

2008 ▲ E E
HE
ADE▲HI I E I
2007 2009
DE G AD A E
B ▲▲E I

ADELPHI UNIVERSITY 2008 SUPPLEMENT TO THE 2007–2009 UNDERGRADUATE BULLETIN, SEPTEMBER 2008

ACCREDITATION

Adelphi University, an independent, comprehensive institution, is chartered by the University of the State of New York, and is accredited by the Middle States Association of Colleges and Schools, 3624 Market Street, Philadelphia, PA 19104-2680, (215) 662-5606; the New York State Education Department, 9 Washington Avenue, Albany, NY 12234, (518) 474-3852; the Commission on Collegiate Nursing Education, One Dupont Circle, NW, Suite 530, Washington, D.C. 20002-4242, (800) 374-2721; the American Speech-Language Hearing Association, 10801 Rockville Pike, Rockville, MD 20852; the Council on Social Work Education, 1725 Duke Street, Suite 500, Alexandria, VA 22314-3457, (703) 683-8080; the National Council for Accreditation of Teacher Education (NCATE), 2010 Massachusetts Ave, NW, Suite 500, Washington, D.C. 20036-1023, (202) 466-7496; and AACSB International—The Association to Advance Collegiate Schools of Business, 777 South Harbor Island Blvd., Suite 750, Tampa, FL 33602-5730, (813) 769-6500.

CAMPUS SAFETY

Colleges and universities are required under federal law to publish and make available an annual campus security report, which includes, among other information, statistics on campus crime. The crime statistics for all colleges and universities required to comply with this law are available from the United States Department of Education.

Adelphi University's annual security report includes statistics for the previous three years concerning reported crimes that occurred on campus; in certain off-campus buildings or property owned or controlled by Adelphi University; and on public property within, or immediately adjacent to and accessible from, the campus. The report also includes institutional policies concerning campus security, such as policies concerning alcohol and drug use, crime prevention, the reporting of crimes, sexual assault, and other matters. The advisory committee on campus safety will provide upon request all campus crime statistics as reported to the United States Department of Education. You may obtain a copy of this report by contacting the Department of Public Safety and Transportation (Levermore Hall Lower Level, (516) 877-3500, or by accessing this Web site: administration.adelphi.edu/publicsafety/. The United States Department of Education's Web site for campus crime statistics is: www.ope.ed.gov/security.

EQUAL OPPORTUNITY

Adelphi University is committed to extending equal opportunity in employment and educational programs and activities to all qualified individuals and does not discriminate on the basis of race, religion, age, color, creed, sex, marital status, sexual orientation, ethnicity, national origin, disability, genetic disposition or carrier status, veteran status, status as a disabled or Vietnam-era veteran, or any other basis protected by applicable local, state, or federal laws. The discrimination coordinator for student concerns pursuant to Section 504 of the Rehabilitation Act of 1973 is Carol Phelan, Assistant Director of Disability Support Services, Room 310, University Center, (516) 877-3145; the discrimination coordinator for employee concern pursuant to Section 504 of the Rehabilitation Act of 1973 and for Title IX concerns is Jane Fisher, Manager of Employment, Employee and Labor Relations, Room 203, Levermore Hall, (516) 877-3222; the coordinator of Title VII and the Affirmation Action Officer is Lisa S. Araujo, Assistant Vice President for Human Resources and Labor Relations, Room 203, Levermore Hall, (516) 877-3224.

C

A	Center for African American and Ethnic Studies	6
I. A	Academic Minors	12
	Undergraduate Curriculum and Table of Degrees With New York State Program Codes and Hegis Codes	13
	Academic Minors	15
	Selected Major Program Abbreviations and Their Descriptions	16
	Numeric Department Codes Ordered Alphabetically by Department	17
II. C	Center for African American and Ethnic Studies	17
	Biology	18
	Chemistry	19
	Communications	20
	Dance	21
	English	21
	Environmental Studies	22
	Gender Studies	23
	History	23
	Languages and International Studies	24
	Latin American Studies	25
	Mathematics and Computer Science	25
	Music	28
	Performing Arts	29
	Philosophy	30
	Physics	30
	Sociology	33
	Special Programs	33

III. G	Graduate Programs	35
I. R	International Studies	37
	Department of Health, Behavior and Society	37

A C A D E M I C C A L E N D A R 2008, 2009*

F 2008

Wednesday, August 20
General Registration

Monday, August 25
Classes Begin

Saturday, August 30–Sunday, August 31
Labor Day Weekend–No Classes

Monday, September 1
Labor Day–No Classes

Monday, September 8
Late Registration Ends
Last Day to Add a Course

Friday, September 19
Last Day to Drop a Course
Last Day to Change Course Grading
Option
Last Day to Add an Independent
Study
Last Day to Process Course Section
Change

Monday, September 22
Final Date for Submission of
Graduation Application for
January 2009

Monday, September 29
No Classes to Begin at or After
3:50 p.m.

Tuesday, September 30
No Classes

Wednesday, October 1
No Classes

Wednesday, October 8
No Classes to Begin at or After
3:50 p.m.

Thursday, October 9
No Classes

Monday, October 13
Final Day for Submission of
Graduation Application for May
2009 (to have name appear in
booklet)

Monday, October 27
Last Day to Withdraw from a Course

Wednesday, November 26
No Classes

* *Calendar subject to change.*

2009

Friday, January 2
Classes Begin–2009 Intercession*

Monday, January 5
Last Day to Add a Course
(Intercession Courses Only)

Thursday, January 8
Last Day to Drop a Course
(Intercession Courses Only)

Wednesday, January 14
Last Day to Withdraw (Intercession
Courses Only)

Monday, January 19
Martin Luther King Jr. Day–
No Classes

Friday, January 23
Classes End–2009 Intercession

Monday, January 26
Classes Begin–Spring 2009

Monday, February 9
Late Registration Ends
Last Day to Add a Course
Final Date for Submission of
Graduation Application for
May 2009
Final Date for Submission of
Graduation Application for
August 2009 (to have name
appear in booklet)

Friday, February 20
Last Day to Drop a Course
Last Day to Change Course Grading
Option
Last Day to Add an Independent
Study

Last Day to Process Course Section
Change
Monday, March 16–Sunday, March 22
Spring Break–No Classes

