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2007 2009

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ADELPHI UNIVERSITY 2008 SUPPLEMENT TO THE 2007–2009 UNDER-GRADUATE BULLETIN, SEPTEMBER 2008

ACCREDITATION

Adelphi University, an independent, comprehensive institution, is chartered by the University of the State of New York, and is accredited by the Middle States Association of Colleges and Schools, 3624 Market Street, Philadelphia, PA 19104-2680, (215) 662-5606; the New York State Education Department, 9 Washington Avenue, Albany, NY 12234, (518) 474-3852; the Commission on Collegiate Nursing Education, One Dupont Circle, NW, Suite 530, Washington, D.C. 20002-4242, (800) 374-2721; the American Speech-Language Hearing Association, 10801 Rockville Pike, Rockville, MD 20852; the Council on Social Work Education, 1725 Duke Street, Suite 500, Alexandria, VA 22314-3457, (703) 683-8080; the National Council for Accreditation of Teacher Education (NCATE), 2010 Massachusetts Ave, NW, Suite 500, Washington, D.C. 20036-1023, (202) 466-7496; and AACSB International—The Association to Advance Collegiate Schools of Business, 777 South Harbor Island Blvd., Suite 750, Tampa, FL 33602-5730, (813) 769-6500.

CAMPUS SAFETY

Colleges and universities are required under federal law to publish and make available an annual campus security report, which includes, among other information, statistics on campus crime. The crime statistics for all colleges and universities required to comply with this law are available from the United States Department of Education.

Adelphi University's annual security report includes statistics for the previous three years concerning reported crimes that occurred on campus; in certain off-campus buildings or property owned or controlled by Adelphi University; and on public property within, or immediately adjacent to and accessible from, the campus. The report also includes institutional policies concerning campus security, such as policies concerning alcohol and drug use, crime prevention, the reporting of crimes, sexual assault, and other matters. The advisory committee on campus safety will provide upon request all campus crime statistics as reported to the United States Department of Education. You may obtain a copy of this report by contacting the Department of Public Safety and Transportation (Levermore Hall Lower Level, (516) 877-3500, or by accessing this Web site: administration.adelphi.edu/publicsafety/. The United States Department of Education's Web site for campus crime statistics is: www.ope.ed.gov/security.

EQUAL OPPORTUNITY

Adelphi University is committed to extending equal opportunity in employment and educational programs and activities to all qualified individuals and does not discriminate on the basis of race, religion, age, color, creed, sex, marital status, sexual orientation, ethnicity, national origin, disability, genetic disposition or carrier status, veteran status, status as a disabled or Vietnam-era veteran, or any other basis protected by applicable local, state, or federal laws. The discrimination coordinator for student concerns pursuant to Section 504 of the Rehabilitation Act of 1973 is Carol Phelan, Assistant Director of Disability Support Services, Room 310, University Center, (516) 877-3145; the discrimination coordinator for employee concern pursuant to Section 504 of the Rehabilitation Act of 1973 and for Title IX concerns is Jane Fisher, Manager of Employment, Employee and Labor Relations, Room 203, Levermore Hall, (516) 877-3222; the coordinator of Title VII and the Affirmation Action Officer is Lisa S. Araujo, Assistant Vice President for Human Resources and Labor Relations, Room 203, Levermore Hall, (516) 877-3224.

<u>C</u>.

A	С . "(6
I. A	A • E12
	Undergraduate Curriculum and
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	State Program Codes and Hegis
	Codes
	Academic Minors
	Selected Major Program
	Abbreviations and Their
	Descriptions
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11.	Center for African American and
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Depart	ment of H chool of	Bu 0 Td(o)-6(f A)-17(d)
	Education	2, , , , , ,

A C . (2008, 2009*

F 2008

Wednesday, August 20 General Registration

Monday, August 25 Classes Begin

Saturday, August 30–Sunday, August 31 Labor Day Weekend–No Classes

Monday, September 1 Labor Day–No Classes

Monday, September 8 Late Registration Ends Last Day to Add a Course

Friday, September 19
Last Day to Drop a Course
Last Day to Change Course Grading
Option
Last Day to Add an Independent
Study
Last Day to Process Course Section

Monday, September 22
Final Date for Submission of
Graduation Application for
January 2009

Monday, September 29 No Classes to Begin at or After 3:50 p.m.

Tuesday, September 30 No Classes

Change

Wednesday, October 1 No Classes

Wednesday, October 8 No Classes to Begin at or After 3:50 p.m.

Thursday, October 9 No Classes

* Calendar subject to change.

Monday, October 13
Final Day for Submission of
Graduation Application for May
2009 (to have name appear in
booklet)

Monday, October 27 Last Day to Withdraw from a Course

Wednesday, November 26 No Classes

Tr. 2009

Friday, January 2 Classes Begin–2009 Intersession*

Monday, January 5 Last Day to Add a Course (Intersession Courses Only)

Thursday, January 8 Last Day to Drop a Course (Intersession Courses Only)

Wednesday, January 14 Last Day to Withdraw (Intersession Courses Only)

Monday, January 19 Martin Luther King Jr. Day– No Classes

Friday, January 23 Classes End–2009 Intersession

Monday, January 26 Classes Begin-Spring 2009

Monday, February 9
Late Registration Ends
Last Day to Add a Course
Final Date for Submission of
Graduation Application for
May 2009
Final Date for Submission of
Graduation Application for
August 2009 (to have name
appear in booklet)

Friday, February 20
Last Day to Drop a Course
Last Day to Change Course Grading
Option
Last Day to Add an Independent
Study

Last Day to Process Course Section Change

Monday, March 16–Sunday, March 22 Spring Break–No Classes

Tuesday, March 30 Last Day to Withdraw from a Course

Monday, April 20 Research Day-No Classes

Tuesday, May 12
***Emergency/Study Day

Wednesday, May 13 Finals Begin

Tuesday, May 19 Finals End Last Day of Spring 2009 Classes

Wednesday, May 20 Doctoral Hooding Ceremony

Thursday, May 21 Commencement

- (2009 - . I

Monday, May 25 Memorial Day-No Classes

Tuesday, May 26 Classes Begin–Summer I 2009

Friday, May 29 Last Day to Add a Course

Tuesday, June 2 Last Day to Drop a Course Last Day to Change Course Grading Option

^{*} Calendar subject to change.

