

Adelphi U

Graduate Bulletin



2000-01 Graduate Bulletin

2000-2001





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Bulletin

Graduate Bulletin 15, 2000,

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Bulletin

The contents of this Bulletin are subject to change at the discretion of the University.

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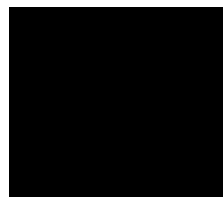
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First Session

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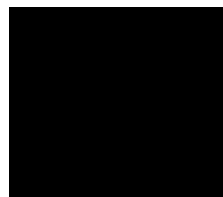
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Science Building 127

_____, Dean
_____, Associate Dean
_____, Assistant Dean

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61 62 63 64 65 66 67 68 69 70 71 72 73 74 75 76 77 78 79 80 81 82 83 84 85 86 87 88 89 90 91 92 93 94 95 96 97 98 99 100

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Also see the section in this ... titled "Admissions."

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Blodgett Hall 302

Chair

Professors

Associate Professor

Professors

Associate Professor

Professors

Art Director, Graphic Design Studio

Assistant Professor

Assistant Professor

Professors

Visiting Professor

Professors

Blodgett Hall 302

Blodgett Hall 302

Blodgett Hall 302

Advanced Studios

- ART 760, 770 (Prerequisites: ART 709, 710)
- ART 771, 772 (Prerequisites: ART 713, 714)
- ART 773, 774 (Prerequisites: ART 711, 712)
- ART 775, 776 (Prerequisites: ART 723, 724)

Electives

- ART 730 (Prerequisites: ART 700, 701, 702)



Science Building 103

Chair
Director of Graduate Studies

Professors

Associate Professor

Assistant Professors

[Faint, mostly illegible text listing names and titles of faculty members, including Professors, Associate Professors, and Assistant Professors.]

— 1981年12月22日，中共中央、国务院批转《关于当前城市经济体制改革的若干问题》。

① 同上，第2页。

— 1982年12月1日，中共中央批转《关于当前城市经济体制改革的若干问题》。

Harvey Hall 201

Chair

Professors

Assistant Professors

Associate Professors

Please consult the course offerings for descriptions of these courses.

1 2 3 4 5 6 7 8 9

Science Building 103

1 2 3 4 5 6 7 8 9

1 2 3 4 5 6 7 8 9, Director

1 2 3 4 5 6 7 8 9

Professors

1 2 3 4 5 6 7 8 9

1 2 3 4 5 6 7 8 9

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1 2 3 4 5 6 7 8 9

1. $\frac{1}{2} + \frac{1}{3} = \frac{3}{6} + \frac{2}{6} = \frac{5}{6}$

2. $\frac{1}{4} + \frac{1}{5} = \frac{5}{20} + \frac{4}{20} = \frac{9}{20}$

Blodgett Hall, Lower Level

Chair

Professors

[Faint, illegible text listing names and titles of professors]

Please consult the course offerings for descriptions of these courses.



500-level courses are open to both graduate and undergraduate students.

BIO 501 *Cellular Biology* 4 credits
Prerequisites: BIO 111, 112, 360, CHE 251, and 252; or equivalent.

BIO 506 *Plant Systematics* 4 credits
Prerequisites: BIO 111, 112, 222, CHE 251, and 252 or equivalents.

BIO 507 *Plant Physiology* 3 credits
Prerequisite: BIO 220 or 234, EAS 101 or permission of instructor.

BIO 508 *Plant Ecology* 3 credits
Prerequisites: BIO 111, 112, CHE 111 and 112 or equivalent.

BIO 509 *Plant Evolution* 3 credits
Prerequisite: permission of the instructor.

BIO 516 *Plant Systematics* 4 credits

BIO 516 *Plant Systematics* 3 credits

BIO 517 *Plant Systematics* 3 credits

BIO 516 *Plant Systematics* 3 credits

BIO 516 *Plant Systematics* 3 credits each

Prerequisite: permission of instructor. This course may be elected more than once. Biology Department staff and guest lecturers.

S/T: Cell Pathology
S/T: Graduate Developmental Biology
S/T: Chloroplasts and Mitochondria
S/T: Cancer Cell Biology

BIO 516 *Plant Systematics* 3 credits
Prerequisite: permission of instructor.

BIO 516 *Plant Systematics* 1 credit
Prerequisite or corequisite: BIO 640.

BIO 516 *Plant Systematics* 3 credits
Prerequisite: permission of instructor.

BIO 516 *Plant Systematics* 2-3 credits each
With the permission of the instructor, students may take each course for 2-3 credits, but only a total of 4 credits in BIO 790, 791, 792, 793 are applicable to an advanced degree in biology.

BIO 790 2-3 credits each
 With the permission of the instructor, students may take each course for 2-3 credits, but only a total of 4 credits in BIO 790, 791, 792, 793 are applicable to an advanced degree in biology.

BIO 791 2 credits
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BIO 792 3 credits each
 This cannot be applied to the nonthesis (scholarly paper) degree.

BIO 793 4 credits
 Prerequisites: Organic Chemistry

BIO 794 4 credits
 Prerequisites: Organic Chemistry (CHE 571 is not a prerequisite.)

BIO 795 3 credits
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BIO 796 3 credits

BIO 797 3 credits
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BIO 798 3 credits

BIO 799 3 credits
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BIO 800 3 credits

BIO 801 3 credits

BIO 802 3 credits
 Open only to candidates for the M.A. in English.

BIO 803 3 credits
 Troilus and Criseyde

BIO 804 3 credits

BIO 805 3 credits

EAS 682

EAS 682 4 credits
Prerequisites: EAS 230 and 682; or equivalent.

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EAS 654 3 credits

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PHY 621 3 credits
Prerequisite: PHY 620 or equivalent.

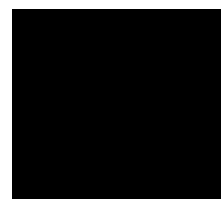
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PHY 622 3 credits
Prerequisites: PHY 622 and 630 or equivalent.

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PHY 623 3 credits
Prerequisites: PHY 622, 623, and 628 or equivalent.

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Prerequisite Courses (9 credits).

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Foundation Core (24 credits).

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Advanced Core Courses (21 credits).

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... (text) ... 734

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Specialization and Electives ()

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Capstone (3 ...).
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 (Depending on previous academic background,
 the following prerequisite course(s) may be
 required):

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- ... 501
- ... 507

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- ... 520
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- ... 630
- ... 561 /
- ... 580
- ... 573
- ... 670

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- ... 68
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662.

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(Prerequisite: 24 credits in accounting)

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613

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И. А. Ш.

- И. А. Ш. (3 ...)
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 - 521
 - 561
 - 573
 - 580
 - 600
 - 630
 - 678
 - 734

- 765
- 772
- 776

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И. А. Ш. (33 35 ...)

- И. А. Ш.
- 602
 - 604
 - 702

И. А. Ш.

- 664
- 665
- 666
- 768
- 76
- 770

И. А. Ш.

- 650
- 750
- 751

И. А. Ш. (30 45 ...)

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Table of Contents

Chapter 1 Introduction to the course, objectives, and expectations. This chapter covers the basic concepts and terminology used throughout the course. It also discusses the importance of the course and the role of the student in the learning process.

Chapter 2 The history of the course and the development of the curriculum. This chapter provides a historical overview of the course and the changes that have been made over time. It also discusses the role of the faculty and the student in the development of the course.