Tuesday, March 30
Last Day to Withdraw from a Course

Monday, April 20
Research Day–No Classes

Tuesday, May 12
***Emergency/Study Day

Wednesday, May 13
Finals Begin

Tuesday, May 19
Finals End
Last Day of Spring 2009 Classes

Wednesday, May 20
Doctoral Hooding Ceremony

Thursday, May 21
Commencement

2009

Monday, May 25
Memorial Day–No Classes

Tuesday, May 26
Classes Begin–Summer I 2009

Friday, May 29
Last Day to Add a Course

Tuesday, June 2
Last Day to Drop a Course
Last Day to Change Course Grading
Option

* *Calendar subject to change.*

** *Intercession courses are considered a part of the spring semester and will be grouped with them on student transcripts.*

*** *Classes will only be held if an emergency closing occurred earlier in the semester.*

Thursday, June 4
Final Date to Submit Graduation
Application for August 2009

Friday, June 12
Last Day to Withdraw from a Course

Monday, June 29
Last Day of Classes–Summer I

— 2009 — II

Monday, July 6
Classes Begin–Summer II 2009

Friday, July 10
Last Day to Add a Course

Monday, July 13
Last Day to Drop a Course
Last Day to Change Course Grading
Option

Thursday, July 23
Last Day to Withdraw from a Course

Sunday, August 9
Last Day of Classes–Summer II 2009

A C - (2009, 2010***F 2009**

Saturday, August 29

Classes Begin–Fall 2009

Saturday, September 5–Sunday,
September 6

Labor Day Weekend–No Classes

Monday, September 7

Labor Day–No Classes

Friday, September 11

Late Registration Ends

Last Day to Add a Course

Friday, September 18

No Classes to Begin at or After
3:50 p.m.Saturday, September 19–Sunday,
September 20

No Classes

Monday, September 21

Final Date for Submission of
Graduation Application for
January 2010

Friday, September 25

Last Day to Drop a Course

Sunday, September 27

No Classes to begin at or after
3:50 p.m.

Monday, September 28

No Classes

Monday, October 12

Final Date for Submission of
Graduation Application for May
2010 (to have name appear in
booklet)

Tuesday, October 27

**Mission Day–No Classes

Friday, October 30

Last Day to Withdraw from a Course

Wednesday, November 25

No Classes

Thursday, November 26–Sunday,
November 29

Thanksgiving Break–No Classes

Tuesday, December 15

Finals Begin


Monday, December 21

Finals End
Last Day of Fall 2009 Classes

Tuesday, December 22

***Emergency Day

* *Calendar subject to change.*** *Mission and Research days are days when faculty and students can devote attention to elements of the University mission that are in addition to degree-credit classes, such as scholarship, community service, discussions of pedagogy, how students learn, and how we know.**** *Classes will only be held if an emergency closing occurred earlier in the semester.*

 **2010**

Monday, January 4

Classes Begin–2010 Interession*

Thursday, January 7

Last Day to Add a Course
(Interession Courses Only)

Monday, January 11

Last Day to Drop a Course
(Interession Courses Only)

Wednesday, January 13

Last Day to Withdraw From a Course
(Interession Courses Only)

Monday, January 18

Martin Luther King, Jr. Day–
No Classes

Sunday, January 24

Classes End–2010 Interession

Monday, January 25

Classes Begin–Spring 2010

Friday, February 5

Last Day to Add a Course

Monday, February 8

Final Date for Submission of
Graduation Application for
May 2010

Final Date for Submission of
Graduation Application for
August 2010 (to have name
appear in booklet)

Friday, February 19

Last Day to Drop a Course

Monday, March 15–Sunday,

March 21
Spring Break–No Classes

Friday, March 25

Last Day to Withdraw from a Course, (InuoStR((Interession Courses Only))Tj-2.4 -1.7 Td]

2010 II

Tuesday, July 6

Classes Begin–Summer II 2010

Monday, July 12

Last Day to Add a Course

Wednesday, July 14

Last Day to Drop a Course

Last Day to Change Course Grading
Option

Monday, July 26

Last Day to Withdraw from a Course

Monday, August 9

Last Day of Classes–Summer II
2010

I. A A D E

*Updates Chapter I of the 2007–2009
Graduate Bulletin*

New Section p. 13

C. I I I E

The Center for International Education (CIE) is Adelphi University's central administrative unit for Internationalization. The Center's responsibilities are: international education research; policy making and institutional internationalization activities; study abroad manage-

C **D** **N**
C **H**
C

Updates p. 17-19

The undergraduate curriculum is composed of general education requirements, major requirements, and electives. To qualify for the award of a baccalaureate degree (B.A., B.S., B.S.Ed., B.B.A., B.F.A., B.S.W.), students must satisfactorily complete a minimum of 120 credits, including 34 credits in general education and the number of credits (27 or more) required by their chosen major. The School of Nursing requires 124 credits for its generic degree and 123 credits for its R.N. degree.

The University awards the following undergraduate degrees to students who fulfill degree requirements. Each degree is followed by its New York State program code and Hegis code. Students are advised that enrollment in other than registered or otherwise approved programs may jeopardize their eligibility for certain student aid awards.

A **A** (A.A.)
 Liberal Arts (04182) (5649.00)

A **A** (A.S.)
 Emergency Services Administration (31711)
 (2199.00)

B **A** (B.A.)
 Anthropology (04174) (2202.00)
 Art (04410) (1002.00)
 Art Education (23163) (0831.00)
 Biology (04086) (0401.00)
 Business (78088) (0599.00)
 Chemistry (04154) (1905.00)
 Communications (04094) (0601.00)
 Communicative Disorders (04127) (1220.00)
 Dance (04114) (1008.00)
 Economics (04175) (2204.00)
 English (04132) (1501.00)
 Environmental Science (19055) (0420.00)
 Fine Arts (78090) (1099.00)
 Foreign Language Studies (04115) (1101.00)
 French (04117) (1102.00)
 History (04091) (2205.00)
 Interdisciplinary Studies (22295) (4999.00)
 International Studies (22297) (2299.00)
 Latin American Studies (78856) (0308.00)
 Literature (78096) (4903.00)
 Natural Sciences (78094) (4902.00)
 Philosophy (04137) (1509.00)
 Physics (04148) (1902.00)
 Political Science (04179) (2207.00)
 Psychology (04162) (2001.00)
 Social Sciences (78092) (2201.00)
 Sociology (04181) (2208.00)
 Spanish (04120) (1105.00)
 Speech Arts (04136) (1506.00)

B **B**
A **A** (B.B.A.)
 Accounting (04090) (0502.00)
 Management (04093) (0506.00)

B **F** **A**
(B.F.A.)
 Dance (78386) (1008.00)
 Studio Art (31034) (1002.00)
 Theatre (76177) (1007.00)

B **A** (B.)