^{**} Intersession courses are considered a part of the spring semester and will be grouped with them on student transcripts.

^{***} Classes will only be held if an emergency closing occurred earlier in the semester.

Thursday, June 4
Final Date to Submit Graduation
Application for August 2009

Friday, June 12 Last Day to Withdraw from a Course

Monday, June 29 Last Day of Classes–Summer I

1 2009 ~ . II

Monday, July 6 Classes Begin–Summer II 2009

Friday, July 10 Last Day to Add a Course

Monday, July 13
Last Day to Drop a Course
Last Day to Change Course Grading
Option

Thursday, July 23 Last Day to Withdraw from a Course

Sunday, August 9 Last Day of Classes–Summer II 2009

A C . (2009, 2010*

F 2009

Saturday, August 29 Classes Begin–Fall 2009

Saturday, September 5–Sunday, September 6 Labor Day Weekend–No Classes

Monday, September 7 Labor Day-No Classes

Friday, September 11 Late Registration Ends Last Day to Add a Course

Friday, September 18 No Classes to Begin at or After 3:50 p.m.

Saturday, September 19–Sunday, September 20 No Classes

Monday, September 21
Final Date for Submission of
Graduation Application for
January 2010

Friday, September 25 Last Day to Drop a Course Sunday, September 27 No Classes to begin at or after 3:50 p.m.

Monday, September 28 No Classes

Monday, October 12
Final Date for Submission of
Graduation Application for May
2010 (to have name appear in
booklet)

Tuesday, October 27
**Mission Day-No Classes

Friday, October 30 Last Day to Withdraw from a Course

Wednesday, November 25 No Classes

Thursday, November 26-Sunday, November 29 Thanksgiving Break-No Classes

Tuesday, December 15 Finals Begin

Monday, December 21
Finals End
Last Day of Fall 2009 Classes

Tuesday, December 22
***Emergency Day

^{*} Calendar subject to change.

^{**} Mission and Research days are days when faculty and students can devote attention to elements of the University mission that are in addition to degree-credit classes, such as scholarship, community service, discussions of pedagogy, how students learn, and how we know.

^{***} Classes will only be held if an emergency closing occurred earlier in the semester.

1. 2010

Monday, January 4 Classes Begin–2010 Intersession*

Thursday, January 7 Last Day to Add a Course (Intersession Courses Only)

Monday, January 11 Last Day to Drop a Course (Intersession Courses Only)

Wednesday, January 13
Last Day to Withdraw From a Course
(Intersession Courses Only)

Monday, January 18 Martin Luther King, Jr. Day– No Classes

Sunday, January 24 Classes End–2010 Intersession

Monday, January 25 Classes Begin-Spring 2010

Friday, February 5 Last Day to Add a Course

Monday, February 8
Final Date for Submission of
Graduation Application for
May 2010

Final Date for Submission of Graduation Application for August 2010 (to have name appear in booklet)

Friday, February 19 Last Day to Drop a Course

Monday, March 15–Sunday, March 21 Spring Break–No Classes

Friday, March 25
Last Day to Withdraw from a Course, (InuoStR((Intersession Courses Only))Tj-2.4 -1.7 Td]

(2010 ~ . II

Tuesday, July 6 Classes Begin–Summer II 2010

Monday, July 12 Last Day to Add a Course

Wednesday, July 14
Last Day to Drop a Course
Last Day to Change Course Grading
Option

Monday, July 26 Last Day to Withdraw from a Course

Monday, August 9 Last Day of Classes–Summer II 2010

I. A A •

Updates Chapter I of the 2007–2009 Graduate Bulletin

New Section p. 13

C. (I (I)

The Center for International Education (CIE) is Adelphi University's central administrative unit for Internationalization. The Center's responsibilities are: international education research; policy making and institutional internationalization activities; study abroad manage-



Updates p. 17-19

The undergraduate curriculum is composed of general education requirements, major requirements, and electives. To qualify for the award of a baccalaureate degree (B.A., B.S., B.S.Ed., B.B.A., B.F.A., B.S.W.), students must satisfactorily complete a minimum of 120 credits, including 34 credits in general education and the number of credits (27 or more) required by their chosen major. The School of Nursing requires 124 credits for its generic degree and 123 credits for its R.N. degree.

The University awards the following undergraduate degrees to students who fulfill degree requirements. Each degree is followed by its New York State program code and Hegis code. Students are advised that enrollment in other than registered or otherwise approved programs may jeopardize their eligibility for certain student aid awards.

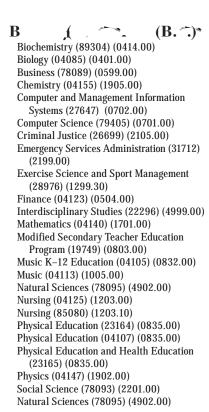
A A ((A.A.) Liberal Arts (04182) (5649.00)

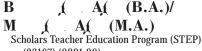
A (A. .)* Emergency Services Administration (31711) (2199.00) B Aí (B.A.) Anthropology (04174) (2202.00) Art (04410) (1002.00) Art Education (23163) (0831.00) Biology (04086) (0401.00) Business (78088) (0599.00) Chemistry (04154) (1905.00) Communications (04094) (0601.00) Communicative Disorders (04127) (1220.00) Dance (04114) (1008.00) Economics (04175) (2204.00) English (04132) (1501.00) Environmental Science (19055) (0420.00) Fine Arts (78090) (1099.00) Foreign Language Studies (04115) (1101.00) French (04117) (1102.00) History (04091) (2205.00) Interdisciplinary Studies (22295) (4999.00) International Studies (22297) (2299.00) Latin American Studies (78856) (0308.00) Literature (78096) (4903.00) Natural Sciences (78094) (4902.00) Philosophy (04137) (1509.00) Physics (04148) (1902.00) Political Science (04179) (2207.00) Psychology (04162) (2001.00) Social Sciences (78092) (2201.00) Sociology (04181) (2208.00) Spanish (04120) (1105.00) Speech Arts (04136) (1506.00)

B (B.B.A.) A (B.B.A.) Accounting (04090) (0502.00) Management (04093) (0506.00)