Chapter 3 The course objectives and the learning outcomes. This chapter outlines the specific objectives and learning outcomes for the course. It also discusses the methods used to assess student learning and the role of the student in the learning process.

Chapter 4 The course structure and the teaching methods. This chapter describes the structure of the course and the teaching methods used. It also discusses the role of the student in the learning process and the importance of active learning.

Chapter 5 The course resources and the support services. This chapter lists the resources available to students, including textbooks, articles, and online resources. It also discusses the support services available to students, including tutoring and counseling.

Chapter 6 The course evaluation and the feedback mechanisms. This chapter discusses the methods used to evaluate the course and the feedback mechanisms available to students. It also discusses the role of the student in the course evaluation process.

Chapter 7 The course and the student's future. This chapter discusses the relationship between the course and the student's future career and education. It also discusses the role of the student in the learning process and the importance of lifelong learning.

Chapter 8 The course and the global perspective. This chapter discusses the global perspective of the course and the role of the student in the learning process. It also discusses the importance of cross-cultural understanding and the role of the student in the learning process.

Chapter 9 The course and the future of the profession. This chapter discusses the future of the profession and the role of the student in the learning process. It also discusses the importance of staying current in the field and the role of the student in the learning process.

Chapter 10 The course and the student's personal growth. This chapter discusses the personal growth of the student through the course and the role of the student in the learning process. It also discusses the importance of self-reflection and the role of the student in the learning process.

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▼ *Math 101* - *Calculus*

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▼ *Math 102* - *Calculus*

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▼ *Math 103* - *Calculus*

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▼ *Math 104* - *Calculus*

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▼ *Math 105* - *Calculus*

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▼ *Math 106* - *Calculus*

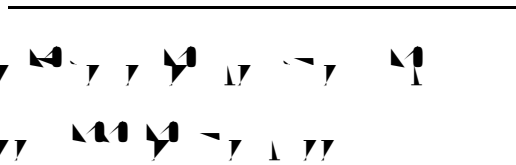
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▼ *Math 107* - *Calculus*

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▼ *Math 108* - *Calculus*

... prerequisite ...



Accounting

3 credits
Open to non-accounting majors only.

This course covers the fundamental principles of accounting, including the accounting cycle, journalizing, posting, and the preparation of financial statements. It also introduces the concepts of debits and credits, and the use of T-accounts.

3 credits
Open to non-accounting majors only.
Prerequisite: OPR 670.

This course covers the advanced principles of accounting, including the treatment of assets, liabilities, and equity. It also covers the preparation of financial statements and the use of accounting software.

3 credits
Open to non-accounting majors only.
Prerequisite: ACC 500.

This course covers the advanced principles of accounting, including the treatment of assets, liabilities, and equity. It also covers the preparation of financial statements and the use of accounting software.

3 credits
Prerequisite: ACC 500.

This course covers the advanced principles of accounting, including the treatment of assets, liabilities, and equity. It also covers the preparation of financial statements and the use of accounting software.

3 credits
Prerequisite: 24 undergraduate accounting credits including an auditing course.

This course covers the advanced principles of accounting, including the treatment of assets, liabilities, and equity. It also covers the preparation of financial statements and the use of accounting software.

3 credits
Prerequisite: 24 undergraduate accounting credits including a course in federal taxation.

This course covers the advanced principles of accounting, including the treatment of assets, liabilities, and equity. It also covers the preparation of financial statements and the use of accounting software.

3 credits
Prerequisite: 24 undergraduate credits in accounting, including a course in cost accounting.

This course covers the advanced principles of accounting, including the treatment of assets, liabilities, and equity. It also covers the preparation of financial statements and the use of accounting software.

3 credits
Prerequisite: 24 undergraduate credits in accounting, including a course in auditing.

This course covers the advanced principles of accounting, including the treatment of assets, liabilities, and equity. It also covers the preparation of financial statements and the use of accounting software.

3 credits
Prerequisite: ACC 500.

This course covers the advanced principles of accounting, including the treatment of assets, liabilities, and equity. It also covers the preparation of financial statements and the use of accounting software.

6/ 3 credits
Prerequisite: BUS 550.

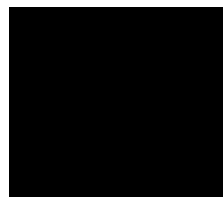
Economic Analysis

7/ 3 credits

8/ 3 credits
Prerequisite: OPR 507.

9/ 3 credits
Prerequisite: ECA 520.

6/1e Business 3 credits
Prerequisite: MKT 580.