Biochemistry (89304) (0414.00)
 Biology (04085) (0401.00)
 Business (78089) (0599.00)
 Chemistry (04155) (1905.00)
 Computer and Management Information
 Systems (27647) (0702.00)
 Computer Science (79405) (0701.00)
 Criminal Justice (26699) (2105.00)
 Emergency Services Administration (31712)
 (2199.00)
 Exercise Science and Sport Management
 (28976) (1299.30)
 Finance (04123) (0504.00)
 Interdisciplinary Studies (22296) (4999.00)
 Mathematics (04140) (1701.00)
 Modified Secondary Teacher Education
 Program (19749) (0803.00)
 Music K-12 Education (04105) (0832.00)
 Music (04113) (1005.00)
 Natural Sciences (78095) (4902.00)
 Nursing (04125) (1203.00)
 Nursing (85080) (1203.10)
 Physical Education (23164) (0835.00)
 Physical Education (04107) (0835.00)
 Physical Education and Health Education
 (23165) (0835.00)
 Physics (04147) (1902.00)
 Social Science (78093) (2201.00)
 Natural Sciences (78095) (4902.00)

B **A** (B.A.)**M** **A** (M.A.)

Scholars Teacher Education Program (STEP)
 (23167) (0801.00)

B **A** (B.)**M** **A** (M.A.)

Scholars Teacher Education Program (STEP)
 (23166) (0801.00)

B **A** (B.)**M** **A** (M.)

Nursing Administration (91025) (1203.10)
 Nursing Education (30931) (1203.10)

A M I

Students wanting to declare a minor should do so by the first semester of their junior year, but by no later than the beginning of the first semester

MA
P
Abb
D

Updates p. 20

ESA Emergency Services
Administration

N
C

Updates p. 23

0133 GENERAL STUDIES

D

0620 GENERAL STUDIES-
ENGLISH

0621 GENERAL STUDIES-
HISTORY

0625 GENERAL STUDIES-
MATH/SCIENCE

0623 GENERAL STUDIES-
SOCIAL SCIENCE

O **A** **D**

Updates p. 24

N **C** :
0133 GENERAL STUDIES

D :
0620 GENERAL STUDIES-
ENGLISH
0621 GENERAL STUDIES-
HISTORY
0625 GENERAL STUDIES-
MATH/SCIENCE
0623 GENERAL STUDIES-
SOCIAL SCIENCE

II. C **A**

Updates Chapter II of the 2007-2009 Undergraduate Bulletin

P **C**

Updates p. 31

“The truth shall make us free.”

D **R**

Updates p. 31

To be eligible for a degree, the student must maintain a minimum 2.0 GPA, with a maximum of 2 credits in physical education activities.

J **D** **E**
A **P**

Updates p. 32

E

For additional information, please contact the Department of Environmental Studies at (516) 877-4170, or the Office of Pre-Professional Advising and Fellowships at (516) 877-3140.

C - **A** - **E**

Updates p. 34-35

M - **A** - **E**

D :

HIS 299 History of Ethnicity in the U.S.

A :

AAS 390 Special Topics:
Globalizing Gender
SOC 270 American Ethnicity

H -

HIS 390 Intellectual and
Political History of the
19th Century Caribbean

B

Updates p. 41-42

The biology major begins with the full-year introductory course, Concepts and Methods in Biology (BIO 111-112). To ensure that students gain a solid foundation in all areas of biology, majors must then take Genetics (BIO 222) and Genetics Project Lab (BIO 224), plus at least one class from each of three core groups: ecology/organismal (category I), anatomy and physiology (category II), and biochemistry, cell, and developmental biology (category III).

R - **B**

M - **B**

5) At least two courses at the 400- and/or 500-level excluding BIO 491-499. Courses from Categories I, II, and III can be applied simultaneously to this requirement, and the Distribution Requirements above.

D - **b** -

R - **Q**

A - **E** -

C - **II**.

A / **P**
BIO 355 Histology (4 credits)

Updates p. 43

E C**D**

BIO 425 Jaws and Teeth

A

BIO 495 Pre-Health Professions
Internship

BIO 516 Behavioral Ecology

BIO 540 Principles of Disease

A C

R

B

(B.) D B
(32 credits)

C

CHE 251, 252, Organic Chemistry I, II
(3 credits each)

253, 254 and Lab
(2 credits each) or
equivalent

B

P

Updates p. 44

H B

To qualify for honors in biology, the student must satisfactorily complete BIO 288 (normally in the sophomore or junior year), BIO 498, and 499; maintain a cumulative GPA of 3.5 in biology courses; defend an acceptable thesis before a committee of biology faculty; and fulfill the regular requirements for

C

Updates p. 48–50

The communication and media curriculum explores the history of communications, communication theory, media criticism, the impact of new commu-

D*Updates p. 52*

C **D**
M **Q**

D :
 PFD 343, 344 Advanced Dance
 Repeat of
 PFD 415 Principle of
 Teaching Dance

E*Updates p. 54*

E (6 credits)

C :
 Besides the 300-level courses previously listed, these may be used as electives:

A :
 ENG 396 Adelphi in Britain

C **1800** :
 ENG 324 The Romantic

E - -

Updates p. 56-57

R - -
M - - **E** - -
(58 credits)

C - **C** - :

G

Updates p. 60

G**M** (18 Credits)**R** (3 credits):

HIS 281 History of Women in
U.S. I

HIS 282 History of Women in
U.S. II

E (12 credits):

12 credits from approved courses with
the following restrictions:

LIBRARY

Updates p. 66-67

POLITICAL SCIENCE

12 credits in Political Science to be chosen from the following in consultation with major adviser:

- American Foreign Policy
 - International Politics of East and Southeast Asia
 - Comparative Foreign Policy
 - International Political Economy
 - International Relations through Film
 - National Model United Nations
 - Special Topics: International Politics
 - International Environmental Policy
- A**
- POL 260 Comparative Political Analysis
 - POL 270 Special Topics: Comparative Politics
 - POL 280 Theories and Practice of International Relations
 - POL 305 Race and Politics
 - POL 360 European Politics
 - POL 361 Politics of Russia and the Former Soviet Republics
 - POL 362 Politics of Africa
 - POL 363 Politics of Latin America
 - POL 366 Politics of Development and Underdevelopment
 - POL 370 Special Topics: Comparative Politics
 - POL 371 Women and Comparative Political Development
 - POL 372 Hate and Conflict: Art, Media and Political Science
 - POL 380 International Law and Organization

