

**2002-2003**  
**SUPPLEMENT TO THE**  
**ADELPHI UNIVERSITY**  
**2001-2003**  
**UNDERGRADUATE**  
**BULLETIN**

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**2002-2003 Adelphi University  
Undergraduate Bulletin Supplement**

This Supplement contains revisions, changes, and corrections, with regard to University policies and programs only. New faculty, changes in faculty appointments, as well as other updated information can be found on the Web at [www.adelphi.edu](http://www.adelphi.edu). Programs and requirements are subject to change without notice at any time at the discretion of the University. Students should check with their advisors when planning their academic program.

Page numbers cited in this Supplement refer to chapters and pages in the *2001-2003 Adelphi University Undergraduate Bulletin*.

# C. e .

Academic Calendar .....	5	Godfrey De L. i. e. of Advanced Psychological Studies .....	20
2002-2003 .....	5		
2003-2004 .....	7		
Academic Advising .....	9	School of Business .....	21
Undergraduate Table of Degrees .....	9	ABLE .....	21
Off-Campus Centers .....	10	Bachelor of Science in Criminal Justice Administration .....	21
Academic Success .....	11	Hess College .....	25
Advising .....	13	School of Education .....	26
Emergency Financial Aid .....	14	School of Nursing .....	31
Student Life .....	17	School of Social Work .....	31
University Regulations .....	17	University College .....	33
College of Arts and Science .....	18		

## Academic Calendar 2002-2003\*

### Fall 2002

Monday, September 2  
Labor Day (no classes)

Wednesday, September 4  
Classes Begin

Friday, September 6  
Holiday Observance (no class to begin after 3 pm)

Saturday, September 7 – Sunday, September 8  
Holiday Observance (no classes)

Monday, September 9  
Classes Resume

Friday, September 13  
Last Day to Add a Course  
Late Registration Ends

Sunday, September 15  
Holiday Observance (no classes to begin after 3 pm)

Monday, September 16  
Holiday Observance (no classes)

Tuesday, September 17  
Classes Resume

Friday, September 27  
Last Day to Drop a Course  
Last Day to Change Grading Option  
Application Deadline for January 2003 Graduation

Friday, October 18  
Last Day to Submit Graduation Application for May 2003 (to have name appear in book)

Saturday, October 19  
1/2 day make-up for Friday 9/6

*\*As of 7/15/02*

Monday, October 28 – Friday, November 1  
Midpoint of Semester

Friday, November 1  
Last Day to Withdraw

Wednesday, November 27  
Make-up Day for Monday 9/16 (no Wednesday classes)

Thursday, November 28 – Sunday, December 1  
Thanksgiving Recess

Monday, December 2  
Classes Resume

Monday, December 16 – Sunday, December 22  
Final Exam Week

Sunday, December 22  
Last Day of Classes

### Spring 2003

Tuesday, January 21  
Classes Begin

Friday, January 31  
Last Day to Add a Course  
Late Registration Ends  
Final Date for Submission of Graduation Application for May 2003

Friday, February 14  
Last Day to Drop a Course  
Last Day to Change Grading Option

Monday, March 17 – Friday, March 21  
Spring Break

Saturday, March 22  
Classes Resume

Monday, March 24  
Last Day to Withdraw from a Course

Tuesday, April 15  
Snow Day (no scheduled classes,  
unless specified)

Wednesday, April 16  
8 am – 3 pm Snow Day  
Holiday Observance  
(no classes after 3 pm)

Thursday, April 17 – Sunday, April 20  
Holiday Observance  
(no classes)

Monday, April 21  
Classes Resume

Saturday, May 10 – Friday, May 16  
Final Exam Week

Friday, May 16  
Last Day of Classes

Sunday, May 18  
Commencement

**S mme 2003**

*Spring*

Tuesday, April 1 – Friday, May 23  
Registration

Monday, May 26  
Memorial Day (no classes)

Tuesday, May 27  
Classes Begin

Friday, May 30  
Last Day to Add a Course  
Late Registration Ends

Friday, June 6  
Last Day to Drop a Course  
Last Day to Change Grading Option

Friday, June 13  
Last Day to File for August  
Graduation  
Last Day to Withdraw from a Course

Monday, June 23 – Sunday, June 29  
Final Exam Week

Sunday, June 29  
Summer I Classes End

**S mme 2003**

*Summer*

Tuesday, April 1 – Thursday, July 3  
Registration

Friday, July 4  
Independence Day (no classes)

