their departmental adviser but also by one of the Honors College Academic Directors, Nicholas Rizopoulos or Gregory Mercurio.

In the spring, when the student and adviser are satisfied that the thesis is ready for presentation, the thesis is given to readers before whom the thesis is defended. The defense is meant to be both an exploration of the student's achievement and a further intellectual challenge.

Honors students find that graduate and professional programs respond very positively to the senior thesis. Along with the diverse and interdisciplinary Honors curriculum, admissions committees often express particular praise for the thesis project.

The Cocurricular Cultural Program

The second major component through which the philosophy of an honors education is realized is the extracurricular and cocurricular program.

One of the most important tenets of the Honors College is that the Honors education is much more than a set of courses. A rich program of cocurricular and extracurricular activities provides an essential complement to the Honors curriculum. In order to transform students into adults with the highest aspirations and the broadest understanding, the Honors program brings the students into direct contact with greatness.

Because of Adelphi's proximity to Manhattan, the Honors College can offer an unparalleled series of events and activities in which the students confront the best achievements and the leading figures in cultural and intellectual life.

For example, artists and authors are brought to campus to meet with the students in intimate gatherings for stimulating and provocative discussion that will illuminate the art that has been created from the standpoint of the artist, director, or impresario who has created or staged it. Several times a semester, groups of students attend events off campus in Manhattan and the greater New York area. These visits to the theatre, concerts, and museums are made an active rather than passive experience in a variety of ways, especially through discussions before or after a cultural event in the home of an Honors professor.

Moreover, the cultural activities themselves are arranged to allow the students the closest and most intense experience. (For example, students have attended special exhibitions at the Metropolitan Museum of Art for private showings when the Museum is closed. They have been invited to the Board Room of the New York Philharmonic for a conversation with the conductor before attending a Philharmonic concert.)

The Earle Hall Facility

The third major component of the Honors College program is the building itself in which the College is housed.

Student residential rooms, classrooms, administrative offices, and student facilities (such as around-the-clock computer room) are all located within one building. This comprehensive facility makes possible in a unique way the coherence and intensity required to achieve the rigorous aims of an honors education.

Although the students are not presented with an education that is meant to exist in isolation from society and the greater world, they nevertheless need to learn that the intellectual world is also real. The concentration of students and faculty in the Honors College creates an environment in which the life of the mind is the usual and expected order of business

rather than the exception. Conversations and ideas flow from classroom to classroom and from classroom to residence rather than simply evaporating at the end of a period. The administrative offices draw students in for frequent conversation making contact with faculty a habit rather than an occasional formality. Public spaces provided with scholarly publications encourage the students to read and discuss serious issues between classes.

Degree Requirements

Each student in the Honors College majors, as all Adelphi undergraduates do, in a subject area of a department or School of the University. The General Education requirements are satisfied through the requirements of the Honors curriculum. The following courses are required for the Honors College:

- HON (0083) 101, 102: Modern Condition I and II (8 credits; satisfies the General Education Freshman Seminar and second competency requirement)
- HIS (0136) 101, 102, Western Civilization I and II or ARH (0111) 196, 197, Art and the World I and II (6 credits) (Honors sections)
- ENG (0122) 107, The Art and Craft of Writing (3 credits) (Honors section)
- HON (0083) 210, 211, The Human Condition I and II (6 credits; satisfies the General Education requirement in the humanities)
- HON (0083) 320, Social Science Seminars (Two semesters, 6 credits; satisfies the General Education requirement in social science)
- Laboratory Science (Two semesters, 8 credits; satisfies the General Education requirement in science. Selected in consultation with Honors College advisor)
- Reading competence in a foreign language at the equivalent of two years of college-level study (0–12 credits)
- One semester in the history of art or music (satisfies the General Education requirement in the arts) (Selected in consultation with Honors College advisor)
- HON (0083) 486, Honors Liberal Arts Seminar the

XII.

PRE-PROFESSIONAL PREPARATION

The Office of Pre-Professional Advising and Fellowships (OPPAF)
Levermore Hall, Room 303

Robert I. Schwartz Director of Pre-Professional Advising and Fellowships
p – (516) 877-3140
e – rschwartz@adelphi.edu
w – academics.adelphi.edu/artsci/ppa

The Office of Pre-Professional Advising and Fellowships (OPPAF) works directly with students and faculty advisers to support current Adelphi students and graduates who are seeking admission to professional school in the areas of medicine, dentistry, optometry, osteopathic medicine, physical therapy, podiatry and other health professions, as well as engineering, environmental studies, and law.

The office also assists students in the application process for fellowships and honors such as Jack Kent Cooke, Ford, Fulbright, Goldwater, Javits, Marshall, Rhodes, Soros and Truman. The office offers various workshops, presents guest speakers, conducts mock interviews, and assists students seeking internships and/or job shadowing opportunities. For more information, email the director, Robert I. Schwartz, at rschwartz@adelphi.edu.

Pre-Law Preparation

Students interested in applying to law school should open a pre-law with the Office of Pre-Professional Advising and Fellowships (OPPAF), located in Levermore Hall 303, and are urged to seek guidance from pre-law advisers and other faculty.

The best advice for students who are preparing for law school is to obtain copies of the LSAT & LSDAS Information Book as well as the ABA-LSAC Official Guide to ABA-Approved Law Schools published by the Law School Admission Council and the American Bar Association. These publications may be obtained in OPPAF or by visiting lsac.org.

No particular major is best for pre-law preparation. Law schools want to see students who are able to express ideas with clarity and force. Students must obtain an undergraduate education that includes critical analysis, logical reasoning, and written and oral expression. Students must learn to read works of literature and exposition with comprehension and speed, and should continuously practice argument and debate. An understanding of human values and institutions is a lifetime goal, but the best opportunity to begin this quest is during one's undergraduate years. Careful study within each of the great divisions of human knowledge—the humanities, the sciences, and the social sciences—is indispensable. Pre-law students must develop the capacity to think creatively. This capacity depends on skills and understanding already discussed, and also on the ability to conduct research; to reason deductively, inductively, and by analogy; and to synthesize what one has learned.

Pre-Law Society

Students interested in pursuing law studies should join the Pre-Law Society, a student-led organization, which provides information and encouragement to students considering a career in law. The Society sponsors speakers and panel discussions on issues relating to getting into law school, the different areas of legal practice, and the role of law in society. Adelphi alumni currently attending law school are welcomed back to talk about their experiences. The LSAT (Law School Admission Test) is also discussed at meetings. The Society works together with the Center for Career Development, the Pre-Law Advisers, and the Office for Pre-Professional Advising and Fellowships to provide guidance and advice on an individual basis. For more information, please visit the Pre-Law Society Message Board on eCampus or contact:

Robert I. Schwartz, Faculty Adviser to the Pre-Law Society

p – (516) 877-3140

e – rschwartz@adelphi.edu

Pre-Law Advisers

Richard Garner, Dean, Honors College

p – (516) 877-3800

e – garner@adelphi.edu

Admission to health professional schools requires excellent grades, good performance on standardized tests (which test reading, reasoning, mathematical skills and science knowledge), and documented interest in the profession, as evidenced by relevant volunteer work or employment and knowledge of the profession.

All pre-health students should register with the ~~PCF~~ of Pre-Professional Advising and Fellowships in Levermore Hall, Room 303, early in their college career and no later than the end of their sophomore year. In the fall of their junior year, students should make

Pre-Health Advisers

Robert I. Schwartz, Director, Office of Pre-Professional Advising and Fellowships
Levermore Hall, Room 304
p – (516) 877-3140
e – rschwartz@adelphi.edu

Charles S. Shopsis, Chair, Pre-Medical Council, Associate Dean, College of Arts and Sciences
Science Building, Room 123
p – (516) 877-4140
e – shopsis@adelphi.edu

Many faculty members, particularly those in the sciences, have extensive experience in assisting students in their quest for acceptance into professional school and are extremely helpful.

Post-Bachelor's Certificate in Basic Sciences for Health Professions

Shawn O'Riley, Executive Director, University College
Hagedorn Hall, Room 201H
p – (516) 877-3404
e – oriley@adelphi.edu

Emily Wilson, Associate Director, Adult Education, University College
Hagedorn Hall, Room 201E
p – (516) 877-3419
e – wilson@adelphi.edu

The University College post-bachelor's Basic Sciences for Health Professions Certificate program (34 credits) is designed for students who want to pursue a career in the health professions but did not complete the required science courses in their undergraduate degree program. The goal of the program is to help this special group of students get accepted into the school of their choice. Throughout the program, students receive personalized academic and application advisement through the Office of Pre-Professional Advisement.

For more information, please see the University College section of the Bulletin or visit: academics.adelphi.edu/universitycollege/certificate/healthprof.php.

Joint Degree/Early Assurance Programs

Adelphi University's Joint Degree/Early Assurance and Early Acceptance Programs offer highly motivated and goal-oriented students a direct path to rewarding professional careers in dentistry, engineering, environmental studies, law, optometry, podiatry and physical therapy.

These programs give students an opportunity to combine Adelphi's undergraduate experience with professional programs at such prestigious institutions as Tufts University School of Dental Medicine, New York University College of Dentistry, Columbia University, New York Law School, New York Medical College, New York College of Podiatric Medicine, Touro College, and the State University of New York (SUNY) College of Optometry. These programs are hugely rewarding, personally and professionally.

Alternative Admission Routes

Most students apply to the joint degree/Early Assurance Programs as high school seniors; however, with careful planning and advisement, some of these programs may be open to transfer students and current Adelphi students. Admission to Adelphi's joint degree/Early Assurance Programs are highly selective and the work is challenging. For complete information on Adelphi admission requirements please see the Admissions chapter of this Bulletin.

Participation in any one of the programs demands commitment and requires careful planning and advisement in terms of course selection and internships. Faculty and staff work as teachers, academic advisers, and counselors to help students meet the demands of each program. Students experience careful planning and advisement; a committed faculty; small classes; state-of-the-art computer, library, and laboratory facilities; opportunities for internships and research; and a stimulating environment in which they can succeed

Students interested in the joint degree/Early Acceptance Programs may also be eligible to apply to the Honors College or Levermore Global Scholars Program. While fulfilling Adelphi's General Education requirements, students in the Honors College have a unique opportunity to look at contemporary issues through a wide-ranging knowledge of the past in art, science, social thought, and the humanities, with faculty mentors and a small group of students.

Dentistry (NYUCD)

New York University College of Dentistry (NYUCD)

3/4 B.A. or B.S./D.D.S. Early Assurance Program

Bachelor of Arts or Science degree from Adelphi University/Doctor of Dental Surgery degree from New York University College of Dentistry

Adelphi University participates in an Early Assurance program with NYUCD in which students study for three years at Adelphi. After completing 90 credits at Adelphi, students begin their first year of dental school which counts as the 30 credits needed to be eligible for the bachelor's degree at Adelphi. After successful completion of the fourth year at NYUCD students are eligible for the D.D.S. degree. To be considered for admission to the Early Assurance Programs with NYUCD, applicants must have a minimum combined critical reading and math score of 1300 (or the equivalent ACT score of 29), a minimum high school GPA of 3.5, and a strong letter of recommendation from their high school counselor. Students can also apply to the program once they have begun their studies at Adelphi. Transfer students are not eligible, however.

A student's eligibility to remain in the program is conditioned upon his/her maintaining a minimum cumulative grade-point average of 3.5 for each semester at Adelphi.

Each student will be required to take the Dental Aptitude Test (DAT) and any and all other entrance examinations then required by NYUCD by the end of the fall semester of the student's third year at Adelphi.

At the start of each student's third year of study at Adelphi, Adelphi shall provide NYUCD's Admissions Committee with a copy of the Program Student's official transcript, a separate calculation of the Student's grade-point average for science and non-science courses, and a recommendation on behalf of the Student.

To be eligible for admission to NYUCD's D.D.S. program, a program student must meet at least the following criteria:

- Completion of at least (90) credits of course work at Adelphi, including completion of all General Education requirements, all major course work, and in addition the

Physics major program; other majors must be sure to take the following courses in addition to their major course requirements):

MATHEMATICS

MTH (0144) 141 Calculus and Analytic Geometry I (4 credits)

MTH (0144) 142 Calculus and Analytic Geometry II (4 credits)

MTH (0144) 243 Calculus III (4 credits)

MTH (0144) 244* Introduction to Ordinary Differential Equations (3 credits)

or

MTH (0144) 253** Linear Algebra (4 credits)

PHY (0156) 211*** Introduction to Mathematical Methods in Physics (4 credits)

Notes:

* Computer science majors are exempt from MTH (0144) 244

** MTH (0144) 253 is highly recommended and preferred by some concentrations

*** PHY (0156) 211 satisfies Columbia's prerequisite for Calculus IV.

PHYSICS

PHY (0156) 113 Physics for Science Majors I (4 credits)

PHY (0156) 114 Physics for Science Majors II (4 credits)

Note: PHY (0156) 216 Modern Physics (4 credits) is highly recommended.

CHEMISTRY

CHE (0106) 111 General Chemistry I (4 credits)

Note: Some Columbia Engineering Programs require an additional second semester of Chemistry, CHE (0106) 112. For applied Physics and Applied Mathematics programs, CHE (0106) 111 General Chemistry I can be substituted by one semester of BIO (0105) 111 Biological Concepts and Methods I. Furthermore, either one semester PHY (0156) 322 Advanced Physics Lab (4 credits) or one semester CHE (0106) 111 Chemistry is generally required.

COMPUTER SCIENCE

CSC (0145) 171 Introduction to Computer Programming (4 credits)

CSC (0145) 172 Introduction to Algorithms and Data Structures (4 credits)

Students must work with an academic advisor to make sure they meet all requirements. Students must complete all major course requirements and general education requirements before transferring to Columbia.

SOCIAL SCIENCES

ECA (0203) 111 The Price System

or

ECA (0203) 112 The National Economy

or

ECA (0203) 101 Introduction to Economics

450

Suggested:

ANT (0103) 111 Cultural Anthropology

Suggested Art Courses:

ARH (0111) 196 Art and The World I

ARH (0111) 197 Art and The World II

Suggested Humanities Courses:

PHI (0154) 110 Introduction to Philosophy

ENG (0122) 231 Literature in English I

Foreign Language Course

For additional information, please contact the ~~PO~~ of Pre-Professional Advising and Fellowships at (516) 877-3140, or your major department:

Department of Physics, (516) 877-4880

Department of Mathematics and Computer Sciences, (516) 877-4480

Department of Biology, (516) 877-4200

Department of Chemistry, (516) 877-4130

4/2 Combined Plan Program leading to a B.A. from Adelphi University and B.S. in Engineering from Columbia University

A student transfers to Columbia University College of Engineering and Applied Science for B.S. in engineering degree after obtaining a B.A./B.S. degree majoring in a science discipline.

4/2 Combined Plan Program leading to a B.A. or B.S. from Adelphi University and M.S. in Engineering from Columbia University

In this program, students earn a bachelor's degree from Adelphi (in a selected major such as physics, math/computer sciences, biology, chemistry) in four years and then pursue two years of study in a graduate school of engineering, leading to an M.S. in an engineering discipline.

For this program, the requirements for admission to Columbia:

- Must attend Adelphi University as a full-time student for at least two years and have a 3.3 or better overall ~~GPA~~ and 3.3 overall GPA average in the sciences/math/computer science courses
- Completion of a total of 97 credits with the appropriate courses (including all on the list above) by the end of junior year
- Three letters of recommendation: one from the dual degree engineering director (Dr. G. Rao), one from a science professor, and one from a mathematics/computer science professor. The latter two professors need to have taught the student in his/her sophomore year or later.

For additional information and admission details, please contact ~~Dr. G. Rao~~ Dr. G. Rao, Ph.D., and/or the other advisors listed below

451

Pre-Engineering Advisers

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Gottipaty Rao, Ph.D. Chair, Department of Physics
 Blodgett Hall, Room 8A
 p – (516) 877-4877
 e – rao@adelphi.edu

Law

New York Law School
 3/3 B.A. or B.S./J.D. Joint Degree Program
 Bachelor of Arts or Bachelor of Science degree from Adelphi University/Doctor of
 Jurisprudence degree from New York Law School

A combined program, three years at Adelphi University and three years at New York Law School, enables students to take the required prerequisite courses at Adelphi and transfer to New York Law School after completing the junior year. With careful planning and strong credentials, a student can receive both a bachelor's degree from Adelphi and a J.D. degree from New York Law School in one fewer year than usually required. The LSAT, while not considered for admission eligibility, is an admission requirement for attending NYLS. The LSAT score may be used in determining any additional scholarship.