- POL 381 American Foreign Policy
- POL 382 International Politics of East and Southeast Asia
- POL 383 Comparative Foreign Policy
- POL 385 International Political Economy
- POL 388 International Relations through Film
- POL 389 National Model United Nations
- POL 390 Special Topics: International Politics
- POL 560 International Environmental Policy

ABROAD

Students may study abroad for a summer term, one semester, or for the whole academic year. Adelphi offers immersion in a foreign language opportunities as well as concentration in

CHE 111, 112 General Chemistry I, II
(4 credits each)
PHY 113, 114 Physics I, II
(4 credits each)

R
M
I
(53–55 credits)

MTH 110 Pre-Calculus for Non-Majors
OR
MTH 140 Pre-Calculus for Math and Science Majors
OPR 272 Analytical and Statistical Modeling
(4 credits)
OR
MTH 114 Statistics for the Natural Sciences (for students who have completed MTH 131 or MTH 141)
CSC 156 Discrete Structures
CSC 170 Introduction to Computers and Their Applications

M
C

CSC 171 Introduction to Computer Programming
(4 credits)
CSC 172 Introduction to Algorithms and Data Structures (4 credits)
OR
CSC 173 Visual Programming
BUS 162 Introduction to Business
MGT 262 Principles of Management

ACC 101 Principles of Accounting I
OPR 271 Information Technology and Applications
(4 credits)
OPR 373 Management of Production and Operations
OPR 475 Database Management Systems
CSC/OPR 480 Senior Seminar

Plus four courses from among the following:*

CSC 174 Computer Organization and Assembly Language
CSC 233 Graphical User Interface Programming
CSC 270 Survey of Programming Languages
CSC 271 Software I: Utilities and Internals
CSC 333 Computer Graphics and Image Processing
CSC 390 Special Topics in Computer Science
CSC 440 Software Engineering

er and management information systems
are required to maintain an average of

Performing Arts

Updates p. 74

Please note: The Department of Performing Arts will now be called the Department of Theatre

Updates p. 75

Required Courses: Acting (62 credits)

PFA 100	Introduction to Stanislavsky (2 credits)
PFA 130	Mechanics of Voice Production (2 credits)
PFA 150	Introduction to Scene Study (2 credits)
PFA 180	Voice Projection (2 credits)
PFA 200	Text Analysis (2 credits)
PFA 210	Theatre History I
PFA 230	Diction (Erasing the Local Accents) (2 credits)
PFA 250	Intermediate Scene Study (2 credits)
PFA 260	Theatre History II
PFA 280	Diction (Projection-Working with the "Accentless" Voice) (2 credits)
PFA 299	Actor's Lab (0.5 credits)
PFA 304	Performing Verse Drama
PFA 340	Rudiments of Directing (2 credits)
PFA 350	Psychological Acting (2 credits)
PFA 354	Performing Shakespeare
PFA 380	Stage Accents (2 credits)
PFA 400	Auditioning (2 credits)

PFA 450	Acting for the Camera (2 credits)
PFA 454	Contemporary Performance (2 credits)
PFA 481	Manhattan Production (2 credits)
PTD 103	History and Application of Theatre Technology (2 credits)
PTD 153	Introduction to Costumes (2 credits)
PTD 269	Makeup for the Stage (2 credits)

Total of six semesters of the following two courses:

PFA 248	Theatre Movement (2 credits)
PFA 249	Theatre Movement (2 credits)

Please see the *Performing Arts Handbook* for additional departmental requirements.

Updates p. 76

Required Courses: Design (63 credits)

PTD 269	Makeup for the Theatre (2 credits)
---------	------------------------------------

Some applied electives are: art and art history courses for designers; directing for stage managers; and any for all technical/design majors.

Updates p. 78

PTD 490	Independent Study (1-3 credits)
---------	---------------------------------

3-2 B.A./B. Physics

In this program, a student spends the first three years in the Department of Physics, Adelphi University, taking core courses, and gets transferred to Columbia University to do specialized courses in the Engineering or Applied Sciences discipline of his/her choice. For the students having an overall GPA of 3.0 at Adelphi University and recommended by Adelphi faculty, the Columbia University offers guaranteed admission to the Engineering Program and guaranteed housing. The Columbia University guarantees to provide fully need-based financial aid to U.S. citizens, U.S. permanent residents and Canadian citizens.

4-2 B.A./B. Physics

R **M** **P** **E** **B.A.** **B.**
A **E** **C** **C** **A**

Updates p. 81

M (60 credits)
 The following foundation courses are required for all pre-engineering majors in addition to the 52 credits that are required for the Major in Physics leading to the B.A. degree:

- CSC 171 Introduction to Computer Programming (4 credits)
- CHE 111 General Chemistry I (4 credits)

E (32 credits)
 These electives will depend on the engineering program selected and will be taken both at Adelphi and the cooperating engineering school. Electrical engineering programs require either PHY 243 (Analog Circuits) or PHY 244 (Digital Circuits), which are both four-credit courses.

All students must complete Adelphi University General Education requirements (28 additional credits) in order to receive the B.A./B.S. degree from Adelphi (120 credits).

The Pre-Engineering majors are also required to take additional courses before joining Columbia University, The Fu Foundation School of Engineering and Applied Sciences. The details of the course requirements depend on the choice of the engineering discipline. Please contact the faculty advisor for details.

R **M** **P** **L** **B.** **D**

O **E** (30 credits)

Updates p. 82

A **L** **E** **C** :
 All the students must complete Adelphi University General Education requirements (28 credits).

D :
E **C** **P** **P**

To facilitate the combination of a broad liberal arts program with a professional education in engineering, Adelphi University offers selected students the option of participating in combined plan degree programs with Columbia University, a 3-2 program leading to a B.A. from Adelphi and B.S. in Engineering from Columbia, or a 4-2 program leading to a bachelor's from Adelphi and M.S. in Engineering from Columbia.

Please see Chapter X of this *Bulletin* for more information about this and other joint degree/early assurance programs.

Updates p. 86

R **M** (38 credits)

New majors, except freshmen, must have a minimum University-wide average of C. New majors who are seniors must have had a minimum of three prior sociology courses, with an grade of C in courses. Sociology majors must maintain an overall GPA of 2.5 in their sociology major courses.

P **A** **P**

Updates p. 274

P **P**

L **G** **P**

Updates p. 90

www.adelphi.edu/levermorescholars

Dr. Maciej Bartkowski, Director
Email: bartkowski@adelphi.edu
Science Building, 122
516-877-4190

Yana Kusayeva, Coordinator
Levermore Lounge,
Science Building 108
Email: Yanakusayeva@adelphi.edu
516-877-4183

The Levermore Global Scholars Program (LGS) is a unique learning community of students committed to improving and understanding the world they live in. This innovative program emphasizes global learning, civic engagement, and interdisciplinary study. Open to all majors, LGS offers the opportunity for internships (both here and abroad), community service, cultural excursions, study abroad, and informal discussions with guest speakers. Students are selected on the basis of their interest in global study, their experience with community and cultural initiatives, and their leadership potential.