Monday, July 7  
Classes Begin

Friday, July 11  
Last Day to Add a Course  
Late Registration Ends

Friday, July 18  
Last Day to Drop a Course  
Last Day to Change Grading Option

Friday, July 25  
Last Day to Withdraw from a Course

Monday, August 4 – Sunday, August 10  
Final Exam Week

Sunday, August 10  
Summer II Classes End

## Academic Calendar 2003-2004\*

### Fall 2003

Monday, September 1  
Labor Day (no classes)

Wednesday, September 3  
Classes Begin

Friday, September 12  
Last Day to Add a Course  
Late Registration Ends

Friday, September 26  
Holiday Observance (no classes to  
begin after 3 pm)

Saturday, September 27 – Sunday,  
September 28  
Holiday Observance (no classes)

Monday, September 29  
Classes Resume  
Last Day to Drop a Course  
Last Day to Change Grading Option  
Final Date for Submission of  
Graduation Application for January  
2004

Monday, October 6  
Holiday Observance (no classes)

Tuesday, October 7  
Classes Resume

Friday, October 17  
Last Day to Submit Graduation  
Applications for May 2004 (to have  
name appear in book)

Monday, October 20 – Friday, October  
24  
Midpoint of the Semester

Saturday, October 25  
Friday 1/2 Day Make-up Class for  
9/26

\*As of 7/15/02

Friday, October 31  
Last Day to Withdraw from a Course

Thursday, November 27 – Sunday,  
November 30  
Thanksgiving Recess

Monday, December 1  
Classes Resume

Wednesday, December 10  
Monday Make-up Class for 10/6

Monday, December 15 – Sunday,  
December 21  
Final Exam Week

Sunday, December 21  
Last Day of Classes

### Spring 2004

Monday, January 26  
Classes Begin

Friday, February 6  
Last Day to Add a Course  
Late Registration Ends  
Final Date for Submission of  
Graduation Applications for May  
2004

Friday, February 20  
Last Day to Drop a Course  
Last Day to Change Grading Option

Friday, March 26  
Last Day to Withdraw from a Course

Monday, April 5 – Sunday, April 11  
Spring Break

Monday, April 12  
Classes Resume

Monday, May 10 – Friday, May 14  
Final Exam Week

Friday, May 14  
Last Day of Classes

Sunday, May 16  
Commencement

**S mme 2004**

Monday, May 24

Monday, May 24  
Summer I Classes Begin

Friday, May 28  
Last Day to Add a Course  
Late Registration Ends

Monday, May 31  
Memorial Day Observed

Tuesday, June 1  
Classes Resume

Friday, June 4  
Last Day to Drop a Course  
Last Day to Change Grading Option

Friday, June 11  
Last Day to Withdraw from a Course  
Final Date for Submission of  
Graduation Application for August  
2004

Monday, June 21 – Friday, June 25  
Final Exam Week

Saturday, June 22  
Summer I Classes End

**S mme 2004**

Sunday, July 4

Sunday, July 4  
Independence Day

Tuesday, July 6  
Summer II Classes Begin

Friday, July 9  
Last Day to Add a Course  
Late Registration Ends

Friday, July 16  
Last Day to Drop a Course  
Last Day to Change Grading Option

Friday, July 23  
Last Day to Withdraw from a Course

Monday, August 2 – Friday, August 6  
Final Exam Week

Friday, August 6  
Summer II Classes End

**A Adelphi****Education**

*(2001–2003 Undergraduate Bulletin,  
Section I)*

**Undergraduate****Catalog Table of**

**Degrees** *(replaces p. 16,*

*2001–2003 Undergraduate Bulletin)*

**Bachelor of Arts (B.A.)**

Anthropology	(HEGIS: 2202.00)
Art	(HEGIS: 1002.00)
Art Education	(HEGIS: 0831.00)
Art K–12 Teacher	(HEGIS: 0831.00)
Biology	(HEGIS: 0401.00)
Chemistry	(HEGIS: 1905.00)
Communication Disorders	(HEGIS: 1220.00)
Communications	(HEGIS: 0601.00)
Dance	(HEGIS: 1008.00)
Economics	(HEGIS: 2204.00)
English	(HEGIS: 1501.00)
Environmental Studies	(HEGIS: 0420.00)
Fine Arts (ABLE)	(HEGIS: 1099.00)
Foreign Language Studies	(HEGIS: 1101.00)
French	(HEGIS: 1102.00)
History	(HEGIS: 2205.00)
Humanistic Studies (ABLE)	(HEGIS: 4903.00)
Interdisciplinary Studies	(HEGIS: 4999.00)
International Studies	(HEGIS: 2299.00)
Latin American Studies	(HEGIS: 0308.00)
Mathematics	(HEGIS: 1701.00)
Management and Communication (ABLE)	(HEGIS: 0599.00)