Harvey Hall 130

_____, Dean
_____, Associate Dean

Professors

Associate Professors

Assistant Professors

Visiting Professor

Clinical Faculty

Faculty

1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18. 19. 20. 21. 22. 23. 24. 25. 26. 27. 28. 29. 30. 31. 32. 33. 34. 35. 36. 37. 38. 39. 40. 41. 42. 43. 44. 45. 46. 47. 48. 49. 50. 51. 52. 53. 54. 55. 56. 57. 58. 59. 60. 61. 62. 63. 64. 65. 66. 67. 68. 69. 70. 71. 72. 73. 74. 75. 76. 77. 78. 79. 80. 81. 82. 83. 84. 85. 86. 87. 88. 89. 90. 91. 92. 93. 94. 95. 96. 97. 98. 99. 100. 101. 102. 103. 104. 105. 106. 107. 108. 109. 110. 111. 112. 113. 114. 115. 116. 117. 118. 119. 120. 121. 122. 123. 124. 125. 126. 127. 128. 129. 130. 131. 132. 133. 134. 135. 136. 137. 138. 139. 140. 141. 142. 143. 144. 145. 146. 147. 148. 149. 150. 151. 152. 153. 154. 155. 156. 157. 158. 159. 160. 161. 162. 163. 164. 165. 166. 167. 168. 169. 170. 171. 172. 173. 174. 175. 176. 177. 178. 179. 180. 181. 182. 183. 184. 185. 186. 187. 188. 189. 190. 191. 192. 193. 194. 195. 196. 197. 198. 199. 200. 201. 202. 203. 204. 205. 206. 207. 208. 209. 210. 211. 212. 213. 214. 215. 216. 217. 218. 219. 220. 221. 222. 223. 224. 225. 226. 227. 228. 229. 230. 231. 232. 233. 234. 235. 236. 237. 238. 239. 240. 241. 242. 243. 244. 245. 246. 247. 248. 249. 250. 251. 252. 253. 254. 255. 256. 257. 258. 259. 260. 261. 262. 263. 264. 265. 266. 267. 268. 269. 270. 271. 272. 273. 274. 275. 276. 277. 278. 279. 280. 281. 282. 283. 284. 285. 286. 287. 288. 289. 290. 291. 292. 293. 294. 295. 296. 297. 298. 299. 300. 301. 302. 303. 304. 305. 306. 307. 308. 309. 310. 311. 312. 313. 314. 315. 316. 317. 318. 319. 320. 321. 322. 323. 324. 325. 326. 327. 328. 329. 330. 331. 332. 333. 334. 335. 336. 337. 338. 339. 340. 341. 342. 343. 344. 345. 346. 347. 348. 349. 350. 351. 352. 353. 354. 355. 356. 357. 358. 359. 360. 361. 362. 363. 364. 365. 366. 367. 368. 369. 370. 371. 372. 373. 374. 375. 376. 377. 378. 379. 380. 381. 382. 383. 384. 385. 386. 387. 388. 389. 390. 391. 392. 393. 394. 395. 396. 397. 398. 399. 400. 401. 402. 403. 404. 405. 406. 407. 408. 409. 410. 411. 412. 413. 414. 415. 416. 417. 418. 419. 420. 421. 422. 423. 424. 425. 426. 427. 428. 429. 430. 431. 432. 433. 434. 435. 436. 437. 438. 439. 440. 441. 442. 443. 444. 445. 446. 447. 448. 449. 450. 451. 452. 453. 454. 455. 456. 457. 458. 459. 460. 461. 462. 463. 464. 465. 466. 467. 468. 469. 470. 471. 472. 473. 474. 475. 476. 477. 478. 479. 480. 481. 482. 483. 484. 485. 486. 487. 488. 489. 490. 491. 492. 493. 494. 495. 496. 497. 498. 499. 500. 501. 502. 503. 504. 505. 506. 507. 508. 509. 510. 511. 512. 513. 514. 515. 516. 517. 518. 519. 520. 521. 522. 523. 524. 525. 526. 527. 528. 529. 530. 531. 532. 533. 534. 535. 536. 537. 538. 539. 540. 541. 542. 543. 544. 545. 546. 547. 548. 549. 550. 551. 552. 553. 554. 555. 556. 557. 558. 559. 560. 561. 562. 563. 564. 565. 566. 567. 568. 569. 570. 571. 572. 573. 574. 575. 576. 577. 578. 579. 580. 581. 582. 583. 584. 585. 586. 587. 588. 589. 590. 591. 592. 593. 594. 595. 596. 597. 598. 599. 600. 601. 602. 603. 604. 605. 606. 607. 608. 609. 610. 611. 612. 613. 614. 615. 616. 617. 618. 619. 620. 621. 622. 623. 624. 625. 626. 627. 628. 629. 630. 631. 632. 633. 634. 635. 636. 637. 638. 639. 640. 641. 642. 643. 644. 645. 646. 647. 648. 649. 650. 651. 652. 653. 654. 655. 656. 657. 658. 659. 660. 661. 662. 663. 664. 665. 666. 667. 668. 669. 670. 671. 672. 673. 674. 675. 676. 677. 678. 679. 680. 681. 682. 683. 684. 685. 686. 687. 688. 689. 690. 691. 692. 693. 694. 695. 696. 697. 698. 699. 700. 701. 702. 703. 704. 705. 706. 707. 708. 709. 710. 711. 712. 713. 714. 715. 716. 717. 718. 719. 720. 721. 722. 723. 724. 725. 726. 727. 728. 729. 730. 731. 732. 733. 734. 735. 736. 737. 738. 739. 740. 741. 742. 743. 744. 745. 746. 747. 748. 749. 750. 751. 752. 753. 754. 755. 756. 757. 758. 759. 760. 761. 762. 763. 764. 765. 766. 767. 768. 769. 770. 771. 772. 773. 774. 775. 776. 777. 778. 779. 780. 781. 782. 783. 784. 785. 786. 787. 788. 789. 790. 791. 792. 793. 794. 795. 796. 797. 798. 799. 800. 801. 802. 803. 804. 805. 806. 807. 808. 809. 810. 811. 812. 813. 814. 815. 816. 817. 818. 819. 820. 821. 822. 823. 824. 825. 826. 827. 828. 829. 830. 831. 832. 833. 834. 835. 836. 837. 838. 839. 840. 841. 842. 843. 844. 845. 846. 847. 848. 849. 850. 851. 852. 853. 854. 855. 856. 857. 858. 859. 860. 861. 862. 863. 864. 865. 866. 867. 868. 869. 870. 871. 872. 873. 874. 875. 876. 877. 878. 879. 880. 881. 882. 883. 884. 885. 886. 887. 888. 889. 890. 891. 892. 893. 894. 895. 896. 897. 898. 899. 900. 901. 902. 903. 904. 905. 906. 907. 908. 909. 910. 911. 912. 913. 914. 915. 916. 917. 918. 919. 920. 921. 922. 923. 924. 925. 926. 927. 928. 929. 930. 931. 932. 933. 934. 935. 936. 937. 938. 939. 940. 941. 942. 943. 944. 945. 946. 947. 948. 949. 950. 951. 952. 953. 954. 955. 956. 957. 958. 959. 960. 961. 962. 963. 964. 965. 966. 967. 968. 969. 970. 971. 972. 973. 974. 975. 976. 977. 978. 979. 980. 981. 982. 983. 984. 985. 986. 987. 988. 989. 990. 991. 992. 993. 994. 995. 996. 997. 998. 999. 1000.

1. $\frac{1}{2} \times \frac{3}{4} = \frac{3}{8}$
 2. $\frac{2}{3} \times \frac{4}{5} = \frac{8}{15}$
 3. $\frac{3}{4} \times \frac{5}{6} = \frac{15}{24} = \frac{5}{8}$
 4. $\frac{4}{5} \times \frac{6}{7} = \frac{24}{35}$
 5. $\frac{5}{6} \times \frac{7}{8} = \frac{35}{48}$
 6. $\frac{6}{7} \times \frac{8}{9} = \frac{48}{63} = \frac{16}{21}$
 7. $\frac{7}{8} \times \frac{9}{10} = \frac{63}{80}$
 8. $\frac{8}{9} \times \frac{10}{11} = \frac{80}{99}$
 9. $\frac{9}{10} \times \frac{11}{12} = \frac{99}{120} = \frac{33}{40}$
 10. $\frac{10}{11} \times \frac{12}{13} = \frac{120}{143}$

11. $\frac{11}{12} \times \frac{13}{14} = \frac{143}{168}$
 12. $\frac{12}{13} \times \frac{14}{15} = \frac{168}{195} = \frac{56}{65}$
 13. $\frac{13}{14} \times \frac{15}{16} = \frac{195}{224}$
 14. $\frac{14}{15} \times \frac{16}{17} = \frac{224}{255}$
 15. $\frac{15}{16} \times \frac{17}{18} = \frac{255}{288} = \frac{85}{96}$
 16. $\frac{16}{17} \times \frac{18}{19} = \frac{288}{323}$
 17. $\frac{17}{18} \times \frac{19}{20} = \frac{323}{360}$
 18. $\frac{18}{19} \times \frac{20}{21} = \frac{360}{399} = \frac{120}{133}$
 19. $\frac{19}{20} \times \frac{21}{22} = \frac{399}{440}$
 20. $\frac{20}{21} \times \frac{22}{23} = \frac{440}{483}$

21. $\frac{21}{22} \times \frac{23}{24} = \frac{483}{528} = \frac{161}{176}$
 22. $\frac{22}{23} \times \frac{24}{25} = \frac{528}{575}$
 23. $\frac{23}{24} \times \frac{25}{26} = \frac{575}{624}$
 24. $\frac{24}{25} \times \frac{26}{27} = \frac{624}{675} = \frac{208}{225}$
 25. $\frac{25}{26} \times \frac{27}{28} = \frac{675}{728}$
 26. $\frac{26}{27} \times \frac{28}{29} = \frac{728}{783}$
 27. $\frac{27}{28} \times \frac{29}{30} = \frac{783}{840} = \frac{261}{280}$
 28. $\frac{28}{29} \times \frac{30}{31} = \frac{840}{901}$
 29. $\frac{29}{30} \times \frac{31}{32} = \frac{901}{960}$
 30. $\frac{30}{31} \times \frac{32}{33} = \frac{960}{1023} = \frac{320}{341}$