M **O**

LGS aims to prepare socially active, civically engaged, and globally minded students through:

- Cross and interdisciplinary learning, LGS guest speakers' series, cultural excursions in and around New York City, and various opportunities for international study;
- Community engagement and projects integrated into the Levermore curriculum, independently pursued community internships and volunteer projects;
- Engagement in international internships and experiential study abroad combined with field or community related projects.

1-

C U

The LGS curriculum is designed to explore new ideas and areas of study, while satisfying all or part of Adelphi's general education requirements. Entering students register for a Levermore-specific first-year seminar, orientation, and freshman writing class. Sophomores will take a specially designed global issues course, as well as beginning courses in their areas of concentration. In their Junior and Senior years, LGS participants meet

III. GORDON F.

D. J. I.

A.

P.

Updates Chapter III of the 2007–2009 Undergraduate Bulletin

P.

Updates p. 151

Organizations such as the Psychology Club and Psi Chi Honor Society welcome active participation by majors on campus and in the wider community.

I.

B.

Updates Chapter V of the 2007–2009 Undergraduate Bulletin

Updates p. 166–167

P.

P.

The Adelphi University School of Business is located on Long Island in the New York City metropolitan area, the world's leading business center. Our mission is to offer quality business programs primarily for full-time and part-time undergraduates, as well as part-time graduate students. We prepare our students to function as ethical and socially responsible leaders with a global perspective. In our programs, theory informs practice so that our students gain expertise in analytical, critical thinking, and communication skills.

Few areas of American life are as dynamic and challenging as the world of business. The rapid pace of technological change and the growth of international markets and competition are

original(e)p(e)-11(r l1(a)4(5)-10(i)18(o)9(n s1(a))-1

tt3 ds a3
oo2dr140r m79t2313ad a6c s6olilc ni-6(o
diei(n)5((e)-9((s)-16(7)-19()-144(o)190-20(a)-30(y)d

the link between the skills they learn and the character they display.

Our full-time undergraduate program aims at excellence in business education with a foundation in the liberal arts and sciences in accordance with the vision of the University as a whole. Our evening and weekend undergraduate and graduate programs represent the additional commitment of the School to advance the career needs of working adults. The School of Business fosters strong and personalized faculty-student interaction through small class sizes, convenient and flexible schedules, ample opportunities for advisement, and access to faculty.

The School has five learning goals that stem from our mission statement. These learning goals are: ethics, global/multicultural perspective, communication skills, critical thinking skills, and leadership. The faculty is integrally involved in the learning assurance process and engages in the continuous improvement of the curriculum.

DEPARTMENT OF MARKETING

Updates p. 170–171

Students may choose from the following courses:

MKT 382	Retail Management
MKT 383	Sales Management
MKT 384	Direct Marketing and Sales Promotion
MKT 480	Advertising Management
MKT 481	Marketing Research
MKT 482	Marketing Strategy

Students may choose from the following courses:

ACC 306	Financial Statement Analysis
FIN 311	Financial Markets
FIN 434	Managerial Finance II
FIN 438	Investment Analysis
FIN 443	International Finance
ECA 251	Money and Banking

DEPARTMENT OF HUMAN RESOURCE MANAGEMENT

Students may choose from the following courses:

HRM 465	Effective Human Resource Policy and Law
HRM 466	Compensation Management
HRM 467	Executive Development
HRM 468	Staffing: Recruitment, Selection and Training
HRM 469	Labor Relations

EST 307 Introduction to
Philosophy of Education

(16 credits)

Fall *(8 credits)*

EST 401 Approaches to Literacy
in Childhood Education
(4 credits)

EST 402 Social Studies and
Critical Literacies in
Childhood Education
(50 blocked field hours)
(4 credits)

Spring *(8 credits)*

EST 403 Teaching and Learning
Mathematics *(4 credits)*

EST 404 Teaching and Learning
Science (50 blocked
field hours) *(4 credits)*

Fall *(33 credits)*

Summer *(9 credits)*

ECH 595 Child Literacies:
Literature, Culture, and
the Arts

EST 574 Teaching and Learning
Aesthetics

OR

Exploring the Arts Elective Graduate
Education Elective (under advisement)

Fall *(12 credits)*

EDS 825 Masters Seminar:
Inquiry in Teaching and
Learning

HED 571 Health Issues for
Elementary School /ActualTe-74(l)14(E)-11(x)-3s hrt-2(go33(y i)0(4sTc -6 -1.2 Td

Fall (12 credits)

A :
 EAE 619 Special Methods and
 Material of Spanish
 Language Instruction
 (50 field hours)
 Graduate Elective in Math, Science,
 Social Studies, or Foreign Language
 (under advisement)

C ():
 EAE 723 Teaching Composition
 (English Majors)
Replacing EAE 598

D :
 Spring
 EDU 637, 639 STEP Internship,
 Adolescent (fall and
 spring) (6 credits)
 EAE 503 Reflective Practice
 Seminar in Adolescent
 Education

A :
 Graduate Education Elective

A(E

Updates p. 192

Important deadlines and dates for student teaching meetings are posted outside of the Office of School and Community Partnerships, Harvey Hall, room 111. Also, students should regularly check their Adelphi emails.

D **P** **H** **P** **E** **H** **P**

Updates p. 194

R **M** **B** **(B.)** **P** **C**

(Physical Education Teacher: K-12)

P **M** **E** (15-18 credits)

A :
PED 115 Team Handball

D :
PED 515 Team Handball

Updates p. 195

O **C** (6 credits)
Literacy (see adviser)
Language (see adviser)

D **C** **H** **P** **E** **R** **C**

Updates p. 196

A :
PED 340 Curriculum
PED 525 Curriculum and
Methods of Instruction

D - () -

C - () -

B - () -

D - () -

Updates p. 197

G - () -

No student will be permitted to graduate with more than one grade in the major of C. Transfer students may be required to take one or more additional semesters of study. All students are expected to demonstrate adequate oral and written commu

Fall
Fall

nursing course must repeat and earn a satisfactory grade in that course before continuing in the nursing sequence. Any student whose performance is deemed unsafe or who proves to be irresponsible, untrustworthy, unethical, or unprofessional will be dismissed from the nursing program. Grades obtained in all non-nursing required courses will be reviewed at the end of each semester. The acceptable grade in all science courses is C+, and a C in MTH 113. A grade of less than C- in all other non-nursing courses is unacceptable. Students who earn an unsatisfactory grade in any non-nursing course will be placed on School of Nursing probation and given the opportunity to repeat the course until a satisfactory grade is achieved. Failure to obtain an acceptable grade in any non-nursing course may mean that the student cannot continue in the nursing sequence. No required course may be taken Pass/Fail.