Natural Science (ABLE)	(HEGIS: 4902.00)
Philosophy	(HEGIS: 1509.00)
Physics	(HEGIS: 1902.00)
Political Science	(HEGIS: 2207.00)
Psychology	(HEGIS: 2001.00)
Secondary Teacher Education Program	(HEGIS: 0803.00)
Secondary Education	(HEGIS: 0803.00)
Social Sciences (ABLE)	(HEGIS: 2201.00)
Sociology	(HEGIS: 2208.00)
Spanish	(HEGIS: 1105.00)
Speech-Drama	(HEGIS: 1506.00)

**Bachelor of Science (B.S.)**

Art	(HEGIS: 1002.00)
Biochemistry	(HEGIS: 0414.00)
Biology	(HEGIS: 0401.00)
Chemistry	(HEGIS: 1905.00)
Computer Science	(HEGIS: 0701.00)
Criminal Justice Administration (ABLE)	(HEGIS: 2105.00)
Finance	(HEGIS: 0504.00)
Financial Planning	(HEGIS: 0505.00)
Interdisciplinary Studies	(HEGIS: 4999.00)
Mathematics	(HEGIS: 1701.00)
Management and Communications (ABLE)	(HEGIS: 0599.00)
Music	(HEGIS: 1005.00)
Music K–12 Teacher	(HEGIS: 0832.00)
Natural Science (ABLE)	(HEGIS: 4902.00)
Nursing	(HEGIS: 1203.00)
Nursing (RN)	(HEGIS: 1203.10)
Physical Education and Health Education	(HEGIS: 0835.00)
Physical Education K–12	(HEGIS: 0835.00)
Physical Education	(HEGIS: 0835.00)
Physics	(HEGIS: 1902.00)



Secondary Teachers (HEGIS: 0803.00)

Program

Secondary (HEGIS: 0803.00)

**T a e l i g W e . :**

Take the Long Island Expressway to Exit 55 (Motor Parkway). From the service road, turn right at the first traffic light, onto Motor Parkway. Then turn right at the second traffic light (Kennedy Drive). Go a short distance and turn right into Adelphi's Hauppauge Center at 55 Kennedy Drive.

**V i a N o r t h e S a e P a k a :**

Traveling east, take the Northern Parkway to Exit 37A and merge onto the Long Island Expressway (Route 495) East. Take the Long Island Expressway to Exit 55 (Motor Parkway). From the service road, turn left at the first traffic light, onto Motor Parkway. Then turn right at the third traffic light (Kennedy Drive). Go a short distance and turn right into Adelphi's Hauppauge Center at 55 Kennedy Drive.

**V i a S o u t h e S a e P a k a :**

Take the Southern Parkway to Exit 41A (Sagtikos Parkway North). Take the Sagtikos Parkway to Exit S1 East (Route 495 – Long Island Expressway). Take the Long Island Expressway to Exit 55 (Motor Parkway). From the service road, turn left at the first traffic light, onto Motor Parkway. Then turn right at the third traffic light (Kennedy Drive). Go a short distance and turn right into Adelphi's Hauppauge Center at 55 Kennedy Drive.

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**Academic Services**

*(2001–2003 Undergraduate Bulletin, Section XI)*

**Career Center** (p. 214)

Please note that the correct phone number for the Career Center is (516) 877-3130. The most up-to-date information from the Career Center is



*Gopher, Web, IRC, and POP3/IMAP Email are supported. Also, multiple systems running Tru64 Unix, Linux, NT, and Netware support the University's Web site and user's WWW pages. A Linux server is also online supporting RealMedia files. The University also provides online course materials through a Dell 6500 server running Blackboard 5.5. The Blackboard server is accessible to all students via the Web at <http://my.adelphi.edu>.*

The Office of Information Technology and Resources offers various support services and training seminars to the Adelphi community. The Help Desk provides initial technical support and assistance to all users. Support requests are logged into an automated database system and routed to the appropriate person. To reach the Help Desk call (516) 877-3340 or 877-3333.