B (F. A)

Dance (78386) (1008.00) Studio Art (31034) (1002.00) Theatre (76177) (1007.00)





(23167) (0801.00)

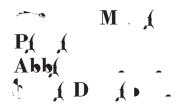


B (B. :)*

Nursing Administration (91025) (1203.10) Nursing Education (30931) (1203.10)

A M. (

Students wanting to declare a minor should do so by the first semester of their junior year, but by no later than the beginning of the first semes



Updates p. 20

ESA

Emergency Services Administration

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\mathbf{C}			

Updates p. 23

0133		GENERAL STUDIES
D	. :	
0620		GENERAL STUDIES-
		ENGLISH
0621		GENERAL STUDIES-
		HISTORY
0625		GENERAL STUDIES-
		MATH/SCIENCE
0623		GENERAL STUDIES-
		SOCIAL SCIENCE



Updates p. 24

N ,w C : 0133	GENERAL STUDIES
D .:	
0620	GENERAL STUDIES-
	ENGLISH
0621	GENERAL STUDIES-
	HISTORY
0625	GENERAL STUDIES-
	MATH/SCIENCE
0623	GENERAL STUDIES-
	SOCIAL SCIENCE



Updates Chapter II of the 2007-2009 Undergraduate Bulletin



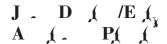
Updates p. 31

"The truth shall make us free."



Updates p. 31

To be eligible for a degree, the student must maintain a minimum 2.0 GPA, with a maximum of 2 credits in physical education activities.



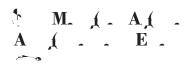
Updates p. 32



For additional information, please contact the Department of Environmental Studies at (516) 877-4170, or the Office of Pre-Professional Advising and Fellowships at (516) 877-3140.



Updates p. 34-35



D .

HIS 299 History of Ethnicity in the U.S.

A . :

AAS 390 Special Topics: Globalizing Gender

SOC 270

н .

HIS 390

Intellectual and Political History of the 19th Century Caribbean

American Ethnicity

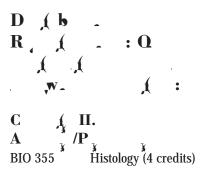
B

Updates p. 41-42

The biology major begins with the full-year introductory course, Concepts and Methods in Biology (BIO 111–112). To ensure that students gain a solid foundation in all areas of biology, majors must then take Genetics (BIO 222) and Genetics Project Lab (BIO 224), plus at least one class from each of three core groups: ecology/organismal (category I), anatomy and physiology (category II), and biochemistry, cell, and developmental biology (category III).

R (B)

5) At least two courses at the 400- and/ or 500-level excluding BIO 491-499. Courses from Categories I, II, and III can be applied simultaneously to this requirement, and the Distribution Requirements above.



Updates p. 43

E C (

D .:

BIO 425 Jaws and Teeth

A . :

BIO 495 Pre-Health Professions

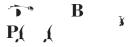
Internship

BIO 516 Behavioral Ecology BIO 540 Principles of Disease

A C (
R (
B (
(B. -) D (
B (
(32 credits)

C CHE 251, 252, Organic Chemistry I, II (3 credits each)

253, 254 and Lab (2 credits each) or equivalent



Updates p. 44

H. (. B

To qualify for honors in biology, the student must satisfactorily complete BIO 288 (normally in the sophomore or junior year), BIO 498, and 499; maintain a cumulative GPA of 3.5 in biology courses; defend an acceptable thesis before a committee of biology faculty; and fulfill the regular requirements for

C . .

Updates p. 48–50

The communication and media curriculum explores the history of communications, communication theory, media criticism, the impact of new commu-

D.

Updates p. 52

D :
PFD 343, 344 Ad anced Dance
Repe 0,5
PFD 415 P inciple of
Teaching Dance

 \mathbf{E}

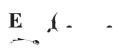
Updates p. 54

E (6 credits)

C ,w ,(: Besides the 300-level courses previously listed, these may be used as electives:

The Romantic

A .: ENG 396 Adelphi in Britain C ,w (1800:



Updates p. 56–57

G. (

Updates p. 60

M. (18 Credits)

R , ,(HIS 281 (3 credits):

History of Women in

U.S. I

HIS 282 History of Women in

U.S. II

(12 credits):

12 credits from approved courses with the following restrictions:

L.	•	
I		
_		
Updates p. 6	36-67	
P		
. H	(C)	
, (P		
C	1	

12 credits in Political Science to be chosen from the following in consultation with major adviser:

A .	:	
POL 260		Comparative Political
		Analysis
POL 270		Special Topics:
		Comparative Politics
POL 280		Theories and Practice of
		International Relations
POL 305		Race and Politics
POL 360		European Politics
POL 361		Politics of Russia and
		the Former Soviet
		Republics
POL 362		Politics of Africa
POL 363		Politics of Latin
		America
POL 366		Politics of Development
		and Underdevelopment
POL 370		Special Topics:
		Comparative Politics
POL 371		Women and
		Comparative Political
		Development
POL 372		Hate and Conflict: Art,
		Media and Political
		Science
POL 380		International Law and
		Organization

POL 381	American Foreign
	Policy
POL 382	International Politics of
	East and Southeast Asia
POL 383	Comparative Foreign
	Policy
POL 385	International Political
	Economy
POL 388	International Relations
	through Film
POL 389	National Model United
	Nations
POL 390	Special Topics:
	International Politics
POL 560	International
	Environmental Policy

Students may study abroad for a summer term, one semester, or for the whole academic year. Adelphi offers immersion in a foreign language opportunities as well as concentration in