Entrance to the Joint Degree Program may occur at one of several points, based upon the applicant's background, achievement, and demonstrated academic potential, with appropriate criteria specified for each potential point of entry.

The entering Adelphi freshman student who has demonstrated academic superiority through high school grades and class rank, combined with strong performance on the Scholastic Achievement Test (SAT), and through other achievements, and who has a declared interest in the study of law, can be considered for this program. For admission to the program, the applicant must be: eligible for admission to Adelphi; recommended by Adelphi for admission to the joint program; and found eligible for provisional admission by NYLS after completion of a modeled law school admission application form that includes NYLS application questions relevant to character and fitness issues.

For the entering Adelphi freshman student, the quantitative admission criteria for this program are as follows:

- A combined SAT score of 1200 (Reading Comprehension and Mathematical Analysis sections, not the Writing section)
- Applicants whose combined SAT score includes either a Reading Comprehension or a Mathematical Analysis score below 550 will be considered on a case-by-case basis
- A weighted grade-point average of at least 3.40 achieved in a rigorous high school curriculum.

For the student who has completed the first year of study at Adelphi and who did not meet the Joint Degree Program entrance criteria prior to admission to Adelphi, admission to the Adelphi/NYLS Joint Degree Program after the first year of study at Adelphi is likely if the

student has: a minimum SAT score of 1100 (derived from the Reading Comprehension and Mathematical Analysis sections only); maintained a grade-point average (GPA) of 3.50 or better while at Adelphi; successfully completed the appropriate preparation courses in rigorous academic majors; been recommended by the liaison offices at Adelphi; had a successful interview with a designated NYLS admission representative; and been found eligible for provisional admission by NYLS after completion of a medical law school admission application form that includes NYLS applications questions relevant to character and fitness issues.

For the student who has completed the junior year at Adelphi, admission to NYLS may be possible if the student has: achieved an exceptional grade-point average at Adelphi; successfully completed the appropriate preparation courses; been recommended by the liaison offices at Adelphi; performed well on the LSAT and had the score reported to NYLS; had a successful interview with a designated NYLS admission representative; and been found eligible for provisional admission by NYLS after completion of a medical law school admission application form that includes NYLS applications questions relevant to character and fitness issues.

For the entering Adelphi Transfer/Adult Student, admission to the Joint Degree Program is possible as follows: the student has achieved a combined SAT score of at least 1200 (Reading Comprehension and Mathematical Analysis only) and a grade-point average of at a* [after

While enrolled at Adelphi, the student must pursue and show academic success and demonstrate skills in writing through course work, graded writing samples, portfolios, or other such material. To continue as a matriculated student at New York Law School, the student must receive recommendation letters from the program dean and pre-law advisor.

On completion of the third year of the undergraduate program, registration in the NYLS program is dependent upon satisfying the requirements above along with completion of a modified law school admission application form that includes updated information in response to NYLS application questions relevant to character and fitness issues.

Scholarship Awards

For the first year of study at NYLS, NYLS will guarantee the continuation of the academic merit scholarship the student received at Adelphi. Renewal after the first year will be based upon achievement of the GPA required for renewal of NYLS administered merit scholarships. Students may be considered for NYLS merit scholarships with enhanced award amounts by taking the LSAT. Appropriate counseling, based on consultation with NYLS admission representatives, should encourage only those whose likely score would yield an enhanced award.

For further information, please contact the PC of Pre-Professional Advising and Fellowships at (516) 877-3140.

Optometry

SUNY College of Optometry

3/4 B.S./O.D. Joint Degree Program

Bachelor of Science Degree from Adelphi University/Doctor of Optometry degree from SUNY College of Optometry

Adelphi University and SUNY College of Optometry jointly select students each year who will select a major at Adelphi and who will enter the SUNY College of Optometry at the end of their third year of undergraduate study. Adelphi University will confer the bachelor's degree after the successful completion of the first year of optometry school, upon petition by the student.

Applicants to the joint degree program in optometry must apply to Adelphi University and indicate interest in the optometry program. To be considered for this program directly from high school, candidates must have the following:

- SATs of at least 1300 with the Math score of at least 670
- A high school grade-point average of at least 93 out of 100
- Should be in the upper 10% of their high school class (depending on the reputation of the high school)
- A definite interest in the profession of optometry and have explored it
- Evidence of community involvement
- Reasonable communication and interpersonal skills
- An interview

Physical Therapy

New York Medical College

4/3 B.S./D.P.T. Early Acceptance Program

Bachelor of Science Degree from Adelphi University/Doctor of Physical Therapy Degree from New York Medical College

The Doctor of Physical Therapy (D.P.T.) degree program is a wonderful opportunity for graduates of Adelphi to transition to NYMC whose campus setting is much like ours. NYMC offers close professional relationships between faculty and students, class size target is limited to 30 students, and students are assigned to faculty members for professional development and advisement. NYMC welcomes students to apply from across all academic disciplines as long as all prerequisites are met. Also, Adelphi students who are

- Current certification in first aid and cardiopulmonary resuscitation
- Physical Therapy Experience—Greater than 50 hours of volunteer experience in two or more physical therapy clinics

application materials, and the interview. Special requirements fall into the following two areas:

Academic Readiness

- The student must have a strong academic foundation in prerequisite coursework and in his/her major area of study
- The student must have a plan in place to successfully complete all necessary coursework prior to beginning graduate study.
- One of three required recommendation letters must be from a college professor who can attest to the applicant's academic competency for graduate study in physical therapy.
- Graduate Record Examination scores—students recommended for early acceptance by Adelphi's Pre-Professional Advisory Committee will not be required to submit test scores from the GRE. The merits of the student's academic performance and the recommendations of Adelphi's Pre-Professional Advisory Committee will suffice.
- Additional factors that provide evidence of academic readiness include:
 - Special academic experiences or challenges (i.e., a particularly difficult major or elective courses, extra experience in research labs, study abroad, etc.)
 - Above average skill in writing, as demonstrated by the written personal statement and by grades in writing-intensive courses
 - Awareness of what problem-based learning requires and evidence of having the qualities necessary to succeed in a problem-based curriculum (i.e., self-directed, disciplined, good problem-solving abilities, willingness and ability to work in groups)

Professional Readiness

- The student must be able to clearly express his/her reasons for wanting to become a physical therapist, and explain how his/her decision is based on a sound appraisal of his/her own personal characteristics.
- The student must provide evidence of at least 50 hours of volunteer or work experience in physical therapy. It is preferred that these hours be earned in two or more clinical sites that serve different types of patients.
- One of three required recommendation letters must be from a physical therapist with whom the student has worked in a volunteer or paid capacity. The therapist must be able to attest to the student's personal and professional attributes and competency for study and future practice in physical therapy.
- The student must be able to provide evidence of leadership, a strong work ethic, and a caring personality. These are demonstrated through the written personal statement, letters of recommendation, and the interview.
- The student must provide evidence of the attributes of maturity, responsibility, and service to others through life experiences and achievements. Requirements must be satisfied before entering the EAP with NYMC School of Public Health. Students may be granted an Adelphi diploma after completion of the first year at NYMC.

XIII.



ADMISSIONS

Admissions

Office of University Admissions
Levermore Hall, Room 114
p – (516) 877-3050

Overview

General admission is granted twice each year in fall and spring. Although the University operates on a rolling admissions system, freshmen applicants are encouraged to submit their applications by March 1 for the fall semester and November 30 for the spring semester; transfer applicants are encouraged to submit their applications by June 1 for the fall semester and by November 30 for the spring semester. Please note that attendance at a summer session does not assure a student of admission to any of the schools or colleges of the University.)

Late applicants will be considered on a first-come, first-served basis for admissions and financial assistance.

Applicants requesting consideration for on-campus housing must submit their tuition deposit, housing deposit and Housing Agreement Form prior to May 1 for the fall semester (these items must be received no later than May 1).

Students interested in obtaining an admissions application or information should contact:

Office of University Admissions
Levermore Hall, Room 114
One South Avenue
P.O. Box 701
Garden City, NY 11530-0701
p – (516) 877-3050
1-(800)-Adelphi (out-of-state)
e – admissions.adelphi.edu
w – adelphi.edu

Or apply online at: admissions.adelphi.edu/onlineapp.php

Visiting the Campus

A personal interview is recommended as part of the admissions process. Prospective students are encouraged to visit the campus to interview with an admissions counselor, take a student-guided tour, and sit in on a class. To arrange for an interview and campus visit, call the Office of Admissions or email tours@adelphi.edu. Interviews and tours of the campus are available by appointment Monday through Friday and selected Saturdays.

General Conditions of Admission

Applicants must be graduates of a recognized four-year high school or academy, or must offer acceptable evidence of formal equivalent preparation. Adelphi prefers freshmen who have successfully completed a minimum of 16 academic units. Each applicant is considered, however, on the basis of his or her individual academic record, plus co-curricular activities. It is recommended that academic units include:

- English (4 units)
- Science (3 units)
- Mathematics (3 units)
- Foreign language (2–3 units)
- Additional units to be chosen from history, social studies, and the arts (4 units)

Deficiencies in some of these areas may be offset by superior qualifications in others. The unit represents the study of a college preparatory/Regents level subject for one year.

Admission Credentials for Freshman Admission

Admissions credentials that are required for a completed application include:

- Completed undergraduate application for Admission (Adelphi Online Application, Common Application or Paper Application)
- A non-refundable application fee of \$40.
- A personal statement or essay is required. You may submit a report or paper you have written during this school year or, in 500 words or less, submit a response to one of the provided questions or a topic of your choice.
- Official high school transcripts.
- Official copies of your score on the required SAT or the American College Test (ACT) with writing (SAT and ACT score reports will not be acceptable without a writing score). If these scores do not appear on the official high school transcript, you must arrange for us to receive them directly from the appropriate educational testing service. For students intending to enroll in the General Studies Program or Learning Disabilities Program, SAT scores are highly recommended and expected to be provided upon request.
- One or more letters of recommendation from a guidance/college counselor, teacher or school based administrator. Letters from other sources, such as a volunteer coordinator, may also be considered.

Students who have obtained a General Equivalency Diploma (GED) or who have been out of high school for one year or more will not be required to take the SAT or ACT (unless specifically requested to do so).

An admissions interview, strongly recommended for all students, is required for applicants to the Honors College, and may be arranged by the applicant or requested by the Office of University Admissions. Interviews may be waived due to distance or extenuating circumstances. All records of each applicant are given careful consideration.

Further instructions on the admissions process and application requirements may be obtained at admissions.adelphi.edu/international/.

Interested students can also contact the Office of Admissions at intladmissions@adelphi.edu or submit an inquiry form at admissions.adelphi.edu/inquiry/int_ug.php to request the International Student Handbook

Early Admission

Adelphi University offers two early admission plans for qualified students who want to enter college prior to graduating from high school. Students in either of these categories will attend as non-degree students, and will not be eligible for financial aid.

Plan I: Full-Time Study at Adelphi

Plan I permits currently enrolled high school students who do not yet have high school diplomas to enroll directly as full-time undergraduate students at Adelphi University in order to complete their high school graduation requirements.

Plan II: Concurrent Students

Plan II permits students to attend Adelphi University concurrently with high school enrollment. Generally, students under this plan will be limited to afternoon and evening courses, and will attend high school courses in the morning.

To be considered for either of the Early Admission programs detailed above, a student must submit a letter of recommendation/support from their high school, along with their high school transcript and a non-degree application. For further information concerning these early admission plans, contact the Office of Admissions.

Advanced Placement

Advanced placement with credit is awarded to entering students if required scores are achieved in an Advanced Placement Examination of the College Entrance Examination Board (CEEB). For more information regarding acceptable scores please contact the Office of Admissions.

Upon taking the examination, the student should direct the CEEB to send the test score report to Adelphi University, Office of Admissions. The maximum number of credits a student may receive from Advanced Placement tests and/or college level completed prior to high school graduation is 30.

Students may also receive advanced placement with credit by earning an acceptable grade on selected tests including the:

- International Baccalaureate (IB) Higher Level Examinations
- Cambridge "A" Level Examinations.

their interest on the application for admission and must submit their tuition and housing deposits and "Housing Agreement Form" by the established deadlines.

Housing in the community is also available. For additional information, please contact the Office of Commuter Student Affairs at (516) 877-6667. Enrolled students can go to the message board on eCampus (ecampus.adelphi.edu/) and review the discussion for the thread "available housing."

Graduation and Retention Rates

Under the Student Right-to-Know Act, the Campus Security Act, and other education laws, colleges and universities must make available retention and graduation rates for full-time undergraduate students admitted to degree programs beginning July 1, 1991. Retention and graduation rates for student athletes receiving aid must also be made available. This information may be obtained from the Office of the Provost.

Program-Specific Admissions Policies

In addition to the University's general requirements, schools and special programs may have specific requirements for admission.

Joint Degree/Early Assurance Programs

Please refer to the Pre-Professional Preparation section of the Bulletin.

Learning Disabilities Program

Admission Requirements

Applicants for admission to the program and the University must submit the following to the Office of Admissions:

School of Business

Special Requirements for Transfer Students

Transfer students are required to meet the same standards and criteria established for other students entering the upper division of the School of Business. If a student has not transferred the courses in the specified sequence as outlined for entering freshmen, the student will be required to complete those courses to establish eligibility to enroll in the upper division. The student must maintain a GPA of 2.3 or better at Adelphi. Students transferring to Adelphi University from a regionally accredited institution should examine the business and liberal arts requirements of the degree programs offered to undergraduates. Some of the credits accepted by the Office of Admissions for transfer may not satisfy the degree requirements in the School of Business.

Consult the Business Undergraduate Program Office in Hagedorn Hall for further information.

Gordon F. Derner Institute for Advanced Psychological Studies

Please see general University admission requirements.

Honors College

Admission Requirements

Prospective students with superior high school records and combined SAT math, critical reading and writing scores of at least 1300 (650 critical reading) who seek admission to the Honors College should complete the Honors portion of the admission form, supply the requested evidence of their best academic or creative writing, and visit the Adelphi campus for an interview with a member of the Honors College administration or faculty. (If distance or expense prohibits a visit to campus, an interview will be conducted by telephone.) Applicants will be evaluated on the basis of a wide range of criteria, qualitative as well as quantitative. Acceptance is based on intellectual potential as well as on past achievement.

Transfer Students

Transfer students with 56 credits or more to complete at Adelphi and with a GPA of 3.5 or better are invited to petition the Dean of the Honors College for admission. Students should be prepared to provide letters of recommendation from college professors and examples of recent work.

Current Adelphi Students

All undergraduates enrolled at the University may request consideration for admission to the Honors College by petitioning the Dean. Such petitions will be evaluated in accordance with the standards for freshman admission, but greater weight will be given to the student's record of achievement at Adelphi.

For more information, go to academics.adelphi.edu/honcol/admission.php

Ruth S. Ammon School of Education

Scholar Teacher Education Program (STEP)

Students applying to STEP should indicate their interest on application for admission, and should select a major from the College of Arts and Sciences or the Derner Institute of Advance Psychological Studies. To be considered for admission to STEP, students must have a minimum GPA of 3.0 and a minimum SAT of 1500 combined critical reading, math and writing SAT score. Transfer students must have at least a 2.75 GPA.

Please see general University admission requirements for all other majors/programs.

School of Nursing

Admission Requirements for Freshman Students

Please see general University admission requirements at the beginning of this chapter.

Transfer Students—Basic Program

Students wishing to transfer into the baccalaureate nursing program must have a minimum cumulative GPA of 3.0, have no more than one prerequisite science grade lower than C+, and have successfully passed the TEAS (Test of Essential Academic Skills), Version V. For more information on the TEAS, please visit nursing.adelphi.edu/admissions/. The acceptable grade for a transfer of science credits is a C+ or better. Science courses must not

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Admission Policies for Registered Nurses

Licensure as a registered nurse in the State of New York or eligibility for licensure endorsement is required.