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## Admission

*(2001–2003 Undergraduate Bulletin, Section XII)*

### International Admission

*(p. 219)*

Students who have lived in the United States less than three years and are from a non-English-speaking country need to submit a TOEFL or APIEL score. International students are required to submit a TOEFL or APIEL score as well. This policy also applies to transfer students.

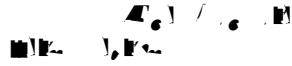
### Learning Disabilities

#### Program Admission *(p. 221)*

Although admission to the Learning Disabilities Program is on a rolling basis, space is limited and applicants are encouraged to submit their completed applications, including all required documentation, as early as possible. For information about admission to the Learning Disabilities Program call (516) 877-4710.

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## **E e e a d F i a c i a l A i d**



### **T i i e a d F e e**

The following tuition and fee policy pertains to the 2002–2003 academic year. The Board of Trustees of Adelphi University reserves the right to change this tuition and fee schedule without prior notice. The Office of Student Financial Services, (516) 877-3080, must be consulted for the current tuition and fees schedule.

The Comprehensive Tuition and Fee rate for 2002–2003 is \$16,980. Tuition and fees are payable either by mail or in person at the Office of Student Financial Services, by phone with MasterCard or Visa, or via the Web at [www.adelphi.edu](http://www.adelphi.edu). Checks and money orders should be made payable to

Private Music Instruction  
(per semester) . . . . . \$615

**Residence Fee** (p. 228)

**Annual Room and Board Rate**  
(per person/per academic year)\*

**Double** Most students will have a double room as these are the most common on the campus.

\$7,300 Double  
\$7,900 Double with air-conditioning  
\$8,750 Double in a suite (semi-private bath)

**Single** There are very few single rooms and they are usually used for special circumstances.

\$8,250 Single  
\$8,850 Single with air-conditioning

**Triple** These rooms were designed to be occupied by 3 people.

\$6,850 Triple  
\$7,450 Triple with air conditioning

**Converted Triple** These rooms were doubles but will accommodate 3 students with the addition of furniture.

\$6,450 Converted triple  
\$7,800 Converted triple in a suite (semi-private bath)  
\$7,050 Converted triple with air conditioning

*\*These rates include \$1,100 for each semester to be spent at Adelphi University Dining Services. You may increase this amount at any time in increments of \$50. There is also a \$15 per semester resident activity fee.*

**International Financial Aid Program** (p. 232)

The Adelphi University Part-Time Transfer Merit Award is for new part-time students who demonstrate high academic achievement and who enroll in 6 or more credits per semester.

**Established and Reinstated Scholarship** (p. 234)

The Helen Baldwin Scholarship is the correct title for the scholarship listed on page 234 as The Helen MacDonough Scholarship. The Helen Baldwin Scholarship targets sophomores, juniors, and seniors with good academic records.

The Scheele Family Scholarship is no longer available (p. 235).

**Federal Program** (p. 236)

**Federal Work-Study Program (FWS)**

This program provides employment for students demonstrating financial need. Jobs are on campus. The maximum amount a recipient can earn is determined by financial need. In accordance with federal law, a portion of the University's Federal Work-Study allocation must be used in community service. In compliance with this regulation, some students will be employed as reading tutors for children from preschool through grade 8.

**New York State  
Program** (p. 237)

**New York State  
Program (TAP)**

This program offers aid to residents of New York State, based on income of parents and students. *TAP applications will be generated by New York State after the FAFSA form has been processed. Applications are mailed to the student beginning in April each year. The TAP application must be completed and returned to New York State for processing before a student's eligibility can be determined.*

*New York State guidelines require that students must declare a major beginning their junior year to be eligible for that semester's TAP award.*

**Student Budget** (p. 239)

The following estimates of Adelphi's typical undergraduate student budget for 2002–2003 are based on the costs of living at a modest level over a nine-month period (September–May). We strongly recommend that students confer with an Adelphi Student Financial Services counselor to determine additional items they should budget for college costs.

	<b>Resident</b>	<b>Commute</b>
Tuition and Fees	\$16,980	\$16,980
Books	\$1,000	\$1,000
Room and Board	\$8,200	
Transportation	\$1,100	\$3,000
Personal Expenses	\$1,000	\$1,800

**Total**            \$28,280        \$22,780

**NOTE:** *Charges may be subject to change. Tuition and fees may vary depending on major and special laboratory fees.*

**Appeals** (p. 239)

An appeals committee exists for students and parents who feel that individual circumstances warrant an exception from published financial aid policies. Any written requests should be directed to the coordinator of the appeals committee:

Kay McGuire  
Adelphi University  
Levermore Hall, Room 9  
South Avenue  
Garden City, NY 11530

**S de . Life**

*(2001–2003 Undergraduate Bulletin, Section X)*

**The Office of International Student Services** *(p. 206)*

The Office of International Student Services/Study Abroad can be reached at (516) 877-4990 or (516) 877-3661.