CHE 111, 112	General Chemistry I, II (4 credits each)	ACC 101	Principles of Accounting I
PHY 113, 114		OPR 271	Information Technology
	(4 credits each)		and Applications
	,		(4 credits)
\mathbf{R}_{\bullet}	<u>.</u>	OPR 373	Management of
M (C • (Production and
M.	<u> </u>		Operations
	-	OPR 475	Database Management
I . (· V		Systems
(53–55 cre	edits)*	CSC/OPR 480	Senior Seminar
MTH 110	Pre-Calculus for	Plus four cou.	rses from among the fol-
	Non-Majors	lowing*:	
OR	•	CSC 174	Computer Organization
MTH 140	Pre-Calculus for Math		and Assembly Language
	and Science Majors	CSC 233	Graphical User
OPR 272	Analytical and	~~~	Interface Programming
	Statistical Modeling	CSC 270	Survey of Programming
	(4 credits)	000.074	Languages
OR		CSC 271	Software I: Utilities and
MTH 114	Statistics for the Natural	CCC and	Internals
	Sciences (for students	CSC 333	Computer Graphics and
	who have completed	CCC 200	Image Processing
000 150	MTH 131 or MTH 141)	CSC 390	Special Topics in Computer Science
CSC 156	Discrete Structures	CSC 440	Software Engineering
CSC 170	Introduction to	CSC 440	Software Engineering
	Computers and Their		
	Applications		
M			
C ·			
	1		
CSC 171	Introduction to		
	Computer Programming		
	(4 credits)		
CSC 172	Introduction to		
	Algorithms and Data		
	Structures (4 credits)		
OR			
CSC 173	Visual Programming		
BUS 162	Introduction to Business		
MGT 262	Principles of		
	Management		

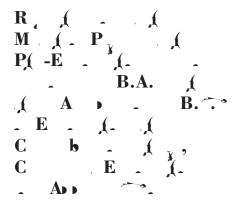
 $\mbox{\it er}$ and management information systems are required to maintain an average of

P ()	. A(PFA 450	Acting for the Camera (2 credits)
Updates p. 74		PFA 454	Contemporary Performance (2 credits)
Plaasa nota	: The Department of	PFA 481	Manhattan Production
	rts will now be called the	PTD 103	(2 credits) History and Application of Theatre Technology (2 credits)
Updates p. 75		PTD 153	Introduction to Costumes (2 credits)
R (A(:	PTD 269	Makeup for the Stage (2 credits)
A . (6	2 credits)	TT + 1 C +	
`	•		semesters of the following
PFA 100	Introduction to	<i>two courses:</i> PFA 248	Theatre Movement
DEL 100	Stanislavsky (2 credits)	1174 240	(2 credits)
PFA 130	Mechanics of Voice	PFA 249	Theatre Movement
PFA 150	Production (2 credits) Introduction to Scene		(2 credits)
FFA 130	Study (2 credits)		
PFA 180	Voice Projection		the Performing Arts
1171 100	(2 credits)		additional departmental
PFA 200	Text Analysis (2 credits)	requirements.	
PFA 210	Theatre History I	Undates n 76	
PFA 230	Diction (Erasing the	Updates p. 76	
	Local Accents) (2 credits)	D ((
PFA 250	Intermediate Scene	\mathbf{R}	, A
DEA 000	Study (2 credits)	M / 1 -	A(:
PFA 260 PFA 280	Theatre History II	$\mathbf{D} - \mathbf{A}$	• v
FFA 200	Diction (Projection– Working with the	(63 credit	s) *
	"Accentless" Voice) (2 credits)	PTD 269	Makeup for the Theatre (2 credits)
PFA 299	Actor's Lab (0.5 credits)		(Cround)
PFA 304	Performing Verse Drama	Some applied	electives are: art and art
PFA 340	Rudiments of Directing (2 credits)		es for designers; direct-
PFA 350	Psychological Acting (2 credits)	ing for stage i technical/desi	managers; and any for all ign majors.
PFA 354	Performing Shakespeare	Updates p. 78	,
PFA 380	Stage Accents	Opuaies p. 70	
PFA 400	(2 credits) Auditioning (2 credits)	PTD 490	Independent Study (1–3 credits)

3-2 B.A./B. TP((

In this program, a student spends the first three years in the Department of Physics, Adelphi University, taking core courses, and gets transferred to Columbia University to do specialized courses in the Engineering or Applied Sciences discipline of his/her choice. For the students having an overall GPA of 3.0 at Adelphi University and recommended by Adelphi faculty, the Columbia University offers guaranteed admission to the Engineering Program and guaranteed housing. The Columbia University guarantees to provide fully need-bases financial aid to U.S. citizens, U.S. permanent residents and Canadian citizens.

4-2 B.A./B. ¬P(,(



Updates p. 81

M (1) (60 credits) The following foundation courses are required for all pre-engineering majors in addition to the 52 credits that are required for the Major in Physics leading to the B.A. degree:

CSC 171 Introduction to
Computer Programming
(4 credits)

CHE 111 General Chemistry I
(4 credits)

E (32 credits)

These electives will depend on the engineering program selected and will be taken both at Adelphi and the cooperating engineering school. Electrical engineering programs require either PHY 243 (Analog Circuits) or PHY 244 (Digital Circuits), which are both four-credit courses.

All students must complete Adelphi University General Education requirements (28 additional credits) in order to receive the B.A./B.S. degree from Adelphi (120 credits).

The Pre-Engineering majors are also required to take additional courses before joining Columbia University, The Fu Foundation School of Engineering and Applied Sciences. The details of the course requirements depend on the choice of the engineering discipline. Please contact the faculty advisor for details.

O. E (30 credits)

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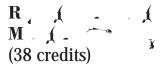
A . L E C .(: All the students must complete Adelphi University General Education requirements (28 credits).

To facilitate the combination of a broad liberal arts program with a professional education in engineering, Adelphi University offers selected students the option of participating in combined plan degree programs with Columbia University, a 3-2 program leading to a B.A. from Adelphi and B.S. in Engineering from Columbia, or a 4-2 program leading to a bachelor's from Adelphi and M.S. in Engineering from Columbia.

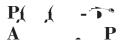
Please see Chapter X of this *Bulletin* for more information about this and other joint degree/early assurance programs.



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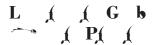


New majors, except freshmen, must have a minimum University-wide average of C. New majors who are seniors must have had a minimum of three prior sociology courses, with an farade of C in courses. Sociology majors must maintain an overall GPA of 2.5 in their sociology major courses.