All current School of Nursing policies may be found in the School of Nursing Student Handbook.

Updates p. 215

I Students are afforded the opportunity to take independent studies. No independent study course may substitute for a required course.

School of Social Work's undergraduate program, the minor requires 19 credits.

Interested students should contact the Director of the undergraduate Social Work program.

F I A

Updates p. 226

ANSWER students complete a minimum of 600 hours of field instruction over the course of their junior and senior years.

III. A

Updates Chapter IX of the 2007–2009 Undergraduate Bulletin

Updates p. 232

Hagedorn Hall 201
 UCinfo@adelpih.edu
 (516) 877-3412
<http://uc.adelphi.edu>
 Shawn O'Riley, Executive Director
 Email: oriley@adelphi.edu

M
 University College is Adelphi's college for the working adult.

P A
 University College offers the Associate of Arts (A.A.) in Liberal Arts; Associate of Science (A.S.) in Emergency Services Administration*; Bachelor of Arts (B.A.) degrees in fine arts, literature, and social science; Bachelor of Science (B.S.) degrees in business, criminal justice, and emergency services administration*; an undergraduate Certificate in Healthcare Management; post-bachelor's Certificate in Basic Sciences for Health Professions; Graduate Certificate in Emergency Management; and noncredit programs and courses.

**This program is also available online.*

I . P(-P(.
 P() (.
 J . D (/E ()
 A (. P((

Updates p. 242

programs in the Bahamas, England, Italy, Greece, and Mexico.

Most employers are looking at global knowledge, self-direction, and intercultural competence in new university graduates. Your job prospects and lifelong earnings could be considerably enhanced by your international experience and command of a foreign language.

For more information, please contact the Center for International Education, Levermore Hall, Room 304, (516) 877-3487.

I. A



Updates Chapter XII of the 2007–2009 Undergraduate Bulletin

Updates p. 268

O. . . . A

- Workshops for graduate exam preparation (GRE, GMAT, LSAT, and MCAT) on Saturdays
- Seminars on special learning topics (personal statements, cover letters)
- Opportunities to practice speaking English for international students
- Review sessions for particular courses
- Computer lab and study rooms
- Recitations for chemistry and physics

Students are encouraged to visit the Learning Center for supplemental instruction in specific subject areas, as well as for academic enrichment, particularly in communication strategies.

The Learning Center serves both students who are having academic difficulty as well as those who are doing

You can also contact Customer Services by:
 Telephone: (516) 877-3340
 Email: customerservices@adelphi.edu

Hours are by semester and during evening periods.

Faculty Hours

Monday–Thursday:
 8:00 a.m.–12:00 midnight
 Friday: 8:00 a.m.–8:00 p.m.
 Saturday: 8:00 a.m.–8:00 p.m.
 Sunday: 10:00 a.m.–12:00 midnight

Peer-to-Peer Training

These training sessions are led by students who will teach you the basics of various software applications and help answer your technology questions. Subjects include:

- Basic instruction on Microsoft Word, Excel, PowerPoint, and Access
- File management
- File Transfer Protocol (FTP)
- Basic Web site design
- Creating PDFs from other file formats

For more information and to see the schedule of training sessions, go to <http://infotech.adelphi.edu/services/peertopeer.php>.

General Access Labs

OITR provides eight general-access computer labs at the following locations:

- Information Commons in Swirbul Library
- UC Café, Lower Level Underground
- Sager Lab, Swirbul Library (for research use)

- Commuter Lounge, UC Lower Level
- Manhattan Center Library

For more information, go to <http://infotech.adelphi.edu/services/labs>

Software Downloads

Some software applications are available as a free download from <http://infotech.adelphi.edu/services/downloads.php>

Wireless Access

To facilitate network access, OITR has created both indoor and outdoor wireless hot spots on campus. Look for the yellow signs that indicate the indoor hot spots. Your laptop must be equipped with a Wi-Fi card (802.11b) and capable of 128-bit WEP encryption. Before you connect, you must contact Customer Services and provide a valid Adelphi ID. Upon verification, Customer Services will give you instructions on how to connect to the Adelphi wireless network.

For more information, go to <http://infotech.adelphi.edu/services/wireless.php> or contact Customer Services at (516) 877-3340 or customerservices@adelphi.edu.

Indoor Wireless Hot Spots

Look for the yellow signs on campus that indicate wireless hot spots. Maps of indoor and outdoor wireless access areas are available at <http://infotech.adelphi.edu/services/wireless.php>.

Indoor access areas include:

- Blodgett Hall
- Eddy Hall
- Hagedorn Hall of Enterprise
- Hy Weinberg Center
- Levermore Hall
- New Hall

- Post Hall Cafeteria
- Science Building
- School of Social Work
- Swirbul Library Information Commons
- University Center (Cafeteria, Lobby, Underground Café, Commuter Lounge)

Logging On to eCampus

You are required to create a universal password. Follow the prompts to create your universal password at <http://ecampus.adelphi.edu/>.

Note for AOL users: You cannot log on to any of the Adelphi online services using AOL. If AOL is your only Internet Service Provider (ISP), please follow these steps:

- Connect through AOL
- Minimize the AOL window (click the minimize button, located on the top-right side of the window)
- Double click on either the Internet Explorer or Firefox icon on your desktop to open a browser window. (If you do not already have one of these browsers downloaded, please do so now)
- In the address bar, type <http://ecampus.adelphi.edu/>
- Log on to eCampus

Setting Up Forwarding

Adelphi utilizes the GroupWise System. To have your Adelphi email forwarded to another email address:

- In GroupWise, select “Options” at the top right.
- In the Options window, click the “Rules tab.”
- Next to “Type,” select “Forward” from the dropdown menu, and click “Create.”
- Give the rule a name (e.g., “Forward to hotmail”).
- Leave the “Define Optional Condition” section blank.
- In the field under “To,” type the email address where you want to receive your forwarded messages.
- Click “Save.” The box next to your new rule should be checked off, indicating that it is active.