**Commuter Student Affairs** *(p. 209)*

The Office of Commuter Student Affairs, located in the University Center 109, offers key services including a message center, AUTV Information Center, public transportation schedules, maps, emergency road service referral, and off-campus housing referrals. The office can be reached at (516) 877-6667. A Commuter Student Lounge is now open on the lower level of the University Center. It provides commuters with a comfortable place for resting, studying, and meeting with friends.

**The Interfaith Center** *(p. 209)*

The Interfaith Center, including the Interfaith Chapel, is located on the third floor of the University Center.

**The Office of Disability Support Services** *(p. 250)*

The Office of Disability Support Services, located in the University Center 310, is open Monday through Friday, 8:30 a.m. to 4:30 a.m. The Coordinator may be reached at (516) 877-3145.

**University Regulations**

*(2001–2003 Undergraduate Bulletin, Section XIV)*

**Student Code of Conduct** *(p. 242)*

Matters of academic misconduct are adjudicated under the policies which govern the University's Honor Code. Inquiries may be made to the Committee for Academic Honesty, through the Office of the Provost (516) 877-3160.

**Records** *(p. 245)*

Educational records are governed by the Family Rights and Privacy Act (FERPA) and are maintained by several offices within the University. To review this specific, "date sensitive" information, please refer to the current Directory of Classes or to <http://ecampus.adelphi.edu/registrar/ferpa.cfm>.



## College of Arts and Sciences

*(2001–2003 Undergraduate Bulletin,  
Section II)*

### General Studies Program

*(p. 194–195)*

The General Studies program, which was previously a part of University College, is now housed within the College of Arts and Sciences. The program offers students whose high school records do not meet Adelphi's regular admission standards, but who have the potential for successful achievement, the opportunity to gain admission to the University and enhance their skills

**Adelphi-Polytechnic University  
Knowledge Worker Education  
Alliance (KWEA)**

Adelphi University is a participant in an alliance with Polytechnic University that was created to provide a pathway to careers as knowledge workers: professionals who can apply the tools of information technology.

**Godwin F. Deane  
Institute of Advanced  
Psychological Studies**

*(2001–2003 Undergraduate Bulletin,  
Section III)*

**Course Change in Psychology  
(p. 120–122)**

**PSY 210 Psychological History  
(3 credits)**

**PSY 210 Psychological History 3 credits**  
*Prerequisite: PSY 101*

An historical and intellectual survey of psychoanalytic theories and methods, beginning with Freud's seminal contributions and continuing through contemporary psychoanalytic models. The course will introduce students to psychoanalytic methods such as dream analysis, the therapeutic model of psy-

PSY 285 Industrial/Organizational Psychology  
 PSY 289 Psychology of Addictions  
 PSY 318 Principles of Psychological Testing  
 PSY 360 Behavior Disorders in Childhood  
 PSY 381 Practicum in Clinical Psychology

### III. Corequisites

Select *two* additional courses from one of the clusters above (6 credits)

### IV. Advanced Topic Seminars

Select *two* of the following courses (6 credits)

PSY 402 Advanced Topics in Behavior Analysis  
 PSY 415 Advanced Topics in Developmental Psychology  
 PSY 462 Advanced Topics in Social Psychology  
 PSY 472 Advanced Topics in Sensation and Perception  
 PSY 482 Advanced Topics in Personality and Clinical Psychology  
 PSY 493 Advanced Topics in Cognitive Psychology

### The Minor (p. 119)

PSY 101 is required plus an additional 15 credits in Psychology

### Honors in Psychology (p. 118)

Psychology majors who graduate with a G.P.A. of 3.3 in their psychology courses may be eligible for honors in psychology. A G.P.A. of 3.6 in psychology may qualify the student for high departmental honors.

## School of Business

(2001–2003 Undergraduate Bulletin, Section V)

### ABLE (Adult Baccalaureate Learning Experience) (p. 195–200)

Because of the overwhelming shift in interests in the ABLE community towards business courses, the ABLE program, which was formerly a responsibility of University College, is now housed in the School of Business. The program continues to offer curricula leading to the Associate of Arts, Bachelor of Arts, and Bachelor of Science degrees. Students can specialize in one of five concentrations: business, fine arts, humanistic studies, social sciences, or criminal justice administration.