Updates p. 274





Updates p. 90

www.adelphi.edu/levermorescholars

Dr. Maciej Bartkowski, Director Email: bartkowski@adelphi.edu Science Building, 122 516-877-4190

Yana Kusayeva, Coordinator Levermore Lounge, Science Building 108 Email: Yanakusayeva@adelphi.edu 516-877-4183

The Levermore Global Scholars Program (LGS) is a unique learning community of students committed to improving and understanding the world they live in. This innovative program emphasizes global learning, civic engagement, and interdisciplinary study. Open to all majors, LGS offers the opportunity for internships (both here and abroad), community service, cultural excursions, study abroad, and informal discussions with guest speakers. Students are selected on the basis of their interest in global study, their experience with community and cultural initiatives, and their leadership potential.

M . . Ob

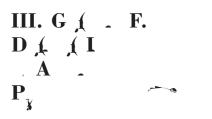
LGS aims to prepare socially active, civically engaged, and globally minded students through:

- Cross and interdisciplinary learning, LGS guest speakers' series, cultural excursions in and around New York City, and various opportunities for international study;
- Community engagement and projects integrated into the Levermore curriculum, independently pursued community internships and volunteer projects;
- Engagement in international internships and experiential study abroad combined with field or community related projects.

C

The LGS curriculum is designed to explore new ideas and areas of study, while satisfying all or part of Adelphi's general education requirements. Entering students register for a Levermore-specific first-year seminar, orientation, and freshman writing class. Sophomores will take a specially designed global issues course, as well as beginning courses in their areas of concentration. In their Junior and Senior years, LGS participants meet

1-



Updates Chapter III of the 2007–2009 Undergraduate Bulletin



Updates p. 151

Organizations such as the Psychology Club and Psi Chi Honor Society welcome active participation by majors on campus and in the wider community.

Updates Chapter V of the 2007–2009 Undergraduate Bulletin

Updates p. 166-167



The Adelphi University School of Business is located on Long Island in the New York City metropolitan area, the world's leading business center. Our mission is to offer quality business programs primarily for full-time and part-time undergraduates, as well as part-time graduate students. We prepare our students to function as ethical and socially responsible leaders with a global perspective. In our programs, theory informs practice so that our students gain expertise in analytical, critical thinking, and communication skills.

Few areas of American life are as dynamic and challenging as the world of business. The rapid pace of technological change and the growth of international markets and competition are

oroprigtr1(e)p(e)-11(r l1(a)4(5)-10(i)18(o)9(n s1(a))-1

tt3 ds a3 oo2dr140r m79t2313ad a6c s6olilc nli-6(diei(n)5((e)-9((s)-16(7)-19()-144(o)19()-20(a)-30(y)d the link between the skills they learn and the character they display.

Our full-time undergraduate program aims at excellence in business education with a foundation in the liberal arts and sciences in accordance with the vision of the University as a whole. Our evening and weekend undergraduate and graduate programs represent the additional commitment of the School to advance the career needs of working adults. The School of Business fosters strong and personalized faculty-student interaction through small class sizes, convenient and flexible schedules, ample opportunities for advisement, and access to faculty.

The School has five learning goals that stem from our mission statement. These learning goals are: ethics, global/multicultural perspective, communication skills, critical thinking skills, and leadership. The faculty is integrally involved in the learning assurance process and engages in the continuous improvement of the curriculum.

Updates p. 170-171

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M (_	1	_	
Student	s may	y choose	from the	following

courses.	
MKT 382	Retail Management
MKT 383	Sales Management
MKT 384	Direct Marketing and
	Sales Promotion
MKT 480	Advertising
	Management
MKT 481	Marketing Research
MKT 482	Marketing Strategy

F. . 🕥

Students may choose from the following courses:

ACC 306	Financial Statement
	Analysis
FIN 311	Financial Markets
FIN 434	Managerial Finance II
FIN 438	Investment Analysis
FIN 443	International Finance
ECA 251	Money and Banking

H.R.M.

Students may choose from the following courses:

courses.	
HRM 465	Effective Human
	Resource Policy and
	Law
HRM 466	Compensation
	Management
HRM 467	Executive Development
HRM 468	Staffing: Recruitment,
	Selection and Training
HRM 469	Labor Relations

EST 307 Introduction to

Philosophy of Education

(16 credits)

Fall (8 credits)

EST 401 Approaches to Literacy

in Childhood Education

(4 credits)

EST 402 Social Studies and

Critical Literacies in Childhood Education (50 blocked field hours)

(4 credits)

Spring (8 credits)

EST 403 Teaching and Learning

Mathematics (4 credits)

EST 404 Teaching and Learning

Science (50 blocked field hours) (4 credits)

F (33 credits)

Summer (9 credits)

ECH 595 Child Literacies:

Literature, Culture, and

the Arts

EST 574 Teaching and Learning

Aesthetics

OR

Exploring the Arts Elective Graduate

Education Elective (under advisement)

Fall (12 credits)

EDS 825 Masters Seminar:

Inquiry in Teaching and

Learning

HED 571 Health Issues for

Elementary School /ActualTe-74(l)] 4(E)-11(x)-3s hrt-2(go33(y i)0(4sTc -6 -1.2 Td

Fall (12 credits)

A .:

EAE 619 Special Methods and Material of Spanish Language Instruction

(50 field hours)

Graduate Elective in Math, Science, Social Studies, or Foreign Language (under advisement)

C (((():

EAE 723 Teaching Composition (English Majors)

Replacing EAE 598

D .:

Spring

EDU 637, 639 STEP Internship,

Adolescent (fall and spring) (6 credits)

EAE 503 Reflective Practice

Seminar in Adolescent

Education

A .:

Graduate Education Elective

A(E .

Updates p. 192

Important deadlines and dates for student teaching meetings are posted outside of the Office of School and Community Partnerships, Harvey Hall, room 111. Also, students should regularly check their Adelphi emails.