Transfer students are required to have a minimum cumulative 3.0 GPA from all the institutions from which they transfer. Transcripts from high school, the school of nursing attended, and any subsequent institutions of higher education must be submitted at the time of application. (See application instructions for detailed requirements).

Registered Nurse Transfer Students

Graduates from associate degree programs will have their transcripts evaluated for transfer credit; however, 64 is the maximum number of credits an associate degree graduate may apply to the Bachelor of Science degree in nursing. Diploma graduates may obtain the required nursing credits by a combination of Excelsior credits and college courses. Students who have received an A.A. or A.S. degree from an accredited institution, prior to their transfer to Adelphi, will be exempt from all General Education requirements.

School of Social Work

Admission Requirements

Criteria for admission to the upper-level social work program include:

- 60 approved college credits with concentration in liberal arts.
- Minimum cumulative GPA of 2.8.
- Demonstrated motivation and capacity to work with people, and personal values congruent with the N.A.S.W. Code of Ethics.
- Experience in the human services (highly desirable).
- Two professional or academic references.
- A personal essay outlining the applicant's interest in a career in social work.

Procedures for All Social Work Applicants

Students typically enter the Social Work program in their junior year. Students may enter the major following their sophomore year at Adelphi, or upon transfer with an associate's degree from a community college.

Students who have declared social work as their major during their freshman or sophomore years at Adelphi must meet with the director of the undergraduate program to review their academic progress as well as their motivation to pursue a career in social work. Based upon this review, the director will advise students regarding their academic and career goal. Students transferring to Adelphi for the purpose of pursuing social work must follow the procedures outlined below.

Transfer Students

Transfer students must submit their application to the Admissions Office at Adelphi University. The Admissions Office will determine acceptance and evaluate the applicant's academic record to decide which courses are acceptable and which General Education courses still need to be taken.

Social work courses taken at another college or university may be considered as electives if approved with a grade of "C" or better, but are not accepted as the equivalent of Adelphi's social work courses. Students who expect to transfer from other colleges or universities should concentrate on earning credits in the humanities—particularly language, literature, and the arts—and in the natural sciences. No more than 64 credits earned at a two-year

Accepted students will not receive full admission status until ~~all~~ transcripts have been received and evaluated. When ~~all~~ transcripts have been received and evaluated, written notification of the number of accepted transfer credits will be sent to accepted students by the ~~Office~~ Office of Admissions. Admitted students who do not comply with the above will be unable to register for future terms. Administrative withdrawal may be reversed once the outstanding transcripts are received.

Graduate Study Admissions

General Requirements for Admission*

Applicants must hold a baccalaureate degree from a regionally accredited college or university and must present evidence of their qualifications for advanced study.

The following supporting documents should be submitted to the Office of University Graduate Admissions, Levermore Hall, Room 114:

1. Completed and signed application for admission and \$50 application fee.
2. An official transcript for all previous college and university work.
3. Appropriate test scores (check with your school and/or department).
4. Completed recommendation forms.
5. Students who have lived in the United States less than three years and are from a non-English-speaking country need to submit a TOEFL, APIEL, or IELTS score. The language requirement may also be fulfilled by successfully completing an approved English Language preparation program.

Besides these general requirements, particular programs may specify additional requirements. Applicants should review the statement on admission that appears within the section of this Bulletin for each school.

For further information, call or write:
 Office of University Graduate Admissions
 Levermore Hall, Room 114
 Adelphi University
 Garden City, NY 11530
 p – (516) 877-3050

Or you can begin your application online at: admissions.adelphi.edu/onlineapp.php

* The Office of Admissions, in consultation with the academic program, has the right to waive a requirement or request additional material.

Admission to Graduate Standing

To be admitted to candidacy in any graduate program leading to a master's or doctoral degree, applicants must possess a baccalaureate from a regionally accredited college or university and must present evidence of their qualifications for advanced study.

In addition to these general requirements, the special prerequisites for admission to a particular graduate program should be carefully noted. Applicants who are otherwise acceptable for candidacy but who lack special course prerequisites may be admitted as nonmatriculants. When they have satisfactorily fulfilled such background requirements, they are automatically accorded the status of matriculated degree candidates. (See also the additional requirements of individual schools.)

Provisional Admission

Applicants for degree candidacy who show promise for advanced study but have some deficiencies in their scholarly credentials may be admitted on a provisional basis. Such status must be approved by the school in which the student seeks candidacy.

A student admitted on a provisional basis is given the opportunity to meet the required academic criteria established by the specific program or department. In qualifying for status as degree candidates, provisional students are required to obtain grades of "B" or better in each course or a 3.25 grade-point average during an initial 12-credit probationary period. Students who fail to achieve at this level are disallowed from pursuing further course work in the degree program.

Admission of Nondegree Students

Students who wish to undertake graduate study but who do not intend to become candidates for a degree are classified as Nondegree Students. This classification includes those who wish to take selected courses to earn credit for personal or professional advancement and those who enroll as summer visitors. In order to gain admission as a Nondegree Student during the academic year, such students must complete a nondegree application form and present evidence of a baccalaureate degree.

5. Translated descriptions or syllabi of courses taken (if requested).
6. Completed notarized affidavit of support and bank statement. (The I-20 form, which enables the student to apply for a student visa, will not be issued without these documents.)

Additional items may be requested by the ~~PC~~ International Student Services. Besides these general requirements, particular programs may specify additional requirements. Applicants should review the statement on admission that appears within the section of the Bulletin for each school.

XIV.

EXPENSES AND FINANCIAL AID

Expenses and Financial Aid

Office of Student Financial Services
Levermore Hall, Lower Level, Room 1
p – 516 877-3080
e – financialservices@adelphi.edu

Information for All Adelphi Students on Expenses and Financial Aid

The Office of Student Financial Services is committed to providing students with all available options for meeting their educational costs at Adelphi. The staff is available by appointment or on a walk-in basis to discuss financial aid options.

To make an appointment to meet with a financial aid counselor for an in-depth consultation call (516) 877-3080. For the schedule of hours or for additional information, visit the Student Financial Services Web site, ecampus.adelphi.edu/sfs.

Tuition and Fees

The following Tuition and Fee Policy pertains to the 2011–2012 academic year. The Board of Trustees of Adelphi University reserves the right to change this tuition and fee schedule without prior notice. The Office of Student Financial Services, (516) 877-3080, must be consulted for the current tuition and fee schedule.

Charges billed by the University are outlined below. Students and parents, however, should be prepared to pay for expenditures associated with books, travel, and personal items. Additional fees and charges for specific courses, as detailed in the class schedule, also may be assessed.

Tuition and Fee Rates

See sections for Undergraduate or Graduate study later in this section.

Payment Options

Traditional Payment Options

Please visit the Cashier's Office in the lower level of Levermore Hall to make your payment via cash, check, money order or by credit card (MasterCard and Visa only, card must be present, with no additional processing fee). Please note that the University will not accept credit card payments via phone or mail. If you choose to pay your bill by credit card and cannot visit the Cashier's Office, please see the online payment options below. You may also mail your check or money order made payable to Adelphi University directly to the remittance address listed on your bill. Please include your student id on the check.

Online via ecampus.adelphi.edu

Electronic Check Payment: If you choose this method there is no fee and payment is simply withdrawn from your checking account the following day and forwarded to Adelphi University on your behalf.

Credit Card Payment: If you choose to pay your balance due by credit card and you cannot visit the Cashiers Office to have your MasterCard or VISA card swiped, the University allows you to make a credit card payment online. Please note that if you choose this option there will be an additional nonrefundable online processing fee (\$25 for transactions less than \$1,000; \$50 for transactions between \$1,000 and less than \$5,000; and \$100 for all transactions \$5,000 or greater). To avoid this additional processing fee, the University urges its students to explore the alternative, no additional charge, payment option discussed above.

Payment Policy

Tuition and fees are payable in full at the time of registration. Students pre-registering for the fall and spring semesters will be billed in June and December, respectively. Students are responsible for all charges regardless of billing. All payments will be applied to past due balances first.

Students are required to notify the Office of the Registrar of their appropriate billing address and to contact the Office of Student Financial Services if bills are not received. Payments must be made in accordance with University policies, whether or not bills are received. Students may request a current statement of account at the Office of Student Financial Services, Levermore Hall, Lower Level, Room one.

Pre-Payment Plan

For students and parents interested in stabilizing the tuition rate (prevailing during the first year of participation in the plan), Adelphi offers a pre-payment plan. Participation is limited to those in full-time attendance. Only tuition charges are included. All other charges are payable as billed. A single payment covering the entire cost of undergraduate tuition is required to be made. For further information, please contact the Controller's Office at 516.877.3177.

Two Payment Plan

Students may elect the two payment plan for each semester. One-half of the balance, plus the \$50 two payment plan fee, is due by August 1 for the fall semester or January 6 for the spring semester. The final payment is due on October 15 or March 15. For more information, visit ecampus.adelphi.edu/sfs/payment_plans.php

Monthly Tuition Pay Plan (AMS)

Many students have indicated a preference to pay on a monthly basis. Adelphi offers Tuition Pay (AMS), which provides for payment in monthly installments as an alternative. Information on this plan is mailed to all students before each semester and can also be obtained in the Office of Student Financial Services. For more information, visit ecampus.adelphi.edu/sfs/payment_plans.php

Late Payment Fees

All tuition and fee charges are due at registration unless a two payment plan or the AMS monthly payment plan is elected. Failure to make payments on time will result in the

assessment of late penalties, ~~added~~ in the class schedule. Programs not following the traditional semester calendar are also subject to late payment fees.

Students having outstanding indebtedness to the University will not be permitted to register, receive a transcript or grade report, or have a degree conferred. No student may withdraw or graduate from the University in good standing unless all current obligations are paid in full. Federal and state regulations, as well as University policy, precludes the use of any current financial aid for payment of past due charges.

Late Payment Fees

Fall Semester

Payment after August 1	\$60
Payment after October 15 (add'l)	\$35
Payment after October 31 (add'l)	\$110

Spring Semester

Payment after January 6	\$60
Payment after March 15 (add'l)	\$35
Payment after March 31 (add'l)	\$110

Residence Fees

See Undergraduate section

Refund Policy for Tuition

Refunds are computed as of the date the Registrar ~~receives~~ the withdrawal. The date of the request will determine the tuition liability for the semester. Nonattendance in a course does not constitute an ~~official~~ withdrawal. Students will be held responsible for payment of all tuition and fees until an ~~official~~ withdrawal is presented to the Registrar.

Refunds do not depend on the number of class sessions held or attended. Failure to complete payment is not an ~~official~~ withdrawal. A student who is suspended or dismissed or who withdraws when under investigation for misconduct shall not have tuition refunded for the semester in which such action is taken.

All refunds of credit balances must be requested from the ~~Office~~ Office of Student Financial Services. All students who withdraw from the University prior to the ~~first~~ day of classes will receive a credit for all tuition and fees, less the mandatory withdrawal fee.

Title IV Recipients

Adelphi University's refund policy conforms to the updated version (Section 668.22) of the Higher Education Amendments of 1998. In accordance with federal regulations, students who withdraw from the University and have Federal Title ~~IV~~ financial assistance (Federal Stafford Loan, Federal Parent Loan for Undergraduate Students, Federal SEOG, Federal Perkins Loan, or Federal Pell Grant) that has been credited or could have been credited to their account, will be subject to both federal policy regarding the possible return of Title IV funds awarded AND Adelphi University's policy regarding the possible return

of institutional aid awarded. Furthermore, the amount of refundable institutional charges (and/or possible reduction of outstanding balance) will be set by school policy

The order of return of Title IV funds at Adelphi University is as follows:

Unsubsidized Federal Stafford Loans	Federal Pell Grants
Subsidized Federal Stafford Loans	Federal ACG/SMART Grants
Federal Perkins Loans	Federal SEOG Grants
Federal PLUS Loans	Other Title IV programs
Graduate PLUS Loans	

Sample worksheets for calculation are available in the Office of Student Financial Services upon request.

Additional information regarding Title IV refunds may be found at:
http://ecampus.adelphi.edu/sfs/payment_generalinfo.php

Refund of Institutional Charges

All students who are ineligible for assistance under the Federal Title IV programs are subject to the following institutional refund schedule for a traditional 15-week semester including full summer sessions:

Full/partial drop/withdrawal

School Week	Percentage Refunded
Prior to the first day of the semester	100% refund
By the end of the first week	90% refund
By the end of the second week	50% refund
By the end of the third week	50% refund
By the end of the fourth week	25% refund
Thereafter	No refund

For information about the refund schedule for University College, programs less than 10 weeks, and workshops, please see ecampus.adelphi.edu/sfs/payment_refund.php.

Residence Fees Refund

See Undergraduate section

Appeals

An appeals committee exists for students and parents who feel that individual circumstances warrant exceptions from published policies. Any written requests for appeals should be directed to the committee's coordinator. The address is: [wary413(Barcar)18(

Financial Assistance

Adelphi University offers a wide variety of financial assistance programs in addition to the various federal and state programs that currently exist.

Financial assistance is any grant, scholarship, loan, or employment opportunity that is offered to an enrolled or prospective student with the express purpose of helping the student meet educational expenses.

The amounts and types of financial assistance that a student receives are determined by the eligibility of the applicant for each program. The combination of these various awards is commonly referred to as the financial aid package.”

The University expects each student to have knowledge of the information presented in the Bulletin and appropriate Directory of Classes.

Graduate students are encouraged to complete the appropriate application forms and to contact their graduate school/department for a listing of additional sources and assistantship information.

Responsibilities of Financial Assistance Recipients

Students receiving financial assistance have the following responsibilities:

1. To complete the Free Application for Federal Student Aid (FAFSA) each academic year by the deadline prescribed by the University.
2. To meet the requirements of good academic standing and maintain satisfactory academic progress toward their degree.
3. If a student transfers from another institution to Adelphi University during the award year, federal regulations require that we request through the National Student Loan Data System (NSLDS) updated information about any fall disbursements so that your spring disbursements are accurate and do not exceed federal guidelines. Your assistance package may change after review of your record on the NSLDS system.
4. To report to the Office of Student Financial Services any changes in enrollment status, changes of name or address, receipt of any additional internal or external assistance.

The University reserves the right to make adjustments to financial assistance packages because of changes in the recipient's enrollment or residency status, income discrepancies, or financial circumstances.

The University further reserves the right to make proportionate adjustments in campus-administered financial assistance if federal or state funding to the University changes.

Institutional scholarships and grants are applicable to tuition and, in some cases, University fees. The University reserves the right to adjust the financial assistance previously awarded when these awards, in combination with other sources of assistance, exceed the cost of tuition and fees. Awards include, but are not limited to, VA educational benefits, external awards, and state scholarships and grants.

Financial Assistance Policies

All financial assistance awards are made based on the information available as of the date of the P

If a student transfers from another institution to Adelphi University during the same award year, federal regulations require that we request, through the National Student Loan Data System (NSLDS), updated information about any fall disbursements so that your spring disbursements are accurate and do not exceed any federally mandated maximums. Since the information on the NSLDS system may not be accessed earlier than 30 days before the start of the spring semester, your assistance package may change after review of your record on the NSLDS system.

Although award decisions will not be made until an applicant has been accepted by the Admissions Office, it is important to note that financial assistance applications can and should be completed prior to admission acceptance.

Application Deadlines

Applications for all financial assistance programs should be made by all new and continuing students as soon after January 1 as possible each year. The various state and federal programs have deadline dates that extend throughout the academic year. Consult the Office of Student Financial Services for specific dates that may affect applications for these programs.

The entire FAFSA should be completed online at fafsa.gov as soon as possible after January 1, each year. Filing by February 15 for continuing students and

487

Hours attempted constitute all courses a student registers for, including courses in which

*Upper Division rates apply to students in nursing, and social work, who are taking courses numbered 300 or higher. In addition, there is a \$375 charge for each clinical nursing course and a liability insurance fee charged for each semester.

**Education students are Upper Division if they have completed more than 55 credits (including transfer credits) This includes all STEP students regardless of class level.

University College

2011–2012 Academic Year

Tuition, per credit	\$710
Fees, per year	
1-11 credits	\$550
12 or more credits	\$820

University Fees

University fees cover the use of all academic and recreational facilities. They also include use of the library, center for recreation and sports, health services, counseling and career services, and provide for security and accident insurance for all students. The Technology Fee is used to maintain a wireless campus, provide web and eCampus services, allow students access to hundreds of PCs and Macs across campus, as well as the latest smart technology in classrooms.