The ABLE program is geared to the scheduling and curricular needs of working adults. For more information about ABLE please refer to the 2001–2003 *Undergraduate Bulletin* or to the Adelphi Web site at [www.adelphi.edu](http://www.adelphi.edu).

### Bachelor of Science in Criminal Justice Administration

The Bachelor of Science in Criminal Justice Administration is a new program. It aims to provide students with a solid foundation in criminal justice administration while emphasizing as well a strong concentration in the humanities and social sciences. Required courses expose students to all aspects of the justice system and offer a comprehensive education in the criminal justice system. In addition to providing a fundamental understanding of the criminal justice system, the major emphasizes skills and knowledge nec-

essary to pursue professional careers in criminal justice administration. For more information about this new program, please contact Assistant Dean Emily Wilson at (516) 877-3419.

Cultural Diversity

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**Re i e m e . f e . h e M a j e**

Candidates for this degree must have completed at least 120 credits, 60 of which must be in the liberal arts. The final 30 credits must be taken in graded course work at the University, and no more than 60 of the total credits may be awarded from prior learning. Candidates must have a minimum grade-point average of 2.5 in their area of concentration and a minimum grade-point average of 2.0 from Adelphi overall. Students must select one area of specialization: Police Studies or Corrections.

*The requirement for the Bachelor of Science in Criminal Justice Administration will be fulfilled as follows:*

**Ge e al (ABLE) Re i e m e . :**

**24 c e d i** (see pages 201–203)

Expository Writing  
Writing and Rhetoric  
Foundations of Economics  
Math for Managers  
Capstone I  
Capstone II

**M a j e Re i e m e . : (36 credits)**

*(ACJ courses)*

Ethics and Morality  
Introduction to Psychology  
Society and the Individual  
Crime and Justice in American Society  
Criminal Law  
Administrative Law  
Criminal Justice Planning and Research  
Conflict Management

focus will be on the sociological understanding of American society as it exists now. Theories, concepts, terms, and principles will be related to "real life."

ACJ 171 I. ~~ed c i e . e~~

**Specialties: Corrections****ACO 365 Corrections, Community** 4 credits

This course provides students with an introduction to the history and development of the American correctional system. Some topics to be covered include correctional systems and the rights of prisoners; Supreme Court decisions and appellate review; community corrections, such as halfway houses; types of prisons; and the future of the correctional enterprise.

**ACO 371 Social Psychology** 4 credits

This course is an introduction to the research and applications of social perception, social influence, attraction, and group behavior. The course also offers a foundation in the practical application of theory in everyday dynamic situations, such as on the public street and in the courtroom.

**ACO 391 Social Institutions** 4 credits

This course focuses on the major social institutions of contemporary American society and their interrelations. Institutions to be covered will include correctional, political, governmental, educational, and economic.

**ACO 392 Criminology** 4 credits

This course compares the leading theories of criminology, including social, psychological, economic, and legal concerns, with emphasis on sentencing policy. Both the theoretical and practi-

cal aspects of major correctional philosophies will be studied.

**Specialties: Police Studies****APS 254 Police and Community Relations** 4 credits

This course addresses the role of modern police within the larger community. It will assist students in enhancing their knowledge of the relationship between community welfare and law enforcement. Some topics to be discussed include community dynamics, barriers between the criminal justice system and the community, cultural sensitivity and inter-relating with cultural groups, conflict management, and communication.

**APS 255 Police Organization and Administration** 4 credits

This course introduces students to concepts of organization, examines the history of police in relation to organizational theory, and explores the roles and responsibilities of the police manager. Students will analyze the ways in which police organizations are designed and how a police manager designs and controls the process of administration, to include budgetary and intergovernmental concerns.

**APS 364 Forensic** 4 credits

This course is an introduction to forensic techniques in the crime laboratory and the impact of scientific evidence on the justice system. Case analysis, briefs, and simulations will focus on the issues of admissibility, relevance, and materiality of evidence. Traditional as well as

emerging forensic sciences will be discussed, to include forensic psychiatry, forensic pathology, ballistics, social science, and questioned documents.



**School of Education**

(2001–2003 Undergraduate Bulletin,  
Section VI)

The School of Education is composed of three large divisions: Education Studies; Communication Sciences and Disorders; and Health Studies, Physical Education and Human Performance Science.

**I. Education Studies**

Changes in curriculum and course offerings.