Updates p. 194

(Physical Education Teacher: K-12)

$$\mathbf{P}_{\mathbf{X}}$$
 $\mathbf{E}_{\mathbf{X}}$ (15–18 credits)

A .:

PED 115 Team Handball

D .:

PED 515 Team Handball

Updates p. 195

O f C f (6 credits) Literacy (see adviser) Language (see adviser)

A : :
PED 340 Curriculum
PED 525 Curriculum and
Methods of Instruction



Updates p. 197

No student will be permitted to graduate with more than one grade in the major of C. Transfer students may be required to take one or more additional semesters of study. All students are expected to demonstrate adequate oral and written commu

42 CHOOL OF N RING

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nursing course must repeat and earn a satisfactory grade in that course before continuing in the nursing sequence. Any student whose performance is deemed unsafe or who proves to be irresponsible, untrustworthy, unethical, or unprofessional will be dismissed from the nursing program. Grades obtained in all non-nursing required courses will be reviewed at the end of each semester. The acceptable grade in all science courses is C+, and a C in MTH 113. A grade of less than C- in all other non-nursing courses is unacceptable. Students who earn an unsatisfactory grade in any non-nursing course will be placed on School of Nursing probation and given the opportunity to repeat the course until a satisfactory grade is achieved. Failure to obtain an acceptable grade in any non-nursing course may mean that the student cannot continue in the nursing sequence. No required course may be taken Pass/ Fail.

All current School of Nursing policies may be found in the School of Nursing Student Handbook.

Updates p. 215

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Students are afforded the opportunity to take independent studies. No independent study course may substitute for a required course.

School of Social Work's undergraduate program, the minor requires 19 credits.

Interested students should contact the Director of the undergraduate Social Work program.

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Updates p. 226

ANSWER students complete a minimum of 600 hours of field instruction over the course of their junior and senior years.



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Updates p. 232

Hagedorn Hall 201 UCinfo@adelpih.edu (516) 877-3412 http://uc.adelphi.edu Shawn O'Riley, Executive Director Email: oriley@adelphi.edu

M .

P((

University College is Adelphi's college for the working adult.

University College offers the Associate of Arts (A.A.) in Liberal Arts; Associate of Science (A.S.) in Emergency Services Administration*; Bachelor of Arts (B.A.) degrees in fine arts, literature, and social science; Bachelor of Science (B.S.) degrees in business, criminal justice, and emergency services administration*; an undergraduate Certificate in Healthcare Management; postbachelor's Certificate in Basic Sciences for Health Professions; Graduate

Certificate in Emergency Management; and noncredit programs and courses.

^{*}This program is also available online.

Updates p. 242

programs in the Bahamas, England, Italy, Greece, and Mexico.

Most employers are looking at global knowledge, self-direction, and intercultural competence in new university graduates. Your job prospects and lifelong earnings could be considerably enhanced by your international experience and command of a foreign language.

For more information, please contact the Center for International Education, Levermore Hall, Room 304, (516) 877-3487.



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Updates p. 268

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- Workshops for graduate exam preparation (GRE, GMAT, LSAT, and MCAT) on Saturdays
- Seminars on special learning topics (personal statements, cover letters)
- Opportunities to practice speaking English for international students
- Review sessions for particular courses
- Computer lab and study rooms
- Recitations for chemistry and physics

Students are encouraged to visit the Learning Center for supplemental instruction in specific subject areas, as well as for academic enrichment, particularly in communication strategies.

The Learning Center serves both students who are having academic difficulty as well as those who are doing You can also contact Customer Services by:

Telephone: (516) 877-3340

Email customerservices@adelphi.edu

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Monday-Thursday:

8:00 a.m.-12:00 midnight Friday: 8:00 a.m.-8:00 p.m. Saturday: 8:00 a.m.-8:00 p.m.

Sunday: 10:00 a.m.-12:00 midnight

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These training sessions are led by students who will teach you the basics of various software applications and help answer your technology questions. Subjects include:

- Basic instruction on Microsoft Word, Excel, PowerPoint, and Access
- File management
- File Transfer Protocol (FTP)
- Basic Web site design
- Creating PDFs from other file formats

For more information and to see the schedule of training sessions, go to http://infotech.adelphi.edu/services/peertopeer.php.

G. (A C \rightarrow (L b

OITR provides eight general-access computer labs at the following locations:

- Information Commons in Swirbul Library
- UC Café, Lower Level Underground
- Sager Lab, Swirbul Library (for research use)

- Commuter Lounge, UC Lower Level
- Manhattan Center Library

For more information, go to http://infotech.adelphi.edu/services/labs

Some software applications are available as a free download from http://infotech. adelphi.edu/services/downloads.php

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To facilitate network access, OITR has created both indoor and outdoor wireless hot spots on campus. Look for the yellow signs that indicate the indoor hot spots. Your laptop must be equipped with a Wi-Fi card (802.11b) and capable of 128-bit WEP encryption. Before you connect, you must contact Customer Services and provide a valid Adelphi ID. Upon verification, Customer Services will give you instructions on how to connect to the Adelphi wireless network.

For more information, go to http://infotech.adelphi.edu/services/wireless.php or contact Customer Services at (516) 877-3340 or customerservices@adelphi.edu.

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Look for the yellow signs on campus that indicate wireless hot spots. Maps of indoor and outdoor wireless access areas are available at http://infotech.adelphi.edu/services/wireless.php.

Indoor access areas include:

- Blodgett Hall
- Eddy Hall
- Hagedorn Hall of Enterprise
- Hy Weinberg Center
- Levermore Hall
- New Hall

- · Post Hall Cafeteria
- Science Building
- School of Social Work
- Swirbul Library Information Commons
- University Center (Cafeteria, Lobby, Underground Café, Commuter Lounge)

L . . C

You are required to create a universal password. Follow the prompts to create your universal password at http://ecampus.adelphi.edu/.

Note for AOL users: You cannot log on to any of the Adelphi online services using AOL. If AOL is your only Internet Service Provider (ISP), please follow these steps:

- Connect through AOL
- Minimize the AOL window (click the minimize button, located on the top-right side of the window)
- Double click on either the Internet Explorer or Firefox icon on your desktop to open a browser window. (If you do not already have one of these browsers downloaded, please do so now)
- In the address bar, type http://ecampus.adelphi.edu/
- Log on to eCampus

E 5 b

Adelphi utilizes the GroupWise System. To have your Adelphi email forwarded to another email address:

- In GroupWise, select "Options" at the top right.
- In the Options window, click the "Rules tab."
- Next to "Type," select "Forward" from the dropdown menu, and click "Create."
- Give the rule a name (e.g., "Forward to hotmail").
- Leave the "Define Optional Condition" section blank.
- In the field under "To," type the email address where you want to receive your forwarded messages.
- Click "Save." The box next to your new rule should be checked off, indicating that it is active.