Student Activity Fee

The Student Activity Fee is allocated and disbursed by the Student Government Association to recognized student groups.

Other Fees and Charges

Application Fee (nonrefundable)	\$40
Graduation Reapplication/Late Filing Fee	\$25
Late Registration Fee:	
(Check current Directory of Classes for appropriate calendar)	\$150
Orientation Fee (Freshmen, Fall Semester only) non-refundable	\$275
Orientation Fee (Transfers/Freshmen, Spring Semester only)	\$80
Criminal Background Check (where required)	\$100
Program Change, Drop/Add each form	\$25
Registration Reinstatement Fee	\$150
Returned Check (in addition to charge for late payment of tuition)	\$25
Academic Success Program Fee (per semester)	\$3,735
Academic Success Program Fee (Summer)	\$2,105
Transcripts (per copy)	\$10
Two Payment Plan Fee	\$50
Laboratory, Studio, and Workshop Fees	
(specified with course listings in the Directory of Classes)	Varies
Private Music Instruction, per semester (Fall, Spring)	\$920
(Summer)	\$260

Withdrawal Fee \$100

Residence Fees

Annual Room Rates (per person/per academic year excluding intersession and summer)

Room Type Cost Per Semester Cost Per Year

Singles

There are very few single rooms and they are usually reserved for special circumstances.

Room in New Residence Hall A & B	\$5,440	\$10,880
Single	\$4,705	\$9,410
Single with Air Conditioning	\$5,130	\$10,260

Doubles

Most students will have a double room, as these are the most common on the campus.

Room in New Residence Hall	\$5,220	\$10,440
Double Room	\$4,085	\$8,170
Double Room with Air Conditioning	\$4,510	\$9,020
Honors College Suite	\$5,135	\$10,270

Triples

Room in New Residence Hall *	\$4,820	\$9,640
Converted Double in New Residence Hall	\$4,650	\$9,300
Designed Room*	\$3,695	\$7,390
Designed Room with Air Conditioning	\$4,115	\$8,230
Converted Double	\$3,380	\$6,760
Converted Room with Air	\$3,805	\$7,610
Converted Double Honors College Suite	\$4,400	\$8,800

*These rooms are designed to accommodate three students.

Resident Activity Fee \$25.00 \$50.00

**For Additional information regarding pricing on other room types occasionally offered please contact the Office of Residential Life and Housing.

Meal Plan Options for the 2011 - 2012 School Year

Freshman resident students are required to choose the Platinum or Gold Block Meal Plans listed below. Sophomore, Junior, and Senior students can choose any of the Block Meal Plans listed below, or any Upperclassmen Meal Plan Options. The All-You-Care-to-Eat meals can be used at Post Hall and Panther Dollars can be used at all retail venues throughout campus per semester. All students on an All-You-Care-to-Eat Meal Plan receive a free brunch every Sunday on campus. All dining plans are tax-free.

All-You-Care-to Eat Block Plans

Platinum

240 All-You-Care-to-Eat meals per semester.

Average Meals per week 15

Panther Dollars \$100 + \$100 bonus = \$200 total

490

Cost per semester \$1,995

Gold

190 All-You-Care-to-Eat meals per semester.

Average Meals per week 2

Panther Dollars \$150 + \$100 bonus = \$250 total

Cost per semester \$1,695

Silver

130 All-You-Care-to-Eat meals per semester.

Average Meals per week 8

Panther Dollars \$250

Cost per semester \$1,395

Sophomore, junior and senior resident students are required to purchase a meal plan. They may choose from the All-You-Care-to-Eat meal plans listed above, or one of the declining balance meal plans listed below. All dining plans are tax-free.

Upperclassmen Meal Plan Options

Level 3: \$1,800

This plan provides you with \$1,800 declining balance points that can be used at any of the on-campus dining locations.

Average per week \$112

Cost per semester \$1,800

Level 2: \$1,600

This plan provides you with \$1,600 declining balance points that can be used at any of the on-campus dining locations.

Average per week \$100

Cost per semester \$1,600

Level 1: \$1,300

This plan provides you with \$1,300 declining balance points that can be used at any of the on-campus dining locations.

Average per week \$81

Cost per semester \$1,300

Add on Declining Balance at Any Time

When you purchase in increments over \$200 you will receive an additional 10% bonus of declining balance. So, you are saving tax as well as receiving an extra incentive.

Commuter students may also purchase meal plans. For information on commuter meal plans, contact the Office of Commuter Student Affairs in the University Center, Room 109, (516) 877-6667.

Medical Insurance

All residence hall and international students are automatically enrolled in Adelphi's student medical insurance plan. A student who is already covered by alternative medical insurance, and wishes to cancel Adelphi's coverage, must go to www.maksin.com/adelphi.aspx and complete the online form by October 1 (for the fall semester) or March 1 (for the spring semester). Likewise, those students who do not have medical insurance coverage and wish to enroll in Adelphi's plan must do so by the same dates.

Room and Board Deposit

Each resident student granted University housing is required to pay a \$300 housing deposit. In addition, students new to the University must also pay the \$250 tuition deposit. Damage deposits should be paid prior to June 1 for priority consideration. Those submitting deposits after June 1 will be assigned on a space-available basis.

Residence Fees Refund

Room and board charges (less nonrefundable deposits) will be refunded in full prior to occupancy. The housing deposit will be refunded provided that the Office of Residential Life and Housing is notified by the student in writing of the cancellation prior to July 15 for the fall semester or December 15 for the spring semester. After these dates, the deposit will be forfeited. Except in the case of midyear graduation or withdrawal from the institution, the housing agreement is binding from the date of occupancy to the end of the current academic year. Upon occupancy, the housing deposit is used as a damage deposit and the residence activity fee is no longer refundable.

A student may be released from this agreement only if approved by a special committee that shall review each request individually and with reference to prevailing University policy for granting such waivers.

Should a resident withdraw from the University, that student must notify the Office of Residential Life and Housing, in writing, and then follow appropriate procedures by checking out with a residential life staff member. All room refunds are subject to the room refund schedule found in the Directory of Classes. Please review the schedule before requesting a refund.

A student who is suspended or dismissed from the University or from housing, or who withdraws when under investigation for misconduct, shall not have housing fees refunded for the semester in which such action is taken. All refunds of credit balances must be requested from the Office of Student Financial Services.

Undergraduate Financial Assistance

In addition to the information presented below, please see the Financial Assistance section at the beginning of this chapter for policy and loan information that applies to both undergraduate and graduate students.

Institutional Programs

Adelphi offers a wide range of scholarships. Scholarships are generally awarded to students who attend on a full-time basis and have either high academic records or expertise in a particular area.

Academic Scholarships

Trustee Scholarships, Presidential Scholarships, Provost Scholarships, Deans' Scholarships, and all other achievement awards are awarded to new freshman, and transfer students based on high academic records and full-time enrollment (a minimum of 12 credits per semester). Further requirements (i.e., GPA and renewal criteria) for each scholarship are specified in each student's scholarship letter and may be accessed on-line at ecampus.adelphi.edu/sfs/au_scholarships_grants.php.

Talent Awards

Technical theatre, performing arts, art, music, communications, athletic scholarships, and recognition awards are awarded to students with expertise in a particular area. These scholarships are awarded to new, full-time students by the individual departments based on participation in the specified activity, GPA, and academic standing. Further requirements for the continuation and renewal of these scholarships are specified in each student's scholarship letter and may be accessed on-line at ecampus.adelphi.edu/sfs/au_scholarships_grants.php.

Adelphi University Financial Grant

This grant is based on consideration of a student's financial circumstances. Renewal criteria depend on continued financial need, GPA, and standing related to disciplinary matters.

Adelphi University Full-Time and Part-Time Transfer Merit Award

The Adelphi University Transfer Merit Award is offered to new students who demonstrate high academic achievement. For transfers, initial criteria include a transfer GPA of at least 3.0 for full-time awards and 3.3 for part-time awards. Further requirements for these awards may be viewed at ecampus.adelphi.edu/sfs/au_scholarships_grants.php.

Adelphi University Phi Theta Kappa Select Award

The Adelphi University Phi Theta Kappa Select Award for full-time students is offered to new transfer students who demonstrate high academic achievement and a commitment to service in the community. For new transfers, initial criteria include a transfer GPA of at least 3.3 and proof of Phi Theta Kappa membership. A student must submit an admissions application and a separate Phi Theta Kappa Select application is required. Further requirements for these awards may be viewed at ecampus.adelphi.edu/sfs/au_scholarships_grants.php.

Eagle Scout, Girl Scout Gold, and Explorer Awards

These awards are offered to new, full-time students who demonstrate high academic achievement. The student will receive an academic award (Dean's, Provost, Presidential, or Trustee) and in addition be recognized for his/her achievement in Scouting. Further requirements for these awards may be viewed at ecampus.adelphi.edu/sfs/au_scholarships_grants.php.

Tau Sigma Award

The Adelphi University Tau Sigma Award for full-time students is offered to current, full-time transfer students who have been a member of Tau Sigma for a minimum of one semester. These individuals must demonstrate continued high academic achievement and a commitment to service in the community and Tau Sigma. Initial criteria include an Adelphi University GPA of at least 3.5 and proof of Tau Sigma membership. Further requirements may be viewed at ecampus.adelphi.edu/sfs/au_scholarships_grants.php.

Alumni Award

Federal Nursing Loan

This program provides low interest loans to students enrolled in a nursing program. The interest rate is 5% per year with repayment beginning nine months after a student leaves school or graduates. Repayment must be completed within a 10-year period.

Federal Direct Stafford Loan

A Stafford Loan is a low-interest loan available to students enrolled in a minimum of 6 credits per semester. These loans are originated and guaranteed by the federal government. www.fafsa.gov on the ted and gueeri

attended 60 percent or less of the enrollment period. Based on these calculations, the school and or the student may be required to return "unearned" federal assistance.

Only the amount of the semester aid that has been earned (as a result of the prorated amount of the time the student has been in school for that semester) will be eligible to be retained for the student. Any aid that is not earned must be returned to its source and the amounts to be returned to federal programs will vary, based upon the type of program, the total amount to be returned, and the government's determination of the order in which the

Students will receive a revised Financial Assistance Award Letter after their eligibility has been confirmed. All financial aid will be applied first to charges incurred at Adelphi. If a credit balance is created by the application of financial aid, this credit will be refunded to the student to be used to pay for additional charges (such as housing and meals) incurred at the host school. Students are not guaranteed that financial aid will cover all charges and may be required to pay some costs out-of-pocket.

The Provost Scholarship for Study Abroad has been developed to assist academically superior students who do not receive an Adelphi Scholarship in affording study abroad programs. For further information, contact the Office of the Provost.

Endowed and Restricted Scholarships and Prizes

The ATEP Associates Scholarship assists education majors with financial awards.

The Adelphi Traveling Scholarship assists athletes with financial need.

The Carol Ann Adleberg Scholarship is awarded each year to a full-time undergraduate student who is a member of the men's lacrosse team. Preference will be given to a student who is a fine arts major.

The Z. Paul Akian Scholarships are given to the outstanding junior male and junior female athlete as selected by the Department of Intercollegiate Athletics.

The Panayotis Agelarakis Scholarship is awarded to students studying anthropology or environmental studies. Professor Anagnostis Agelarakis established the scholarship in memory of his father.

Ruth S. Ammon Memorial Scholarships are awarded to undergraduate and graduate students in the School of Education. They were established in 2006 by trustee Carol A. Ammon '79 M.B.A. in memory of her mother, a member of the Class of 1942.

The Art History Essay Prize is awarded by the Department of Art History.

The Atlantic Bank Scholarship assists deserving students of Greek origin or parentage who are pursuing careers in banking and finance and who have financial need.

The Axinn Poetry Prize and The Axinn Fiction Award is awarded by the Department of English.

The Augusta Uhlich and Helen Baldwin Scholarships assist sophomores, juniors, and seniors with strong academic records.

The George E. Barlow Scholarship assists students with strong academic records.

The Alexander Barnes Scholarship was established by family and friends of Alex Barnes to assist performing arts majors.

The Barnes and Noble Endowed Scholarships are awarded to students in need.

The Caroline Mathilde Behre Fund was established in 1911 by Mrs. A. Frederic Behre for female students of the Delta Gamma sorority.

The Norman J. Berkun Memorial Scholarship funded annually by Mr. and Mrs. Willard DaSilva, provides awards to junior year business students of high academic standing and financial need.

The Helen Hirsch Bernstein Scholarship assists deserving students with preference given to those of Jewish descent.

The Bethpage Federal Credit Union Endowed Scholarship is awarded to an entering freshman with high need; preference is given to students from Hempstead, Roosevelt, Central Islip, Bay Shore, and Brentwood school districts.

The Nicola and Maria Bologna Memorial Scholarship was established to support commuting undergraduate students who exhibit unrealized academic potential, determination, ability to succeed, and financial need.

The Rose Brenner Scholarship was created in the early 1900s from the estate of Rose

The Patricia Dempsey Scholarship will be awarded each year to a full-time undergraduate student who is enrolled at Adelphi in pursuit of a teaching degree. The student will come from a high school within Nassau County, preferably Hicksville High School.

The Elizabeth A. Doherty Memorial Scholarship is awarded by the School of Social Work. Applicants must demonstrate financial need, possess a talent for overcoming adversity, and plan on entering the field of drug and alcohol addiction treatment.

The Driscoll Family Scholarship, established in 2008 by University Trustee Michael Driscoll and his wife Melissa, is awarded once a year to a student in the Learning Disabilities program who has completed 30 credits. The scholarship is to be used toward the program fee.

The John Eddy Memorial Fund was established for descendants of former Adelphi President Paul Dawson Eddy or for students with financial need.

The Warren B. Eickelberg Prize is named in honor of the former Chair of the Department of Biology.

The Evening Student Scholarship Fund was created in 1973 by the Evening Students' Council at Adelphi to provide assistance to undergraduate part-time students of superior academic ability and financial need.

The Theresa Fink Scholarship, established through the Estate of Anna Fink, is awarded to a worthy female student with broad interests and need. Awarded by the Office of Student Financial Services.

The Fleet Bank Scholarship is awarded to graduate or undergraduate business students with a strong academic record. Awarded by the Office of Student Financial Services.

The Milton Frank Scholarship, established in 1993 in memory of Milton Frank, special assistant to the president and former ambassador to Nepal, is awarded to a student majoring in communications or English.

The Ruth Woodroffe Gangel Memorial Scholarship was established in 2001 by Frank Gangel in memory of his wife, Ruth Woodroffe, a School of Nursing graduate, Class of 1947. The School of Nursing awards the scholarship to deserving students who exhibit financial need.

The Charles Garelick Scholarship in accordance with the wishes of Charles Garelick as stated in his will, is awarded to undergraduate students in the School of Nursing.

The John W. Gibb Scholarship was created in 1915 from the estate of Mrs. Sarah M. Gibb to assist upperclassmen with outstanding academic records. Awarded by the Office of Student Financial Services.

The Rita Gold Scholarship was established in 1988 by Rita Gold for University College students in financial need.

The Golden Anniversary Fund, established in 1986, was funded by the Class of 1936 at their 50th reunion, to reward students of good academic standing.

The Philip Goldstein Scholarship, established by Matthew Goldstein, former Adelphi President, assists math majors with good academic records.

The Bernadette Gordon Lifetime of Service Award will be awarded to a student in the Secondary English Education program. The student must maintain a 3.5 GPA and

demonstrate significant financial need and will be selected by the department chairperson and the Director of Student Financial Services.

The Perrine Gordon Scholarship was created by friends and family in memory of Perrine Gordon, a secretary at the School of Nursing at Adelphi, to assist nursing students.

The Elise Grace Scholarship, funded circa 1973, provides awards based on high academic standing to nursing majors.

The Howard Grob Memorial Award, established in memory of the late professor of biology, is awarded by the Department of Biology.

The Pearl Jolles Groothius Memorial Fund was established in 1957 by Irving Groothius in memory of his wife for voice/music majors.

The Guiding Light Scholarship was established by the Guiding Light Foundation for junior or senior nursing students with financial need.