**Required Core Requirement**

**EST 102 Orientation Seminar**  
(Meets for 8 sessions)

**EST 221 Perspective of Learning**  
(Birth to Grade 6)

**EST 304 Communication, School, and Society**

Requires corequisite EST 351.

**EST 305 The Child in Social Need**

Requires corequisite EST 353 Field Experience (previously EST 405-11 School Based Inquiry).

**EST 401 Teaching and Learning Literature I**

Requires corequisite EST 352 Field Experience (previously EST 401-11 School Based Inquiry).

**EST 402 Teaching and Learning Social Studies I**

Requires corequisite EST 352 Field Experience.

**EST 403 Teaching and Learning Mathematics I**

Requires corequisite EST 352 Field Experience (previously 401-11 School Based Inquiry).

**EST 404 Teaching and Learning**

Requires corequisites EST 403 and EST 354 Field Experience.

**EST 404 Teaching and Learning Literature 2**

Requires corequisite EST 353 Field Experience (previously EST 405-11 School Based Inquiry).

**Acceptance of Seniority Grade Course** (p. 251)

Undergraduate students in their junior or senior year may take required 500 and 600 level courses for undergraduate credit toward their bachelor's degree; or with permission of the department chair, for graduate credit (courses for graduate credit will not count toward the bachelor's degree).

**A. Education**

**Student Teaching** (p. 157)

Students must apply for student teaching (EAR 540) by the following dates:

For a fall placement: February 1

For a spring placement: June 15

**Additional Requirement** (p. 157)

Art education majors must complete 100 hours of fieldwork prior to student teaching.

Art education majors must complete HED 610.

**HED 610 Health Education  
Training for Teachers: Child  
Abuse, Violence, HIV/AIDS,  
ATOD Education and Other  
Health Issues 1 credit**

This course explores health issues relevant to students (K–12); child abuse and abduction prevention, violence prevention, HIV/AIDS education, sexuality education, chronic and communicable diseases, puberty, sexual orientation, tobacco, alcohol and other drugs, nutrition, physical fitness, body image, and mental health. Course work in violence prevention, drug education, HIV/AIDS and child abuse will satisfy NYS certification mandates for elementary school teachers. This course is designed to prepare educators with the skills and knowledge necessary to develop and teach a comprehensive health education program for students. Students will utilize concepts such as multiple intelligence, cooperative education, curriculum integration, and skill acquisition as they relate to curricula that they can implement in their own classrooms.

**NOTE:** *The “General Pedagogical Core” (p. 157) is 16 credits (not 18).*

**II. Communication Science  
and Discipline**

*Changes in curriculum and course offerings.*

**Reading Course Review and  
Discipline (pages 173–174)**

**SPE 138 Sound and the Auditory  
Mechanism 3 credits**  
*Prerequisites or corequisites: BIO 203  
and 204.*

This course introduces students to the physical bases of sound; the anatomy, physiology, neuroanatomy, and neurophysiology of the auditory and vestibular systems; and the basic principles of psychoacoustics.

**SPE 350 Speech-Language  
Pathology I, no corequisite required.**

**SPE 351 Speech-Language  
Pathology II, no corequisite required.**

**SPE 352 Clinical Audiology  
3 credits**

*Prerequisite or corequisite: SPE 138.*

The purpose of this course is to provide an introduction to the profession of audiology and the components and interpretation of standard audiometry,

**SPE 353 Rehabilitation of  
Hearing** 3 credits

*Prerequisites: SPE 138 and 352.*

This course is designed to give students an understanding of the fundamental principles and practices of aural (re)habilitation, including hearing aids, cochlear implants, assistive listening devices, communication strategies training, auditory training, speechreading, and audiological counseling. Students will be provided with opportunities to observe (re)habilitative audiology sessions and to participate in hearing screenings.

**SPE 355 Observation of Speech  
and Hearing Rehabilitation and  
Diagnostic Evaluation**

*Prerequisite: required freshman and sophomore courses. Corequisite SPE 350.*

**SPE 561 Observation of a  
Speech and Hearing Program  
in the School** is open to seniors only.

**STEP Mini Child**  
**Education : 32 credits**

requirements for certification by the American Speech-Language-Hearing Association and professional licensure by New York State, and optional requirements for certification by the New York State Department of Education.

**Table and change of major requirements.** (page 162):

1. Minimum GPA of 2.75
2. No more than one C in a major (SPE) course; this course must be retaken at Adelphi until a grade of B- or better is achieved.
3. If a student received a grade of less than B- in English composition, this course must be retaken at Adelphi until a B- or better is achieved.