31. $\frac{31}{32} \times \frac{33}{34} = \frac{1023}{1088}$
 32. $\frac{32}{33} \times \frac{34}{35} = \frac{1088}{1155}$
 33. $\frac{33}{34} \times \frac{35}{36} = \frac{1155}{1224} = \frac{385}{408}$
 34. $\frac{34}{35} \times \frac{36}{37} = \frac{1224}{1295}$
 35. $\frac{35}{36} \times \frac{37}{38} = \frac{1295}{1368}$
 36. $\frac{36}{37} \times \frac{38}{39} = \frac{1368}{1443} = \frac{456}{481}$
 37. $\frac{37}{38} \times \frac{39}{40} = \frac{1443}{1520}$
 38. $\frac{38}{39} \times \frac{40}{41} = \frac{1520}{1599}$
 39. $\frac{39}{40} \times \frac{41}{42} = \frac{1599}{1680} = \frac{533}{560}$
 40. $\frac{40}{41} \times \frac{42}{43} = \frac{1680}{1763}$

41. $\frac{41}{42} \times \frac{43}{44} = \frac{1763}{1848}$
 42. $\frac{42}{43} \times \frac{44}{45} = \frac{1848}{1935} = \frac{616}{645}$
 43. $\frac{43}{44} \times \frac{45}{46} = \frac{1935}{2024}$
 44. $\frac{44}{45} \times \frac{46}{47} = \frac{2024}{2115}$
 45. $\frac{45}{46} \times \frac{47}{48} = \frac{2115}{2208} = \frac{705}{736}$
 46. $\frac{46}{47} \times \frac{48}{49} = \frac{2208}{2303}$
 47. $\frac{47}{48} \times \frac{49}{50} = \frac{2303}{2400}$
 48. $\frac{48}{49} \times \frac{50}{51} = \frac{2400}{2501}$
 49. $\frac{49}{50} \times \frac{51}{52} = \frac{2501}{2600}$
 50. $\frac{50}{51} \times \frac{52}{53} = \frac{2600}{2703} = \frac{800}{901}$

51. $\frac{51}{52} \times \frac{53}{54} = \frac{2703}{2808} = \frac{901}{936}$
 52. $\frac{52}{53} \times \frac{54}{55} = \frac{2808}{2915}$
 53. $\frac{53}{54} \times \frac{55}{56} = \frac{2915}{3024}$
 54. $\frac{54}{55} \times \frac{56}{57} = \frac{3024}{3135} = \frac{1008}{1045}$
 55. $\frac{55}{56} \times \frac{57}{58} = \frac{3135}{3248}$
 56. $\frac{56}{57} \times \frac{58}{59} = \frac{3248}{3363}$
 57. $\frac{57}{58} \times \frac{59}{60} = \frac{3363}{3480} = \frac{1121}{1160}$
 58. $\frac{58}{59} \times \frac{60}{61} = \frac{3480}{3599}$
 59. $\frac{59}{60} \times \frac{61}{62} = \frac{3599}{3720}$
 60. $\frac{60}{61} \times \frac{62}{63} = \frac{3720}{3843} = \frac{1240}{1281}$

61. $\frac{61}{62} \times \frac{63}{64} = \frac{3843}{3968}$
 62. $\frac{62}{63} \times \frac{64}{65} = \frac{3968}{4095}$
 63. $\frac{63}{64} \times \frac{65}{66} = \frac{4095}{4224} = \frac{1365}{1408}$
 64. $\frac{64}{65} \times \frac{66}{67} = \frac{4224}{4355}$
 65. $\frac{65}{66} \times \frac{67}{68} = \frac{4355}{4488}$
 66. $\frac{66}{67} \times \frac{68}{69} = \frac{4488}{4623} = \frac{1496}{1541}$
 67. $\frac{67}{68} \times \frac{69}{70} = \frac{4623}{4760}$
 68. $\frac{68}{69} \times \frac{70}{71} = \frac{4760}{4901}$
 69. $\frac{69}{70} \times \frac{71}{72} = \frac{4901}{5040} = \frac{1634}{1680}$
 70. $\frac{70}{71} \times \frac{72}{73} = \frac{5040}{5183}$

71. $\frac{71}{72} \times \frac{73}{74} = \frac{5183}{5328}$
 72. $\frac{72}{73} \times \frac{74}{75} = \frac{5328}{5475} = \frac{1776}{1825}$
 73. $\frac{73}{74} \times \frac{75}{76} = \frac{5475}{5624}$
 74. $\frac{74}{75} \times \frac{76}{77} = \frac{5624}{5775}$
 75. $\frac{75}{76} \times \frac{77}{78} = \frac{5775}{5928} = \frac{1925}{1976}$
 76. $\frac{76}{77} \times \frac{78}{79} = \frac{5928}{6083}$
 77. $\frac{77}{78} \times \frac{79}{80} = \frac{6083}{6240}$
 78. $\frac{78}{79} \times \frac{80}{81} = \frac{6240}{6399} = \frac{2080}{2133}$
 79. $\frac{79}{80} \times \frac{81}{82} = \frac{6399}{6560}$
 80. $\frac{80}{81} \times \frac{82}{83} = \frac{6560}{6723} = \frac{2080}{2133}$

81. $\frac{81}{82} \times \frac{83}{84} = \frac{6723}{6888} = \frac{2241}{2296}$
 82. $\frac{82}{83} \times \frac{84}{85} = \frac{6888}{7055}$
 83. $\frac{83}{84} \times \frac{85}{86} = \frac{7055}{7224}$
 84. $\frac{84}{85} \times \frac{86}{87} = \frac{7224}{7395} = \frac{2408}{2465}$
 85. $\frac{85}{86} \times \frac{87}{88} = \frac{7395}{7568}$
 86. $\frac{86}{87} \times \frac{88}{89} = \frac{7568}{7743}$
 87. $\frac{87}{88} \times \frac{89}{90} = \frac{7743}{7920} = \frac{2581}{2640}$
 88. $\frac{88}{89} \times \frac{90}{91} = \frac{7920}{8101}$
 89. $\frac{89}{90} \times \frac{91}{92} = \frac{8101}{8280}$
 90. $\frac{90}{91} \times \frac{92}{93} = \frac{8280}{8463} = \frac{2760}{2821}$

91. $\frac{91}{92} \times \frac{93}{94} = \frac{8463}{8648}$
 92. $\frac{92}{93} \times \frac{94}{95} = \frac{8648}{8835}$
 93. $\frac{93}{94} \times \frac{95}{96} = \frac{8835}{9024} = \frac{2945}{3008}$
 94. $\frac{94}{95} \times \frac{96}{97} = \frac{9024}{9215}$
 95. $\frac{95}{96} \times \frac{97}{98} = \frac{9215}{9408}$
 96. $\frac{96}{97} \times \frac{98}{99} = \frac{9408}{9603} = \frac{3136}{3201}$
 97. $\frac{97}{98} \times \frac{99}{100} = \frac{9603}{9800}$
 98. $\frac{98}{99} \times \frac{100}{101} = \frac{9800}{9999}$
 99. $\frac{99}{100} \times \frac{101}{102} = \frac{9999}{10194} = \frac{3333}{3398}$
 100. $\frac{100}{101} \times \frac{102}{103} = \frac{10194}{10395} = \frac{3398}{3465}$