New Section

Using Moodle or Blackboard

Use Moodle or Blackboard online course management software to access course materials, participate in class discussions, and more. Your instructors will tell you whether to use Moodle or Blackboard for each course you are taking. Go to the services tab in eCampus to launch the Moodle or Blackboard services. Remember to log out after you complete your session. The OITR Web site offers user guides to these and other services at <http://infotech.adelphi.edu/services/manuals.php>. For additional assistance, contact Customer Services at (516) 877-3340 or customerservices@adelphi.edu.

Library

Access Alicat, the Adelphi Libraries Catalog, as well as electronic journals and online databases. For instructions, go to <http://libraries.adelphi.edu/>.

C.L.A.S.S.

C.L.A.S.S. (Course Listing, Advising, and Student Services)

C.L.A.S.S. enables you to yoC

Computer Programs

The Panther Unix-based system is available to registered Adelphi students for electronic file storage and creating personal Web pages. Some courses, especially those in Computer Science, require a Panther account in order to complete assignments.

Please note: The Panther system has a disk space limit of 250MB per user and commercial use is not permitted. Find more information and the Panther account application at <http://infotech.adelphi.edu/services/panther.php>.

Learning Disabilities

Program

Housed within the School of Education, the Learning Disabilities Program is nationally recognized for its comprehensive and structured services. Students receive academic and counseling support from professionals with advanced degrees in special education and social work, while attending regular classes in their chosen major. While course content and requirements are never compromised, supports and accommodations ease the way for students with language-based learning disabilities and/or Attention Deficit/Hyperactivity Disorder. The program provides the opportunity for educational and personal growth in Adelphi's supportive setting of small classes and strong teaching tradition. For more information, visit <http://academics.adelphi.edu/LDprog> or email LDProgram@adelphi.edu.

Updates p. 284

Reading Disabilities

The Wechsler Adult Intelligence Scale, Third Edition, (WAIS-III), including index scores. The WASI (Wechsler Abbreviated Scale of Intelligence) is not acceptable. The Woodcock-Johnson Tests of Cognitive Ability are also acceptable.

II. A

Updates Chapter XIII of the 2007–2009 Undergraduate Bulletin

H A

Updates p. 276

1. Students interested in obtaining an admissions application or information should contact:
Office of University Admissions
Levermore Hall, Room 114
One South Ave
P.O. Box 701
Garden City, NY 11530-0701
(516) 877-3050
1-800-Adelphi (out-of-state)
www.adelphi.edu
2. *N c a e*
3. Arrange to take the SAT or the ACT with the writing section. Score reports will not be accepted without a writing score.

A C

Updates p. 277

Admissions credentials that are required for a completed application include:

- A completed undergraduate application form for admission
- An application fee of \$35
- An essay
- An official high school transcript, (including rank in class and standardized test scores if available)
- Official copies of SAT or ACT scores with a writing score. Score

reports without a writing score will not be accepted

- One or more letters of recommendation from a guidance/college counselor and/or teacher is preferred
- Students applying to Art or Performing Arts must also complete an audition or portfolio with the appropriate department.

Students who have obtained a General Equivalency Diploma (GED) or who have been out of high school for one year or more will not be required to take the SAT or ACT unless specifically requested to do so.

An admissions interview, strongly recd-28(nl)-174(a)(4l)2(l9(r)-h47(s)3(s(o)-4424

college choices. On this date, admitted students are encouraged to notify the University of their intention regarding enrollment. Candidates who wish to secure enrollment must submit the appropriate forms and deposits for enrollment and housing. Late replies/deposits will be considered on a case-by-case basis. The reply date is published in the acceptance letter packet.

Ph.D. - D.P.

N.Y. L.S.

Updates p. 282

3/3 B.A./B.S. J.D.

Ph.D.

A.R.

Applicants to the joint degree program in law must first apply to Adelphi University and indicate interest in the law program. Prospective students who have expressed an interest in the joint degree in law and are granted admission to Adelphi may, at the same time, be granted provisional admission to New York Law School on satisfying the following minimum criteria: incoming freshmen are required to have appropriately strong combined SAT scores and a minimum 3.4 GPA in a rigorous high school curriculum; or a minimum 3.5 GPA in a rigorous high school curriculum, and strong letters of recommendation attesting to high motivation and leadership potential. Transfer students must have a minimum 3.5 GPA in a liberal arts and sciences program

where necessary through a combination of advanced placement credit, course overloads, and summer courses. All courses in the in-residence undergraduate program are to be taught by Adelphi

Transfer Students
Admission Requirements

Transfer students are required to have a minimum cumulative 2.8 GPA from all the institutions from which they transfer.

Transfer Students
Application Process

Transfer students must first apply to the Admissions Office of Adelphi University. The Admissions Office will evaluate the applicant's academic record to decide which courses are acceptable and will be transferred, and which General Education courses still need to be taken. When the transfer application is complete, the Admissions Office will forward it to the Director of Undergraduate Programs, who will make a decision regarding acceptance.

University College
Admission Requirements

An SAT score is not required for University College applicants. Additional admissions requirements are necessary for some University College programs. Please visit our Web site for information on specific degree program admissions: <http://UC.adelphi.edu>.

III. Entry and Financial Aid

Updates Chapter XIV of the 2007–2009 Undergraduate Bulletin

Financial Aid

Updates p. 290

New Section

Orientation

Adelphi's Orientation program provides the knowledge and skills for an easy transition to college life. Orientation sessions are conducted for the fall and spring semesters. For fall entrants, all new freshmen are required to participate in a three-day overnight Orientation program during the summer in conjunction with registration. Transfer students entering in the fall attend a one-day Orientation. A matriculation ceremony before fall classes begins brings all new freshmen together as they begin their academic journey. All spring semester entrants attend a special one-day Orientation program.

Orientation is coordinated by the Center for Student Involvement. The nonrefundable fees are:

- Freshmen, Fall Semester only: \$225
- Freshmen, Spring Semester only: \$ 70
- Transfers: \$ 70

F

Updates p. 290–293

The following Tuition and Fee Policy pertains to the 2008–2009 academic year. The Board of Trustees of Adelphi University reserves the right to change this tuition and fee schedule without prior notice. The Office of Student Financial Services, (516) 877-3080, must be consulted for the current tuition and fees schedule.

The 2008–2009 Comprehensive Tuition and Fee rate for full-time undergraduate students is \$23,500 for continuing students with a start term prior to fall 2007, \$24,350 for continuing students with a start term of fall 2007, spring 2008, or summer 2008, and \$25,240 for new/transfer students.