The B. Loretta Gumper vomLehn Memorial Scholarship was established in 2002 by the children of the School of Nursing alumna B. Loretta Gumper, Class of 1967. The scholarship is awarded annually to one or more upperclassmen who demonstrate financial need and plan to enter the field of nursing upon graduation.

The Gregory Peter Gutman Scholarship in Management Education was established in 2003 through a bequest from the late Professor Gutman, a distinguished faculty member in the School of Business. The management department selects a student with at least a 3.3 GPA and leadership qualities. Preference is given to a student majoring in marketing.

The Ruth S. Harley Scholarship was established in 1970 by members of Lantern, a former student service group at Adelphi. The scholarship honors outstanding junior or senior female students, with good scholastic standing, who are active in student affairs.

The James L. Hathaway Memorial Nursing Scholarship was established by Mrs. Maria L. Pritchard, Class of 1922, and Mrs. Dorothy Hathaway, Class of 1927, in memory of their brother. The scholarship is awarded to undergraduate nursing students by the Office of Student Financial Services.

The Lucille Sophar Hays Fund was created to reward female students with financial need and good academic standing.

The Carla Hernandez Memorial Award named in honor of a former student, is awarded by the School of Education.

The Patricia B. Hochfelder Memorial Scholarship is awarded by the School of Social Work.

The Juliette Hollenbach Memorial Scholarship was established in the early 1900s by a gift from the Kappa Kappa Gamma Sorority for upperclassmen of high academic standing.

The W.G. Holloway Scholarship was established in 1977 for School of Nursing students with strong academic records.

The Della Hudson Scholarship, established in 2001 by Adelphi students in the name of long-time administrator and student club adviser, Della Tomlin, is awarded to full-time undergraduates with special need who have a minimum 2.3 GPA.

The IAPS Award is given by the Derner Institute of Advanced Psychological Studies.

The William J. Irwin Scholarship was established in 2007 by former swimmers of Coach Bill Irwin, Adelphi's Swim Coach from 1966-1976. It will be awarded annually to a male or female, full-time undergraduate student-athlete who is a member of the swim team.

The H. William Niebuhr Scholarship, established in 1995 by the family of William Niebuhr '85 M.S.W., is awarded to a student in the School of Social Work, based on financial need.

The Omicron Pi Scholarship, established in 2008 by members of the fraternity which existed on campus from 1946-74, assists students in need. Student is nominated by faculty.

The One Hundred Black Men Scholarship was begun in 1985 by 100 Black Men of Nassau/Suffolk to assist junior or senior students of African heritage in the School of Business who reside in Nassau or Suffolk counties.

The Rita Paprin Memorial Scholarship, awarded to a graduate student in the School of Social Work who is studying social policy and social change, was established in 1981 by Maurice S. Paprin to commemorate the life and career of his late wife.

The Herbert Pearlman Scholarship was established in 1982 for graduate/undergraduate students in the School of Business who demonstrate financial need.

The MaryAnn Beaudry Pecora Award established in 2000 by James Beaudry to commemorate the life of his daughter, an Adelphi alumna and athlete. Awarded each year by the Department of Athletics.

The Leon M. Pollack '63 Endowed Scholarship, awarded to undergraduate students, was established in 2005 by Trustee and alumnus Leon Pollack.

The Melvin and Marian Prottas Entrepreneurship Award is an annual award given to a graduating undergraduate of the School of Business. Established by Professor David Prottas in 2008.

The Melvin and Marian Prottas Scholarship established in 2007 by Professor David Prottas for MBA. Fees established in the student handbook

The Joe Schmelzeis Endowed Scholarship, established in 2005 by long-time supporter Joe Schmelzeis, Class of 1955. This scholarship is awarded to commuter students with at least a 2.0 GPA, with preference given to those who are from their families to attend college and who otherwise may not qualify for traditional institutional aid.

The Schott/Lipmanson Scholarships, established by Lilo and Gerard Leeds '62, are awarded to students in financial need.

The Harvey Seelig Memorial Scholarship established in 2001 by Ruth Seelig in memory of her late husband, is awarded to students in need who have high scholastic goals.

The September 11th Memorial Endowed Scholarship was established by Jonathan B. Kohan, chief of the Atlantic Beach Fire-Rescue in tribute to those in the service who gave their lives in the line of duty. The scholarship is awarded to a resident of Nassau or Suffolk County, New York, who is enrolled in Adelphi's Emergency Management Graduate Certificate Program and who maintains a GPA of 3.0 or better.

The Joseph Serio Research Award is awarded each year by the Department of Biology in memory of Professor Serio.

The Silver Anniversary Scholarship was established in 1986 by the Class of 1961 at their 25th reunion, to assist students in good academic standing.

The Silverman Scholarship is awarded to undergraduate accounting majors with a good GPA, who demonstrate need and submit an essay approved by the donor.

The Barbara Schiller Smalbach Endowed Scholarship, established in 1998 by David Smalbach in memory of his wife, Barbara Schiller, Class of 1977, is awarded to language majors of high academic standing and financial need.

The Jay Smith Memorial Scholarship, was established in 1985 in memory of School of Education professor Dr. Jay Smith and awarded to a graduating male student majoring in elementary education.

The Bertha J. Spiselman Prerau Scholarship Fund was established in 1966 by Sydney Prerau and augmented in 2006 by a generous bequest from his wife and alumna, Bertha Spiselman Prerau, Class of 1927.

The Swift-Austin-Wheat Honors College Scholarship Endowment established by Richard Garner, the founding dean of the Honors College. Scholarships are awarded to students enrolled in the Honors College.

Switzer Foundation Scholarships are awarded annually to female students in the School of Nursing whose legal residences are within 50 miles of New York City and who have financial need and demonstrate scholastic merit.

The Edna F. Tobias Memorial Scholarship, in memory of the mother of a former trustee, Mr. C. Ellsworth Tobias, provides undergraduate assistance to students demonstrating financial need.

The Dr. Dorothy M. Torpey Endowed Scholarship was established through a bequest from Dorothy M. Torpey, Class of 1940. The scholarship provides full tuition to a student with financial need who is preparing to become a teacher.

The Max R through ama6h.rigolarship

The Douglas Vogel Memorial Scholarship established in 1966 by Mrs. Cecile Ruth Vogel in memory of her nephew, Douglas, Class of 1965, is awarded to male students who demonstrate financial need.

The John A. Weisz Family Scholarship, established in 2005 by the late John Weisz and his wife Barbara, graduate of the Class of 1966, is awarded to those in financial need who submit a required essay.

The Hayden W. Wheeler Fund was established in 1915 by the wife of a longtime trustee and treasurer of Adelphi to provide funds to needy upperclassmen.

The Julian Wilder Memorial Scholarship, established in 2002 by the widow of

Graduate Financial Assistance

In addition to the information presented below, please see the Financial Assistance section at the beginning of this chapter for policy and assistance information that applies to both undergraduate and graduate students.

Financial Assistance Programs

Adelphi University Scholarships

Adelphi University offers limited scholarship opportunities to graduate students pursuing graduate degrees in Business, Social Work, Education, and Nursing. Contact the schools directly for more information.

Institutional scholarships and grants are applicable to tuition and, in some cases, university fees. The University reserves the right to adjust financial assistance previously awarded when these awards, in combination with other sources of assistance, exceed the cost of tuition and fees. Awards include, but are not limited to, VA educational benefits, external awards, and state scholarships and grants.

Federal Direct Stafford Loan

A Stafford Loan is a low-interest loan available to students enrolled in a minimum of 6 credits per semester. These loans are originated and guaranteed by the federal government. Depending on the need of the student as calculated by the Department of Education, these loans are either made on a subsidized basis, where the federal government pays the interest during the enrollment period, or an unsubsidized basis, where the student is responsible

508

campus. The maximum amount a recipient can earn is determined by financial need and availability of funds.

Federal Title IV Refunds

In accordance with federal regulations, students who withdraw from the University and

XV.

RULES AND REGULATIONS

Rules and Regulations

University Regulations (For All Students)

The responsibility for knowing and meeting the applicable degree requirements, as well as the academic regulations of the University and its schools, rests with each student.

regulations, protocols, and procedures govern all degree programs at the University. Beyond these fundamental regulations, protocols, and procedures, the University's schools

DELGH E\ DGGLWLRQDO VSHFL¿F UHJXODWLRQV SURWRP
missions, and curricula. >\$OVR FRQVXOW VSHFL¿F 8QGHUJUDGXDW
later in this chapter.]

community in an environment that promotes high standards of integrity and fosters respect for all members. In order to maintain that environment, the University developed

D &RGH RI &RQGXFV DFDGHPLFV DGHOSKL HGX SROLFLHV
RUJDQLJDWLRQV VHWLQJ VWDQGDUGV QHFHVVDU\ WR S
DGYDQFH WKH 8QLYHUVLW\¶V HGXFDWLRQDO PLVVLRQ 6
&RPSOLDQFH 6WDWHPHQW DFDGHPLFV DGHOSKL HGX SRC

6WXGHQW &RQGXFV DQG &RPPXQLW\ 6WDQGDUGV ZHUH
DOOHJDWLRQV RI QRQ DFDGHPLF YLRODWLRQV RI WKH E
UHJXODWLRQV ZKLOH UHVSHFWLQJ DGHOSKLHFWXGHQW

7KH HGXFDWLRQDO IRXQGDWLRQ XSRQ ZKLFK WKH GLVFL
promote responsible conduct by holding students accountable for their behavior and its
LPSDFW RQ WKH FDPSXV FRPPXQLW\ 5HVSQRVHV WR ¿QG
HGXFDWLRQDO SURYLGLQJ VWXGHQWV ZLWK YHKLFOHV I
SRVVLEOH DOORZLQJ IRU UHVSRQVLEOH PHPEHUVKLS LQ

3OHDVH VHH WKH 8QLYHUVLW\ 3ROLFLHV DFDGHPLFV DGH
policies relating to:

\$FDGHPLF +RQHVV\ DFDGHPLFV DGHOSKL HGX SROLFLHV
,OOLFLW 'UXJV DQG \$OFRKRO DFDGHPLFV DGHOSKL HGX S
+D]LQJ DFDGHPLFV DGHOSKL HGX SROLFLHV KD]LQJ SKS
1RQ 6PRNLQJ DFDGHPLFV DGHOSKL HGX SROLFLHV QRVPR
'LVFULPLQDWLRQ DQG +DUDVPHQW DFDGHPLFV DGHOSKL

Academic Assistance for Students with Disabilities

(See “6XSSRUW 00 P¾ PÓ#ý UUV F\$FJ SKS

7KH 8QLYHUVLW\ UHTXLUHV WKDW DOO VWXGHQWV VXEPL
LPPXQL]DWLRQ UHTXLUHPHQWV 6HH 3\$GPLVVLRQ & UHGHC
2QO\ VWXGHQWV ZKR KDYH EHHQ FOHDUHG E\ WKH 2I¿FH
DUH RI¿FLDOO\ UHJLVWHUHG IRU D FRXUVH DV RI WKH H
eligible to receive a grade for that course.

Changes in the Registration

\$IWHU WKH UHJLVWUDWLRQ SHULRGV HQG VWXGHQWV
registration: adding courses, dropping courses, changing the grading option, and
ZLWKGUDZLQJ IURP FRXUVHV 7KHVH FKDQJHV WR D UHJLV
SURFHVVHG RQOLQH YLD WKH & / \$ 6 6 V\ VWHP 'HDGOLG
set forth in the academic calendar FDQ EH UHYLHZHG DW HFDPSXV D
actions.php.

Adding Courses

6WXGHQWV ZKR ZLVK WR DGG D FRXUVH WR WKHLU SURJ
UHJLVWUDWLRQ FDQ DGG WKH FRXUVH XVLQJ WKH & /
\$FDGHPLF & DOHQGDU¶V GHDGOLQHV 6WXGHQWV DUH DG
and that there may be additional tuition charges.

Dropping Courses

6WXGHQWV ZKR ZLVK WR GURS D FRXUVH IURP WKHLU S
LQLWLDO UHJLVWUDWLRQ FDQ GURS WKH FRXUVH XVLQJ
\$FDGHPLF & DOHQGDU¶V GHDGOLQHV

6WXGHQWV DUH DGYLVHG WKDW WKHUH LV D IHH IRU GU
DSSHU RQ WKH WUDQVFULSW 6WXGHQWV VKRXOG EH D
ZLOO EH DIIHFWHG E\ GURSSLQJ FRXUVHV LI WKHLU FUHG
DIIHFW WKHLU ¿QDQFLDO DLG

8Q¿QLVKHG & RXUVH :RUN

7KH GHVLJQDWLRQ 3, ' , QFRPSOHWH ZLOO EH LVVXH Z
course requirements by the end of the semester and has obtained permission from the
LQVWUXFWRU WR WDNH DGGLWLRQDO WLPH WR FRPSOHW
3, ' PD\ EH XVHG E\ LQVWUXFWRU RQO\ LI D VWXGHQW KI
FRXUVH UHTXLUHPHQWV EHFDXVH RI LOOQHVV RU RWKH
6WXGHQWV PD\ KDYH QR PRUH WKDQ RQH FDOHQGDU \HD
WKH JUDGH ZDV JLYHQ WR UHVROYH , QFRPSOHWHV 8QUH
WKLW WLPH 7KLV WKHQ EHFRPHV WKH ¿QDO JUDGH

:LWKGUDZLQJ IURP & RXUVHV

:LWKGUDZDOV IURP FRXUVHV DUH SRVVLEOH DIWHU WKH
WKH QLQWK ZHHN RI WKH VHPHVWHU WKH WKLUG ZHHN
RI D RQH PRQWK WHUP 6WXGHQWV ZKR ZLVK WR ZLWKG

515

\$FWLRQ 5HTXH VW)RUP REWDLQ DSSURSULDWH VLJQDWXU
WKH IRUP LQ WKH 21¿FH RI WKH 8QLYHUVLW\ 5HJLVWUD
&DOHQGDU¶V GHDGOLQHV :LWKGUDZDOV IURP FRXUVHV
1RQ DWWHQGDQFH LQ D FRXUVH GRHV QRW FRQVWLWXW
FRXUVH 7KH VWXGHQW¶V IDLOXUH WR GURS RU ZLWKGUD
WKH LQVWUXFWRU IURP VXEPLWWLQJ D JUDGH IRU WKH V
VXEPLWWHG &KDQJHV RI WKH SURJUDP PXVW PHHW ZLW
dean of the pertinent degree program.

Removal from Courses

6WXGHQWV DUH DGYLVHG WKDW QR ¿QDO H[DPLQDWLRQV
 JURXS EHIRUH WKH ODVW RI¿FLDO FODVV PHHWLQJ ZLWK

academic dean and Provost:

- ‡ 1RLQVWUXFWRU PD\ LQFUHDVH WKH WLPH DOORZHG II
 VFKHGXOHG WZR KRXUV ZLWKRXW ZULWWHQ FRQVHQW
 WKH 2I¿FH RI \$FDGHPLF 6HUylFHV DQG 5HWHQWLRQ
- ‡ 1R LQVWUXFWRU PD\ FKDQJH WKH WLPH RU GDWH RI WK
 ‡ 1RVWXGHQW PD\ EH UHTXLUHG WR WDNH PRUH WKDQ
 FDOHQGDU GD\ 6WXGHQWV ZLWK PRUH WKDQ WZR H[DP
 WR WKH DSSURSULDWH DFDGHPLF GHDQ RU WR WKH 2I¿
 ‡ 3RVW\$RQHGQDWLRQV PD\ EH UHTXHVWHG RQO\ E\ VWX
 ZKR KDYH PRUH WKDQ WZR H[DPLQDWLRQV LQ RQH GD\
 WKURXJK WKH DSSURSULDWH DFDGHPLF GHDQ RU WK
 5HWHQWLRQ
- ‡ 3RVW\$RQHGQDWLRQV ZLOO EH KHOG QR ODWHU WKDQ W
- ‡ ,QVWUXFWRU RMIHU D PDNH XS H[DPLQDWLRQ WR DOO VW
 WKH ¿QDO H[DPLQDWLRQ EHFDXVH RI LOOQHVV RU EHF
- ‡ \$OO VWXGHQWV PXVW EH DOORZHG WR VHH WKHLU JUD
- ‡ \$FFHWR JUDGHG ¿QDOV VKRXOG EH HQVXUHG IRU D S

Attempted Hours DUH WKH QXPEHU RI FUHGLW KRXUV DFWXDOO\ U
IRU DXGLWHG FRXUVHV DQG WKRVH IURP ZKLFK RQH KDV

Quality Points are computed by multiplying the grade points per hour by the credit hours
RI WKH FRXUVH)RU H[DPSOH D 3% ' LQ D FUHGLW XQG
quality points. Quality Hours DUH DOO JUDGHG FUHGLWV WDNHQ DW \$

1R SRLQWV DUH JLYHQ IRU WKH 33' JUDGH DQG WKH 33'
RU WKH FXPXODWLYH *3\$ \$ IDLOLQJ JUDGH LV UHFRUGHG
VHFWRQ 38Q¿QLVKHG &RXUVH :RUN' FRQFHUQLQJ KRZ 3,
*3\$

)RU HDFK VPHVWHU¶V ZRUN D VPHVWHU¶V *3\$ LV FRPS
The total number of quality points earned is divided by the total number of quality hours.