101. $\frac{101}{102} \times \frac{103}{104} = \frac{10395}{10598}$
 102. $\frac{102}{103} \times \frac{104}{105} = \frac{10598}{10803}$
 103. $\frac{103}{104} \times \frac{105}{106} = \frac{10803}{11008}$
 104. $\frac{104}{105} \times \frac{106}{107} = \frac{11008}{11215}$
 105. $\frac{105}{106} \times \frac{107}{108} = \frac{11215}{11424}$
 106. $\frac{106}{107} \times \frac{108}{109} = \frac{11424}{11635}$
 107. $\frac{107}{108} \times \frac{109}{110} = \frac{11635}{11848}$
 108. $\frac{108}{109} \times \frac{110}{111} = \frac{11848}{12063}$
 109. $\frac{109}{110} \times \frac{111}{112} = \frac{12063}{12280}$
 110. $\frac{110}{111} \times \frac{112}{113} = \frac{12280}{12495} = \frac{4093}{4165}$

111. $\frac{111}{112} \times \frac{113}{114} = \frac{12495}{12712}$
 112. $\frac{112}{113} \times \frac{114}{115} = \frac{12712}{12935}$
 113. $\frac{113}{114} \times \frac{115}{116} = \frac{12935}{13160}$
 114. $\frac{114}{115} \times \frac{116}{117} = \frac{13160}{13383}$
 115. $\frac{115}{116} \times \frac{117}{118} = \frac{13383}{13608}$
 116. $\frac{116}{117} \times \frac{118}{119} = \frac{13608}{13835}$
 117. $\frac{117}{118} \times \frac{119}{120} = \frac{13835}{14064}$
 118. $\frac{118}{119} \times \frac{120}{121} = \frac{14064}{14295}$
 119. $\frac{119}{120} \times \frac{121}{122} = \frac{14295}{14528}$
 120. $\frac{120}{121} \times \frac{122}{123} = \frac{14528}{14763}$

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Department Chair
Coordinator of Advisement

Department Chair
Coordinator of Advisement

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Program Director

, Program Director
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22. 2014 年 1 月 1 日

2014 年 1 月 1 日，甲公司持有乙公司 30% 的股权，采用权益法核算。2014 年 1 月 1 日，乙公司所有者权益构成为：实收资本 1000 万元，资本公积 200 万元，盈余公积 100 万元，未分配利润 300 万元。2014 年 1 月 1 日，甲公司持有乙公司 30% 的股权，采用权益法核算。2014 年 1 月 1 日，乙公司所有者权益构成为：实收资本 1000 万元，资本公积 200 万元，盈余公积 100 万元，未分配利润 300 万元。2014 年 1 月 1 日，甲公司持有乙公司 30% 的股权，采用权益法核算。2014 年 1 月 1 日，乙公司所有者权益构成为：实收资本 1000 万元，资本公积 200 万元，盈余公积 100 万元，未分配利润 300 万元。

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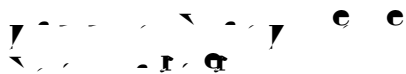
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Prerequisites for the deaf studies program include:

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- 352

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Prerequisites for the deaf studies program include:

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See the sections in this ... titled "Admissions" and "Expenses and Financial Aid."

... Senior Coordinator of Certification and Student Records

...

Please note: although you may already hold a valid certificate in another teaching area, the necessary parts of the NYSTCE are now required for all applicants seeking certification in an additional area. For the most updated requirements you may contact the New York State Education Department at <http://www.nysed.gov/tcer>

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EDU 600 - Educational Research

This course is designed to provide students with a comprehensive understanding of the research process in education. It covers the selection of research topics, the formulation of research questions, the design of research studies, data collection, and the analysis and interpretation of research results. Students will also learn about the ethical considerations involved in educational research.

EDU 601 - Educational Research

EDU 602 - Educational Research 3 credits

This course focuses on the practical aspects of educational research, including the development of research proposals, the selection of research methods, and the implementation of research projects. Students will gain hands-on experience in conducting research and will be required to complete a research project as part of the course.

EDU 603 - Educational Research 3 credits
Prerequisite or corequisite: EDU 670.

This course explores the role of research in the development of educational policy and practice. It examines the relationship between research and policy-making, and discusses the challenges of translating research findings into effective educational practices. Students will also learn about the importance of evidence-based decision-making in education.

EDU 604 - Educational Research 3 credits

This course provides an overview of the major research methods used in educational research, including quantitative, qualitative, and mixed-methods approaches. Students will learn about the strengths and limitations of each method and will be required to apply these methods to a research problem.

EDU 605 - Educational Research 3 credits

This course focuses on the analysis and interpretation of research data. It covers a variety of statistical and qualitative data analysis techniques, and discusses the importance of critical thinking in the interpretation of research results. Students will be required to analyze and interpret research data as part of the course.

1. *[Illegible text]*

The courses below are required for some programs in the School of Education.

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66112 3 credits
Prerequisite: permission of department.

66113 3 credits
Prerequisite: permission of department.

66114 3 credits each semester
Prerequisite: permission of department.

66115 3 credits
Prerequisite: permission of department.

66116 3 credits each semester

66117 3 credits each

66118 3 credits each

66119 3 credits
Prerequisites: PED 653, 654, 656, and permission of department.

66120 3 credits

Leisure Studies (Recreation)

66121 3 credits

66122 3 credits

66123 3 credits

66124 3 credits

Speech-Language Pathology and Audiology

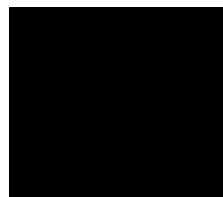
66125 3 credits

66126 3 credits

66127 3 credits
Open to non-speech pathology majors and graduate speech pathology majors only with permission of department.

66128 3 credits

66129 3 credits



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Applicants for admission to the graduate programs must submit the following:

- 1. A minimum cumulative GPA of 3.0 in all undergraduate coursework.
- 2. A letter of recommendation from a faculty member.
- 3. A statement of purpose.
- 4. A resume.
- 5. A current photograph.

In addition to the University admissions requirements set forth elsewhere in this catalog, applicants for admission to the graduate programs must submit the following:

- 1. A minimum cumulative GPA of 3.0 in all undergraduate coursework.
- 2. A letter of recommendation from a faculty member.
- 3. A statement of purpose.
- 4. A resume.
- 5. A current photograph.

Applicants for the Post-Master's Certificate program should submit only the following:

- 1. A minimum cumulative GPA of 3.0 in all undergraduate coursework.
- 2. A letter of recommendation from a faculty member.

NUR 633 1 credit
Corequisite: NUR 633.

NUR 635 3 credits
Prerequisites: NUR 633 and 635, 602, 603, 761, 762, 763, 764.

NUR 638 1 credit
Corequisite: NUR 638.

NUR 639 3 credits
Prerequisite: basic course in statistics.

NUR 639 3 credits
Prerequisites: NUR 633, 635, 638, 639, 603, 761, 762, 763, 764.

NUR 658 1 credit
Corequisite: NUR 658.

NUR 661 1 credit

NUR 662 1 credit

NUR 666 1 credit

NUR 667 3 credits

NUR 668 4 credits
Prerequisites: NUR 633, 635, 638, 658, 659, 602, 603, 761, 762, 763, 764.