New Section

B . b . M

Use Moodle or Blackboard online course management software to access course materials, participate in class discussions, and more. Your instructors will tell you whether to use Moodle or Blackboard for each course you are taking. Go to the services tab in eCampus to launch the Moodle or Blackboard services. Remember to log out after you complete your session. The OITR Web site offers user guides to these and other services at http://infotech. adelphi.edu/services/manuals.php. For additional assistance, contact Customer Services at (516) 877-3340 or customerservices@adelphi.edu.

L by () Access Alicat, the Adelphi Libraries Catalog, as well as electronic journals and online databases. For instructions, go to http://libraries.adelphi.edu/.

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C.L.A.S.S. (Course Listing, Advising, and Student Services)

C.L.A.S.S. enables you to yoC

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The Panther Unix-based system is available to registered Adelphi students for electronic file storage and creating personal Web pages. Some courses, especially those in Computer Science, require a Panther account in order to complete assignments.

Please note: The Panther system has a disk space limit of 250MB per user and commercial use is not permitted. Find more information and the Panther account application at http://infotech.adelphi.edu/services/panther.php.

L (D b P((

Housed within the School of Education, the Learning Disabilities Program is nationally recognized for its comprehensive and structured services. Students receive academic and counseling support from professionals with advanced degrees in special education and social work, while attending regular classes in their chosen major. While course content and requirements are never compromised, supports and accommodations ease the way for students with language-based learning disabilities and/or Attention Deficit/Hyperactivity Disorder. The program provides the opportunity for educational and personal growth in Adelphi's supportive setting of small classes and strong teaching tradition. For more information, visit http://academics.adelphi.edu/LDprog or email LDProgram@adelphi.edu.

R (D . .

The Wechsler Adult Intelligence Scale, Third Edition, (WAIS-III), including index scores. The WASI (Wechsler Abbreviated Scale of Intelligence) is not acceptable. The Woodcock-Johnson Tests of Cognitive Ability are also acceptable.

Updates p. 284

II. A

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Updates p. 276

- Students interested in obtaining an admissions application or information should contact: Office of University Admissions Levermore Hall, Room 114 One South Ave P.O. Box 701 Garden City, NY 11530-0701 (516) 877-3050 1-800-Adelphi (out-of-state) www.adelphi.edu
- 2. N c a e
- Arrange to take the SAT or the ACT with the writing section.
 Score reports will not be accepted without a writing score.

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Updates p. 277

Admissions credentials that are required for a completed application include:

- A completed undergraduate application form for admission
- $\bullet \quad \text{An application fee of $35}$
- An essay
- An official high school transcript, (including rank in class and standardized test scores if available)
- Official copies of SAT or ACT scores with a writing score. Score

- reports without a writing score will not be accepted
- One or more letters of recommendation from a guidance/college counselor and/or teacher is preferred
- Students applying to Art or Performing Arts must also complete an audition or portfolio with the appropriate department.

Students who have obtained a General Equivalency Diploma (GED) or who have been out of high school for one year or more will not be required to take the SAT or ACT unless specifically requested to do so.

An admissions interview, strongly recd-28(nl)-174(a)(4(l)2(l9(r)-h47(s)3(s(o)-4\darkf424

college choices. On this date, admitted students are encouraged to notify the University of their intention regarding enrollment. Candidates who wish to secure enrollment must submit the appropriate forms and deposits for enrollment and housing. Late replies/deposits will be considered on a caseby-case basis. The reply date is published in the acceptance letter packet.

Updates p. 282

. R. Applicants to the joint degree program in law must first apply to Adelphi University and indicate interest in the law program. Prospective students who have expressed an interest in the joint degree in law and are granted admission to Adelphi may, at the same time, be granted provisional admission to New York Law School on satisfying the following minimum criteria: incoming freshmen are required to have appropriately strong combined SAT scores and a minimum 3.4 GPA in a rigorous high school curriculum; or a minimum 3.5 GPA in a rigorous high school curriculum, and strong letters of recommendation attesting to high motivation and leadership potential. Transfer students must have a minimum 3.5 GPA in a liberal arts and sciences program where necessary through a combination of advanced placement credit, course overloads, and summer courses. All courses in the in-residence undergraduate program are to be taught by Adelphi

A P (R (

Transfer students are required to have a minimum cumulative 2.8 GPA from all the institutions from which they transfer.



Transfer students must first apply to the Admissions Office of Adelphi University. The Admissions Office will evaluate the applicant's academic record to decide which courses are acceptable and will be transferred, and which General Education courses still need to be taken. When the transfer application is complete, the Admissions Office will forward it to the Director of Undergraduate Programs, who will make a decision regarding acceptance.

A R . R . . An SAT score is not required for University College applicants. Additional admissions requirements are necessary for some University College programs. Please visit our Web site for information on specific degree program admissions: http://UC.adelphi.edu.

III. E • A

Updates Chapter XIV of the 2007–2009 Undergraduate Bulletin



Updates p. 290

New Section

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Adelphi's Orientation program provides the knowledge and skills for an easy transition to college life. Orientation sessions are conducted for the fall and spring semesters. For fall entrants, all new freshmen are required to participate in a three-day overnight Orientation program during the summer in conjunction with registration. Transfer students entering in the fall attend a one-day Orientation. A matriculation ceremony before fall classes begins brings all new freshmen together as they begin their academic journey. All spring semester entrants attend a special one-day Orientation program.

Orientation is coordinated by the Center for Student Involvement. The nonrefundable fees are:

Freshmen, Fall Semester only:	\$225
Freshmen, Spring Semester only:	. \$ 70
Transfers:	\$ 70

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Updates p. 290-293

The following Tuition and Fee Policy pertains to the 2008–2009 academic year. The Board of Trustees of Adelphi University reserves the right to change this tuition and fee schedule without prior notice. The Office of Student Financial Services, (516) 877-3080, must be consulted for the current tuition and fees schedule.

The 2008–2009 Comprehensive Tuition and Fee rate for full-time undergraduate students is \$23,500 for continuing students with a start term prior to fall 2007, \$24,350 for continuing students with a start term of fall 2007, spring 2008, or summer 2008, and \$25,240 for new/transfer students.

Tuition and fees are payable either by mail; via the Web using MasterCard or Visa; in person at the Office of Student Financial Services; or by phone with MasterCard or Visa. Checks and money orders should be made payable to Adelphi University. All payments will be applied to past-due balances first.