)RU H[DPSOH 4XDOLW\ 3RLQWV · 4XDOLW\ +RXUV

:LWKGUDZDO IRU 0HGLFDO 5HDVRRQV
6WXGHQWV UHTXHVWLQJ D ZLWKGUDZDO IURP WKH 8QLY
VXEPLW WKH DSSURSULDWH PHGLFDO GRFXPHQWDWLRQ D
WR WKH 2I¿FH RI \$FDGHPLF 6HUFLFHV DQG 5HWHQWLRQ
IRU ZKLFK WKH OHDYH LV UHTXHVWHG 6WXGHQWV DSSUR
FUHGLW SRVWHG WR WKHLU DFFRXQW WR EH DSSOLHG W
EH IRUIHLWHG DIWHU RQH \HDU RI LVVXDQFH DQG WXLW
6WXGHQWV ZKR ZLWKGUDZ IURP WKH 8QLYHUVLVW\ IRU P
DOO RI WKHLU FRXUVHV 6WXGHQWV ZLVKLQJ WR UHWXU
PHGLFDO GRFXPHQWDWLRQ FOHDULQJ WKHP IRU UHWXUG
5HWHQWLRQ

Residence fees will be refunded according to the policies outlined in the section
"Residence Fees Refund."

Readmission

([FHSW IRU 0HGLFDO :LWKGUDZDOV VWXGHQWV ZKR ZLVK
VKRXOG SHWLWLRQ WKHLU VFKRRO RU FROOHJH 6WXGHQ
:LWKGUDZDO SHWLWLRQ WKH 2I¿FH RI \$FDGHPLF 6HUFLF
VWDQGLQJ ZKR UHWXUQ IROORZLQJ D OHDYH IRU SHUVRQ
DFDGHPLF SURJUDP ZLWK WKHLU DFDGHPLF DGYLVHU W
\$FDGHPLF 6HUFLFHV DQG 5HWHQWLRQ 6WXGHQWV ZKR ZL
medical documentation as to their ability to return to school from either their medical
GRFWRU RU D OLFHQVHG SV\FKRORJLFDO FRXQVHORU 6W
8QLYHUVLVW\ IRU DFDGHPLF GH¿FLHQFLHV ZLOO QRW EH F
IROORZLQJ WKHLU GLVPLVVDO 'LVPLVVHG VWXGHQWV ZL
E\ WKH VWXGHQW LQ DQ DFDGHPLF FRQWUDFW GUDZQ XS

)RU PRUH LQIRUPDWLRQ SOHDVH YLVLW WKH &RPPHQ
FRPPHQFH PHQW RU FRQWDFW WKH &RPPHQFH PHQW 21¿F
URRP DW

Diplomas

6WXGHQWV ZKR DUH DZDUGHG GHJUHHV DUH PDLOHG
UHTXLUHPHQWV KDYH EHHQ PHW \$GHOSKL 8QLYHUVLW\ Z
KDYH RXWVWDQGLQJ ¿QDQFLDO REOLJDWLRQV ZLWK WKH
after the date of graduation.

Undergraduate

In addition to the Undergraduate Rules and Regulations found in this section, students should also consult the University Regulations For All Students section at the beginning of this chapter.

\$JH RI ODMRULW\
8QGHU 1HZ <RUN 6WDWH ODZ LV WKH DJH RI PDMRULW
of alcohol, students that age and older have the rights, responsibilities, and privileges of
DOO RWKHU DGXOWV \$GHOSKL 8QLYHUVLW\ ZLOO QRUPD
PDWWHUV RI DFDGHPLF SURJUHVV DQG VWDQGLQJ GLVF
, QGLYLGXDOV RXWVLGH WKH 8QLYHUVLW\ VHHNLQJ WKLV
RI WKH VWXGHQWV \$ SDUHQW PD\ UHTXHVV D€05HZ• 0P ð
, KHU
DWFDGHV \$

LQ WKH 8QLYHUVLW\ &ROOHJH SURJUDP 7KH FUHGLW D
RI FUHGLWV RI *HQHUDO (GXFDWLRQ UHTXLUHPHQWV
FRXUVH ZRUN

The Baccalaureate Degree

\$GHOSKL FRQIHUV EDFFDODXUHDWHV²EDFKHORU↑V GHJU
IXO¿OOHG WKHLU DFDGHPLF UHTXLUHPHQWV 7\SLFDOO\
D EDFFDODXUHDWH ZLWK D PLQLXP DFFXPXODWLRQ RI
KDYH WKUHH FRPSRQHQQW *HQHUDO (GXFDWLRQ D PDM
HOHFWLYHV \$GHOSKL DZDUGV WKHVH EDFFDODXUHDWHV
6FLHQFH % % \$ %DFKHORU RI %XVLQHV \$GPLQLVWUD
% 6 (G %DFKHORU RI 6FLHQFH LQ (GXFDWLRQ DQG % 6

Concurrent Registration

1RUPDOO\ \$GHOSKL ZLOO QRW SHUPLW PDWULFXODWHG
LQVWLWXWLRQV ZKLOH WKH\ DUH FRQFXUUHQWO\ UHJLVV
VWXG\ DW RWKHU LQVWLWXWLRQV DSSO\ 6HH VHFWRQ

Auditing a Course

\$ FRXUVH PD\ EH DXGLWHG LI WKH VWXGHQW KDV UHJLVV
FRXUVH 1RUPDOO\ DQ DXGLWRU ZLOO DWWHQG WKH FRX
WKH DXGLWRU↑V UHVSRQVLELOLWLHV LQ WKH FRXUVH
auditors, a change in that status is not possible beyond the last day to add courses, nor can
VWXGHQWV ZKR KDYH HOHFWHG WR UHJLVWHU DV UHJXOD
day to add courses.

Academic Advising

\$GHOSKL XQGHUJUDGDWHV KDYH PDQ\ VRXUFHV IRU DFD
DGYLVHUV LQ WKH RI¿FHV RI WKH GHDQV RI WKHLU 6FKRR
5HWHQWLRQ)DFXOW\ DGYLVHUV IURP WKH LQGLYLGXDO
GHFODUHG WKHLU PDMRU ZLWK FRXUVH VHOHFWLRQ DQG
decisions.

6WXGHQWV ZKR KDYH QRW GHFODUHG D PDMRU DUH DVV
8QLYHUVLW\ DV IUHVKPHQ 7KH\ DGYLVH WKH XQGHFODUH
UHJLVWUDWLRQ XQWLO WKH\ GHFODUH D PDMRU
6WXGHQWV ZKR ZLVK WR FDKQJH PDMRUV RU ZKR KDYH TX
RI WKHLU GHJUHHV WKDW FDQQRW EH DQVZHUHG E\ WKH
DVVLVWDQFH RI DFDGHPLF DGYLVHUV LQ WKH 2I¿FH RI WK
RI \$FDGHPLF 6HUFLFHV DQG 5HWHQWLRQ 6WXGHQWV ZKR
ZLWKLQ WKH \$UWV DQG 6FLHQFHV DQG JR WR WKDW RI¿I
ZLWK SUREOHPV UHODWLQJ WR WKH FRQGXFWRU RI FRXUVH
ORDG JUDGHV HWF WKDW FDQQRW EH UHVROYHG ZLWK
DGYLFH DQG DVVLVWDQFH RI WKH DFDGHPLF DGYLVHU LQ
VHHN DVVLVWDQFH LQ WKH 2I¿FH RI \$FDGHPLF 6HUFLFHV

\$FDGHPLF DGYLVLQJ DW \$GHOSKL ERWK FKDOOHQJHV DG
GHWHUPLQH DQG ZRUN WRZDUG WKHLU HGXFDWLRQDO D
RI WKH IDFXOW\ KROGV D PLQLPXP RI VL[RI¿FH KRXUV
VWXGHQWV DQG WR SURYLGH IXOO DQG DFFXUDWH DFDGH
WR FRQVXOW ZLWK WKHLU DGYLVHUV DERXW WKHLU DFD
IRU WKHLU DFDGHPLF SODQV ,Q DGGLWLRQ WKHUH LV W
)HOORZVKLSV WR FRXQVHO VWXGHQWV LQWHUHVWHG LQ

7KH ODMRU

\$OO VWXGHQWV PXVW SXUVXH DQG FRPSOHWH DQ DSSURY
FRXUVHV WKDW HQDEOHV VWXGHQWV WR DFTXLUH GHSWK
DUHD RI SDUWLFXODU LQWHUHVW WR WKH VWXGHQW \$GH

UHV qB(i @ QGL@AQPSI QVHWRX QASRQDVID \$ VWfBZlwA Students Qe also ferhou@VerDin@ss F

522

Bulletin at the time the change is made.

6HSDUDWLRQ IURP D 0DMRU

6WXGHQWV ZKR IDOO EHORZ WKH PLQLPXP *3\$ IRU WKHL
SUREDWLRQ RU VHSDUDWHG IURP WKH PDMRU \$ VWXGHQ
PLQLPXP UHTXLUHG IRU KHU KLV PDMRU

'RXEOH 0DMRUV

6WXGHQWV ZKR ZLVK WR FRPSOHWH WKH GHJUHH UHTXLU
RI \$UWV DQG 6FLHQFHV RU EHWZHHQ 6FKRROV PD\ GR VR
GHSDUWPHQW RU 6FKRRO 7KH IRUPV IRU GHFODULQJ D C
RI WKH 8QLYHUVLV\ 5HJLVWUDU DQG DIWHU FRPSOHWLRO
PDMRU VWXGHQWV DUH FDQGLGDWHV IRU D VLQJOH GHJU

523

IRFXVHG XQGHUJUDGXDWH SURJUDP RI VWXG\ LV WR EH X

Credits

7KH XQLW RI FUHGLW DW WKH 8QLYHUVLV\ LV WKH WRWDO
%RDUG RI 5HJHQWV RI WKH 6WDWH RI 1HZ <RUN GH¿QHV
‡ D PLQLXP RI KRXUV RI ZRUN E\ HDFK VWXGHQW LV U
‡ DQ KRXU RI ZRUN LV HTXLYDOHQW WR PLQXWHV RI FO
‡ DQ KRXU RI ZRUN LV WKH HTXLYDOHQW RI PLQXWHV F

Credit Hours

7KH WRWDO QXPEHU RI FUHGLW KRXUV VWXGHQWV WDNH

FUHGLW WRZDUGV WKH EDDFDODXUHDWH GHJUHH IRU FR
RXWOLQHG E\ WKHLU DJUHHPHQW 6XFK FUHGLW ZLOO EH

conditions:

1. &RPSOHWLRQ RI D\$GHOSKE ZLWK LDV D*W\$
2. \$SSURYDO RI WKH FK PDWRU GHSDUWPHQW DW \$GHOSK
3. \$SSURYD\$GRH WKH GHSDUWPHQW RI WKH VXEMHFW PDW
for such credit
4. \$SSURPDWKH DSSURSULDWH \$FDGHPLF 6WDQGDUGV &
OHDYLQJ \$GHOSKL

\$ VWXGHQW LQ WKH &ROOHJH RI \$UWV DQG 6FLHQFHV ZK
\HDU KDYLQJ FRPSOHWHG DOO ZRUN WKURXJK WKH HQG

baccalaureate degree, contingent on satisfying the conditions listed above.

Credits for Advanced Placement

6WXGHQWV PD\ HQWHU \$GHOSKL ZLWK DGYDQFHG VWDQG
KLJK DFKLHYHPHQW RQ WKH \$GYDQFHG 3ODFHPHQW \$3 H
7HVWLQJ 6HUFLFH (76 RI 3ULQFHWRQ 1- 6WXGHQW
KDYH WKHLU VFRUHV VHQW E\ (76 WR WKH 2I¿FH RI \$GPL
FRGH DVVLJQH E\ (76 WR \$GHOSKL \$GYDQFHG 3ODI
ZLOO EH JUDQWHG \$GHOSKL FUHGLWV²EXW QR JUDGHV²E
UHJLVWHUV IRU FRXUVHV LQ ZKLFK WKH\ KDYH UHFHLYHG

• VWXG uV • FRV 0
UH@ PLPI FUcÀ 80

PD[LPXP RI FUHGLWV
\$GHOSKL UHTXLUHV WKDW WKH ODVW KRXUV RI FROOH
PDMRUV UHTXLUH WKDW VWXGHQWV FRPSOHWH RI WKH
RI FUHGLWV D VWXGHQW PD\ UHFHLYH IURP \$GYDQFHG 3
%RDUG LV FUHGLWV 7UDQVIHU VWXGHQWV HQWHULQJ
UHTXLUHG WR GHFODUH D PDMRU DW WKH WLPH RI PDWU

General Education Transfer Policy

6HH ³*HQHUDO (GXFDWLRQ WSLRQ \$GHOSKL (GXFDWLRQ

Study at Other Institutions

0DWULFXODWHG VWXGHQWV LSGHQWV LSGHLF`€ WXB UH

WKH FRQVHQW RI WKH LQVWUXFWRU \$W \$GHOSKL WLPH
WKH VWXGHQWV FRXUVH ZRUN &RXUVHV UHTXLUH UHDO
FODVVURRP ZRUN DVVLJQPHQWV DQG PD\ DOVR UHTXLUH

Course Numbering System

%HORZ LV WKH FRXUVH QXPEHULQJ V\WHP XVHG E\ WKH

- ‡ WR QR FUHGLW
- ‡ WR DSSURSULDWH IRU IUHVKPHQ DQG VRSKRPRU
- ‡ WR DSSURSULDWH IRU MXQLRUV DQG VHQLRUV
- ‡ WR JUDGXDWH FRXUVHV VRPHWLPHV RSHQ WR V

Students should note that registration in a graduate course does not constitute admission

WR JUDGXDWH VWXGLHV 6HH ³\$FFHSWDQFH RI 6HQLRUV
the Bulletin

Removal from Courses

7KH LQGLYLGXDO IDFXOW\ PHPEHU KDV SULPDU\ UHVSRO

\$ OLPLWHG QXPEHU RI VHQLRUV RI VXSHULRU VFKRODVWL
completing requirements for the bachelor's degree may be accepted into certain graduate
courses.