**Requirements for the Major in Communication Disorders** (p. 162)

Students majoring in communication disorders must complete 45 credits in speech and 23 additional credits in interdepartmental requirements. The University's General Education requirements must also be met.

*Courses listed under "Biology Requirements" on page 163 will now fall under "Interdepartmental Requirements" for a total of 23 credits.*

**Elective Course Work** (p. 163)

The title of the Teacher of the Speech and Hearing Handicapped (TSHH) Certificate has been changed to Teacher of Students with Speech and Language Disabilities (TSSLD) certificate. Students interested in course work leading to TSSLD certification can elect to enroll in the following courses:

**SPE 561 Organization of a Speech and Hearing Program in the School.**

**EST 304 Communication, School, and Society**

**HED 610 Health Education Training for Teachers** (1 credit).

**Bilingual Education Certificate** (p. 163)

Students fluent in a language other than English should consult with Dr. Susan Lederer for additional advice (516) 877-4781.

**III. Program in Health Studies, Physical Education, and Human Performance Science**

*Changes in curriculum and course offerings.*

**HED 401 Domestic Science**  
Abuse is now designated HED 501.

**Sports Management** (p. 160)

**PED 205 Introduction to Sports Management** 3 credits

This course provides students with an overview of the sports management over

industry. Competitive market strategies, marketing opportunities, the industry structure and career opportunities will be analyzed.

**PED 305 I. nd c i e . S S .**  
**P blic Rela i e** 3 credits

This course introduces the use of public relations activities designed to impact public awareness and acceptance of sports activities, sports products, and sports services.

**PED 490 S ecial T e ic**  
**F e da i e S S . Ma ageme . is**  
 now designated **PED 205**.

**PED 490 S ecial T e ic S S .**  
**Ma ke i g** is now designated **PED 275**.

**S de . maj e i g i Ph ical**  
**Ed ca i e , S S . Ma ageme .**  
 (p. 160-161) and not seeking teacher certification are required to take **PED 492 P a g i c m** (3 credits).

**Mi e i Ph ical Ed ca i e a d**  
**Heal h** (18-21 credits with approval of advisor). Minors in physical education and health include teaching, exercise science, health, and sports management.

**J e i . Deg ee P g am**  
**Bachel e /D e e a e i Ph ical**  
**The a**

Adelphi University and the New York Medical College Graduate School of Health Sciences in Valhalla, New York, offer a combined *seven-year* B.S./D.P.T. in physical therapy (not a five-year B.S./M.S. in physical therapy as printed on p. 161 of the *2001-2003 Undergraduate Bulletin*). Students admitted to

the program are required to take a strong liberal arts and sciences program at Adelphi University and, after completing their senior year, to continue their studies at New York Medical College. After three years at New York Medical College, students receive a Bachelor of Science degree in biology or in physical education and human performance science from Adelphi University and a doctorate in physical therapy from New York Medical College.

**School of Nursing***(2001–2003 Undergraduate Bulletin,**Section VII)**Changes in curriculum and course offerings.***Revised Core Listing**

The following 3-credit courses are offered at the undergraduate and graduate levels: **NUR 400** Research in Nursing; **NUR 421** Teaching in Nursing Practice; and **NUR 441** Professional Development: Health Issues and Politics.

*The asterisk at the bottom of page 183 should read “Also offered at the graduate level” instead of “may be taken for undergraduate or graduate credit.”*

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**School of Social Work***(2001–2003 Undergraduate Bulletin,**Section VIII) Changes in curriculum and course offerings.***Degree Requirements for the Bachelor of Science in Social Welfare (p. 188)**

The Social Welfare program major begins in the junior year. A formal application process for admission to the major is required and must be processed by the Undergraduate Social Work Division located in the School of Social Work. Transfer students must first apply for admission to the University.

To earn a B.S. in social welfare, students are required to complete 120 credits. Thirty-five credits are in the University's General Education requirements; 45 in social welfare; 21–22 in liberal arts distribution requirements; and 18–19 in electives, which may be earned from liberal arts or social work courses. No social work course credit is granted for life experience or previous work experience. Students with an Associate of Arts (A.A.) or Associate of Science (A.S.) degree from an accredited U.S. institution are exempt from the University's General Education requirements. Other students, including those with an A.A.S. degree must meet General Education requirements with an appropriate combination of transfer credits and courses taken at Adelphi. Admissions counselors can provide prospective students with additional