Charges billed by the University are outlined below. Students and parents, however, should be prepared to pay for expenditures associated with books, travel, and personal items.

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2008, 2009 A (
Continuing Students (students enrolled
prior to fall 2007):
Tuition and University Fees,
per year
Technology Fee, per year \$400
Student Activity Fee, per year \$200
Comprehensive Tuition Fee,
per year \$23,500
There is a \$325 charge for each clin-
ical nursing course.
Continuing Students (students enrolled
with a start term of fall 2007, spring
2008, or summer 2008):
Tuition and University Fees,
per year \$23,750
Technology Fee, per year \$400
Student Activity Fee, per year \$200
Comprehensive Tuition Fee,
per year \$24,350
N. (T
New/Transfer Students (first-time stu-
dents entering fall 2008):
Tuition and University Fees,
per year \$24,640
Technology Fee, per year \$400
Student Activity Fee, per year \$200
Comprehensive Tuition Fee,
per year\$25,240
There is a \$325 charge for each clin-
ical nursing course.

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2008, 2009 A	Ĺ
(1, 11)())	,() ,
Tuition, per credit hour	\$750

Professional Liability Insurance (Specified			
after each course in the Directory			
of Classes) Variable			
Withdrawal Fee \$100			

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—There are very few single rooms and they are usually reserved for special circumstances.

\$8,330 Room

\$9,080 Room with Air Conditioning

\$9,630 Room in New Residence Hall

\$10,130 Converted Double Room to Single

\$11,730 Converted Double Room to Single with Air Conditioning

\$12,780 Converted Double to Single in Suite

\$12,980 Converted Double Room to Single in New Residence Hall

D b —Most students will have a double room, as these are the most common on the campus.

\$7,230 Room

\$7,780 Room in Suite with Quad

\$7,980 Room with Air Conditioning

\$9,080 Suite with Semi-Private Bath

\$8,980 Converted Triple to Double

\$9,230 Room in New Residence Hall

\$10,080 Converted Triple to Double with

Air Conditioning

\$11,730 Converted Triple to Double in

New Residence Hall

F. . A .

Updates p. 296

A R A

Financial assistance recipients must be in good academic standing and must be making satisfactory academic progress. Failure to meet established criteria will result in the loss of financial assistance. Details concerning established criteria are available in the Office of Academic Services and Retention and the Office of Student Financial Services and on Adelphi's Web site at ecampus.adelphi. edu/sfs/.



Updates p. 297-303

All scholarships are awardedcmMC TTD[y. 2)ss TØ -1622-4(e)]TØ -1.2 TDOTTD0 -1.2 3stTD(S

uate students who exhibit unrealized academic potential, determination, ability to succeed, and financial need.

was created in the early 1900s from the estate of Rose Brenner, class of 1906, for deserving students.

was established in 1915 to assist female students with strong academic records and financial need.

↑ C b is awarded to an undergraduate or a graduate business major.

• was created in 1984 to assist students in the School of Nursing.

was created in 1990 in memory of a former student. The scholarship is awarded to students who abstain from substance use inclusive of tobacco, alcohol, and drugs.

P (K D G (M , established in November 2002 in memory of Patricia Keane DeGeorge, Class of 1998, is awarded by the School of Nursing to one or more nontraditional undergraduate students with a gradepoint average of 3.0 or above.

D (D M (awarded by the School of Education to a female major in physical education who demonstrates financial need, academic achievement, athletic participation, community service, and leadership.

D /E(, , established by the families of Robert

Devlin and Robert Ernst, two former professors of history, are awarded by the department to students majoring in history.

M (is awarded by the School of Social Work. Applicants must demonstrate financial need, possess a talent for overcoming adversity, and plan on entering the field of drug and alcohol addiction treatment.

was established for descendants of former Adelphi President Paul Dawson Eddy or for students with financial need.

F _ , created in 1973, provides assistance to undergraduate part-time students of superior academic ability and financial need.

established through the Estate of Anna Fink, is awarded to a worthy female student with broad interests and need.

F B is awarded to graduate or undergraduate business students with a strong academic record.

D(. B L. F (N (L. F (N (L. F (M (N (L. F (M (N (L. F (M (N (L. F (L. F (N (L. F (L. F (N (L. F (L. F (L. F (L.

long-time administrator and student club adviser, Della Tomlin, is awarded to full-time undergraduates witvpteeTD4 wl-25(t).0030.02

students pursuing degrees in physics, were established in 2005 by former Trustee Horace G. McDonell, Jr., Class of 1952, and his wife, Eileen.

1966 by Sydney Prerau and augmented in 2006 by a generous bequest from his wife and alumna, Bertha Spiselman Prerau, Class of 1927.

established in 1996 by the Institute for Student Achievement, are awarded to students in financial need who are selected by the Institute.

C E W , established by Richard Garner, the founding dean of the Honors College. Six scholarships are awarded to students enrolled in the Honors College.

are awarded annually to female students in the School of Nursing whose legal residences are within 50 miles of New York City and who have financial need and demonstrate scholastic merit.

F. F. b M (
, in memory of the mother of a former trustee, Mr. C. Ellsworth Tobias, provides undergraduate assistance to students demonstrating financial need.

E w was established through a bequest from Dorothy M. Torpey, Class of 1940. The scholarship provides full tuition to a student with financial need who is preparing to become a teacher.

D M (

, established in 1966 by Mrs. Cecile Ruth Vogel in memory of her nephew, Douglas, Class of 1965, is awarded to male students who demonstrate financial need.

 Barbara, graduate of the Class of 1966, is awarded to those in financial need who submit a required essay.

was established in 1915 by the wife of a longtime trustee and treasurer of Adelphi to provide funds to needy upperclassmen.

J, established in 2002 by the widow of Julian Wilder, a longtime professor in Adelphi's School of Education, is awarded to an upperclassman majoring in education.

established by the former professor of political science and awarded to worthy students in various fields.

established in 1966 by Marcia and Stanley Winikoff in memory of their daughter, Ellen, for female students with financial need.

M (, w ~ (-) assists deserving students.

Aw , P, Recipients of the following annual awards and prizes are selected by members of