\$FFHSWDQFH LQWR D JUDGXDWH FRXUVH GXULQJ WKH V
WR JUDGXDWH VWDQGLQJ \$W WKH GLVFUHWLRQ RI WKH
D OLPLWHG QXPEHU RI FUHGLWV VR HDUQHG DQG QRW
EDFKHORU V GHJUHH PD\ EH DSSOLHG WRZDUG DQ DGYD
DSSOLHG WRZDUG IXO OOPHQW RI WKH UHVLGHQFH UHTX

Ruth S. Ammon School of Education

8QGHU DGYLVHPPHQW XQGHUJUDGXDWH VWXGHQWV LQ W
DQG OHYHO FRXUVHV IRU XQGHUJUDGXDWH FUHGLW V

Grading System

\$GHOSKL KDV D OHWWHU JUDGLQJ VDUWH\$ %D&VLQDQGD D3C
 3DVV)DLQLQJ JUDGHV DUH GHVLJQDWHG ZLWK)

8Q¿QLVKHG &RXUVH :RUN
 7KH GHVLJQDWRQ ³,´ ,QFRPSOHWH ZLOO EH LVVXH ZH
 course requirements by the end of the semester and has obtained permission from the
 LQVWUXFWRU WR WDNH DGGLWLRQDO WLPH WR FRPSOHW
 ³,´ PD\ EH XVHG E\ LQVWUXFWRU RQO\ LI D VWXGHQW KD
 FRXUVH UHTXLUHPHQWV EHFDXVH RI LOOQHVV RU RWKHU
 6WXGHQWV PD\ KDYH QR PRUH WKDQ RQH FDOHQGDU \HD
 WKH JUDGH ZDV JLYHQ WR UHVROYH ,QFRPSOHWHV 8QUI
 WKLW WLPH 7KLV WKHQ EHFDPH WKH ¿QDO JUDGH

:KDW *UDGHV 6LJQLI\

Letter Grade	Quality Range	Grade Points (per credit hour)
A+, A	Superior mastery of facts and principles; clear evidence that VWDWHG FRXUVH REMHFWLYHV DQG UHTXLUHPHQWV student.	4.0
A-		3.7
B+	Above average mastery of facts and principles; HYLGHQFH WKDW VWDWHG FRXUVH REMHFWLYHV D were met by the student.	3.3
B		3.0
B-		2.7
C+	Average mastery of facts and principles; VRPH HYLGHQFH WKDW VWDWHG FRXUVH REMHFV requirements were met by the student.	2.3
C		2.0
C-		1.7
D+	Little mastery of facts and principles; DFFHSWDEOH HYLGHQFH WKDW VWDWHG FRXUVH requirements were met by the student.	1.3
D		1.0
D-		0.7
F	No mastery of facts and principles; little evidence that stated FRXUVH REMHFWLYHV DQG UHTXLUHPHQWV ZHUH PH The student may be eligible for dismissal following a departmental review.	0.0

Other Transcript Designations

P (Passing)	: KHUH WKH JUDGH RI \$ % RU & LV QRW XVHG
AU (Audit)	Students who are auditors register for a course, pay the regular tuition, but do not receive a grade.

530

JUDGHV DVVLJQHG ZKHQ VWXGHQWV FKRRVH WKH 3DVV)
JLYHQ FUHGLW IRU FRXUVHV LQ ZKLFK WKH JUDGH RI ³³ L
WKH FRPSXWDWLRQ RI WKH *3\$ \$ JUDGH RI ³)' HDUQV QR
RI WKH *3\$
7KH IROORZLQJ UHVVULFWLRQV DSSO\

7KH 3) RSWLRQ LV QRW DYDLODEOH
‡

Academic Standing

\$FDGHPLF VWDQGLQJ LV GH¿QHG E\ D VWXGHQW¶V VHPHV
SURJUHVV PDGH WRZDUG WKH QXPEHU RI FUHGLWV UHTXL

Class Standing

&ODVV VWDQGLQJ LV GHWHUPLQHG E\ WKH QXPEHU RI FU
FRPSOHWHG XQVFFHVVIXOO\ GR QRW FRXQW WRZDUG W
VWDQGLQJ 7KH QXPEHU RI FUHGLWV SDVVHG UHTXLUHG

‡)UHVKPDQ WR FUHGLWV

‡ Sophomore 30 to 59 credits

‡ -XQLRU WR FUHGLWV

‡ Senior 90 or more credits

The Dean's List

7KH 'HDQV RI \$UWV DQG 6FLHQFHV (GXFDWLRQ %XVLQH

Poor Academic Standing

6WXGHQWV ZKR IDOO EHORZ WKH PLQLPXP *3\$ UHTXLUHG LQ SRRU DFDGHPLF VWDQGLQJ DQG ZLOO EH SODFHG RQ academic standing does not preclude students from registering for courses of study but they may register for no more than 13 credits. It may have consequences for their eligibility to participate in student activities such as student government, intercollegiate athletics, fraternities, sororities, and other student organizations.

,I WKH\ UHFHLYH ¿QDQFLDO DVVLVWDQFH VWXGHQWV LQ eligibility to continue to receive such assistance, as determined by Adelphi University, the New York State Department of Education, and the U.S. Department of Education. Students and their advisers should read carefully the state and federal policies and criteria that relate DFDGHPLF VWDQGLQJ WR ¿QDQFLDO DLG HOLJLELQW\ 6 DWKOHWLFV PXVW FRPSO\ ZLWK WKH HOLJLELQW\ UHJXC WKH 1&\$\$ DQG WKHUHIRUH PD\ EHFRRPH LQHOLJLEOH IRU of their poor University academic standing.

University Academic Probation

University academic probation indicates that the student's academic performance, as UHÀHFWHG LQ WKH VPHVWHU RU FXPXODWLYH *3\$ UDLV FRPSOHWH WKH SDUWLFXODU UHTXLUHPHQWV DQG PHHW 6XFK VWXGHQWV ZLOO EH SODFHG RQ SUREDWLRQ E\ WKH VWXGHQWV PDMRU 6WXGHQWV ZKR KDYH QRW GHFODUH VWDQGLQJ ZLOO EH SODFHG RQ DFDGHPLF SUREDWLRQ E

School or College Academic Probation

6WXGHQWV ZKR GR QRW PDLQWDLQ WKH *3\$ UHTXLUHG IRF DFDGHPLF SUREDWLRQ E\ WKH GHDQ RI WKH DSSURSULDW

Terms of Academic Probation

\$FDGHPLF SUREDWLRQ RUGLQDULO\ HQWDLOV DQ DFDGHPLF GHDQ WR FRPSOHWH D VSHFL¿F QXPEHU RI FRXUVHV LQ D VSHFL¿F *3\$ \$FDGHPLF FRQWUDFWV QRUPDOO\ SUHVF UHGXFHG FRXUVH ORDG DVVHVPHQW RI OHDUQLQJ VNLC

Length of Academic Probation

VWDQGLQJ FDQ EH UHJDLQHG 6WXGHQWV ZKR IXO¿OO WK
 DGYLVHG LQ ZULWLQJ E\ WKHLU GHDQ RI WKHLU UHWXUQ

Failure to Return to Good Academic Standing

6WXGHQWV RQ DFDGHPLF SUREDWLRQ ZKR IDLO WR IXO¿O
 WR JRRG DFDGHPLF VWDQGLQJ PD\ EH VHSDUDWHG GURSS
 dismissed from the University.

6WXGHQWV ZKR DUH VHSDUDWHG GURSSHG IURP WKHLU
 FXPXODWLYH *3\$ RI ZLOO EH UHIHUUHG WR WKH 2I¿FH
 IRU DVVLVWDQFH LQ WKH LGHQWL¿FDWLRQ RI D QHZ PDM

Dismissal

\$FDGHPLF GLVPLVVDO PHDQV VHSDUDWLRQ IURP WKH 8Q
 TXDOLW\ RI DFDGHPLF DWWDLQPHQW DQG ORZ OHYHO RI S
 LV D PRVW VHULRXV DFDGHPLF DFWLRQ 6WXGHQWV ZKR
 KDYH WKHLU QH[W WHUP¶V UHJLVWUDWLRQ FDQFHQHG L
 KDYH DOO WKHLU DI¿OLDWLRQV ZLWK WKH 8QLYHUVLW\ W

6WXGHQWV ZKR ZLWKGUDZ IURP WKH 8QLYHUVLW\ DIWHU
 WKH QLQWK ZHHN RI WKH VPHVWHU UHFHLYH WKH JUDG
 FDOFXODWHG LQWR WKH FXPXODWLYH DYHUDJH :LWKGU
 ZHHN RI WKH VPHVWHU ZLOO QRW EH JUDQWHG EHFDXV
 H[DPLQDWLRQV RU FRPSOHWH FRXUVH ZRUN 6HH ³,QFR
 \$GHOSKL UHVHUYHV WKH ULJKW WR ZLWKGUDZ IURP WKH
 UHJLVWUDWLRQ IRU RQH VPHVWHU ,Q DGGLWLRQ \$GHO
 8QLYHUVLW\ DQ\ VWXGHQW IRU DQ\ UHDVLRQ ZLWKRXW QR
 ZKR ZLWKGUDZ RU DUH ZLWKGUDZQ IURP WKH 8QLYHUVLW\
 implied right to readmission.

Academic Forgiveness Readmission Policy

)RUPHU \$GHOSKL VWXGHQWV ZKR KDYH EHHQ DZD\ IURP V
 ZKR KDG D *3\$ RI OHVV WKDQ FDQ DSSO\ IRU \$FDGHP
 EH DGPLWWHG RU UHDGPLWWHG WR WKH VFKRRO WR ZKL
 &RQWUDFW 7KH VWXGHQW ZRXOG TXDOLI\ IRU ³\$FDGHP
 VPHVWHU ± FUHGLWV ZLWK D *3\$ GHWHUPLQH E\
 TXDOLI\LQJ *3\$ EH OHVV WKDQ ,I WKH VWXGHQW LV V
 ZRXOG EH FDQFHOOHG \$OO JUDGHV ZRXOG UHPDLQ RQ V
 UHDGPLVVLRQ ZLWK WKH JUDGHV RI '± ' RU ' ZRXOG EH
 DW OHDVW FUHGLWV DW \$GHOSKL DIWHU UHWXUQ

Graduation

GPA Required for Graduation

6WXGHQWV ZKR KDYH FRPSOHWHG WKH PLQLXP QXPEHU
 JUDGXDWLRQ DQG DWWDLQH D FXPXODWLYH *3\$ RI PX
 6FKRROV RI %XVLQHVV 1XUVLQJ DQG 6RFLDO :RUN DUH
 *3\$ IRU JUDGXDWLRQ UHVSHFWLYHO\ DQG 0
 &RPPXQLFDWLRQ 6FLHQFH 6FKRRO Bulletin Section 10
 6FKRRO RI (GXFWDWLRQ IRU VSHFL¿F UHTXLUHPHQWV

Determination of Graduation Requirements

1RUPDOO\ PDWULFXODWHG VWXGHQWV IROORZ WKH JUD
 Bulletin XQGHU ZKLFK WKH\ DUH DGPLWWHG WR WKH 8QLYHU
 HQUROOPHQW IRU WZR RU PRUH FRQVHFXWLYH VPHVWH
 Bulletin LQ HIIHFW ZKHQ WKH\ DUH UHDGPLWWHG 5HTXHVW\
 appropriate academic dean.

Residence Requirements

\$ VWXGHQW PXVW FRPSOHWH WKH ¿QDO FUHGLWV WR
 eligible for the degree.

Departmental or School Honors

6WXGHQWV JUDGXDWLQJ ZLWK WKH KLJKHVW DYHUDJHV
GHSDUWPHQWDO RU VFKRRO KRQRUV SURYLGHG WKDW V
DERYH IRU FRXUVHV WDNHQ LQ WKDW GHSDUWPHQW \$ VV
PDMRU ¿HOG WR EH HOLJLEOH IRU GHSDUWPHQWDO RU V

Latin Honors

\$Q XQGHUJUDGXDWH VWXGHQW PD\ JUDGXDWH ZLWK KRQ
LV EHWZHHQ DQG ZLWK KLJK KRQRUV PDJQD FXP
EHWZHHQ DQG ZLWK KLJKHVW KRQRUV VXPPD FX

3.85 and above.

,Q DGGLWLRQ WR WKH FXPXODWLYH *3\$ ¿IW\ VL[\$GHOSK
³3´ JUDGHV²PXVW EH FRPSOHWHG IRU D VWXGHQW WR EH

,I D VWXGHQW KDV HDUQHG KRXUV DW \$GHOSKL EXW ZD
WDNH D PDMRU ~~UnfyRRQV DH3DVMU)DGO~~ EDVLV WKH VWXGHQW
WR FDOFXODWH WKH FXPXODWLYH *3\$ IRU SXUSRVHV RI

all

PDWULFXODWLRQ 5HJLVWUDWLRQ LV UHTXLUHG IRU H[D
FRXUVH UHTXLUHPHQWV H[FHSW WKH WKHVLV DQG GLVVH

from faculty, use of laboratory facilities, or the use of the University Libraries.

Payment of the registration fee entitles students to all the privileges of registered students.

0pLRQ UP0 0 @đR qđUV •À @đU\ À OUP p€ p`0 OUP 0Z0 P€R 0 \L
6003>-76<00480003>0576104705600480003><0057004Bfit610479<20-77<000C

Course Policies and Practices

&RXUVH SROLFLHV DQG SUDFWLFHV DUH PDGH H[SOLFLW L
 E\ WKH FRXUVH LQVWUXFWRU DQG DUH QHYHU DW YDULD
 7KH FRXUVH V\OODEXV GHVFULEHV DWWHQGDQFH SROLF\
 7KH LQVWUXFWRUV DUH UHTXLUHG WR GLVWULEXWH FRX
 &RXUVH V\OODDEL DUH DOVR RQ ¿OH LQ WKH DSSURSULDV
 DGYDQWDJH RI DGYDQFHG WHFKQRORJ\ H J UHFRUGHU
 WKH FRQVHQW RI WKH LQVWUXFWRU \$W \$GHOSKL WLPH
 WKH VWXGHQW¶V FRXUVH ZRUN &RXUVHV UHTXLUH UHDO
 FODVVURRP ZRUN DVVLJQPHQWV DQG PD\ DOVR UHTXLUH

Course Numbering System

*UDGXDWH FRXUVHV DUH QXPEHUHG DQG KLJKHU *UD
 QXPEHUHG ORZHU WKDQ IRU JUDGXDWH FUHGLW *UDG
 RSHQ WR \$GHOSKL VHQLRUV XQGHU VWULFWO\ FRQWURO
 at the discretion of a dean, a limited number of graduate credits so earned, and not used
 WR IXO¿OO EDFFDODXUHDWH UHTXLUHPHQWV PD\ EH DS
 FRXUVHV QXPEHUHG WR DUH QRUPDOO\ WDNHQ GXU
 WR WDNHQ LQ WKH VHFRRG \HDU RI IXOO WLPH JU
 DQG KLJKHU DUH UHVHUYHG IRU WKLUG DQG IRXUWK \HD

Auditing Courses

Some departments do not permit auditing at the graduate level, and regularly enrolled

538

LQ DFFRUG ZLWK WKH &RGH RI &RQGXFV 7KH 6WXGHQW

IP (In Progress)	The IP grade may be assigned only for research courses that are designed WR WDNH ORQJHU WKDQ RQH VHPHVWHU 7KH UHVHDUFK ZLWKLQ WZR \HUVV ,I LW LV QRW ¿QLVKHG ZLWKLQ WKD EH ZLWKGUDZQ IURP WKH FODVV DQG D : ZLOO EH SODFH transcript.	7KH UHVHDUFK ZLWKLQ WKD SODFH
: :LWKGUDZ	DO ,VVXHG ZKHQ WKH VWXGHQW KDV RI¿FLDOO\ ZLWK VWUXFWRU¶V ZULWWHQ FRQVHQW 7KLV SURFHGXUH LV 8QLYHUVLW\ \$FWLRQ 5HTXHVW)RUPV 3:´ LV QRW FRPSXV VHFWLRQ LQ WKLV %XOOHWLQ WLWOHG 3:LWKGUDZLQJ IU	¿FLDOO\ ZLWK LV FRPSXV IU

Grade Changes

*UDGHV DUH VXEPLWWHG RQO\ E\ WKH LQVWUXFWRU RI V
DSSURYHG E\ WKDW LQVWUXFWRU \$ JUDGH PD\ EH FKDLU
WKDW LW ZDV WKH UHVXOW RI FRPSXWDWLRQDO RU PHFK

6WVXGHQWV ZKR EHOLHYH WKHLU JUDGHV DUH LQFRUUHFV
‡ 'LVFXVV WKHLU FRXUVH ZRUN ZLWK WKH LQVWUXFWRU
‡ 5HYLHZ ZLWK WKH FRXUVH LQVWUXFWRU WKH JUDGLQJ
‡ ,IVWLOO GLVVDWLVL¿HG GLVSXWHV FRQFHUQLQJ JUDGH
GHSDUWPHQW LI WKHUH LV D FKDLU
‡ 7KFKDLU PD\ FKRRVH WR GLVFXVV WKH PDWWHU ZLWK

:LWKGUDZDO IURP WKH 8QLYHUVLW\
:LWKGUDZDO IURP WKH 8QLYHUVLW\ PHDQV WKDW VWXGH
GLVFRQWLQXH DOO WKHLU DI¿OLDWLRQV ZLWK WKH 8QLY
PHGLFDO UHDVRQV VWXGHQWV VKRXOG QRWLI\ LQ ZULW

XVI.