Tuition and fees are payable either by mail; via the Web using MasterCard or Visa; in person at the Office of Student Financial Services; or by phone with MasterCard or Visa. Checks and money orders should be made payable to Adelphi University. All payments will be applied to past-due balances first.

Charges billed by the University are outlined below. Students and parents, however, should be prepared to pay for expenditures associated with books, travel, and personal items.

F R :

*(12, 17) , F ()
2008, 2009 A ()*

Continuing Students (students enrolled prior to fall 2007):

Tuition and University Fees,	
per year	22,900
Technology Fee, per year	\$400
Student Activity Fee, per year	\$200
Comprehensive Tuition Fee,	
per year	\$23,500

There is a \$325 charge for each clinical nursing course.

Continuing Students (students enrolled with a start term of fall 2007, spring 2008, or summer 2008):

Tuition and University Fees,	
per year	\$23,750
Technology Fee, per year	\$400
Student Activity Fee, per year	\$200
Comprehensive Tuition Fee,	
per year	\$24,350

New/Transfer Students (first-time students entering fall 2008):

Tuition and University Fees,	
per year	\$24,640
Technology Fee, per year	\$400
Student Activity Fee, per year	\$200
Comprehensive Tuition Fee,	
per year	\$25,240

There is a \$325 charge for each clinical nursing course.

- () () , P () ()
2008, 2009 A () ()
 (1, 11 () () ()
 Tuition, per credit hour \$750

Professional Liability Insurance (Specified after each course in the Directory of Classes) Variable
 Withdrawal Fee \$100

R - F

A - R R () () () /
 () () () ()
 () () () ()

—There are very few single rooms and they are usually reserved for special circumstances.

- \$8,330 Room
- \$9,080 Room with Air Conditioning
- \$9,630 Room in New Residence Hall
- \$10,130 Converted Double Room to Single
- \$11,730 Converted Double Room to Single with Air Conditioning
- \$12,780 Converted Double to Single in Suite
- \$12,980 Converted Double Room to Single in New Residence Hall

D b —Most students will have a double room, as these are the most common on the campus.

- \$7,230 Room
- \$7,780 Room in Suite with Quad
- \$7,980 Room with Air Conditioning
- \$9,080 Suite with Semi-Private Bath
- \$8,980 Converted Triple to Double
- \$9,230 Room in New Residence Hall
- \$10,080 Converted Triple to Double with Air Conditioning
- \$11,730 Converted Triple to Double in New Residence Hall

F **A**

Updates p. 296

A **R**
M **F** **A**

Financial assistance recipients must be in good academic standing and must be making satisfactory academic progress. Failure to meet established criteria will result in the loss of financial assistance. Details concerning established criteria are available in the Office of Academic Services and Retention and the Office of Student Financial Services and on Adelphi's Web site at ecampus.adelphi.edu/sfs/.

E **R**

Updates p. 297-303

All scholarships are awarded

uate students who exhibit unrealized academic potential, determination, ability to succeed, and financial need.

R B was created in the early 1900s from the estate of Rose Brenner, class of 1906, for deserving students.

C B - B was established in 1915 to assist female students with strong academic records and financial need.

C b is awarded to an undergraduate or a graduate business major.

E - N. C was created in 1984 to assist students in the School of Nursing.

C - C was created in 1990 in memory of a former student. The scholarship is awarded to students who abstain from substance use inclusive of tobacco, alcohol, and drugs.

P K - D G was established in November 2002 in memory of Patricia Keane DeGeorge, Class of 1998, is awarded by the School of Nursing to one or more nontraditional undergraduate students with a grade-point average of 3.0 or above.

D D M was established in 2006, is awarded by the School of Education to a female major in physical education who demonstrates financial need, academic achievement, athletic participation, community service, and leadership.

A E D was established in the early 1900s, is awarded to upperclassmen with financial need

D / E was established by the families of Robert

Devlin and Robert Ernst, two former professors of history, are awarded by the department to students majoring in history.

E b A. D is awarded by the School of Social Work. Applicants must demonstrate financial need, possess a talent for overcoming adversity, and plan on entering the field of drug and alcohol addiction treatment.

J - E M was established for descendants of former Adelphi President Paul Dawson Eddy or for students with financial need.

E was established in 1973, provides assistance to undergraduate part-time students of superior academic ability and financial need.

F was established through the Estate of Anna Fink, is awarded to a worthy female student with broad interests and need.

F B is awarded to graduate or undergraduate business students with a strong academic record.

D. B L. F N was established in 2006 by alumna from the class of 1947, assist upper level undergraduate nursing students who demonstrate financial need and maintain a qualifying GPA. Awarded by the School of Nursing.

M - E was established

long-time administrator and student club adviser, Della Tomlin, is awarded to full-time undergraduates witypteeTD4 wl-25(t).0030.02

students pursuing degrees in physics, were established in 2005 by former Trustee Horace G. McDonell, Jr., Class of 1952, and his wife, Eileen.

1966 by Sydney Prerau and augmented in 2006 by a generous bequest from his wife and alumna, Bertha Spiselman Prerau, Class of 1927.

P, established in 1996 by the Institute for Student Achievement, are awarded to students in financial need who are selected by the Institute.

C - A - H, established by Richard Garner, the founding dean of the Honors College. Six scholarships are awarded to students enrolled in the Honors College.

F are awarded annually to female students in the School of Nursing whose legal residences are within 50 miles of New York City and who have financial need and demonstrate scholastic merit.

E - F - M, in memory of the mother of a former trustee, Mr. C. Ellsworth Tobias, provides undergraduate assistance to students demonstrating financial need.

D. D - M, was established through a bequest from Dorothy M. Torpey, Class of 1940. The scholarship provides full tuition to a student with financial need who is preparing to become a teacher.

D - M, established in 1966 by Mrs. Cecile Ruth Vogel in memory of her nephew, Douglas, Class of 1965, is awarded to male students who demonstrate financial need.

J - A - F, established in 2005 by the late John Weisz and his wife

Barbara, graduate of the Class of 1966, is awarded to those in financial need who submit a required essay.

H - F was established in 1915 by the wife of a longtime trustee and treasurer of Adelphi to provide funds to needy upperclassmen.

J - M, established in 2002 by the widow of Julian Wilder, a longtime professor in Adelphi's School of Education, is awarded to an upperclassman majoring in education.

H - A - A established by the former professor of political science and awarded to worthy students in various fields.

was established in 1966 by Marcia and Stanley Winikoff in memory of their daughter, Ellen, for female students with financial need.

M assists deserving students.

Awards - Prizes

Recipients of the following annual awards and prizes are selected by members of

