

**NAME:**

**DATE:**

**REVIEWER:**

## **Guidelines for Peer Observation**

The selection of the observer will take place as detailed in the CBA:  
*discuss the context of the class session as it occurs in the syllabus, the expected content of this session, and the expected participation of*

*on, the observer completes the observation form and submits it to  
to the Unit Peer Review Committee.*

*erver and the Faculty member.*

*ty member, (optional) if a ny, should be forwarded to the  
Peer Review Committee by the faculty member.*

*The observation report and the faculty member's response, if any,  
UPRC. Normally, the UPRC will simply forward the observsl  
ment.*

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### **Form for Peer Observation of Teaching**

Please observe and comment on each of the areas listed below, where appropriate. The purpose of the observation is to provide feedback that will enable the faculty member to assess and improve teaching effectiveness. To clarify your observations, please provide examples or evidentiary grounds for the points you are making. Several examples have been supplied for each category but you need not limit yourself to them.

There are three essential areas which should receive comment: Subject matter, Presentation, and Student engagement.

#### **I. Subject Matter of the Observed Session**

1. Please comment on the Instructor's knowledge/expertise of the course content.

(For example, does the instructor demonstrate references to appropriate literature and thinkers? Does the instructor present principles, explanations, examples, and other clarifications?)

2. Please comment on the apparent relevance of the content of the session to the course

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**II. Presentation**

1. Please comment on the organization, integration, and focus of the course material.

(For example, does the presentation have clarity? How does the instructor indicate transition from one theme to another? How does the instructor relate the topic of the day to the course as a whole? Does the instructor review or summarize main points, go over new terminology carefully, etc.?)

2. Please comment on the utilization of appropriate methods and instructional technology.

(For example, use of BlackBoard Learning Environment, tables and charts, overhead projector, power point, videos, audios, web sites, scale models, laboratory equipment)

3. Please comment on the effectiveness of the class format for the material.

(For example, lecture, studio, lab, demonstration, seminar, etc.)

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**III. Engagement of Students**

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**Summary**

A. Performance strengths

B. Areas for improvement

C. Other comments suggestions, and/or concerns.