NUR 669 2 credits
Prerequisites: NUR 633, 635, 638, 639, 658, 659, 742, 602, 603, 761, 762, 763, 764.

NUR 669 3 credits
Prerequisite: NUR 650.

NUR 6000 Fee Course 0 credits
(Fee course—equal to 3 credits)

NUR 6001 Specialized Practice 2-3 credits

NUR 6002 Specialized Practice 3 credits

NUR 6003 Specialized Practice 3 credits
Prerequisite: NUR 762

NUR 6004 Specialized Practice 2-3 credits
Prerequisites: NUR 762, 763.

NUR 6005 Specialized Practice 4 credits each
Prerequisites: NUR 761, 762, 763, 764.

NUR 6006 Specialized Practice 3 credits

NUR 6007 Specialized Practice 4 credits

NUR 6008 Specialized Practice 8 credits
Prerequisites: all specialty courses.

NUR 6009 Fee Course 0 credits
(Fee Course—equal to 3 credits)

620: Introduction to the study of the human mind and behavior. Topics include: the scientific study of behavior, the biological bases of behavior, learning, memory, intelligence, and mental health.

621: Psychology of the individual. Topics include: personality, motivation, emotion, and social behavior.

624: Psychology of the group. Topics include: social psychology, group dynamics, and organizational behavior.

625: Psychology of the child. Topics include: child development, learning, and mental health.

632: Psychology of the adolescent. Topics include: adolescent development, learning, and mental health.

640: Psychology of the adult. Topics include: adult development, learning, and mental health.

644: Psychology of the elderly. Topics include: aging, development, and mental health.

Psychology of the Individual

Fall

- 620: Introduction to the study of the human mind and behavior.
- 621: Psychology of the individual.
- 624: Psychology of the group.
- 625: Psychology of the child.
- 632: Psychology of the adolescent.
- 640: Psychology of the adult.
- 644: Psychology of the elderly.

Spring

- 626: Psychology of the young adult.
- 628: Psychology of the middle-aged adult.
- 630: Psychology of the late adult.

Advanced Clinical

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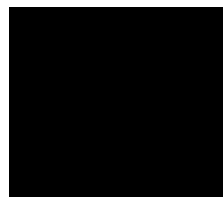
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6. **Mathematics**

Mathematics is a fundamental discipline that provides the tools for understanding the natural world and solving complex problems. It is a branch of science that deals with numbers, quantities, and the relationships between them. Mathematics is essential for many fields, including physics, engineering, economics, and computer science. It helps us to model and analyze the world around us, from the smallest particles to the largest galaxies. Mathematics is a creative and logical activity that requires critical thinking and problem-solving skills. It is a subject that is constantly evolving and expanding, with new discoveries and applications being made all the time. Mathematics is a beautiful and powerful tool that has shaped human civilization and continues to shape the future.

Fall Semester (16 credits)

500 **Mathematics I** (3 credits)

Mathematics I is the first course in the mathematics sequence. It covers the fundamentals of algebra, geometry, and trigonometry. Students will learn how to solve linear equations and inequalities, work with functions, and understand the properties of geometric shapes. This course is designed to build a strong foundation for more advanced mathematics courses.

510 **Mathematics II** (3 credits)

Mathematics II is the second course in the mathematics sequence. It covers quadratic equations, polynomials, and the geometry of circles and ellipses. Students will learn how to solve quadratic equations and understand the relationship between algebra and geometry. This course is designed to further develop students' mathematical skills and problem-solving abilities.

520 **Mathematics III** (3 credits)

Mathematics III is the third course in the mathematics sequence. It covers calculus, including differentiation and integration. Students will learn how to find the maximum and minimum values of functions and understand the relationship between a function and its derivative. This course is designed to prepare students for more advanced mathematics courses and applications in science and engineering.

542 **Mathematics IV** (3 credits)

Mathematics IV is the fourth course in the mathematics sequence. It covers advanced topics in calculus, including differential equations and vector calculus. Students will learn how to solve differential equations and understand the geometry of vector spaces. This course is designed to provide students with a deep understanding of advanced mathematical concepts and their applications.

6 0 **Mathematics V** (3 credits)

Mathematics V is the fifth course in the mathematics sequence. It covers advanced topics in mathematics, including probability and statistics. Students will learn how to analyze data and make predictions based on statistical models. This course is designed to provide students with the mathematical skills and knowledge needed for careers in data science and related fields.

Spring Semester (16 credits)

501 **Mathematics I** (3 credits)

Mathematics I is the first course in the mathematics sequence. It covers the fundamentals of algebra, geometry, and trigonometry. Students will learn how to solve linear equations and inequalities, work with functions, and understand the properties of geometric shapes. This course is designed to build a strong foundation for more advanced mathematics courses.

511 **Mathematics II** (3 credits)

Mathematics II is the second course in the mathematics sequence. It covers quadratic equations, polynomials, and the geometry of circles and ellipses. Students will learn how to solve quadratic equations and understand the relationship between algebra and geometry. This course is designed to further develop students' mathematical skills and problem-solving abilities.

521 **Mathematics III** (3 credits)

Mathematics III is the third course in the mathematics sequence. It covers calculus, including differentiation and integration. Students will learn how to find the maximum and minimum values of functions and understand the relationship between a function and its derivative. This course is designed to prepare students for more advanced mathematics courses and applications in science and engineering.

557 **Mathematics IV** (3 credits)

Mathematics IV is the fourth course in the mathematics sequence. It covers advanced topics in calculus, including differential equations and vector calculus. Students will learn how to solve differential equations and understand the geometry of vector spaces. This course is designed to provide students with a deep understanding of advanced mathematical concepts and their applications.

6 1 **Mathematics V** (3 credits)

Mathematics V is the fifth course in the mathematics sequence. It covers advanced topics in mathematics, including probability and statistics. Students will learn how to analyze data and make predictions based on statistical models. This course is designed to provide students with the mathematical skills and knowledge needed for careers in data science and related fields.

(32 credits)

Mathematics is a fundamental discipline that provides the tools for understanding the natural world and solving complex problems. It is a branch of science that deals with numbers, quantities, and the relationships between them. Mathematics is essential for many fields, including physics, engineering, economics, and computer science. It helps us to model and analyze the world around us, from the smallest particles to the largest galaxies. Mathematics is a creative and logical activity that requires critical thinking and problem-solving skills. It is a subject that is constantly evolving and expanding, with new discoveries and applications being made all the time. Mathematics is a beautiful and powerful tool that has shaped human civilization and continues to shape the future.

Fall Semester (16 credits)

710 **Mathematics I** (3 credits)

Mathematics I is the first course in the mathematics sequence. It covers the fundamentals of algebra, geometry, and trigonometry. Students will learn how to solve linear equations and inequalities, work with functions, and understand the properties of geometric shapes. This course is designed to build a strong foundation for more advanced mathematics courses.

Spring Semester (16 credits)

| | |
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| 722 | Introduction to Psychology |
| 736 | Developmental Psychology |
| 742 | Psychology of Learning and Instruction |
| 7** | Psychology of Women |
| 711 | Psychology of Aging |

Electives

Students must complete a minimum of 16 credits of psychology electives. Electives must be chosen from the following list of courses. A minimum grade of C- is required for all electives.