FACULTY, EMERTI,
RECENT HONORARY DEGREE
RECIPIENTS, BOARD OF
TRUSTEES, OFFICERS OF
ADMINISTRATION,
DIRECTIONS TO CAMPUS

Faculty

VISITING FACULTY

DANA BATTAGLIA, Visiting Assistant Professor of Curriculum and Instruction, B.S., C.W Post, M.A., (2001), St. Johns University

MICHAEL DRISCOLL, Visiting Professor, Senior Executive in Residence in the School of Business, B.S., Maritime College, M.B.A. (1989), Adelphi University

JESSICA DUTTON, Visiting Assistant Professor of Environmental Studies, B.Sc., University of Wales Swansea, M.A., Queens College, M.Phil. (2010) Stony Brook University

ROBERT GOLDBERG, Visiting Associate Professor of Business, B.S., M.S., M.B.A. (1979) Columbia University

LISA MINICOZZI, Visiting Assistant Professor of Curriculum and Instruction, B.A., M.A., Catholic University of America, Ed.M. (2001) Teachers College, Columbia University

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UNIVERSITY PROFESSOR

PAUL MORAVEC, University Professor, B.A., Harvard University; M.A., D.M.A. (1987), Columbia University

CURRENT FACULTY

WAHIBA ABU-RASS, Assistant Professor of Social Work, M.S.W., Rutgers University, M.Phil., Ph.D. (2000), Columbia University

JUDITH ACKERHALT, Associate Professor of Nursing, B.S.N., Rutgers University; M.S., Adelphi University; Ed.D. (1986), Columbia University

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LUCY ALEXANDER, Ph.D. (1999), University of Chicago

ALLAN ASHLEY, Professor of Management, Marketing and Decision Science, S.E.E., Rensselaer Polytechnic Institute; M.S., Ph.D. (1971), Polytechnic Institute of Brooklyn

FRANK AUGUSTYN, Associate Professor of Dance, York and McMaster University, National Ballet School (Canada) (1970)

REGINA AXELROD, Professor of Political Science, B.A., City College of New York, City University of New York; M.A., Wayne State University; Ph.D. (1978), City University of New York

C. RICHARD BAKER, Professor of Accounting, Finance, and Economics, B.A., M.S., Ph.D. (1975), University of California (UCLA)

HELEN BALLESTAS, School of Nursing, M.S., Molloy College; Ph.D. (2008), Capella University

LESTER B. BALTIMORE, Associate Provost, Associate Professor of History, A.B., Hiram College; A.M., Ph.D. (1968), University of Missouri

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JUDITH BAUMEL, Professor of English, B.A., Radcliffe College-Harvard University; M.A. (1978), Johns Hopkins University

JACQUES P. BARBER, Dean of IAPS, Derner Institute, Professor, B.A., Tel-Aviv University, M.A., Ph.D. (1989), University of Pennsylvania

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ANDREA BEGEL, Assistant Professor of Art and Art History, M.A., M.Phil., Ph.D. (2004), Columbia University

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RICHARD BELSON, Associate Professor of Social Work, B.S., Tufts University; M.H.L., Jewish Theological Seminary; M.S.W., D.S.W. (1977), Adelphi University

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- ROBERT BORNSTEIN, Professor of Psychology, B.A., Amherst College; Ph.D. (1986), SUNY Buffalo
- ROBERT EMMETT BRADLEY, Professor of Mathematics and Computer Science, B.S., Concordia University; B.A., Oxford University; M.Sc., Ph.D. (1989), University of Toronto
- JACQUELINE BRANDWEIN, Clinical Assistant Professor of Nursing, B.S., Columbia University; M.A. (1993), New York University
- LYUDMILA A. BRYZZHEVA, Associate Professor of Curriculum and Instruction, Teaching Certificate, Leo Tolstoy State Pedagogical University of Tula, Russia; M.Ed., Ph.D. (2002), Pennsylvania State University
- PAMELA BUCKLE HENNING, Associate Professor of Management, Marketing, and Decision Sciences, B.A., University of Waterloo, Canada; M.B.A., Ph.D. (2005), University of Calgary, Canada
- MELANIE E. L. BUSH, Associate Professor of Anthropology and Sociology, B.A., McGill University; M.P.H., Hunter College, City University of New York; Ph.D. (2002), City University of New York
- LUCIA BUTTARO, Professor of Curriculum and Instruction, B.S., Instituto de Enseñanza Superior Daguerre, Buenos Aires, Argentina; M.S., Ph.D. (1999), Fordham University
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- GREGORY CANELL, Senior Adjunct Faculty in University College, B.A., Syracuse University; M.B.A. (1969), Adelphi University
- GARY E. CANTRELL, Associate Professor in the University Libraries, B.A., Furman University; M.L.S. (1966), Florida State University
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- NICHOLAS A. CARBO, Associate Professor of Languages, B.A., Queens College, City University of New York; M.A., Ph.D. (1976), New York University
- CRAIG CARSON, Assistant Professor of English, B.A., State University of New York, Binghamton, M.A., Ph.D. (2007) University of California, Irvine
- MARGARET CASSIDY, Associate Professor of Communications, B.A., St. John's University; M.A., Fordham University; Ph.D. (1996), New York University
- TANDRA CHAKRABORTY, Assistant Professor of Biology, M.Sc., Ph.D. (2000), University of Calcutta, India
- ABDIN CHANDE, Associate Professor of History, B.A., Carleton University; B.A., Ottawa University; M.A., Ph.D. (1992), McGill University
- DAVID CHAYS, Associate Professor of Mathematics and Computer Science, B.S., M.S., Brooklyn College, City University of New York; Ph.D. (2004), Polytechnic University Brooklyn
- PETER I. CHERNACK, Associate Dean of the School of Social Work; Assistant Professor of Social Work, B.S., M.S.W., D.S.W. (2001), Adelphi University
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- BETH CHRISTENSEN, Associate Professor of Environmental Studies, B.A., M.S., Rutgers University; Ph.D. (1997), University of South Carolina
- MICHAEL CHRISTOFFERSON, Associate Professor of History, B.A., Carleton College, M.A., Ph.D. (1998), Columbia University
- CAROL S. COHEN, Associate Professor of Social Work, B.A., State University of New York, Binghamton; M.S.W., Virginia Commonwealth University; D.S.W. (1993), City University of New York

- JUDITH H. COHEN, Professor of Curriculum and Instruction, B.S., Queens College, City University of New York; M.S., Syracuse University; Ph.D., J.D. (1988), Hofstra University
- ANTHONY E. COK, Professor of Environmental Studies, B.S., City College of New York, City University of New York; Ph.D. (1970), Dalhousie University
- NANCY COLE, Clinical Assistant Professor, B.S., Boston College; M.S. (1975), Adelphi University
- TARA CONCANNON-GIBNEY, Assistant Professor of Curriculum and Instruction, B.A., M.A. (2004), St. Patrick's College
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- MARTHA COOLEY, Associate Professor of English, B.A. (1977), Trinity College
- JONNA COOMBS, Associate Professor of Biology, B.S., University of Maine; Ph.D. (2000), Pennsylvania State University
- PATRICK COONAN, Dean of the School of Nursing; Professor of Nursing, B.S., Adelphi University; M.P.A., Long Island University C.W. Post College; M.Ed., Ed.D. (1995), Columbia University
- DEBORAH F. COOPERSTEIN, Professor of Biology, B.S., Cornell University; Ph.D. (1974), City University of New York
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- CHRISTINE COUGHLIN, Associate Professor of Nursing, B.S., Adelphi University; M.A., New York University; Ed.D. (1998), Columbia University
- REBECCA C. CURTIS, Professor of Psychology, B.S., Tulane University; M.A., Ph.D. (1973), Columbia University
- MATTHEW CURINGA, Assistant Professor of Curriculum and Instruction, B.A., Teachers College, Columbia University, M.A., (1993) Colby College
- FATHER JOSEPH D'ANGELO, Senior Adjunct Faculty in Nursing, B.A., M.Div., Saint Bonaventure University; M.S. (1982), New York Institute of Technology
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- ROBERT DANIELOWICH, Assistant Professor of Education, A.B. Harvard College; M.S. New York University; Ph.D. (2005) Teachers College, Columbia University
- MARSHA TYSON DARLING, Professor of African Black, and Caribbean Studies, Professor of History, B.A., Vassar College; M.A., Ph.D. (1982), Duke University
- ELIZABETH DeFREITAS, Associate Professor of Curriculum and Instruction, B.A., McGill University; M.A., B.Ed., Ph.D. (2003), University of Toronto
- JENINE DEMARZO, Assistant Professor of Health Studies, Physical Education and Human Performance Science, B.S., State University College at Cortland; M.S., Ed.D. (1998), Teachers College, Columbia University
- DIANE DEMBICKI, Assistant Professor of Nursing, B.A., SUNY New Paltz; M.A., Indiana University; Ph.D. (1995), Colorado State University
- CATHERINE DENISOT-LAWRENCE, Assistant Professor of Dance, Certificate d'Aptitude Professionnelle, Lycee Paul Painleve, France (1967)
- LAURA DeROSE, Assistant Professor of Psychology, B.A. Johns Hopkins University; M.A., Ph.D. (2005), Columbia University
- MARGOT DESEVO, Associate Professor of Nursing, B.A. Syracuse University; M.A., Ph.D. (1991) New York University
- CAROL DIAKOW, Professor of Biology, B.S., City College of New York, City University of New York; M.S., Ph.D. (1969), New York University

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PATRICIA DONOHUE-PORTER, Associate Professor of Nursing, B.S., Molloy College; M.S., Ph.D., (1978) Adelphi University

JOHN P. DOOHER, Professor of Physics, B.E., M.S., Ph.D. (1965), Stevens Institute of Technology

JAMES K. DOOLEY, Professor of Biology, B.S., University of Miami; M.A., University of South Florida; Ph.D. (1974), University of North Carolina

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ORION DUCKSTEIN, Assistant Professor of Dance, B.F.A. (1991), University of Connecticut

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551

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554

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560

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Adelphi's main campus is located at One South Avenue, Garden City, NY, 11530.

From JFK Airport:

Take the JFK Expressway to the Belt Parkway East. Take the Belt Parkway to the Southern State Parkway. Then follow the Southern State Parkway directions below.

Via the Northern State Parkway:

Traveling East:

From La Guardia Airport:

Take the Grand Central Parkway East; this becomes Northern State Parkway. From here follow the directions for Northern State Parkway East.

By Train:

Travel time from NYC is approximately 45 minutes. Take the Hempstead line from Penn Station in Manhattan or the Flatbush Avenue Station in Brooklyn or the Jamaica Station in Queens to the Nassau Boulevard Station in Garden City. The campus is a short walk east on South Avenue.

By Car:

Via the Long Island Expressway (Route 495):

Traveling East:

Take the L.I.E. to exit 34 south (New Hyde Park Road). At the first traffic light, turn right onto New Hyde Park Road. Continue south on New Hyde Park Road for 3.2 miles. Turn left onto Stewart Avenue. At the fourth light, turn right onto Nassau Boulevard. Turn left onto South Avenue (immediately after crossing the railroad tracks). The Adelphi campus is on the right.

Traveling West:

Take the L.I.E. to exit 39 south (Glen Cove Road). Travel south for four miles (the road will change from Guinea Woods Road to Glen Cove Road to Clinton Road). Turn right onto Stewart Avenue, go one mile and turn left onto Hilton Avenue. Turn right onto Sixth Street (immediately after crossing the railroad tracks). Continue onto South Avenue. The Adelphi campus is on the left.

Directions to Adelphi University's Manhattan Center

Adelphi's Manhattan Center is located in SoHo at 75 Varick Street, 2nd Floor, New York, NY, 10013, at the corner of Varick and Canal streets.

By Subway:

Take the No. 1 or 9 (Seventh Avenue local) train to the Canal Street stop. The stop is right at the corner of Canal and Varick streets. Using the Eighth Avenue subway, take the A/C/E train to the Canal Street stop which is at the corner of 6th Avenue and Canal. Walk two blocks west to Varick Street and one block north to the main entrance. The L train also runs in Manhattan on 14th Street; take it to the 6th Avenue stop and transfer to the No. 1 or 9 trains heading downtown.

By Bus:

The M10 bus stops directly in front of the Center. Connections for the M10 can be made with any intersecting service on Seventh Avenue heading downtown, and Eighth Avenue heading uptown.

By LIRR or NJ Transit:

Take the train into Penn Station, New York, and follow the subway directions above.

By Car:

The Manhattan Center is located on the west side of Manhattan on Varick Street [one way heading downtown (south)] at Canal. If you are heading west on Houston Street, make a left turn at Varick Street and head downtown. If you are crossing Canal Street, take a right at Sixth Avenue and head two blocks uptown (north) until you reach Watts Street (one way heading west) and make a left turn and go one block and make another left onto Varick (one way heading south).

Directions to Adelphi University's Hauppauge Education and Conference Center

Adelphi University's Hauppauge Center is located at 55 Kennedy Drive in Hauppauge, NY, 11788, off Motor Parkway, just north of the intersection of Motor Parkway and the LIE.

Via Long Island Expressway (Route 495):

Traveling East:

Take the Long Island Expressway to Exit 55 (Motor Parkway). From the service road, turn left at the first traffic light onto Motor Parkway. Then turn right at the third traffic light (Kennedy Drive). Go a short distance and turn right at 55 Kennedy Drive.

Traveling West:

Take the Long Island Expressway to Exit 55 (Motor Parkway). From the service road, turn right at the first traffic light onto Motor Parkway. Then turn right at the second traffic light (Kennedy Drive). Go a short distance and turn right into Adelphi's Hauppauge Center at 55 Kennedy Drive.

Via Northern State Parkway:

Traveling east, take the Northern Parkway to Exit 37A and merge onto the Long Island Expressway (Route 495) East. Take the Long Island Expressway to Exit 55 (Motor Parkway).

From the service road, turn left at the first traffic light, onto Motor Parkway. Then turn right at the third traffic light (Kennedy Drive). Go a short distance and turn right into Adelphi's Hauppauge Center at 55 Kennedy Drive.

Via Southern State Parkway:

Take the Southern Parkway to Exit 41A (Sagtikos Parkway North). Take the Sagtikos Parkway to Exit S1 East (Route 495 - Long Island Expressway). Take the Long Island Expressway to Exit 55 (Motor Parkway). From the service road, turn left at the first traffic light onto Motor Parkway. Then turn right at the third traffic light (Kennedy Drive). Go a short distance and turn right into Adelphi's Hauppauge Center at 55 Kennedy Drive.

Directions to Adelphi University's Hudson Valley Center

Adelphi's Hudson Valley Center is located at 457 Maple Street, Poughkeepsie, NY, 12601.

From Westchester and Putnam Counties:

Take the Taconic Parkway north to the Route 55 West exit (Poughkeepsie). Continue on Route 55 West for approximately 10 miles. After Route 55 merges with Route 44 West, take the 44/55 arterial to 457 Maple Street. (44/55 westbound arterial is called Maple Street at this point.) 457 Maple Street is on the right side, shortly after Innis Avenue.

From Connecticut:

Take Interstate 84 West to the Taconic State Parkway North (exit 16N) then follow the directions above.

From Orange, Ulster, and Sullivan Counties:

From the Mid-Hudson Bridge, continue straight along Route 44/55 East Arterial (about 1.7 miles) to Worrall Avenue. Turn left onto Worrall Avenue. (Worrall becomes Innis Avenue.) Turn left at the second light onto Route 44/55 West arterial. Go straight to 457 Maple Street (see above).

From Route 9 North:

From Route 9 North, exit onto 44/55 East. The exit ramp is on the left. See the directions above.

From Upstate New York:

Take the New York State Thruway to Exit 18-New Paltz. Merge onto NY 299 East and continue (about 6 miles) to US 9 West (for about 2.3 miles). Take US 44/55 ramp toward Mid-Hudson Bridge and merge onto NY 55 East. See directions above "From Orange, Ulster, and Sullivan Counties."