1. Psychology of Learning and Instruction (742)
2. Psychology of Women (7**)
3. Psychology of Aging (711)
4. Psychology of the Environment (755)

Students must complete a minimum of 16 credits of psychology electives. Electives must be chosen from the following list of courses. A minimum grade of C- is required for all electives.

References

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SWK 556 - Research 3 credits
Prerequisite: SWK 557.
Corequisite: SWK 790.

This course is designed to provide students with a comprehensive understanding of research methods in social work. The course covers the theoretical foundations of research, the selection of research methods, and the ethical considerations that govern the practice of research. Students will be introduced to both quantitative and qualitative research approaches, and will learn how to design, conduct, and analyze research projects. The course also emphasizes the importance of research in the development of evidence-based practice and the advancement of the social work profession. Through a combination of lectures, readings, and hands-on exercises, students will gain the skills and knowledge necessary to become effective researchers in their field.

Social Work Practice Methods Sequence

SWK 557 - Practice Methods I 3 credits
This course is the first in a two-part sequence designed to provide students with a comprehensive understanding of social work practice methods. The course covers the theoretical foundations of social work practice, the selection of practice methods, and the ethical considerations that govern the practice of social work. Students will be introduced to both individual and group practice approaches, and will learn how to design, conduct, and evaluate practice projects. The course also emphasizes the importance of practice in the development of evidence-based practice and the advancement of the social work profession. Through a combination of lectures, readings, and hands-on exercises, students will gain the skills and knowledge necessary to become effective practitioners in their field.

SWK 558 - Practice Methods II 3 credits
Prerequisite: SWK 520.
Corequisite: SWK 691.

This course is the second in a two-part sequence designed to provide students with a comprehensive understanding of social work practice methods. The course covers the theoretical foundations of social work practice, the selection of practice methods, and the ethical considerations that govern the practice of social work. Students will be introduced to both individual and group practice approaches, and will learn how to design, conduct, and evaluate practice projects. The course also emphasizes the importance of practice in the development of evidence-based practice and the advancement of the social work profession. Through a combination of lectures, readings, and hands-on exercises, students will gain the skills and knowledge necessary to become effective practitioners in their field.

Mathematics

Mathematical Computing 1.5 credits
Prerequisites: SWK 521, 522, and 691.

This course is designed to provide students with a solid foundation in mathematical computing. The course covers a wide range of topics, including numerical methods, optimization, and data analysis. Students will learn how to apply these techniques to solve real-world problems. The course is taught using a combination of lectures, lab work, and assignments.

Mathematical Modeling 1.5 credits
Prerequisites: SWK 521, 522, and 691.

This course focuses on the application of mathematical models to solve complex problems. Students will learn how to identify the key variables and relationships in a system, and how to use mathematical techniques to analyze and predict the behavior of the system. The course includes a variety of case studies and projects that illustrate the power of mathematical modeling.

Mathematical Statistics 1-3 credits

This course covers the theory and application of statistical methods. Students will learn how to collect, analyze, and interpret data. The course includes a variety of topics, including probability, inference, and regression analysis. The course is taught using a combination of lectures, lab work, and assignments.

D.S.W. Courses

Advanced Topics in Social Work

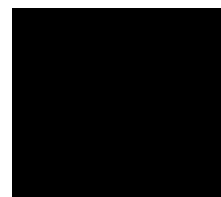
This course is designed to provide students with a deep understanding of advanced topics in social work. The course covers a wide range of topics, including social policy, social justice, and community development. Students will learn how to apply these concepts to real-world situations. The course is taught using a combination of lectures, lab work, and assignments.

Research Methods in Social Work

This course focuses on the methods and techniques used in social work research. Students will learn how to design and conduct research, and how to analyze and interpret the results. The course includes a variety of case studies and projects that illustrate the application of research methods in social work.

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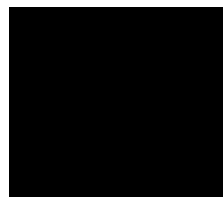
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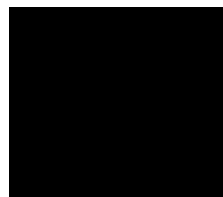


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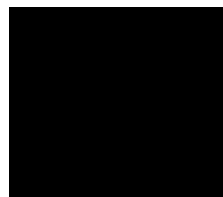
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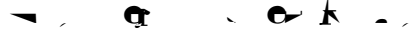
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Students are responsible for knowing and meeting the applicable degree requirements, as well as the academic regulations of the University and its schools, rests with each student.

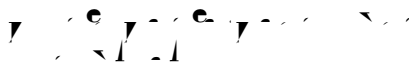
Graduate Bulletin

Students are responsible for knowing and meeting the applicable degree requirements, as well as the academic regulations of the University and its schools, rests with each student.

Bulletin

Students are responsible for knowing and meeting the applicable degree requirements, as well as the academic regulations of the University and its schools, rests with each student.

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Students are responsible for knowing and meeting the applicable degree requirements, as well as the academic regulations of the University and its schools, rests with each student.

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Attendance

Attendance is required for all courses. Attendance requirements for each course will be announced by the faculty member at the beginning of each term. Attendance requirements for each course will be announced by the faculty member at the beginning of each term.

Academic Integrity

Academic integrity is a core value of the institution. Students are expected to adhere to the institution's policies on academic integrity. (See the institution's policies on academic integrity), which are found in the institution's policies on academic integrity, which are found in the institution's policies on academic integrity.

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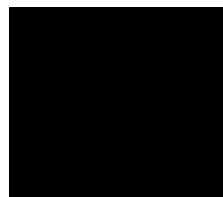
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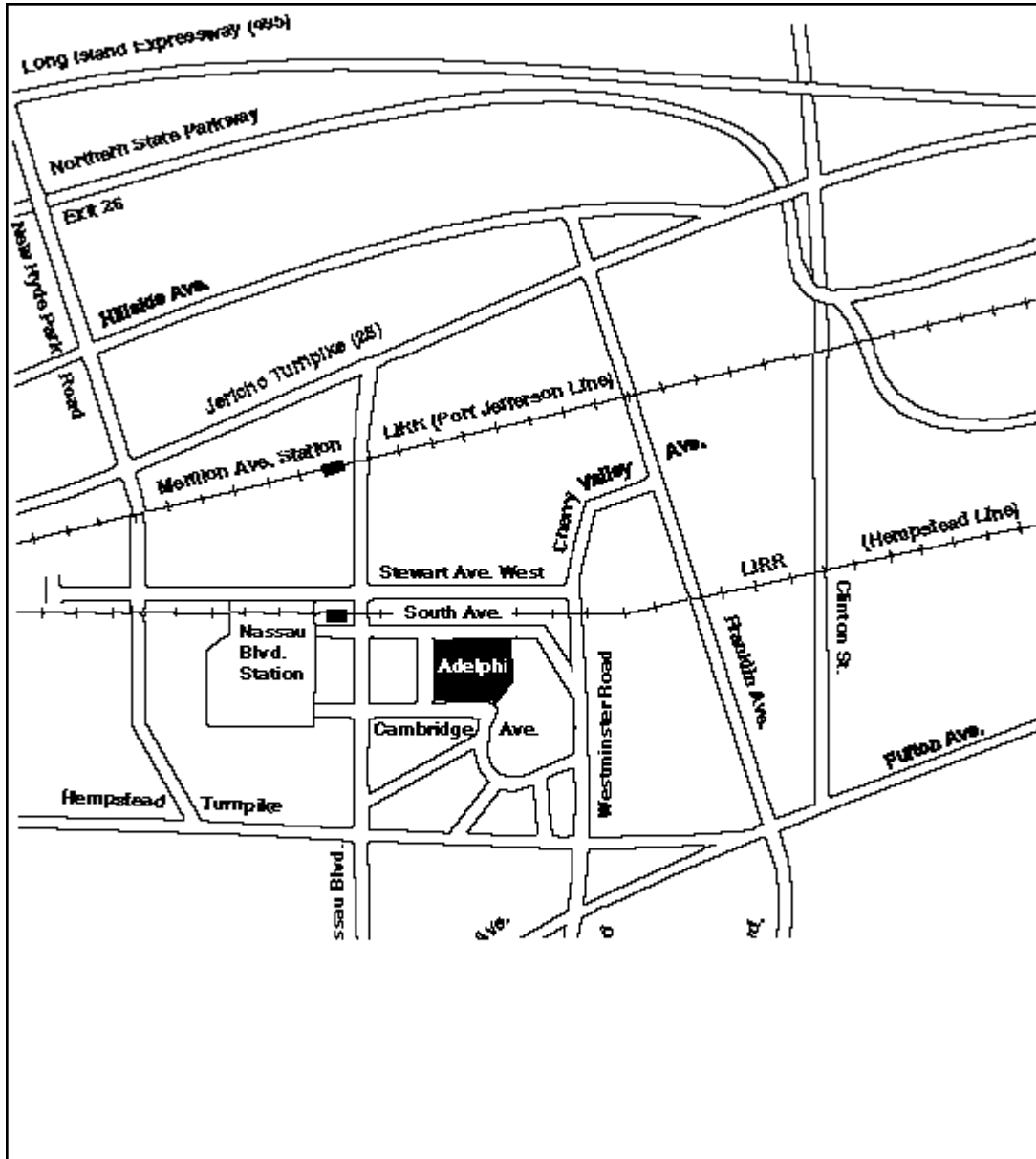
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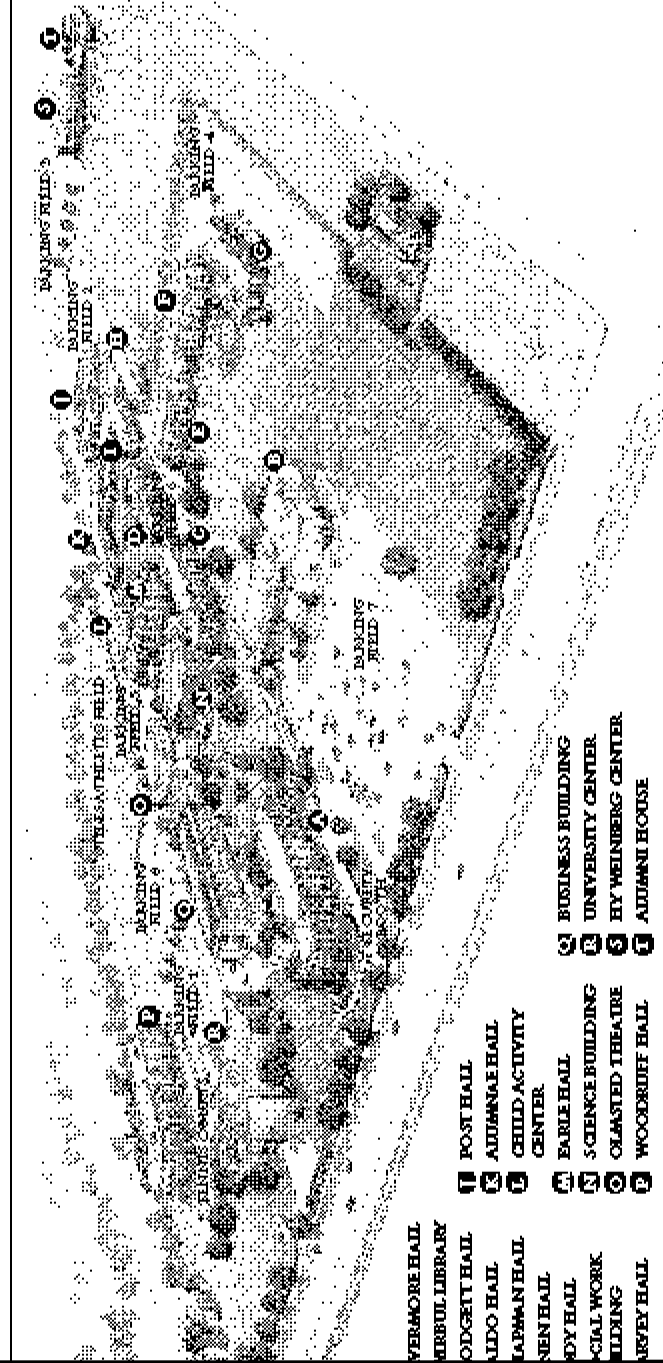
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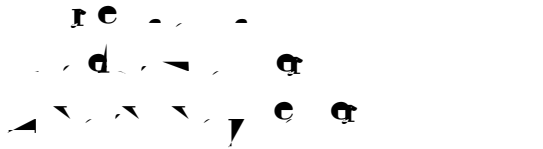


ADELPHI UNIVERSITY

GARDEN CITY, NEW YORK



Directions from the West



Take I-190 (Northern State Parkway) south for 75 miles to Exit 165 (Sawab Road). Turn right onto Sawab Road and travel 2 miles to the Adelphi University Huntington Center. Zip code 10013.

By Subway:

Take the LIRR (Long Island Rail Road) from the West to the Huntington Station. From Huntington Station, take the MTA Bus 110 (Sawab Road) south for 14 miles to the Adelphi University Huntington Center. Zip code 10013.

By Bus:

Take the MTA Bus 110 (Sawab Road) from the West to the Adelphi University Huntington Center. Zip code 10013.

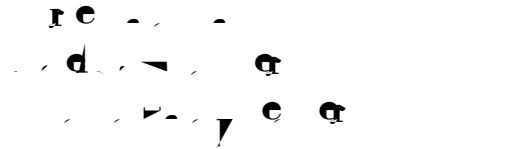
By LIRR or NJ Transit:

Take the LIRR (Long Island Rail Road) or NJ Transit from the West to the Huntington Station. From Huntington Station, take the MTA Bus 110 (Sawab Road) south for 14 miles to the Adelphi University Huntington Center. Zip code 10013.

By Car:

Take I-190 (Northern State Parkway) south for 75 miles to Exit 165 (Sawab Road). Turn right onto Sawab Road and travel 2 miles to the Adelphi University Huntington Center. Zip code 10013.

Directions from the East



Via Northern State Parkway:

Take I-190 (Northern State Parkway) north for 165 miles to Exit 41 (Sawab Road). Turn right onto Sawab Road and travel 2 miles to the Adelphi University Huntington Center. Zip code 10013.

Via Long Island Expressway East:

Take I-495 (Long Island Expressway East) north for 110 miles to Exit 110 (Sawab Road). Turn right onto Sawab Road and travel 2 miles to the Adelphi University Huntington Center. Zip code 10013.

Via Long Island Expressway West:

Take I-495 (Long Island Expressway West) south for 110 miles to Exit 110 (Sawab Road). Turn right onto Sawab Road and travel 2 miles to the Adelphi University Huntington Center. Zip code 10013.

